



ANNUAL REPORT 2022-23

Indira Gandhi National Open University

Maidan Garhi, New Delhi - 110 068, INDIA

www.ignou.ac.in

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**Annual Report
2022-23**



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Vice Chancellor's Message

I am honoured and elated to present the 2022–2023 Annual Report of Indira Gandhi National Open University, which provides a comprehensive overview of the institution's academic and administrative operations, as well as its notable achievements.

Since its establishment in 1985, the Indira Gandhi National Open University (IGNOU) has grown to become the largest University in the world in terms of enrollment. IGNOU has made a significant contribution to democratise higher education in India and promote lifelong learning for the past three decades. According to the University's mission, it adopts a flexible, learner-centric strategy and cost-effective approach to deliver high-quality education, ensuring equity, access, quality and affordability. IGNOU is the first Open University in the nation to receive an A++ from NAAC.



Through a vast network of 69 Regional Centres and approximately 2060 Learner Support Centres, IGNOU provides education to all. With 25 Overseas Study Centres in 16 countries, it has a substantial international presence as well. IGNOU believes in providing education to all and has expanded its reach to include students in prison, rural/remote areas, and those with disabilities, military personnel, SC/ST students, and the transgender population during the fiscal year 2022-23. IGNOU has already implemented many of the recommendations of National Education Policy, 2020.

IGNOU has established a precedent by launching large number of programmes in record time. During the past two years, more than 100 academic ODL/online programmes have been launched. The faculty has laboured assiduously to achieve this accomplishment. In its 35th convocation, IGNOU awarded degrees/diplomas/certificates to 2.91 million students, including 1,08,909 Masters, 1,13,876 Bachelors, 52,559 Diplomas, 1,61,150 Certificates, 75 Ph.D., and 16 M. Phil. The University has an estimated cumulative enrollment of over 3.5 million, with a significant number of 13,05,196 added through fresh enrollment and re-registration between July 2022 and January 2023.

The University is moving forward with the introduction of various UG/PG Courses and new skill-based courses. IGNOU has collaborated with different ministries, Government Organisations, Industry and Skill Councils for the development and delivery of skill based programmes. The three regulatory bodies, UGC, AICTE, and NCVET, have approved IGNOU's proposal to offer Bachelor's degree programmes based on skills to Defence Forces personnel. IGNOU is introducing online initiatives in a variety of learning and teaching activities in recognition of the need for innovative and cost-effective measures to strengthen the learning process. During the period under review, ten new online programmes were introduced, bringing the total to 44.

IGNOU is one such University which has optimized the use of digital mode to impart education. It is also the National Coordinator for the Design and Delivery of MOOC courses at the Certificate and Diploma levels through the Government of India's SWAYAM portal. It coordinates four

SWAYAMPBHA channels as part of the countrywide policy of utilising ICT for educational purposes. Currently, the University offers 193 MOOCs through the SWAYAM portal. The University provides student support via its learner-centered, low-cost, technology-based teaching-learning support system and provides digital content via the IGNOU e-content app, tele-education via GyanDarshan channels, and interactive radio counselling via Gyan Vani/FM radio stations, and has a good repository of digital learning resources.

The University has made extensive use of the Samarth platform provided by the Ministry of Education to digitalize a variety of processes. Admission, re-registration, recruitment, payroll, etc. have been automated to facilitate the university's operations.

The University has always been proactive in implementing Government of India policies for a sustainable future through a variety of activities including sanitation drives, plantation drives, health and hygiene-related initiatives, and Yoga-based physical and mental health programmes. The University meets the educational, vocational, and rehabilitation requirements of individuals with disabilities through a variety of activities. Our registered alumni association assists in strengthening alumni connections. Throughout the reporting period, the University overcame obstacles due to its size and operational scope. The required efforts have been done to contemplate, and carryout appropriate action while preserving and consolidating best practices in order to fulfill the standards of quality. The primary emphasis has continued to be the learner-centric strategy.

I recognise and value the contributions made by each and every member of the University fraternity to the improvement of the institution's quality standards. I trust that, with the assistance of our devoted university fraternity, the university will excel and continue on its path to academic growth and excellence.



(Prof Nageshwar Rao)
Vice Chancellor

Executive Summary

IGNOU was established in 1985 by an act of Parliament to provide all segments of society with access to quality higher education. The University's mission is to provide high-quality, innovative, and need-based programmes at various levels to all those who require them, as well as to reach out to disadvantaged segments by providing affordable academic programmes across the country and abroad. IGNOU has been progressively increasing opportunities for higher education throughout life and democratising education by making it more inclusive. The University has adopted a flexible and creative strategy that encourages students to transition from education to employment and vice versa. Its academic programmes are well-suited to the diverse needs of the country and serve to maximise the potential of the nation's human resources and demographic dividend. In 2021, NAAC awarded the University the highest accreditation grade possible, A++.

Significant accomplishments of the University

- The University established a new regional centre in Angul, Odisha, with jurisdiction over the districts of Sambalpur, Sundargarh, Bargarh, Deogarh, Sonepur, and Boudh.
- The Department of ICT, Government of Mizoram has presented the Government Online Excellence Award to the IGNOU Regional Centre, Aizawl, Mizoram on 12th May, 2022.
- IGNOU offers 44 online programmes through its own Learning Management System (LMS). These programmes include Bachelor's (5), Master's (11), Diploma (13) and Certificate (15) degrees.
- The University introduced 56 academic programmes during the reporting period; 33 academic programmes (26 in Open and Distance Learning (ODL) and 7 in Online mode) were introduced during the July 2022 admission cycle, and the remaining 23 academic programmes (20 in ODL and 3 in Online) were introduced during the January Admission cycle.

Academic programmes in ODL mode launched in July 2022 admission cycle

- Master of Arts in Arabic
- Master of Arts in Vyavsayik Lekhan
- Master of Arts in Vedic Studies
- Master of Science in Food Safety and Quality Management
- Master of Business Administration - Human Resource Management
- Master of Business Administration - Financial Management
- Master of Business Administration - Operations Management
- Master of Business Administration - Marketing Management
- Bachelor of Arts (VS) (Micro Small & Medium Enterprise)
- Bachelor of Arts (Facility and Services Management)
- PG Diploma in Electronic Media
- PG Diploma in British Literature

- PG Diploma in the Novel
- PG Diploma in Writings from the Margins
- PG Diploma in American Literature
- PG Diploma in Writings from India
- PG Diploma in New Literature in English
- PG Diploma in Vastu Shastra
- PG Diploma in Industrial Safety
- Certificate in Professional Development of Teachers
- Certificate in Apparel Merchandising
- Certificate in Skill Acquisition & Knowledge Awareness for Livelihood Promotion
- Certificate in Vedic Ganit
- Certificate in Gender in Law
- Certificate in Gender in Science
- Certificate in Smart City Development and Management

Academic programmes in Online mode launched in July 2022 admission cycle

- Master of Arts in Distance Education
- PG Diploma in Distance Education
- PG Diploma in Development Communication
- PG Diploma in Digital Media
- PG Diploma in Sustainability Science
- Diploma in Creative writing in English
- सरल संस्कृत बोध में प्रमाण पत्र

Academic programmes in ODL mode launched in January 2023 admission cycle

- Master of Arts in Russian
- Master of Arts in Journalism and Electronic Media
- Master of Arts in Journalism and Digital Media
- Master of Arts in Environmental Studies
- Master of Arts in French
- Master of Arts in Migration Diaspora
- Bachelor of Arts in Gender Studies
- Bachelor of Arts in Urdu

- Bachelor of Arts in Applied Sanskrit
- Bachelor of Arts in Applied Hindi
- PG Diploma in GeoInformatics
- Post Graduate Diploma in early Childhood & Foundational Stage Education
- PG Diploma in Environmental Management and Law
- PG Diploma in Financial Management
- PG Diploma in Marketing Management
- PG Diploma in Human Resource Management
- PG Diploma in Operations Management
- PG Diploma in Journalism and Mass Communication
- PG Diploma in Advertising and Integrated Communication
- भारतीय कालगणना में प्रमाण पत्र

Academic programmes in Online mode launched in January 2023 admission cycle

- Master of Arts in Sustainability Science
- Master of Arts in Development Journalism
- Master of Arts in Journalism and Mass Communication (Tamil)

Milestones

- The university introduced audio books for its study materials in Management discipline
- The Honourable Vice-Chancellor was recognized as peace ambassador by the Universal Peace Federation.
- There are 817 administrative employees and 348 technical employees, with 22.2% of administrative employees and 19.3% of technical employees belonging to the SC/ST community. At the end of the fiscal year, the number of academics and faculty was 195 and 293 respectively.
- The University's estimated cumulative enrollment exceeded 3.5 million, with 13,05,196 students enrolling through new admission and re-registration during the 2022-23 admission cycles.
- 7,13,510 students, (54.7%) were fresh students. An analysis of enrollment data reveals that 48.7% of enrolled students are female, 6.4% are ST, 12.4% are SC, and 27.4% are OBC, providing a significant social spread towards inclusive education. 49.8% of enrolled students live in rural areas and 1.3% live in tribal areas.
- The university has enrolled 5,889 international students, including the students of e-VBAB project and the Hindi Awareness Programme of the Central Hindi Directorate (CHD) as well as 5,637 members of the Assam Rifles, Army Air Force, and Navy.
- The University is implementing the Ministry of Education's (MOE) SAMARTH web portal initiative for admissions, recruitment, payroll, alumni-connect, and other purposes.

- The University conducted its Term End Examinations twice, in June and December,
- 2,91,588 students successfully completed degree/diploma/certificate requirements during the reporting period. These students received their Degree/Diploma/Certificate during the 35th convocation conducted on April 26, 2022.
- There are 1,08,911 Masters' recipients, 1,13,876 Bachelor recipients, 52,559 Diploma recipients, and 16,150 Certificate recipients. Additionally, the University awarded 75 Ph.D.s and 17 M.Phil. Degrees.
- Shri Dharmendra Pradhan Ji, the Honourable Minister of Education and Minister of Skill Development and Entrepreneurship for the Government of India, was the chief guest at the 35th convocation.
- The University's 21 Schools of Study plan, design, and develop academic programmes and conduct research as part of their regular activities.
- During the reporting period, the Schools have revised courses, developed new academic programmes, and added new courses to existing academic programmes in various disciplines.
- The university offers 331 academic programmes encompassing a vast array of disciplines to meet the diverse socioeconomic requirements of its students. Vedic Studies, Vedic Ganit, Vastu Shastra, Vyavsayik Lekhan, Applied Sanskrit, Applied Hindi, Arabic, Russian, French, Journalism, Digital Media, Electronic Media, Food Safety and Quality Management, Environmental Studies, GeoInformatics, etc. are few of them.
- IGNOU has launched numerous academic programmes to promote Indian languages, arts, and culture, including MA in Vedic Studies, BA in Applied Sanskrit, BA in Applied Hindi, Sanskrit and Urdu as well as Certificate and Diploma level academic programmes in disciplines like Vedic Ganit, Vastu Shastra, etc.
- The University has accomplished remarkable feats by introducing ten online academic programmes during the reporting period.
- The University now provides 44 academic programmes through online mode.
- In accordance with NEP2020's recommendations, the University introduced multiple entry and exit points for various academic programmes, thereby enhancing flexibility. This initiative increased enrollment in postgraduate degree programmes.
- National Council for Promotion of Sindhi Language (NCP SL), Ministry of Education, Government of India, has instituted Sindhi Chair for Sindhi Language and Culture-related study and research. On 03rd February 2022, the University renewed its MOU with the National Council for the Promotion of Sindhi Language (NCP SL), Government of India for the Sindhi Chair.
- On 23rd March, 2023, an online panel discussion was organised to commemorate the birth anniversary of Shaheed Hemu Kalani. Virtual Sindhu Smriti Divas was conducted on 16th August, 2022.

- The Student Registration Division (SRD), Student Evaluation Division (SED), Regional Services Division (RSD), School(s), Centre for Online Education (CoE), Material Production and Distribution Division (MPDD), and Electronic Media Production Centre (EMPC) provide direct student support services. Academic programmes are delivered through an extensive network of 69 Regional Centres (RCs) and 2062 Learner Support Centres (LSCs).
- On 19th November 2022, the foundation day of IGNOU, School of Management Studies and School of Inter-Disciplinary and Trans-Disciplinary Studies received the Best School awards. The Best Division was jointly awarded to Regional Services Division. The Best centre was jointly awarded to National Centre for Innovations in Distance Education and Centre for Internal Quality Assurance. Regional Centre Patna and Regional Centre Vatakara received the Best Regional Centre award.
- The University established LSCs in RC premises throughout the nation.
- 2,062 LSCs have provided academic support, including 7 new LSCs in the North-Eastern region and 51 new LSCs in the other parts of India.
- 51,881 counsellors have been appointed at LSCs, primarily from the conventional system, to provide the element of human interaction to students. During the reporting period, 6,813 new counsellors have been hired, including 150 new counsellors in the North-eastern region.
- Under the Ministry of External Affairs (MEA), the e-VidyaBharti and e-ArogyaBharti (e-VBAB) Network Project provides Tele-education and Tele-medicine services via internet-based web portals. IGNOU is one of the six premier Indian HEIs offering online degree/diploma/certificate programmes, and is one of the HEIs designated for the e-VBAB project. In the admission session for July 2022, 2,618 students have enrolled in 44 programmes ranging from Certificate to Master's degree level. The Regional Services Division (RSD) provides these students with support services.
- On July 27, 2022, IGNOU and Central Sanskrit University signed an agreement to share knowledge and resources. The collaboration's primary objective is to expand flexible learning opportunities for a broad range of students through the diverse distance learning courses offered by IGNOU. The MOU will facilitate the creation of Learner Support Centres in these institutions, which will benefit the students of both institutions. Different IGNOU Regional Centres collaborated with regional CSU directorates to investigate the possibility of establishing Learner Support Centres.
- An MOU was signed with Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Government of India to train SC/ST civil service aspirants. On 31st July 2022, Dr. Ambedkar Centre of Excellence (DACE) administered the IAS aspirant entrance exam free of cost. 13158 candidates took the examination at 57 centres.
- On 19th September 2022, an MOU was signed between Dattopant Thengadi National Board for Workers Education and Development (DTNBWED) and Dattopant Thengadi National Board for Workers Education and Development (DTNBWED) in which both institutions agreed to collaborate for the education, training, and capacity building of a large workforce in the country. Four academic programmes have been planned under this collaboration, two at the Certificate level on Trade Unionism, Labour Laws and Labour Codes for the organised sector and two at the Appreciation level on Digital Literacy and Capacity building for the unorganised sector.

- The Indian Army, Indian Navy and Indian Air Force have signed MoUs with IGNOU for offering Skill-based Bachelor Degree Programme to Agniveers on 22nd December 2022. Under this scheme of skill -based Bachelor Degree Programme will be offered to Agniveers by providing recognition and acceptance of credits earned from NSQF-aligned skill training courses (at the level 4.5 and above) and will be offered in-service by the Defence Establishments.
- Under the SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) initiative of the Ministry of Education, the University as the National Coordinator for the design and delivery of MOOCs courses at Certificate and Diploma Level. IGNOU, offered 193 SWAYAM MOOCs and attracted more than 13.5 lakh students through January 2023.
- Higher education institutions such as IIM Bangalore, University of Hyderabad, Pondicherry University, Tezpur University, and many other public and private universities in the country have adopted around 126 courses of IGNOU SWAYAM courses for credit transfer in the reporting period.
- Under the SWAYAM PRABHA platform, IGNOU has also been designated as the National Coordinator for four DTH (Direct to Home) channels. Channel 17 is for Social Sciences and Humanities, Channel 18 is for Basic and Applied Sciences, Channel 19 is for Professional and Vocational Education, and Channel 20 is for State Open Universities (SOU) and Teacher Education. SWAYAM PRABHA is an initiative of the Ministry of Education. Under SWAYAM PRABHA initiatives, the University is actively involved in the production of tele-lectures for these four DTH channels. Daily, thirteen hours of live sessions are provided across the four SWAYAMPRABHA channels.
- The University provides counselling for its professional courses via live channel 19 of SWAYAM PRABHA. Approximately 235 SWAYAM PRABHA live sessions for Management courses have been broadcasted in the reporting period.
- IGNOU's Web Enabled Academic Support (WEAS) provides web-based access to academic resources and support for enrolled students, as well as interactive, centralised academic support. This portal provides support for 45 academic programmes, 13 of which were added during the period under review.
- The IGNOU e-Content mobile application is available in the Google Play store for learners to access IGNOU's learning materials. Through this app, IGNOU students can access their programme's schedule of activities and course materials on their smart phones. The app's content is regularly updated. On this app, study materials for nearly all academic programmes are available.
- Recognising the significance of research, the University has given research an additional impetus. The University offers doctoral degrees in a variety of disciplines. In July 2021 session, 168 research scholars joined the PhD programme in 23 disciplines. 762 students are currently enrolled in Ph.D. programmes, while 33 students are enrolled in M.Phil. programmes. 359 doctorates have been submitted to shodganga.
- Twenty-eight research scholars are recipients of various fellowships, of which twenty-one receive funding through UGC-NET/JRF.

- Meritorious research scholars are awarded the Dr. Baba Saheb Ambedkar Fellowship for Male Candidates and the Savitri Bai Phule Fellowship for Female Candidates. During the reporting period one woman researcher was awarded the Savitri Bai Phule Fellowship.
- During the reporting period, the University published approximately 66,85 lakh units of study materials to meet the needs of 13,05 lakh students enrolled in 331 academic programmes. In an effort to promote digital initiatives and reduce paper usage, the University offers a 15 percent fee discount to students who opt for digital SLMs.
- The Term-End Examinations are administered twice a year. In June 2022 the exams were conducted at 832 Centres, of which 82 were in Jail premises and 19 were overseas centres and in December 2022 at 836 Centres, of which 19 were overseas and 86 were in Jail premises.
- The December 2021 Term-End Exam for Online Programmes was administered in September 2022 via CBT and Pen & Paper. At 47 centres, 282 candidates took the examination. Likewise, the December 2022 Term-End Examinations for Online Programmes were administered in April 2023 via CBT and Pen & Paper. The Exam was administered in 54 locations. The entrance exam for Ph.D./B.Ed/BSC(N) programmes was held on January 8, 2023, with 32749 applicants appearing for exams.
- The answer scripts are being evaluated at seven regional evaluation centres across the country. All endeavours are made to declare results in 45 days.
- The Regional Centres (RCs) took special measures to raise awareness about various social and educational issues, such as Unnat Bharat Abhiyan, Swachh Bharat Mission, plantation of trees and saplings, Awareness, Free Health Camps, Workshops, Sensitization Programmes, Digital India, Plastic Free Environment, promoting higher education opportunities through distance education, educational opportunities for women, minorities, SC, ST, and other underprivileged segments. During the time period covered by this report, RCs took innovative measures to increase enrollment, including on-the-spot admission, road shows, and mobile vehicles for publicity, meeting with potential students from all walks of life, particularly in rural and remote areas.
- Through its Regional Centres, the University adopted 92 villages across the country as part of the Unnat Bharat Abhiyan. The Village Development Plan (VDP) Standard Operating Procedure (SOP) was distributed to all RCs.
- Regional Centres across the nation honoured a month-long Yoga Utsav to commemorate International Yoga Day 2022. During the celebration, various forms of activities were organised across the Regional Centres.
- The Special Campaign 2.0 was an initiative of the Government of India with a focus on eleven distinct parameters, including cleanliness and record management in all government offices and departments, in order to create clean and spacious working environment. The campaign was organised in two phases: the preparatory phase from September 14 to September 30, 2022, and the implementation phase from 2nd October to 31st October, 2022. In accordance with the GOI's directives, all IGNOU RCs conducted activities centred on the eleven parameters. In order to achieve the goals of Special Campaign 2.0, RCs organised a variety of activities, including

webinars on the topics of waste management, sanitation, 3Rs (Reduce, Reuse, Recycle), record management (removing obsolete items, records, and creating space), and e-waste management. During the special campaign, the disposal of obsolete materials could yield approximately ₹ 26,400,000. It also resulted in the creation of 31,235 square feet of office space previously occupied by obsolete materials. Intensive efforts were also made during the special campaign to substantially reduce the number of pending matters on I-Gram, RTI, CPGRAM, referred matters from MP/VIPs/State Governments/Ministries, Inter-ministerial references, etc.

- The University continued the scheme of fee support for SC and ST students as Direct Benefit Transfer (DBT) to utilise grants designated by the Ministry of Education for the benefit of SC and ST students. The initiative significantly increased the participation of SC/ST students in higher education. During the reporting period, 95.3 thousand SC/ST students took advantage of the scheme.
- The Pradhan Mantri TB Mukh Bharat Abhiyan, Ni-kshay 2.0, is a community mobilisation and support initiative for TB patients. The campaign's objective is to eradicate tuberculosis by 2025. RCs organised Health education programmes in villages and communities, essay/painting competitions, Nukkad Natak, and guest lectures in the local languages under this.
- The Campus Placement Cell is responsible for on-campus and off-campus placement and employability enhancement activities at the headquarters and Regional Centres. During the reporting period, seven placement campaigns were organised with the proactive assistance of regional centres across the country.
- The University has Alumni strength of more than 38.9 lakh. The University has been making constant efforts to revive the connect with the Alumni and integrate them with the institutional mechanism. 13 Alumni meets have been organised during the reporting period, starting from 1st January 2023 by the Campus Placement Cell and the Regional Services Division in the reported period.
- Through a variety of activities, the University meets the educational, vocational, and rehabilitation requirements of individuals with disabilities. Learner Support Centres have been established by the University to assist students with disabilities. The University organised an online sensitization programme, teleconferencing sessions, painting competitions, and slogan contests on a variety of disability-related topics. The university enrolled 4,227 students with physical disabilities.
- The School of Social Sciences houses two Centres i.e. The Centre for Gandhi and Peace Studies and the Centre for Freedom Struggle and Diaspora Studies. CFSDS coordinates the Azadi ka Amrit Mohatsav celebrations. The CFSDS Centre has undertaken the compilation of nationalist poetry, news, labour history, Persian records, and poetry on the Indian National Army and Subash Chandra Bose published in Hindi and Urdu periodicals.
- The GOI instituted 'Azadi ka Amrit Mahotsav' to celebrate and commemorate 75 years of progressive India and the glorious history of its people, culture, and accomplishments. The Centre has organised a number of conferences, seminars/webinars, exhibitions, and lectures. At the

end of the reporting period, 74 Amrit Mahotsav lectures were organised by the Centre. Shri Arif Mohammad Khan, Honourable Governor of Kerala, Dr. Sonal Mansingh, Honourable Member of Parliament (Rajya Sabha), and Shri Biswa Bhushan Harichandan, Honourable Governor of Andhra Pradesh to name a few have delivered lectures. The report contains an appendix listing the lectures organised for the “Azadi ka Amrit Mahotsav.”

- With the assistance of the Staff Training and Research Institute of Distance Education (STRIDE); Schools of Studies; Centres and Divisions, the University conducts trainings/workshops/Faculty Development/Refresher Courses for capacity building.
- STRIDE has conducted 30 workshops and training programmes for 733 Indian and international faculty and personnel. In addition, since August 2022, STRIDE has been implementing national training programmes on NEP-2020 for 15.1 lakh university and college teachers in the country (<https://ignou-nep-pdp.samarth.ac.in/>), as well as national training on NEP-2020 for administrators and general practitioners of the higher education through a 2-credit SWAYAM course (https://swayam.gov.in/nc_details/IGNOU). The UGC Non-IGNOU participants in STRIDE’s STP and Refresher courses have generated approximately 15 lakh revenue.
- The University continued to leverage the potential of information and communication technologies (ICT) to improve teaching and learning. The Electronic Media Production Centre (EMPC) has contributed 410 new video programmes and 695 new audio programmes. There have been 6130 videos and 4,843 audios produced taking the cumulative production to a total of 6130 videos and 4,843 audios.
- The GyanDarshan (GD) channel is a significant milestone in India’s Educational Television industry. It is a collaboration between the Ministry of Education, the Ministry of Information and Broadcasting, and Prasar Bharati. IGNOU is the central agency responsible for the production and transmission of educational programmes. The Gyan Darshan Channel broadcasted 7,752 hours of pre-recorded programming and 1,008 hours of live teleconferences.
- GyanVani (GV), an educational radio station, broadcasts via FM radio stations in various cities.
- GV Station is providing the Interactive Radio Counselling (IRC) facility to enable students (across the country and abroad) to interact with faculty, academic counsellors, and student support staff. The live phone-in programmes are prominent network components.
- The University publishes the UGC-Care-listed Indian Journal of Open Learning (IJOL). It is a respected publication in the field of Open and Distance Learning.
- The University also publishes the newsletter “Ennovate” to promote innovation culture in the ODL system; 12 issues of this newsletter were published during the period under review.
- There is also a photo-based publication called ‘Pargati Path’ that depicts the activities at the University and its Regional Centres and is distributed twice or three times per week.
- Resources of the Central Library are accessible remotely for all IGNOU stakeholders via multiple channels, including the host website, Web-OPAC, and integrated search engines. Academics, Faculty, Researchers, Administrative Staff, and Students make extensive use of the Central Library and RC Libraries’ services.

- The Central library at Headquarters maintains a collection of 1,566,751 books, while libraries at Regional Centres maintain a collection of 2,51,944 books. During the reporting period, the library collection was bolstered by the addition of 805 new books at Headquarters, 181 new books at Regional Centres, 599 bound Journals, and 9 photo albums. During the period covered by this report, the L&DD has subscribed to approximately 7,900 e-journals and 1,711 e-books via e-ShodhSindhu.
- Through the E-Gyankosh portal, the majority of the University's instructional materials are made available to the general public in digital format. Anyone with internet access can access IGNOU's educational resources. Digital instructional materials are also made available to students via a mobile application.
- The University has a significant international presence, as evidenced by its growing number of international students, expanding academic collaboration, and capacity-building initiatives. The university has a presence in 57 nations through memorandums of agreement, initiatives, or schemes. Through the e-VidyaBharti and e-ArogyaBharti Network initiative, the university offers online academic programmes in 19 African countries in collaboration with TCIL under the Ministry of External Affairs, Government of India. In collaboration with the Indian Council for Cultural Relations (ICCR) and the Central Hindi Directorate (CHD) in 29 countries, the university offers a three-month introductory course in Hindi to international students. The university implemented the "overseas facilitator" programme and signed memorandums of understanding with 14 existing overseas study centres to promote the university's online academic programmes internationally. Through a network of 25 Overseas Study Centres (OSCs) in 15 countries, the University provides its academic programmes.
- The cumulative enrollment of international students through Overseas Study Centres is 87,625, with 1,911 new students and 1,518 returning students enrolled during the reporting period. Students from the e-VBAB initiative and CHD's Hindi Awareness Programme are included.
- During the fiscal year 2022-23, fees collected from international pupils generated \$2,935,000 in revenue.
- On October 20, 2021, the University signed a Memorandum of Understanding with the Guyana Online Academy of Learning to provide opportunities for higher education in Guyana via Open & Distance Learning and online learning. Term-End Examinations for GOAL Students were administered remotely in October and November 2022. 302 candidates were present for the exam.
- During the period covered by this report, the Administration Division conducted its routine operations through its functional units, including Governance, Establishment, Central Purchase Unit, General Administration, Security Unit, Public Relations Unit, Hindi Cell, Legal Cell, SC/ST Cell, Coordination Section, Recruitment Cell, and RTI Cell.
- The Central Public Procurement Portal of the Government of India serves as the University's e-Tendering platform for purchasing goods.

- The Ministry of Education provides the Samarth Platform for the digitalization of various processes. The portal is tailored to the university's needs and effectively manages Admission, re-registration, recruitment, the Alumni portal, and payroll.
- The Horticulture Cell of the University is responsible for maintaining the 150-acre campus. During the reporting period, the Horticulture Cell focused on the enormous planting of fruit trees and the beautification of government buildings with indoor plants. 10,000 trees are being maintained out of which many of them are exotic.
- During the current fiscal year, total receipts and grants totaled 965.64 Crores, of which 839.12 Crores came from student fees. The University was granted 88.66 billion by the Ministry of Education. The total expenditures for the period under review were 960,17 Crore.

During the reporting period, the University has effectively met the challenges posed by its size and operational scope. To meet the quality challenges, the necessary steps have been taken to review, reflect, introspection, and implement appropriate action while maintaining and consolidating best practices. The primary emphasis has remained on a learner-centric approach suited to the learners' individual and composite demands.

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Chapter 1

PROFILE OF THE UNIVERSITY

Indira Gandhi National Open University (IGNOU), the world's largest Open University in terms of enrollment, was founded in 1985 by an act of Parliament. The University's institutional vision is as follows:

- To accelerate and share learning and knowledge using various techniques, including communication technologies,
- To make higher education available to a large segment of the population;
- To enhance the educational well-being of the entire community; and
- To promote the open universities and online education systems in contributing towards the educational system of the country.

Throughout the years, the University has been working tirelessly to achieve the vision of providing high-quality, innovative, and need-based academic programmes at various levels to all those in need across the country and abroad, as well as reaching out to disadvantaged social segments by providing access to higher education at an affordable cost. Through inclusive lifelong education, the University has consistently endeavoured to develop a knowledge society. The University made a mark in the country's higher education scene, particularly in the areas of skill based education, extension operations, and professional development. The Commonwealth of Learning (COL), Canada has bestowed an award of Excellence in recognition of its role as a world leader in remote education and open learning. The National Assessment and Accreditation Council (NAAC) have granted the University A⁺⁺ accreditation in 2021. The University is dedicated to quality in its teaching, research, training, and extension operations, and it serves as a National Resource Centre for ODL knowledge. The various Centres/Institutes of the University, including the Staff Training and Research Institute in Distance Education (STRIDE), the Centre for Online Education (COE), the National Centre for Disability Studies (NCDS), and the National Centre for Innovations in Distance Education (NCIDE), focus on specific learner groups and research areas, enriching the distance learning system. Since its establishment, the University has used technology-enabled education. Faculty participation in international seminars and conferences, as well as frequent lectures by visiting foreign experts gives an impetus to the meaningful interaction amongst the faculty. The University has made important contributions to the country's higher education system by promoting equitable access to quality education through Open and Distance Learning (ODL). The University began its academic activity in 1987 with 4,528 students, by offering two Diploma programmes, one in Management and the other in Distance Education. Since then, the enrollment has steadily climbed.

The University has been committed to quality in teaching, research, training, and extension operations over the past three decades, making it one of the world's mega-universities. Over the years, IGNOU has met the aspirations of the country by delivering education to the underserved segments of society, thus fulfilling its goal of "Reaching the Unreached."

A. NEP Implementation

The University has implemented the following measures in accordance with the National Education Policy (NEP) 2020:

- 1. NEP Cell:** To make the NEP initiatives operational, a NEP cell has been established and is housed in CIQA.
- 2. Institutional Development Plan (IDP):** The University has created the Indira Gandhi National Open University 2030 Institutional Development Plan, which has been accepted by all statutory agencies. A monitoring committee has been formed to oversee the implementation of the IDP at IGNOU.
- 3. Multidisciplinary and Holistic Education:** In accordance with the most recent UGC Guidelines, the University has created a draft document for the implementation of four-year UG and one-year PG programmes.

The Bachelor's degree programmes (Bachelor of Arts, Bachelor of Science, and Bachelor of Commerce) have taken a multidisciplinary approach, combining Ability Enhancement Courses in Environment Science and Languages (Hindi or English), skill enhancement courses drawn from courses across the Schools of Studies, and discipline-specific Core and Elective Courses. The learner has the option of selecting courses from a variety of flexible curricular formats across disciplines.

Learners enrolled in programmes offered in Sciences, Computer Sciences, Psychology, Library Science, Social Work, Sustainable Development, Counselling and Family Therapy, Food and Nutrition, Anthropology, Education, Health Sciences, Nursing, Information Security, etc. are required to engage in practical, fieldwork, internships, dissertation, clinical practise, etc. to actively engage with the practical side of their learning and, as a byproduct, to further their employability.

- 4. Entry and Exit:** The University has followed the UGC Guidelines for Entry and Exit of Academic Programme in HEIs. There are now 19 programmes that offer the option to pre-exit. After completing the courses in the first year, 18 Master's degree programmes and 01 Bachelor's degree programme have the option of completing a PG Diploma/ Diploma.

List of Academic Programmes with the facility of pre-exit

S. No.	Name of the Programme
1.	Master of Computer Applications
2.	Master of Science (Counseling & Family Therapy)
3.	Master of Social Work (Counseling)
4.	MA (Adult Education)
5.	MA (Women & Gender Studies)
6.	Master of Commerce
7.	MA (Distance Education)
8.	MA (Corporate Social Responsibility)

S. No.	Name of the Programme
9.	MA (Journalism & Mass Communication)
10.	MSC (Information Security)
11.	MA (Sustainability Science)
12.	MA (Folklore & Culture Studies)
13.	MSc (Food & Nutrition)
14.	MA (Rural Development)
15.	Master of Business Administration
16.	MA (Gandhi and Peace Studies)
17.	MA (Environmental & Occupational Health)
18.	MA (English)
19.	Bachelor of Business Administration(Retailing)

5. **Academic Bank of Credits (ABC) Portal, Course-wise Registration and Certification Scheme (CRCS):** In previous years, the University registered on the portal of UGC's Academic Bank of Credits (ABC) for the implementation of credit transfer policy and developed the SOP for ABC implementation at IGNOU. On the NAD Dashboard, around 28.3 lakh degrees, diplomas, and certificates have been filed.

The University has introduced the Course-wise Registration and Certification Scheme (CRCS), which allows students to register for a single course or a limited number of courses, up to a maximum of 16 credits. Over 310 courses have been opted by the students.

6. **International Operations:** The IGNOU Act authorises it to offer its programmes in other countries by establishing Overseas Study Centres. There are currently 25 Overseas Study Centres in 15 countries.
7. **Access, Equity & Inclusion:** The University tries to reach out to its learners including the socially and economically disadvantaged groups (SEDGs) through 69 Regional Centres and 2062 Learner Support Centres to inaccessible remote areas like Leh (Sub-Regional Centre); Andaman and the Nicobar Islands (Regional Centre) along with 12 Recognised RCs in Defence premises; 9 RCs in the North Eastern Region (NER); 57 Special LSCs for disadvantaged groups across India. In Angul, Odisha, the university established a New Regional Centre having authority over the districts of Sambalpur, Sundargarh, Bargarh, Deogarh, Sonepur, and Boudh.

IGNOU has been conducting online Live Classes from Regional Centres in 13 Regional languages (Assamese, Bengali, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, and Urdu).

8. **Capacity Building and Professional Development:** IGNOU's unique institute, Staff Training and Research in Distance Education (STRIDE), has been tasked with training 15 lakh Faculty Members in HEIs in accordance with NEP 2020. UGC has designated IGNOU STRIDE as an HRDC.
9. **Vocational and Skill-based Education:** The University works with Ministries, academic institutions, and training centres to provide vocational and skill-based education.

Learners at the undergraduate level can also take skill enhancement courses in different areas of Indian culture and arts. The Indian Army, Indian Navy, and Indian Air Force have signed Memorandum of Understanding with IGNOU to deliver Skill-based Bachelor Degree Programmes to Agniveers. The plan for providing Agniveers with a Skill-based Bachelor Degree Programme provides for the recognition and acceptance of credits gained through NSQF-aligned skill training courses (at the level 4.5 and higher) conducted in-service by the Defence Establishments.

- 10. Research and Innovation:** The National Centre for Innovations in Distance Education (NCIDE) holds Facebook Live sessions on Innovation, Entrepreneurship, and Startup on a regular basis for IGNOU students and faculty. IGNOU students have access to the Innovation Club, Institution Innovation Council, IdeaBank@IGNOU, Ideas to Startup Scheme, Student Empowerment for Entrepreneurial Development (SEED), and other resources.
- 11. Promotion of Languages, Arts, and Culture:** IGNOU has created a number of academic programmes aimed at promoting Indian languages, arts, and culture, including MA in Jyotish, Folklore and Cultural Studies, Vedic Studies, Sanskrit, Hindi, Urdu, and Drawing and Painting. Tribal Studies, Yoga, Theatre Arts, Hindustani Music, Karnataka Music, Bharatanatyam, and Folklore and Cultural Studies are Diploma/Certificate degrees that provide a thorough and rich overview of Indian art and culture.

To promote Indian languages, a Centre for Modern Indian Languages has been formed. To promote Indian languages, arts, and culture, UG students can take courses in Hindi, Sanskrit, English, Urdu, Malayalam, Gujarati, Odia, Punjabi, Tamil, Telugu, Kannada, Marathi, Bengali, Assamese, Bhojपुरi, Kashmiri, Nepali, and Meiteilon (Manipuri). There are additional translation classes in Sindhi-Hindi-Sindhi, Bangla-Hindi Translation, and Malayalam-Hindi Translation.

India is commemorating the 75th anniversary of its independence through Azadi Ka Amrit Mahotsav beginning March 12, 2021. On this occasion, the Centre for Freedom Struggle and Diaspora Studies has hosted 74 lectures till date.

Apart from this, the university promotes learning of foreign languages. Learners have an option to leave French, Russian, Spanish, Arabic, Persian, German, Japanese, Korean and Mandarin.

- 12. Online & Digital Education:** The University has digitised the Self Learning Materials (SLMs) for all programmes and makes them available to students via its eGyankosh portal and the IGNOU e-Content App in the Google Play store.

IGNOU, as the National Coordinator of SWAYAM, offers 193 MOOCs SWAYAM courses and has attracted over 13.5 lakh students as on January 2023. In the preceding fiscal year, IGNOU MOOCs were translated into eight regional languages. IGNOU offers 43 online programmes on its own Learning Management System (LMS), with degrees ranging from Bachelors (5) through Masters (11), Diplomas (12), and Certificate programmes (15). All of the online programmes available are open to both Indian and international students. Anyone from any country can participate in the Online Programmes, as long as they meet the eligibility requirements.

IGNOU supports four SWAYAMPARBHA DTH channels (Channels 17 to 20). The programmes are scheduled in such a way that they meet the needs of a vast sector of society. Six hours of live content is delivered on the channels per day, which is then repeated four times.

B. University Authorities

The President of India is the visitor of the University and is considered as its highest authority. The Board of Management (BOM) is the University's chief executive body. It is empowered by the University Act and Statutes to manage and administer the University's revenue, finances, and property, as well as the conduct of all academic and administrative affairs. The BOM has five standing committees which are the Establishment Committee, Works Committee, Student Service Committee, Grievance Redressal Committee, and Purchase Committee. The Academic Council is the University's highest academic authority, deciding academic policies, giving directions on methods of instruction, evaluating and improving academic standards, and providing guidance and supervision to research operations. The Planning Board is the University's apex planning body. It works to frame policies in order to achieve the University's goals. The Research Council is in charge of research project planning, design, organisation, and monitoring. The Schools of Studies are the fundamental academic units in charge of conceptualising, designing, and developing academic programmes. Every School of Study has a School Board, which is chaired by the School's Director and monitors its academic operations. The Finance Committee advises the University on all financial concerns, including setting limitations for recurring and non-recurring expenditures for the fiscal year, based on government grants and other income from the University's own financial resources. It also checks finances and scrutinises the University's spending.

The Vice Chancellor, Pro Vice Chancellors, Directors of Schools/Divisions/Centres/Institutes, Registrar(s) Finance Officer, and Librarian are the Officers of the University. The Vice Chancellor is the University's Chief Executive Officer and the ex-officio Chairperson of the Board of Management, the Academic Council, the Planning Board, the Research Council, and the Finance Committee.

C. Academic Programmes

IGNOU offers 374 academic, professional, vocational, awareness, and skill-oriented programmes of study at the Certificate, Diploma, Bachelor's, Master's, and Doctoral levels. Details about academic programmes, such as eligibility criteria, duration, credit requirements, and medium of instruction, are available on IGNOU's website www.ignou.ac.in.

The University has succeeded in raising the country's higher education standards by providing high-quality learning materials to its students. The University, with an emphasis on learner-centric education, has introduced a number of modular academic programmes with multiple entry and exit points to provide a flexible learning environment.

During the reporting year, the university launched 56 academic courses, with 33 academic programmes (26 in ODL and 7 in Online mode) launched in the July 2022 admission cycle and the remaining 23 academic programmes (20 in ODL and 3 in Online) launched in the January 2023 admission cycle.

Academic Programmes launched in ODL mode in July 2022 admission cycle

- Master of Arts in Arabic
- Master of Arts in Vyavsayik Lekhan
- Master of Arts in Vedic Studies
- Master of Science in Food Safety and Quality Management
- Master of Business Administration (Human Resource Management)

- Master of Business Administration (Financial Management)
- Master of Business Administration (Operations Management)
- Master of Business Administration (Marketing Management)
- Bachelor of Arts (VS) (Micro Small & Medium Enterprise)
- Bachelor of Arts (Facility and Services Management)
- PG Diploma in Electronic Media
- PG Diploma in British Literature
- PG Diploma in the Novel
- PG Diploma in Writings from the Margins
- PG Diploma in American Literature
- PG Diploma in Writings from India
- PG Diploma in New Literature in English
- PG Diploma in Vastu Shastra
- PG Diploma in Industrial Safety
- Certificate in Professional Development of Teachers
- Certificate in Apparel Merchandising
- Certificate in Skill Acquisition & Knowledge Awareness for Livelihood Promotion
- Certificate in Vedic Ganit
- Certificate in Gender in Law
- Certificate in Gender Science
- Certificate in Smart city Development and Management

Academic Programmes launched in Online mode in July 2022 admission cycle

- Master of Arts in Distance Education
- PG Diploma in Distance Education
- PG Diploma in Development Communication
- PG Diploma in Digital Media
- PG Diploma in Sustainability Science
- Diploma in Creative writing in English
- सरल संस्कृत बोध में प्रमाण पत्र

Academic Programmes launched in ODL mode in January 2023 admission cycle

- Master of Arts in Russian
- Master of Arts in Journalism and Electronic Media
- Master of Arts in Journalism and Digital Media
- Master of Arts in Environmental Studies
- Master of Arts in French

- Master of Arts in Migration Diaspora
- Bachelor of Arts in Gender Studies
- Bachelor of Arts in Urdu
- Bachelor of Arts in Applied Sanskrit
- Bachelor of Arts in Applied Hindi
- PG Diploma in GeoInformatics
- Post Graduate Diploma in Early Childhood & Foundational Stage Education
- PG Diploma in Environmental Management and Law
- PG Diploma in Financial Management
- PG Diploma in Marketing Management
- PG Diploma in Human Resource Management
- PG Diploma in Operations Management
- PG Diploma in Journalism and Mass Communication
- PG Diploma in Advertising and Integrated Communication
- भारतीय कालगणना में प्रमाणपत्र

Academic Programmes launched in Online mode in January 2023 admission cycle

- Master of Arts in Sustainability Science
- Master of Arts in Development Journalism
- Master of Arts in Journalism and Mass Communication (Tamil)

The University collaborates with various organisations for the design, development, and delivery of its academic programmes, including the Commonwealth of Learning, the World Health Organisation, the World Intellectual Property Organisation, the Ministry of Health and Family Welfare, various other Ministries of the Government of India, and the Indian Council of Agricultural Research, among others. IGNOU focuses on research in academic areas located at the university, as well as systemic research on the open and distance learning system. There are various doctoral programmes in place.

D. Instructional System

The University offers multi-channel, multiple-modal teaching/learning packages for instruction and self-learning. The various components used for teaching/learning include self-instructional print, digital materials, audio-video materials, MOOC, radio and television broadcasts, Webcast, face-to-face counseling/tutoring, online learning mentoring, channel based counselling, podcasts, laboratory and hands-on experience, teleconferencing, video conferencing, interactive radio counselling, and Internet-based learning, and the use of mobile phones. Social media support like Meta, Instagram, and WhatsApp increases learning by providing outlets for peer-to-peer and peer-to-mentor interactions.

Arrangements have been made for students to attend rigorous practical classes/practice teaching at certain study centres for courses in streams such as sciences, computer sciences, nursing, medical sciences, and education, as well as engineering and technology. The primary method of delivering distance education is through print, but study centre support is being improved with the introduction of interactive multimedia content and learner support via videoconferencing and web-based platforms via the Internet. In addition, the University established a specific platform and mechanism for the

delivery of online programmes. Academic assistance is provided via a self-designed Learning Management System (LMS), i.e. WEAS. The University's several Schools, Divisions, and Centres facilitate the creation of the instructional system as well as the development of teacher and learner capacity.



Instructional System of IGNOU

E. Evaluation Methodology

At IGNOU, a three-tier mechanism of evaluation is followed which is as follows:

- Self-evaluation via devices embedded into the course material (for self-assessment);
- Ongoing evaluation via a variety of theory-based assignments, practical assignments, project work, logbooks, and contact programmes;
- Term-End Evaluation, which is done through tests in around 832 centres across the country and abroad twice a year, in June and December. The evaluation process for some Postgraduate programmes with a project component involves a viva-voce.

The various components of evaluation are given proportionate weightage in the calculation of the final grade. Learners who successfully complete the requisite credits in a certain programme are given certificates/diplomas/degrees at the Convocation in headquarters and at select Regional Centres

concurrently through tele-conferencing. Gold medals are also awarded to toppers in all degree programmes who have completed a programme of study in the minimum prescribed period.

F. Learner-Centered Environment

To meet the information needs of prospective and enrolled students, the University has implemented student enquiry and information systems at all levels. There is a designated 'Student Service Centre (SSC)' at the Headquarters, which is equipped to address student issues received via several modalities i.e. email, phone, letters, and in person. The operational divisions, i.e. The Student Registration Division (SRD), Student Evaluation Division (SED), and Material Production and Distribution Division (MPDD) each have dedicated employees and phone lines for dealing with student enquiries. At each Regional Centre, there is a Student Information Desk. The phone numbers and email addresses of Regional Centres are listed on the website and in the Prospectus. The University organises staff development sessions on a regular basis to ensure that student enquiries are handled promptly. The University also strictly adheres to the academic calendar and has implemented many measures to ensure timely distribution of study materials and other student support.

G. Disabled-Friendly Learning

Over the years, IGNOU has met the country's objectives by providing education to marginalised segments of society. Persons with Disabilities (PwD) are one of the most visible marginalised groups. The university guarantees that an environment for independent living for people with disabilities is created. To make education more accessible to people with disabilities, the University has made improvements to instructional tools and the teaching-learning process. The University's efforts have been exceptional in terms of rising PwD enrollment. During the reporting period, the University enrolled 4227 PwD students and provided student support through Special Learners Support Centres for PwD located across the country. These LSCs have made particular arrangements to provide instruction in a disabled-friendly setting.

On the Sugamaya Pustakalaya portal for Blind and Print Disabled students, the university has access to 6,77,770 e-books (in 9 formats and 17 languages). The National Centre for Disability Studies was founded in order to meet the educational, vocational, and rehabilitation requirements of people with disabilities through a variety of programmes. Because Disability Studies emphasises a rights-based perspective, research becomes a crucial component in developing a rights-based society for people with disabilities.

H. Learner Assistance

Learners from rural, urban, and tribal communities, as well as the physically challenged, jail inmates, people from government and non-government sectors, parents and homemakers, members of armed and paramilitary forces, employers, and employed, attend the University. Women, minority populations, socially and economically disadvantaged groups, the north-east region, and other tribal and low literacy parts of the country receive special attention from the University.

The University maintains a large national network of Regional Centres and Learner Support Centres through which it communicates with its students. Depending on the need, the University works with entrepreneurs to give job experience and tele-learning opportunities to its students. Interactive radio counselling is provided from the University's studio as well as Gyan Vani FM radio stations across the country. The introduction of the Student/Learner Satisfaction Survey, conducted with the goal of gathering input from sampled learners regarding the performance of the University and the benefits they obtained from the IGNOU system, was an important quality intervention.

Chapter 2

CURRICULAR ASPECTS

The academic programmes of IGNOU are developed through its 21 Schools of Studies, which are responsible for planning, designing, developing and coordinating the academic programmes and courses offered by the University. The School Board, a statutory body of each School of Study oversees the academic activities of the School, such as curriculum design and development, research and all the other major activities of the School. The academic programmes are designed and developed by the Faculty in active collaboration with eminent experts from all over the country, in-house instructional designers and media specialists. At IGNOU, the process of development of academic programmes is quite intense so as to prepare quality study materials. Procedure and approval mechanism of design of new academic programme is well defined and is to be followed including approval of statutory bodies at various stages of design. The University has succeeded in raising standards of higher education in the country by providing high quality learning materials to its learners. The University, with its emphasis on learner-centric education, has introduced a number of modular academic programmes with multiple entry and exit points so as to provide a flexible learning environment which is in consonance with the New Education Policy (NEP-2020).

A. Curriculum Planning, Design and Development

The Development of academic programmes under ODL is a team work with those who have expertise and knowledge in relevant discipline, language/content editing, instructional design, print technology, and educational technology. The development of academic programmes is carried out in phased manner. It is coordinated by programme/course coordinators, who periodically report progress and status of course development to the School Board, Planning Board, and the Academic Council (statutory bodies).

Need assessment study is an integral component of design at the conceptual stage with wider consultancy to ensure that the programme will fulfill education and training needs of target group. There are different stages in development of self-learning instructional material (SLM) in print and design of Programme/course at each stage is being monitored by statutory bodies of the University.

These stages are as follows:

- Need assessment study to identify target group and understand their academic/training needs;
- Approval of Programme Proposal Form (PPF) from School Board and Planning Board;
- Allocation of funds for design of the programme;
- Expert Committee meetings to formulate curriculum and identify course writers;
- Approval of the programme/course structure in academic council;
- Orientation of course writers for writing units in a self-instructional format;
- Preparation of the first draft of the units;

- Circulation of the first draft of each unit to other members of course team and educational technologists for their comments and suggestions;
- Discussion on comments/suggestions on first draft of unit amongst the course team members (through-E-mail or meetings, if possible), and finalization of units by the writer/in-house faculty member responsible for course coordinator;
- Editing of the course by an eminent expert in the field;
- Format editing by the educational technologist/in-house faculty members;
- Language editing by Language Editor;
- Developmental testing of the course material;
- CRC preparation as per the School style; and
- Print production process including copyediting and proof reading, before final production.
- To ensure the quality aspects of a Distance Education Programme at various stages of Programme designing, developing and delivery, the curriculum has to be approved by the statutory bodies of the University viz. School Board, Academic Council, and Planning Board and finally reported to the Board of Management. Course development is done in project mode and thus techniques of project management can be applied here to complete the task on schedule and within the budget. Flexibility in terms of time-lines, schedule and funding is in-built in designing process so that hardship of project mode should be overcome.

B. Academic Flexibility

The ODL system is recognized by its flexibility and learner-centric approach. The University promotes learner centric learning through flexible entry and interactive formats for instructional resources and academic support through Information and Communication Technologies (ICTs). IGNOU adapted diversified multi-channel delivery approach to enhance flexibility i.e. printed instructional materials is supplemented with digital, online, SWAYAM and DTH SWAYAM PRABHA to fit into preference and learning approach of individual learner.

Being an open and distance learning institution, IGNOU provides considerable flexibility in entry qualification, place, pace and duration of study. A policy for granting credit transfer for qualification acquired from other educational institutes is also in place. The University permits multiple exit points, so that learners can acquire degree as per their requirements. The University took a major initiative to enhance flexibility at undergraduate level by introducing Choice Based Credit System (CBCS). The University offers BA, BA (Honours), B.Sc., B.Sc. (Honours), and B.Com. programmes under CBCS.

The Course-wise Registration and Certification Scheme (CRCS) launched by the University allow students to opt for a single course or a set of courses, without having to enroll for a full programme. This Scheme is in consonance with the academic Bank of Credit (ABC) notified by the University Grants Commission.

C. Enrichment of Curriculum

The University invites subject experts from all over India for writing high-quality course materials. The University embeds multimedia components in instructional system to encourage learners with preference for audio-video learning approach. Live sessions on radio and teleconferencing creates

classroom-like learning environment under the ODL mode. In keeping with the spirit of the NEP 2020, the Bachelor Degree Program of IGNOU has been designed with the objective of producing graduates who are equipped not only with the knowledge of the subject areas chosen by them, but also with skills in diverse areas and exposure to other disciplines so that they can use the knowledge and skills gained to seek gainful employment, solve real life problems and in the process make meaningful contribution to the process of national development.

D. Schools of Studies

1. School of Agriculture

The School of Agriculture strives to address the need for education and knowledge management in agriculture for safe and sustainable resource utilization and nutritional food production. The School seeks to build the capacity of stakeholders in emerging issues in agriculture such as climate change and declining productivity through competency-based education and training. Academic and extension activities are undertaken with a mission to improve and sustain the productivity and quality of human life in rural areas. The school is also providing academic support for the SWAYAM PRABHA channel no. 18. The school launched M. Sc. in Food Safety and Quality Management (MSCFSQM) programme in July 2022 session. Two courses of DDT and two courses of PGDFSQM were revised. The School held two meetings of the School Board. The academic support is extended through web based counseling, social media, IRCs and teleconferencing. The school offers skill orientated programme in collaboration with FSSAI.

The School offers the following Academic programmes:

- M. Sc. in Food Safety and Quality Management (MSCFSQM)
- Post-Graduate Diploma in Food Safety and Quality Management (PGDFSQM)
- Post-Graduate Certificate in agriculture Policy (PGCAP) (ODL and Online modes)
- Post Graduate Diploma in agribusiness
- Diploma in Dairy Technology (DDT)
- Diploma in Value added Products from Fruits and Vegetables (DVAPFV)
- Diploma in Watershed Management (DWM)
- Diploma in Meat Technology (DMT)
- Diploma in Horticulture (DHORT)
- Certificate in Sericulture (CIS)
- Certificate in Water Harvesting and Management (CWHM)
- Certificate in Poultry Farming (CPF)
- Certificate in Beekeeping (CIB)
- Certificate in Organic Farming (COF)
- Awareness Programme on Dairy Farming (APDF)
- Ph.D. in Dairy Science and Technology (PHDDR)
- PHD in Agriculture Extension (PHDAGE)

Major activities of the School:

The School offered seven MOOCs in the reported period in continuing and extension education in agriculture and allied areas.

Around 2-3 minutes audio snippets for 12 programme both in English and Hindi languages were recorded in association with EMPC and they were broadcasted through Gyanvani to popularize different programmes.

Webinar
on
Opportunities for Entrepreneurship through Agriculture Programmes
Friday, 22nd July, 2022 at 11:30 am

About the Webinar

The agriculture sector is highly in need of skill creation by providing technical opportunities. Open and Distance learning provides educational opportunities to the disadvantaged sections of the society. Education through ODL can be an effective tool for skill generation in the agriculture sector. The school of agriculture is offering a number of skill and employment oriented programmes through open and distance learning mode in the area of agriculture and allied sectors. The expansion of the entrepreneurship education for rural areas is a knowledge available through the programmes of the school which will enable the skill to use enterprise technology.

The proposed webinar will be organized with the following objectives:

- To sensitize the target group about the entrepreneurship opportunities available through different programmes of the school of agriculture.
- To create the capabilities to use the knowledge available through ODL mode through agriculture.

Target Audience

- General Public, ODL Alumni, Students, ODL Course students of agriculture and allied areas.

Programme

11:30 AM	Registration	Prof. S. K. Yadav
11:35 AM	Introduction and Welcome	S. P. K. Singh
11:40 AM	Agri-Startups	Prof. K. P. Das
11:45 AM	Agri-Startups	Prof. Subhash
11:50 AM	Agri-Startups	Prof. Jyoti Kulkarni
11:55 AM	Agri-Startups	S. J. Bhargava
12:00 PM	Agri-Startups	S. Narayana Singh
12:05 PM	Agri-Startups	Prof. Ananta Kulkarni
12:10 PM	Agri-Startups	S. Rakesh Singh
12:15 PM	Agri-Startups	Entrepreneur S. K. Kumar
12:20 PM	Agri-Startups	Prof. Rajendra Kumar
12:25 PM	Agri-Startups	S. P. Kulkarni
12:30 PM	Agri-Startups	S. M. Srinivasulu
12:35 PM	Agri-Startups	S. Mahesh Kumar

LIVE

Facebook: <https://www.facebook.com/IndiraOpenU> | YouTube: <https://www.youtube.com/IndiraOpenU>

Webinar on Opportunities for Entrepreneurship through Agriculture Programmes on 22nd July 2022

- Lecture on 'Agritech Startups: Scope and Opportunities' was delivered on 23rd December 2022
- Lecture on 'Millets and Entrepreneurship' was delivered on 30th January 2023

2. School of Continuing Education

Continuing Education is required for learners to stay updated with the latest developments, knowledge and skills in their fields and for the continuous upgradation of knowledge in professional and vocational spheres. To meet the emerging needs of life-long learning, the University established the School of Continuing Education. The emphasis of the School is on sustainable development, with a focus on the changing scenario and developmental needs of the country. The School of Continuing Education presently houses four disciplines. There are Rural Development, Home Science, Child Development and Nutritional Sciences. It offers academic supports through online, ICT and social media based tools. The School launched Certificate in Apparel Merchandising and PG Diploma in Early Childhood and Foundational Stage Education in the reported period. Course under different academic

programmes offered by the School are under development and translation in the reported period. The School held four meetings of the School Board in the reported period.

The School offers the following Academic programmes:

- Master of Science in Dietetics and Food Service Management (MSCDFSM)
- Master of Arts in Rural Development (MARD) (ODL and Online)
- Master of Science in Counseling and Family Therapy (MSCCFT)
- PG Diploma in Counseling and Family Therapy (PGDCFT)
- PG Diploma in Rural Development (PGDRD) (ODL and Online)
- PG Diploma in Early Childhood and Foundational Stage Education (PGDECFE)
- Diploma in Nutrition and Health Education (DNHE) (ODL and Online)
- Diploma in Panchayat Level Administration and Development (DPLAD)
- Diploma in Event Management (DEVMT)
- Diploma in Early Childhood Care and Education (DECE)
- Certificate in Rural Development (CRD) (ODL and Online)
- Certificate in Food and Nutrition (CFN) (ODL and Online)
- Certificate in Nutrition and Child Care (CNCC)
- Certificate in Apparel Merchandising (CAPMER)
- Ph.D. in Rural Development (PHDRD)
- Ph.D. in Food and Nutrition (PHDFN)
- Ph.D. in Home Science (PHDHS)
- Ph.D. in Child Development (PHDCD)

The School also offers five MOOCs in Discipline of Home Science

Major activities of the School:

- Memorandum of Understanding (MoU) between IGNOU and UNICEF for Development and Implementation of Certificate Programme in Early Childhood Care and Education was signed on 07th October, 2022
- Programme Coordinator of Certificate in Apparel Merchandising (CAPMER) Programme, visited Regional Centre Shillong for the promotion of the Programme.
- Online Alumni meets were organised for learners of Master of Science in Food and Nutrition (MSC DFSM), Master of Rural Development (MARD) and Master of Science in Counseling and Family Therapy



Signing of MOU between UNICEF and IGNOU on 7th October, 2022

- Celebrated the "Poshan Maah" in the month of September, 2022. As part of the Poshan Abhiyan initiative of the Government of India a Poster and Slogan writing competition was organised on specific Nutrition themes announced by the Ministry of Women and Child Development.



Poster Making and Slogan Writing to Celebrate Poshan Maah-2022

- Lecture on 'Career Opportunities in Event Management & Liasoning with the Industry' by Mr. Amit Singhla, President of Karnataka Event Management Association of India, on 15 July 2022.

3. School of Computer and Information Sciences

The School of Computer and Information Sciences (SOCIS) was established to provide innovative and high-quality computer science education at the doorsteps of learners with learner-centric approach exploiting the state of art Information and Communication Technologies. SOCIS provide access to higher education opportunities in Computer Science courses that enable students to develop theoretical & practical knowledge and skills necessary to achieve their professional goals, improve the productivity of their organisations and provide valuable and creative contribution to the society. The School convened one meeting of School Board and three meetings of Doctoral Research Committee. It developed new courses for MCA and PGDCA programmes. School also developed and delivered lectures through SWAYAM PRABHA and Gyandarshan channels for students of its programmes. Also, counselling sessions were delivered through Gyanvani.

The School offers the following Academic programmes:

- Master of Computer applications (MCA)
- Bachelor of Computer applications (BCA)
- Post Graduate Diploma in Computer application (PGDCA)
- Certificate in Information Technology (CIT) (ODL and Online)
- Certificate in Mobile application Development (CMAD)
- Ph.D. in Computer Science (PHDCS)

The School extended counseling and training supports through virtual mode for students and faculty development.

4. School of Education

The School's mandate is to plan, develop and launch academic programmes in education as a field of knowledge and an area of professional practice. The School comprises four areas of studies: Education, Distance Education, Educational Technology and Adult Education. The School launched Certificate in Professional Development of Teachers in the reported period. MA in Distance Education and PG Diploma in Distance Education were launched in online mode in the reported period.

The School offers the following Academic programmes:

- Master of Arts (Education) (MAEDU)
- Master of Arts (Adult Education) (MAAE)
- Master of Arts (Distance Education) (MADE)* (ODL and Online)
- Bachelor of Education (B.Ed.)
- Bachelor of Arts (General) (BAG)
- PG Diploma in School Leadership and Management (PGDSLML)
- PG Diploma in Educational Technology (PGDET)
- PG Diploma in Higher Education (PGDHE)

- PG Diploma in Distance Education (PGDDE)* (Online)
- PG Diploma in Pre-Primary Education (PGDPPED)
- PG Diploma in Educational Management and Administration (PGDEMA)
- PG Diploma in adult Education (PGDAE)
- PG Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired (PGCIATIVI)
- PG Certificate in adult Education (PGCAE)
- Certificate in Guidance (CIG)
- Certificate in Professional Development of Teachers (CPDT)
- Ph.D. in Education (PHDES)
- Ph.D. in Distance Education (PHDDS)*

* Designed in STRIDE and offered by SOE

5. School of Extension and Development Studies

The School of Extension and Development Studies (SOEDS) aims at providing quality education and training in various aspects of extension and development, by offering programmes leading to award of certificate, diploma, post-graduate and doctoral degrees in the three thrust areas of the school viz.: Development Studies, Urban Studies and Extension Education. Students are extended counseling support directly by the school through social media, IRC and teleconferencing. School developed eight courses under different academic programmes and held one meeting of the School Board.

The School offers the following Academic programmes:

- Master of Arts in Development Studies (MADVS)
- Master of Arts in Urban Studies) (MAUS)
- Master of Arts in Corporate Social Responsibility) (MACSR)
- PG Diploma in Development Studies (PGDDVS)
- PG Diploma in Urban Planning and Development (PGDUPDL)
- PG Diploma in animal Welfare (PDGAW)
- PG Diploma in Corporate Social Responsibility (PGDCSR)
- Diploma in Value Education (DPVE)
- Certificate in Value Education (CPVE)
- Ph.D. in Development Studies (PHDDV)

6. School of Engineering and Technology

The School of Engineering and Technology (SOET) aims to provide quality education in different disciplines (Civil, Mechanical and Electrical) of engineering at Master, Certificate, Advanced Certificate and PG certificate levels and disseminates learning and knowledge through innovative multiple media teaching-learning packages. The School has planned, developed and successfully implemented several academic, continuing and extension education programmes. It aims at improving skills, increasing

job potential and economic advantage to learners. The School practices, participates, collaborates and regularly interacts with employing agencies, industries, professional institutions and bodies so as to reflect educational and training needs of the targeted learners group in the programme. Student support is extended through teleconference and radio counseling sessions. The school developed courses with cumulative credits loads of 28. The school launched Post Graduate Diploma in Industrial Safety and Certificate in Smart city Development and Management in the reported period. The School convened four meetings of the School Board.

The School offers the following Academic programmes:

- M.Sc. Renewable Energy and Environment (MSCRWEE)
- Diploma in Smart City Development and Management (DSCDM)
- Post Graduate Diploma in Industrial Safety (PGDINDS)
- Advanced Certificate in Power Distribution Management (ACPDM)
- Post Graduate Certificate in Industrial Safety (PGCINDS)
- Post Graduate Certificate in Inventory Planning and Ware Housing Systems for Engineers (PGCIPW)
- Certificate in Energy Technology Management (CETM)
- Certificate in Solid Waste Treatment Techniques (CSWTT)
- Certificate of Competency in Power Distribution (CCPD)
- Certificate in Condition Monitoring (CCOMO)
- Certificate in Smart city Development and Management (CSCDM)

The School also offers 10 MOOCs on SWAYAM platform.

Major Activities of the School

- Webinar on "National Technology Day" on 11th May 2022
- Webinar on "Energy Conservation Day" on 14th December 2022

7. School of Foreign Languages

This School has been set up with the aim to promote communication across borders and countries. Presently, the School offers academic programmes in the following languages, viz. Arabic, French, Persian, Russian, German, Spanish, Japanese and Korean. These innovative, flexible and cost-effective foreign language academic programmes are delivered through ODL mode. The foreign languages academic programmes are offered at Certificate and Diploma levels to capacitate the students professionally in today job market. The research programmes develop the critical thinking skills of the students and their intellectual and analytical capacities. The School also offers programmes/training to meet requirements of specific organisations like the Indian Air Force. The School launched MA (Arabic), MA (Russian) and M. A (French) in the reported period.

The School offers the following Academic programmes:

- Master of Arts (Arabic) (MAARB)
- Master of Arts (Russian) (MMARUS)

- Master of Arts (French) (MAFL)
- Diploma in Teaching German as a Foreign Language (DTG)
- Certificate in Arabic Language (CAL) (ODL and Online modes)
- Certificate in French Language (CFL) (ODL and Online modes)
- Certificate in Russian Language (CRUL) (ODL and Online modes)
- Certificate in Persian Language (CPEL)
- Certificate in Spanish Language and Culture (CSLC) (ODL and Online modes)
- Certificate in German Language (CGL)
- Certificate in Japanese Language (CJL)
- Certificate in Korean Language & Culture (CKLC)
- Ph.D. in Arabic (PHDAL)
- Ph.D. in French (PHDFL)

Major Activities of the School:

The School organised a webinar to commemorate 223rd birth anniversary of 19th Century Russian Poet Alexander Pushkin on 6th June 2022.

8. School of Gender and Development Studies

The School of Gender and Development Studies aims at achieving gender justice and equity through the academic programmes in the area of women's and gender studies; and gender and development studies. Gender and Development Studies addresses the issue of gender disparity. Women's and Gender Studies analyses the status of women and other genders in society with the objective of promoting deeper conceptual understandings of the factors which determine their position in society and ways to redress these through theory, critical analysis, praxis, research and practicum. The school examines the existing gender gap and addresses the issue of gender disparity, with the objectives of strengthening individual and institutional efforts that enable gender justice and women's empowerment. The School also analyses and supports human, social, cultural and economic development to bring gender equity and social justice. The School launched BA in Gender Studies, Certificate in Gender in Law and Certificate in Gender in Science in the reported period

The School offers the following Academic programmes:

- Master of Arts in Gender and Development Studies (MAGD)
- Master of Arts in Women's and Gender Studies (MAWGS)
- BA in Gender Studies (BAGS)
- PG Diploma in Women's and Gender Studies (PGDWGS)
- Diploma in Women's Empowerment and Development (DWED)
- Certificate in Gender, Agriculture and Sustainable Development (CGAS)
- Certificate in Gender in Law (CGSL)
- Certificate in Gender in Science (CGSCI)

- Ph.D. in Gender and Development Studies (PHDGD)
- Ph.D. in Women's Studies (PHDWS)

Major Activities of the School



Online-launch of BA in Gender Studies (BAGS) on 16th February 2023

On the occasion of International Women's Day on 8th March 2023, the School in collaboration with the Equal Opportunity Cell and CASH organised a fortnight celebrations with competitions and lecture.



International Women's Day Celebration

The celebrations included photography competition on the theme of Women Empowering the Nation: Seeing through the Lens, and a Thinkathon on the theme of Flourishing through Creativity. The celebrations also included a teleconference on Gender and Technology and a webinar on Digital All: Achieving Gender Equality through technology. It ended with a lecture by Ms. Delina Khongdup, member of National Commission of Women



Webinar on Digital All: Achieving Gender Equality through technology on 6th March 2023



Lecture by Ms. Delina Khongdup, member of National Commission of Women

9. School of Humanities

The Mandate of the School of Humanities is to develop and offer academic programmes not only in English and Hindi but in other Indian languages as well, in order to promote the larger vision and mission of the University. The School includes the disciplines of Hindi, English, Sanskrit and Urdu. The School of Humanities has designed and developed a number of academic programmes ranging from course work for the Ph.D. degree Programme, the Master's Degree Programme in Hindi, English, Sanskrit, Urdu, Vedic Studies, VyavsayikLekhan and Jyotish, Bachelor's Degree Programme in Hindi, English, Sanskrit and Urdu and Diploma & Certificate Programmes.

NEP 2020 clearly lays out guidelines on the promotion of Indian languages and stresses the importance of the mother tongue. Indian culture lives in our languages. In order to preserve and promote our culture, we must preserve and promote our languages. In keeping with the NEP, the School has also developed foundation Courses in 18 Modern Indian Languages, including Hindi, English, Bhojpur, Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, Sanskrit, Urdu, Nepali, Kashmiri, and Manipuri. The School held four meeting of the School Board in the reported period. Centre for Modern Indian Languages (CMIL) is housed in the School. It was inaugurated on 21 September 2022.

The School offers the following Academic programmes:

- Master of arts (English) (MEG) (ODL and Online)
- Master of arts (Hindi) (MHD) (ODL and Online)
- Master of arts (Sanskrit) (MSK)
- Master of arts (Jyotish) (MAJY)
- Master of arts (Urdu) (MAUD)
- हिन्दी व्यवसायिक लेखन में स्नातकोत्तर
- एम. ए. वैदिक अध्ययन
- Bachelor of Arts (General) in Sanskrit (BAG Sanskrit)
- Bachelor of Arts (General) in Hindi (BAG Hindi)
- Bachelor of Arts (General) in Urdu (BAG Urdu)
- Bachelor of Arts (General) in English (BAG English)
- Bachelor of Arts in Applied Hindi (BAAHD)
- Bachelor of Arts in Applied Sanskrit (BAASK)
- Bachelor's Honours Degree Programme in Hindi (BAHDH)
- Bachelor's Honours Degree Programme in English (BAEGH) (ODL and Online for GOAL Guyana)
- Bachelor's Honours Degree Programme in Sanskrit (BASKH)
- Bachelor's Honours Degree Programme in Urdu (BAUDH)
- Post Graduate Diploma in Book Publishing (PGDBP)

- PG Diploma in American Literature (PGDAML)
- PG Diploma in British Literature (PGDBLT)
- PG Diploma in New Literature in English (PGD NLEG)
- PG Diploma in the Novel (PGDNOV)
- PG Diploma in Vastu Shastra (PGDVS)
- PG Diploma in Writings from India (PGDWI)
- PG Diploma in Writings from the Margins (PGDWM)
- Diploma in Creative Writing in English (DCE) (ODL and Online for GOAL Guyana)
- Diploma in Urdu (DUL) (ODL and Online)
- Certificate in Teaching of English as a Second Language (CTE)
- Certificate in Functional English (Basic Level) (CFE)
- Certificate Programme in Urdu Language (CUL) (ODL and Online)
- Certificate in (Communicative Sanskrit) Saral Sanskrit Bodh (SSB) (ODL and Online)
- Certificate in Vedic Ganit (CVG)
- Certificate in BhartiyaKaalganana (CBKG)
- Certificate in Skill Acquisition & Knowledge Awareness for Livelihood Promotion (CSANKALP)
- Ph.D. in English (PHDENG)
- Ph.D. in Hindi (PHDHIN)
- Ph.D. in Sanskrit (PHDSK)
- Ph.D. in Urdu (PHDUL)

The following aspects are covered in the overall process of programme development:

- Basic programmes in various languages at the Under Graduate and Post Graduate level to strengthen the foundation as well as application-oriented programmes in the BDP basket.
- Short, medium and long-term courses focusing on the vocational and professional needs of ODL students.
- Various academic initiatives, events and activities to encourage a more creative response from all the stake-holders in an inter-disciplinary framework.

Launch of the following new Academic programmes:

- 1) हिन्दी व्यवसायिक लेखन में स्नातकोत्तर
- 2) वैदिक अध्ययन में स्नातकोत्तर
- 3) BA (Applied Hindi)
- 4) BA (Applied Sanskrit)

- 5) BA (Urdu)
- 6) वास्तुशास्त्र में स्नातकोत्तर डिप्लोमा
- 7) PG Diploma in British Literature
- 8) PG Diploma in New Literatures in English
- 9) PG Diploma in American Literature
- 10) PG Diploma in Writings from the Margins
- 11) PG Diploma in Writings from India
- 12) PG Diploma in the Novel
- 13) Diploma in Creative Writing in English (Online)
- 14) भारतीय कालगणना में प्रमाणपत्र
- 15) Certificate in Skill Acquisition & Knowledge Awareness for Livelihood Promotion
- 16) Certificate in Vedic Ganit
- 17) सरल संस्कृत में प्रमाणपत्र (ऑनलाइन)

Major activities of the School:

इंदिरा गांधी
राष्ट्रीय मुक्त विश्वविद्यालय
मानविकी विद्यापीठ

समारंभ कार्यक्रम
एम. ए. (हिंदी व्यावसायिक लेखन)

Prof. Dr. Anand Kumar, Prof. Dr. Anand Kumar, Prof. Dr. Anand Kumar, Prof. Dr. Anand Kumar, Prof. Dr. Anand Kumar
Prof. Dr. Anand Kumar, Prof. Dr. Anand Kumar, Prof. Dr. Anand Kumar, Prof. Dr. Anand Kumar, Prof. Dr. Anand Kumar

दिनांक 13 जुलाई, 2022 समय : अपराह्न 3.00 बजे

LIVE
www.ignou.ac.in

<https://www.facebook.com/IGNOU>
<https://www.youtube.com/channel/UCggn8d8r3h87>

Programme launch of M.A. (Hindi Vyavsayik Lekhan) on 13th July 2022



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Webinar on Haiku on 30th May 2022

- Webinar on भरतमुनि के नाट्यशास्त्र की प्रासंगिकता on 12th July 2022
- Webinar on Azadikiladai and Premchand on 12th August 2022
- Webinar on Realising Krishna: Poetry and Music on 02nd September 2022
- Online lecture on अंतर्राष्ट्रीय मातृ भाषा दिवस: परिचर्चा 22nd February 2023
- Lecture on 'Hkkj rh; Kku , oa /kj kgj' on 13th February 2023

10. School of Health Sciences

This School has been set up with the objective of augmenting educational avenues for medical, nursing and paramedical personnel through the distance mode. The main function of the School is the planning, development, and launching of degree, diploma and certificate programmes for various categories of health professionals, offering health-related awareness courses for the public and conducting research on health-related issues.

The School has been collaborating with various national and international organisations such as the World Health Organisation (WHO), Ministry of Health and Family Welfare (MOHFW), Dental Council of India (DCI), National Board of Examination (NBE), Indian Council of Medical Research (ICMR), Indian Nursing Council, and Department of aayush, Government of India, for the development and dissemination of programmes. The School revised courses of PGDHHM, PGDGM, BSCN (PB), and DNA in the reported period. The school held two meetings of the School Board.

The School offers the following Academic programmes:

- Post Basic Bachelor of Science (Nursing) (BSCN (PB))
- PG Diploma in Maternal and Child Health (PGDMCH)
- PG Diploma in Hospital and Health Management (PGDHHM)
- PG Diploma in Geriatric Medicine (PGDGM)
- PG Diploma in HIV Medicine (PGDHIVM)
- Diploma in Critical Care Nursing (DCCN)
- Diploma in Nursing administration (DNA)
- PG Certificate in Medical Management of CBRNE Disasters (PGCMDM)
- Certificate in Health Care Waste Management (CHCWM)
- Certificate in New Born and Infant Nursing (CNIN)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Home-Based Health Care (CHBHC)
- Certificate in adolescent Health and Counseling (CAHC)
- Certificate in Community Health (CCH)
- Certificate in First Aid (CFAID)
- Certificate in Yoga (CPY)
- Certificate in Home Health Assistance (CHHA)

- Certificate in General Duty Assistance (CGDA)
- Certificate in Geriatric Care assistance (CGCA)
- Certificate in Phlebotomy Assistance (CPHA)
- Ph.D. in Nursing (PHDNS)

Academic Programmes on offer through Collaboration

Name of Programme	Prog Code	Sponsored/ Collaboration with
Post Graduate Diploma in HIV Medicine	PGDHIVM	National AIDS Control Organisation (NACO), Ministry of Health and Welfare
Certificate in General Duty Assistance	CGDA	Ministry of Health and Family Welfare
Certificate in Geriatric Care Assistance	CGCA	Ministry of Health and Family Welfare
Certificate in Phlebotomy Assistance	CPHA	Ministry of Health and Family Welfare
Certificate in Home Health Assistance	CHHA	Ministry of Health and Family Welfare
Post Graduate Certificate in Medical Management of CBRNE Disasters Programme	PGCMDM	INMAS, DRDO
Certificate in Community Health	CCH	Ministry of Health and Family Welfare

Major activities of the School

- Information about academic programmes of the school is published through Weekly Magazine Saptahik Gyan Patrika of EMPC, IGNOU.
- Madhya Pradesh Government has sponsored 208 candidates from engineering Polytechnique colleges for the certificate in Yoga programme in the July 2022 session
- Directorate General Armed Forces Medical Services (DGAFMS) has committed to sponsor 17 doctors from the armed forces (Army, Navy and Air force) in each session (January and July) of the Post Graduate Certificate in Medical Management of CBRNE Disasters (PGCMDM) Programme since July 2022
- The school has developed and has been offering Certificate in Community Health (CCH) programme in collaboration with Ministry of Health and Family Welfare, Government of India, since 2017, purely for sponsored candidates (GNM, BSc nurses and registered Ayurveda Practitioners) to be placed as Mid-Level Health Care Providers in order to meet the demand for capacity building of Health and Wellness Centres under the Ayushman Bharat Yojana and 2932 candidates were sponsored by MOHFW, GOI for the July 2022 session,



Health Awareness programme on occasion of World Epilepsy Day on 06th February 2023

The School has created programme specific web portals for the programmes of PGDGM, PGDMCH, PGDHHM, PGDHVM and CHCWM. The portals have the soft copies of the course material, assignments, resource materials and recordings of the synchronous classes. This is a single platform where the students can have access to course materials and can also get updated information like dates and links to examination forms, downloading of id card, hall ticket etc. All kinds of academic supports have been extended directly to students by the School by establishing Programme Study Centre at the Headquarters. Online Practical Examinations have been conducted for low enrolment programmes of Certificate in Adolescent Health Counseling (CAHC) programme, Certificate Programme in Yoga (CPY) and Certificate in Geriatric Care Assistance (CGCA).



Health Awareness programme on cancer held on 07th February 2023

Pradhan Mantri TB Mukta Bharat Abhiyan

The School was entrusted the responsibility for coordinating the activities of TB Awareness. A number of activities have been carried out by the schools and Regional Centres like webinars, awareness campaign, essay competitions and uploading the same on social media platforms. The same has been compiled in the form a report and submitted to the Ministry.



A Lecture on TB Free India on 10th November, 2022

Health Promotion Series lecture under AzadiKaAmritMahotsav Celebration were held throughout the reported period.

Lecture by	Title of lecture	Date
Lt. Gen. R. M. Gupta Dy. Chief of Integrated Defence Services	Diagnostic Clinical Virology: An Evolutionary Continuum	02 nd August 2022
Dr. Reena Wilfred, Scientist F, INMAS DRDO, New Delhi	An overview of Monkey pox	18 th November 2022
Dr. Madhuri Bihari Consultant, Neurologist	Forgetfulness, is it normal? थकान- खून की कमी की निशानी? On occasion of World Epilepsy Day	06 th February 2023
Dr. Madhuri Bihari Consultant, Neurologist	Repeated unconsciousness? Epilepsy On occasion of World Epilepsy Day	06 th February 2023
Prof. Manoj Sharma Consultant Clinical oncology	The wrath of tobacco तम्बाकू की दस्तक मानव जाति बनी बंधक	07 th February 2023
Prof. Manoj Sharma Consultant Clinical oncology	Beware! Cancer is borne in faulty lifestyle	07 th February 2023
Dr. Umesh Kapil Professor & Head Department of Epidemiology, ILBS	Tired easily - Anemia? थकान- खून की कमी की निशानी?	03 rd March 2023
	Obesity- एक खामोशमहामारी A Silent Pandemic	03 rd March 2023

- Live teleconference session was held on 15th March, 2023 on Early detection, preventive and control measure of Chronic Kidney Diseases were discussed by Dr. Sanjay Kumar Aggarwal Professor & Head, Dept of Nephrology, AIIMS
- Health Awareness programme on occasion of World Kidney Day with two lectures on a) Acute Kidney Injury: Not so Benign but Preventable; b) living with Chronic Kidney Disease by Dr. Sanjay Kumar Aggarwal Professor & Head, Dept .of Nephrology.

11. School of Inter-Disciplinary and Trans-Disciplinary Studies

The School of Interdisciplinary and Trans-Disciplinary Studies(SOITS) was established to develop academic programmes and courses that address the complex dynamics of multi-faceted social issues and processes. The School functions as an enabling space to foster interdisciplinary academic studies and research drawing upon the oretical, empirical and methodological resources cutting across disciplinary boundaries. The School promotes interactive academic co-existence amongst scholars of diverse specializations facilitating convergence of disciplines and transaction a mutuality of ho listicw is dom. The programmes offered by the School are in the area of Environmental Studies, Philosophy, Folklore and Culture, Sustainability Science, Diaspora Studies and Labour Studies. The School has taken a number of initiatives to promote Indian language, arts and culture. The School offers Master of Arts in Folklore and Culture Studies (MAFCS) and Post Graduate Diploma in Folklore and Culture Studies (PGDFCS) to promote Indian culture, heritage and Indian ethos. In order to break the language barrier, the Programme Certificate in Solid Waste Management (CSWM) is offered in Hindi. The School was awarded as the Best School on 37th Foundation Day of IGNOU on 19 November 2022. The School launched three Masters Programmes, two Post Graduate Diploma and one MOOC course in the reported period.

The School is engaged in developing one master and one PG diploma programme and revising Master of Arts (Philosophy) programme. The School held two meetings of the School Board.

The School offers the following Academic programmes:

- Master of Arts (Philosophy) (MAPY)
- Master in Science (Environmental Science)(MSCENV)
- Master of Arts (Environmental Studies) (MAEVS)
- Master of Arts (Folklore and Culture Studies)(MAFCS)
- Master of Arts(Environmental and Occupational Health)(MAEOH)
- Master of Arts(Sustainability Science)(MASS) (Online and ODL modes)
- Master of Arts (Diaspora and Migration) (MAMIDI)
- Bachelor of Arts (General)in Philosophy(BAG Philosophy)
- PG Diploma in Folklore and Cultural Studies(PGDFCS)
- PG Diploma in Sustainability Science(PGDSS)(Online and ODL modes)
- PG Diploma in Environmental and Occupational Health(PGDEOH)(Online and ODL modes)
- Post Graduate Diploma in Environmental Management and Law (PGDEML)

- PG Diploma in Migration and Diaspora(PGDMIDI)
- PG Certificate in Climate Change(PGCCC)
- ठोस अपशिष्ट प्रबंधन में प्रमाणपत्र (CSWM)
- Appreciation Course on Population and Sustainable Development (ACPSD)
- Ph.D. in Interdisciplinary and Trans-Disciplinary Studies(PHDITS)
- Ph.D.in Environmental Science(PHDEV)

Major Activities of the School:

The poster is for a National Seminar titled "World Environment Day, 'Only One Earth'" held on 06th June 2022 at 10:30 AM. It is organized by the School of Interdisciplinary and Trans-disciplinary Studies (SOITS), Indira Gandhi National Open University (IGNOU). The poster features five speakers: Prof. Nageshwar Rao (Patron, Vice-Chancellor, IGNOU), Sri Sujit Kumar Bajpayee (Chief Guest, Joint Secretary, Ministry of Environment, Forest & Climate Change, Govt. of India, New Delhi), Prof. Satyakam (Pro Vice-Chancellor, IGNOU), Prof. R. C. Mishra (Vice-Chancellor, Mahakaushal University, Jabalpur, M.P.), and Prof. Shachi Shah (Director, SOITS, IGNOU). The poster also includes a "LIVE" logo, social media handles for IGNOU, and a website link.

National Seminar on "World Environment Day: Only One Earth" to commemorate the "World Environment Day 2022" on 06th June 2022

- National Webinar on the occasion of 150th Birth Anniversary of Shri Aurobindo was organised on 12th September, 2022.



Webinar on the occasion of 150th Birth Anniversary of Shri Aurobindo on 12 September, 2022

- The School organised online National Seminar on "Protecting Life on Earth" to commemorate the International Day for the Preservation of the Ozone Layer 2022" on 16th September 2022.
- National Webinar was organised on the theme "Ethics and Us" to commemorate the World Philosophy Day on 17th November, 2022.

12. School of Journalism and New Media Studies

The School of Journalism and New Media Studies (SOJNMS) undertakes wide-ranging multi-dimensional approach in the areas of journalism, media and communication related academic programmes, research and training. Multimedia approach incorporating innovative technologies and teaching methodologies is followed to impart education and training. The School of Journalism and new Media Studies offers high quality innovative and need-based programmes at different levels at affordable costs. SOJNMS have adopted a multi-media approach in the teaching and learning processes for its varied academic programmes. A series of demo videos were created and uploaded for MAJMC programme. The school has launched two flagship programmes MA Journalism and Mass

Communication and PG Diploma in Journalism and Mass Communication in two Indian languages, namely Hindi and Tamil and four academic programmes were offered in online mode. The School also launched four academic programmes in ODL mode. A new MOOC titled 'Media and Information Literacy for Teachers' was launched in January 2023 in collaboration with the UNESCO, New Delhi. The School held two meetings of School Board.

The School offers the following Academic programmes:

- Master of Arts in Journalism and Mass Communication* (MAJMC) (ODL and Online Mode)
- Master of Arts in Journalism and Electronic Media (MAJEM)
- Master of Arts in Development Journalism (MADJ)
- Master of Arts in Journalism and Digital Media (MAJDM)
- Post Graduate Diploma in Journalism & Mass Communication* (PGJMC) (ODL and Online Mode)
- Post Graduate Diploma in Digital Media (PDDIDM)
- Post Graduate Diploma in Electronic Media (PGDEME)
- Post Graduate Diploma in audio Programme Production (PGDAPP)
- Post Graduate Diploma in Development Communication (PGDDC) (ODL and Online Mode)
- Post Graduate Diploma in Advertising and Integrated Communication (PGDAIC)
- Certificate in Community Radio (CCR)
- Ph.D. in Journalism & Mass Communication (PHDJMC)

*in English, Hindi and Tamil medium

Name of Academic programmes launched in (July 2022 and January 2023 admission cycles) -

- MA Journalism and Mass Communication in Tamil
- MA Journalism and Electronic Media
- MA Development Journalism
- MA in Journalism and Digital Media
- Post Graduate Diploma in Development Communication in Online mode
- Post Graduate Diploma in Digital Media in Online mode
- Post Graduate Diploma in Electronic Media
- Post Graduate Diploma Journalism and Mass Communication in Tamil
- Post Graduate Diploma Advertising and Integrated Communication

Major activities of the School

- IGNOU-UNESCO (SOJNMS & STRIDE) STP on Training the Trainers on Media Information Literacy Curriculum' from 17th to 22nd October 2022

- Webinar on theme 'डिजिटल युग में हिंदी मीडिया और भारतीय समाज' on 30th September 2022.
- Lecture on theme हिंदी पत्रकारिता दिवस: 'हिंदी पत्रकारिता: 30 मई, 1826 से आजतक*' by Sh. Ram Bahadur Rai and Sh. Rahul Dev on 30th May 2022
- Lecture on theme 'Nation Building in Amritkal and Indian Youth: Swami Vivekanada as a Source of Inspiration' by Sh. Kumar Vishwajeet (IPS), ADGP, Andhra Pradesh on 12th January 2023

13. School of Law

The School strives to ensure high-quality legal education and research through an innovative, multimedia learning package, with a focus on learning practical aspects of law, acquiring legal skills and scholarship. The School is in process of revision of Certificate in Anti Human Trafficking and Post Graduate Diploma in Criminal Justice. The School held two meetings of the School Board.

The School offers the following Academic programmes:

- Post Graduate Diploma in Intellectual Property Rights(PGDIPR)
- Post Graduate Diploma in Criminal Justice(PGDCJ)
- Diploma in Para-legal Practice(DIPP)
- Post Graduate Certificate in Cyber Law(PGCCL)
- Post Graduate Certificate in Patent Practice(PGCPP)
- Certificate in Consumer Protection(CCP)
- Certificate in Human Rights(CHR)
- Certificate in Co-operation, Co-operative Law and Business Laws(CCLBL)
- Certificate in International Humanitarian Law(CIHL)
- Certificate in anti-Human Trafficking(CAHT)

Post Graduate Diploma in Intellectual Property Rights has been offered in Guyana under the scheme Goal Guyana.



Constitution Day was celebrated on 25th November, 2022

14. School of Management Studies

The School of Management Studies was established with an aim to provide developmental avenues for working professionals and for acquiring management qualification to upgrade and refine their managerial skills, capabilities, and orientation. The School aims to impart lifelong learning opportunities to the learners in the specific domains like leadership, entrepreneurial skills, and professional competence. The Programmes offered by the School are useful and geared to fulfill identified gaps in the corporate and business world. The School developed 53 new courses and revised 15 courses in the reported period. The School held two meetings of the School Board.

The School offers the following Academic programmes:

- Masters of Business Administration (MBA)
- Masters of Business Administration online (MBAOL)
- Masters of Business Administration (Banking and Finance) (MPB)
- Masters of Business Administration - Human Resource Management (MBAHM)
- Masters of Business Administration - Financial Management (MBAFM)
- Masters of Business Administration - Operations Management (MBAOM)
- Masters of Business Administration - Marketing Management (MBAMM)
- Master of Commerce (MCOM)
- Master of Commerce in Finance and Taxation (MCOMFT)
- Master of Commerce in Business Policy and Corporate Governance (MCOMBPCG)
- Master of Commerce in Management Accounting and Financial Strategies (MCOMMAFS)
- Bachelor of Commerce (BCOM)
- Bachelor of Commerce Online (BCOMOL)
- Bachelor of Commerce with Major in accountancy and Finance (BCOMAF)
- Bachelor of Commerce with Major in Corporate affairs and Administration (BCOMCAA)
- Bachelor of Commerce with Major in Financial and Cost Accounting (BCOMFCA)
- Bachelor of Business Administration in Retailing (BBAR)
- Bachelor of Business Administration in Service Management (BBASM)
- PG Diploma in International Business Operations (PGDIBO)
- PG Diploma in Human Resource Management (PGDHRM)
- PG Diploma in Financial Management (PGDFM)
- PG Diploma in Operations Management (PGDOM)
- PG Diploma in Marketing Management (PGDMM)

- PG Diploma in Financial Market Practice (PGDFMP)
- Diploma in Retailing (DIR)
- Certificate in Business Skills (CBS)
- Certificate in NGO Management (CNM)
- Ph.D. in Management (PHDMGMT)
- Ph.D. in Commerce (PHDCOM)

BACHELOR OF COMMERCE: Multi-disciplinary Approach

The main objective of the programme is to inculcate knowledge, skills and attitude among the learners to meet the challenges of various dimensions of business and commerce.

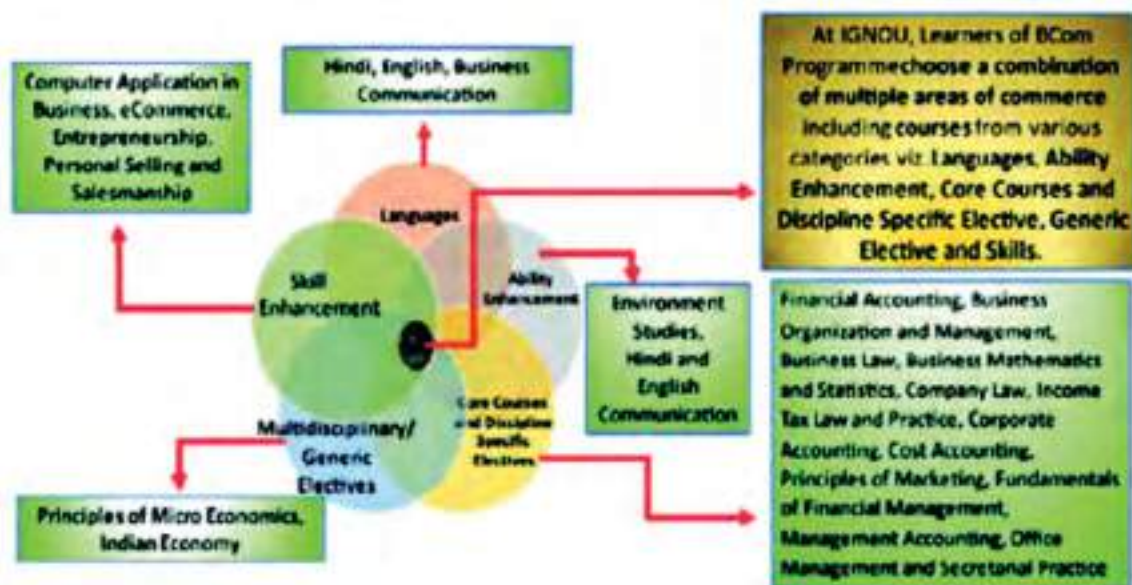
The programme focuses on the development of skills in the commerce domain areas and facilitates the employability as well as self-employability of the learners.

The programme aims at providing commerce education to the large number of learners located at different parts of the country including the far-flung areas and selected abroad centers. Commerce education is provided to the masses as well as the disadvantaged and marginal groups of the society.

The multimedia and interactive teaching-learning system provides opportunity to acquire education at the door-step, flexible time and space of the learner. Accessibility and flexibility are very important features of the programme which provide opportunity to large number of heterogeneous groups to acquire education open and distance mode.

The programme aims at the development of analytical skills, financial and accounting skills as well as managerial skills.

The figures presented below give a snapshot of the courses offered in Bachelor of Commerce from different perspectives.



Multy-Disciplinary Approach of Bachelor of Commerce Programme

Major activities of the School

- Conducted one alumni meet
- The School signed three MoUs for offering academic programmes in collaborative modes. Academic programmes offered through collaborative mode in the school are:

Name of Programme	Prog Code	Sponsored/ Collaboration with
BBA (Service Management)	BBA(SM)	Maharashtra Knowledge Corporation Ltd. (MKCL)
MBA (Banking and Finance)	MBF	Indian Institute of Banking and Finance(IIBF), Mumbai
BBA (Retailing)	BBARL	Retailers Association of India (RAI), Mumbai
Diploma in Retailing	DIR	
BBA in Retailing	BBARIL	
Diploma in Retailing (Revised)	DIRIL	
B.com. (Accounting and Finance)	BCOMAF	Institute of Chartered Accountants of India (ICAI)
M.Com. (Finance and Taxation)	MCOMFT	Institute of Company Secretaryship of India (ICSI)
B.Com. (Corporate Affairs and Administration)	BCOMCAA	
M.Com. (Business Policy and Corporate Governance)	MCOMBPCG	Institute of Cost and Works Accountants of India (ICAI) erstwhile (ICWAI)
B.com. (Finance and Cost Accounting)	BCOMFCA	
M.Com. (Management Accounting and Financial Strategies)	MCOMMAFS	

- School developed audio and video promos in 24 regional languages for its different programmes. It also offers Web enabled academic supports. Innovative course delivery through Podcast, Audio books.



Release of Video Promos in English and Hindi and Audio Promos in 24 regional languages for Management and Commerce Programmes launched on 15th September 2022

- Entered into an MoU with All India Council for Technical Education (AICTE) for translating the identified IGNOU MBA Programme Courses SLM into 12 identified languages
- Conducted live lecture through SWAYAMPBHA Channel 19 inaugurated and dedicated for management courses.



Inauguration of Live Sessions of MBA Programmes on SWAMPBHA Channel-19 on 20th November, 2022

- The School received the Best School award in 2022.



Best School award 2022 awarded on 19th November 2022

15. School of Performing and Visual Arts

The School has been established to create awareness about arts and aesthetic education and develop skills through research and academic programmes. The School strives to promote all forms of arts in higher education by providing knowledge and training in the potential areas of learning through Open

and Distance Learning system with various activities, developments, training and research to unfold the aesthetic and creative potentialities of learners, enabling them to become professionals. The School held two meeting of the School Board.

The School offers the following Academic programmes:

- Certificate in Visual Arts-Painting (CVAP)
- Certificate in Visual Arts-Applied Arts (CVAA)
- Certificate in Theatre arts (CPATHA)
- Certificate in Hindustani Music (CPAHM)
- Certificate in Karnataka Music (CPAKM)
- Certificate in Bharatnatyam (CPABN)
- Ph.D. in Performing and Visual Arts with specialization in Fine arts, Music and Theatre arts (PHDPVA)

Major activities of the School :

The School has initiated online counselling sessions using Google Meet for Certificates, Diploma and Masters Programmes for both theory and practical courses. The School uploaded 39 Videos on the YouTube. An intensive theatre workshop for DTH Learners from 6th to 16th June 2022. A five days Online Workshop on Creative Painting and Employment for learners of Certificate in Painting (CVAP) learners was held from 22nd - 26th June 2022. A two days portrait workshop titled 'Freedom Struggle Heroes' was also held from 24th -25th September 2022. Workshop cum hands-on practice sessions for courses of MADP was held from 1st to 10th September 2022. A Theatre workshop for DTH Learners from 21st to 30th December 2022.

16. School of Sciences

The School of Sciences has been offering Science programmes successfully through the distance mode of education. Presently, there are eight disciplines, namely, Biochemistry, Chemistry, Geography, Geology, Life Sciences, Mathematics, Physics and Statistics in the School. The School launched Post Graduate Diploma in Geoinformatics (PGDGI) in the reported period. 22 courses under different academic programmes are developed. The School designed 67 programmes for SWAYAM PRABHA and 39 Audio/video programmes for ODL academic programmes. Three meetings of the School board are held in the reported period. Counseling supports are extended through social media , IRC and teleconferencing.

The School offers the following Academic programmes:

- M.Sc. in Mathematics (with Applications in Computer Science) (MSCMACS)
- Bachelor's Degree Programme in Science (BSCG)) under UGC-CBCS Scheme
- B.Sc. (Honours) in Biochemistry
- Post Graduate Diploma in Environment and Sustainable Development (PGDESD)
- Post Graduate Diploma in analytical Chemistry (PGDAC)
- Post Graduate Diploma in applied Statistics (PGDAST)

- Post Graduate Diploma in Geoinformatics (PGDGI)
- Diploma in aquaculture (DAQ)
- Post Graduate Certificate in Geoinformatics (PGCGI)
- Certificate in Teaching of Primary School Mathematics (CTPM)
- Certificate in Laboratory Techniques (CPLT)
- Appreciation Course on Environment (ACE)
- Ph.D. in Biochemistry (PHDBC)
- Ph.D. in Chemistry (PHDCHEM)
- Ph.D. in Geography (PHDGG)
- Ph.D. in Geology (PHDGY)
- Ph.D. in Life Sciences (PHDLS)
- Ph.D. in Mathematics (PHDMT)
- Ph.D. in Statistics (PHDSTAT)

BACHELOR OF SCIENCE: Multi-disciplinary Approach:

To provide higher education required for a B Sc degree to aspirants including learners from the deprived sections and those living in remote and rural areas, seeking the degree for employment, further higher education, promotion in career and professional development.

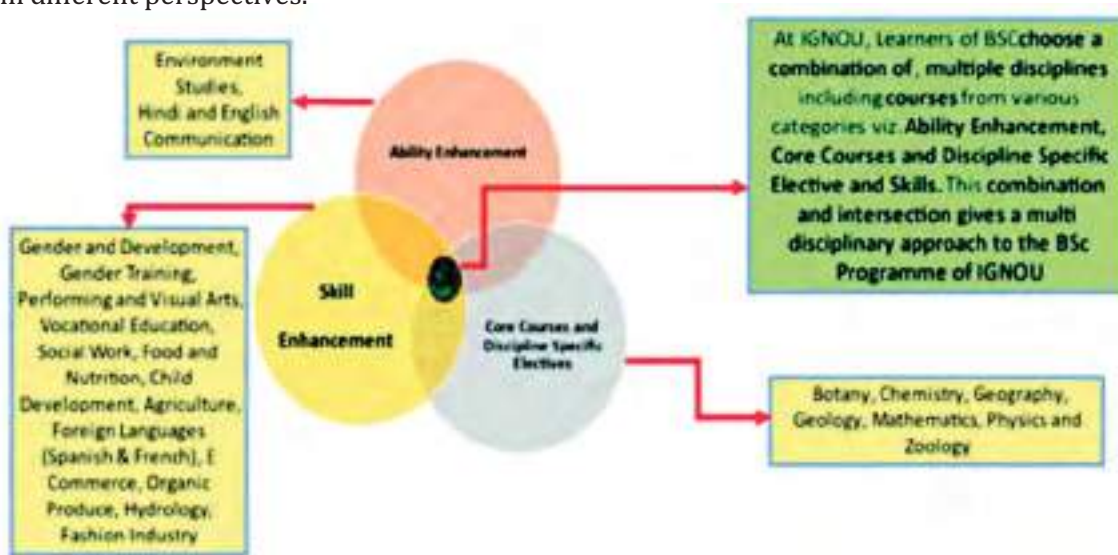
Course Options:

The Bachelor's Degree in Science is of 132 credits spread over six semesters (Three years) with study load worth 22 credits in each semester. The students have to select any three disciplines for study as per their interest in which they want to obtain their bachelor's degree in Science. They have to make a conscious decision of choosing the disciplines they want to study since the disciplines once chosen in the first semester will have to be studied in the subsequent semesters also. In each semester, the students have to choose 4 courses in all from different categories of courses. The courses given in pairs need to be taken in pairs only. While the courses under Core Course (CC) and Discipline Specific Elective (DSC) Categories are of 6 credits each, the courses under ability Enhancement Course (AEC) and Skill Enhancement Course (SEC) are of 4 credits each. Therefore, the study load in each semester will come out to 22 credits.

1. In disciplines such as Botany, Chemistry, Geology, Physics and Zoology, where Laboratory work is compulsory, a 06 Credit Course is offered as a combination of two Courses in the same subject area: a 04 Credits Theory Course and a 02 Credits Laboratory Course. Both these courses in a given subject area of a discipline are to be taken together compulsorily.
2. Every course offered by the Mathematics discipline, which does not require Laboratory work, is a single course of 06 Credits which includes 01 Credit worth of Tutorials.
3. In the Geography discipline, some subject areas do require Laboratory works whereas, some subject areas do not require any Laboratory work. Therefore, the Courses of the Geography discipline are of two types:

- Courses which require Laboratory work - Each such Course is a combination of a 04 Credits Theory Course and a 02 Credits Laboratory Course (both these are to be taken together compulsorily); and
- Courses which do not require Laboratory work - Each such Course is of 06 Credits and includes 01 Credit worth of Tutorials.

The Figures given below present a snapshot of courses available to the learners of B. Sc. programme from different perspectives.



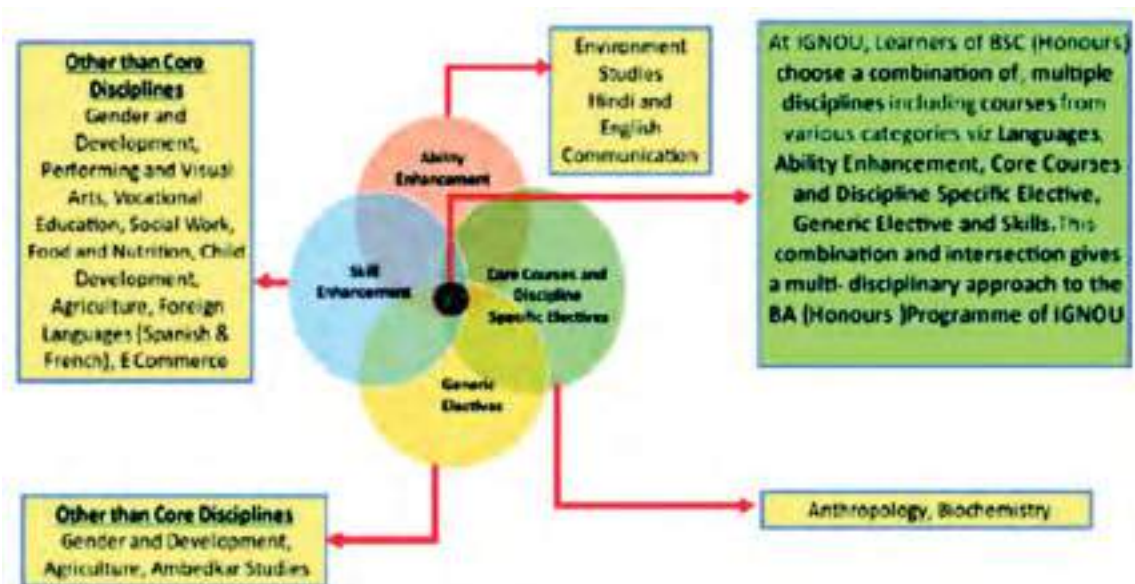
Multy-Disciplinary Approach of BSc Programme at IGNOU

Discipline-based Core Courses	Discipline-specific Electives	Skill Enhancement Courses	Ability Enhancement courses
<ul style="list-style-type: none"> • Botany (24 credits) • Chemistry (24 credits) • Geography (24 credits) • Geology (24 credits) • Mathematics (24 credits) • Physics (24 credits) • Zoology (24 credits) 	<ul style="list-style-type: none"> • Botany (12 credits) • Chemistry (18 credits) • Geography (12 credits) • Geology (12 credits) • Mathematics (12 credits) • Physics (12 credits) • Zoology (12 credits) 	<ul style="list-style-type: none"> • Anthropology (8 credits) • Economics (4 credits) • Psychology (20 credits) • Public Administration (8 credits) • Sociology (8 credits) • Hindi (8 credits) • English (12 credits) • Commerce (16 credits) • Gender Training (4 credits) • Organic Produce (8 credits) • Hydrology (4 credits) • Fashion Industry (4 credits) • Foreign Languages (Spanish, French) (8 credits) 	<ul style="list-style-type: none"> • Environmental Studies (4 credits) • English communication (8 credits) • Hindi Communication (4 Credits)
<p>Total number of credits available across disciplines for BSc Programme:</p> <p style="font-size: 2em; color: green; text-align: center;">382</p>			<p>Total credits to be taken by the learner = 112</p>
Total - 138 Credits	Total - 90 Credits	Total - 120 Credits	Total - 11 Credits
<p><i>In keeping with the spirit of the NEP 2020, the Bachelor Degree Program of IGNOU has been designed with the objective of producing graduates who are equipped not only with the knowledge of the subject areas chosen by them, but also with skills in diverse areas and exposure to other disciplines so that they can use the knowledge and skills gained to seek gainful employment, solve real life problems and in the process make meaningful contribution to the process of national development.</i></p>			

Structure of the Holistic, Multi-disciplinary and skill based Bachelor of Science Programme

BACHELOR OF SCIENCE (HONOURS)

The Bachelor of Science Honours Degree Programme is offered in anthropology and Biochemistry. The Figures given below present a snapshot of courses available to the learners of B Sc Honours Degree programme from different perspectives.



Multy-Disciplinary Approach of B SC (Honours) Programme

The Statistics faculty has developed courses for inclusion as a subject for BSCG under UGC- CBCS scheme and also developed courses for PGDAST in the area of Biostatistics. The School has developed courses for BSCG programme in 7 disciplines and is also providing Web Enabled Academic Support (WEAS) for BSCG courses as well as for the courses of MSCMACS. Some of the courses of MSCMACS were revised in the reported period. The School also offered two academic programmes CTPM and PGDES recently to the international students at Guyana through IGNOU Guyana GOAL project. Faculty is actively involved in research activities and has published good number of research papers and has also done considerable online teaching/counseling through various modes during the reported period. The process of offering various Master's Programmes in Physics, Chemistry, Geography, Geoinformatics, Statistics and Zoology has been initiated.

Discipline-based Core Courses	Discipline-specific Electives	Generic Electives	Skill Enhancement Courses	Ability Enhancement courses
<ul style="list-style-type: none"> Anthropology (8 credits) Biochemistry (8 credits) 	<ul style="list-style-type: none"> Anthropology (24 credits) Biochemistry (24 credits) 	<ul style="list-style-type: none"> Gender and Development (8 credits) Psychology (16 credits) Public Administration (24 credits) Sociology (16 credits) Hindi (6 credits) English (24 credits) Ambedkar Studies (6) Philosophy (12) 	<ul style="list-style-type: none"> Anthropology (8 credits) Economics (14 credits) Psychology (24 credits) Public Administration (8 credits) Sociology (8 credits) Hindi (6 credits) English (12 credits) 	<ul style="list-style-type: none"> Environmental Studies (4 credits) English communication (8 credits) Hindi Communication (4 Credits)
<p>Total number of credits available across disciplines for B SC (Honours) Programme: 432</p>				<p>Total credits to be taken by the learner = 148</p>
Total - 148 Credits	Total - 48 Credits	Total - 132 Credits	Total - 72 Credits	Total - 12 Credits

In keeping with the spirit of the NEP 2020, the Bachelors Honours Degree Program of IGNOU has been designed with the objective of producing graduates who are equipped not only with the knowledge of the subject areas chosen by them, but also with skills in diverse areas and exposure to other disciplines so that they can use the knowledge and skills gained to seek gainful employment, solve real life problems and in the process make meaningful contribution to the process of national development.

Structure of the Holistic, Multi-disciplinary and skill based B SC (Honours) Programme

Major activities of the School

The School organised following seminars/webinars/lectures:

- National Online Quiz Competition on Earth Day, 22nd April 2022, Jointly organised by Department of Geology, North-Eastern Hill University, Shillong and Geological Society of India, Bengaluru.
- Webinar on 'Ethics in Science', Lecture by Prof A C Pandey, Director, IUAC on 03rd October 2022.
- Awareness Programme regarding 'Road Safety'.
- Webinar on 'Impact of Warming Arctic on the Global Environment', Lecture by Dr.RasikRavindra, Director (Retd.), National Centre for Polar and Ocean Research, Goa on 22nd November 2022
- Webinar on 'Ramanujan and his Legacy', Lecture by Prof. M. Ram Murty, University of Ontario, 22nd December 2022 (Mathematics Day)
- National Science Day Celebrations organised in collaboration with NCIDE and RSD, IGNOU on 28th February 2023. It was a month-long National science day celebration with inaugural lecture on 'Excitement of Research for Open Learners' by Er. Anuj Sinha, Former Advisor and Head, NCSTC, DST and Former Director, VigyanPrasar, DST, New Delhi on 1st February 2023 and concluding day lecture on 'Draft Science Technology and Innovation Policy' by Dr. S.K. Varshney (Head and Adviser International Division, DST). Painting, Essay and Ideathon for IGNOU learners at all RCs were Organised in collaboration with NCIDE and RSD, IGNOU, New Delhi. During this month following activities are being organised for IGNOU students and Alumni aimed at developing scientific temper, creativity and innovative mindset:
 - Poster Making Competition on Science, Technology and Innovation for National Development.
 - Essay Writing Competition on Science and Technology enabled Innovation for Development.
 - Ideathon - An Innovative Idea competition to promote Science and Technology for Societal Development.



National Science Day Celebrations

Webinar
To Commemorate
135th Birth Anniversary of
Great Indian Mathematician
Srinivasa Ramanujan on
NATIONAL MATHEMATICS DAY
on 22nd December, 2022 at 10:30am

Chairperson
Prof. Nageshwar Rao
Vice-Chancellor, IGNOU

Director
Prof. Meenal Mishra
SOS, IGNOU

Speaker
Prof. M. Ram Murty
Queen's Research Chair,
Department of Mathematics and Statistics,
Queen's University, Ontario, Canada

Topic:
Ramanujan and his Legacy

PROGRAMME

- 10:30 am: Welcome Address
Prof. Meenal Mishra
Director, SOS
- 10:35 am: Presidential Address
Prof. Nageshwar Rao
Vice-Chancellor, IGNOU
- 10:45 am: Introduction of the Speaker
Dr. S. Venkatesaraman
Faculty, Mathematics Discipline
- 10:50 am: Keynote Speech
Prof. M. Ram Murty
Queen's University, Ontario, Canada
- 11:30 am: Q&A
Prof. Deepika
Faculty, Mathematics Discipline

Sponsored by
School of Sciences
IGNOU, New Delhi.

YouTube Facebook

Lecture themed Ramanujan and his Legacy by Prof. M. Ram Murty, University of Ontario, Canada on 22nd December 2022

17. School of Social Sciences

The School has been assigned the disciplines of Anthropology, Economics, History, Library and Information Sciences, Political Science, Public Administration, Psychology and Sociology, which have designed and developed a large number of academic programmes. The School developed 24 new courses under different academic programmes and revised 16 courses in the reported period. The school held two meetings of the School Board.

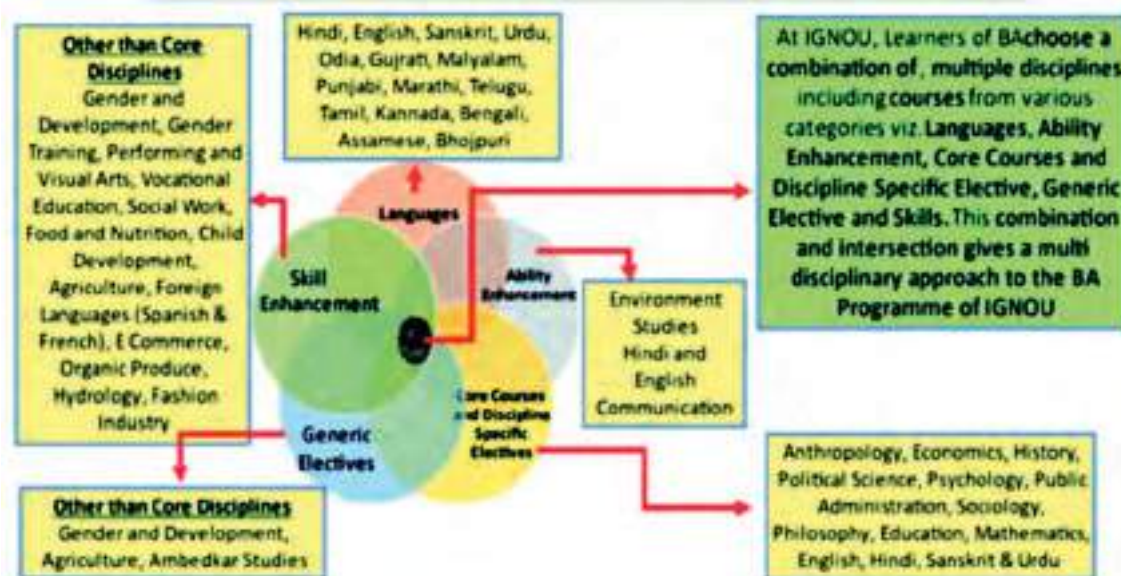
The School offers the following Academic programmes:

- Master in Library and Information Science (MLIS)
- Master of Arts (Economics) (MEC)
- Master of Arts (History) (MAH)
- Master of Arts (Political Science) (MPS)
- Master of Arts (Gandhi and Peace Studies) (MGPS)
- Master of Arts (Public Administration) (MPA)
- Master of Arts (Sociology) (MSO)
- Master of Arts (Psychology) (MAPC)

- Master of Arts (Anthropology) (MAAN)
- Bachelor in arts (BA)
- Bachelor in Library and Information Science (BLIS)
- BA (Honours) Economics (BAECH)
- BA (Honours) History (BAHIH)
- BA (Honours) Political Science (BAPSH)
- BA (Honours) Psychology (BAPCH)
- BA (Honours) Public Administration (BAPAH)
- BA (Honours) Sociology (BASOH)
- Bachelor of Science (Honours) (Anthropology) (BCSANH)
- Post Graduate Diploma in Disaster Management (PGDDM)
- Post Graduate Diploma in Library Automation and Networking (PGDLAN)
- PG Diploma in Gandhi and Peace Studies (PGDGPS)
- Post Graduate Diploma in Mental Health (PGDMH)
- PG Certificate in Gandhi and Peace Studies (PGCGPS)
- Certificate in Environmental Studies (CES)
- Certificate in Library and Information Science (CLIS)
- Certificate in Disaster Management (CDM)
- Certificate in Peace Studies and Conflict Management (CPSCM)
- Certificate on Life and Thought of B.R. Ambedkar (CLTA)
- Ph.D. in Library & Information Science (PHDLIS)
- Ph.D. in Economics (PHDEC)
- Ph.D. in History (PHDHSI)
- Ph.D. in Political Science (PHDPS)
- Ph.D. in Public Administration (PHDPA)
- Ph.D. in Sociology (PHDSOC)
- Ph.D. in Psychology (PHDPC)
- Ph.D. in anthropology (PHDAN)

School also offered admission in two MOOCs on SWAYAM platform.

BACHELOR OF ARTS: Multi-disciplinary Approach:



Multy-Disciplinary Approach of BA Programme at IGNOU

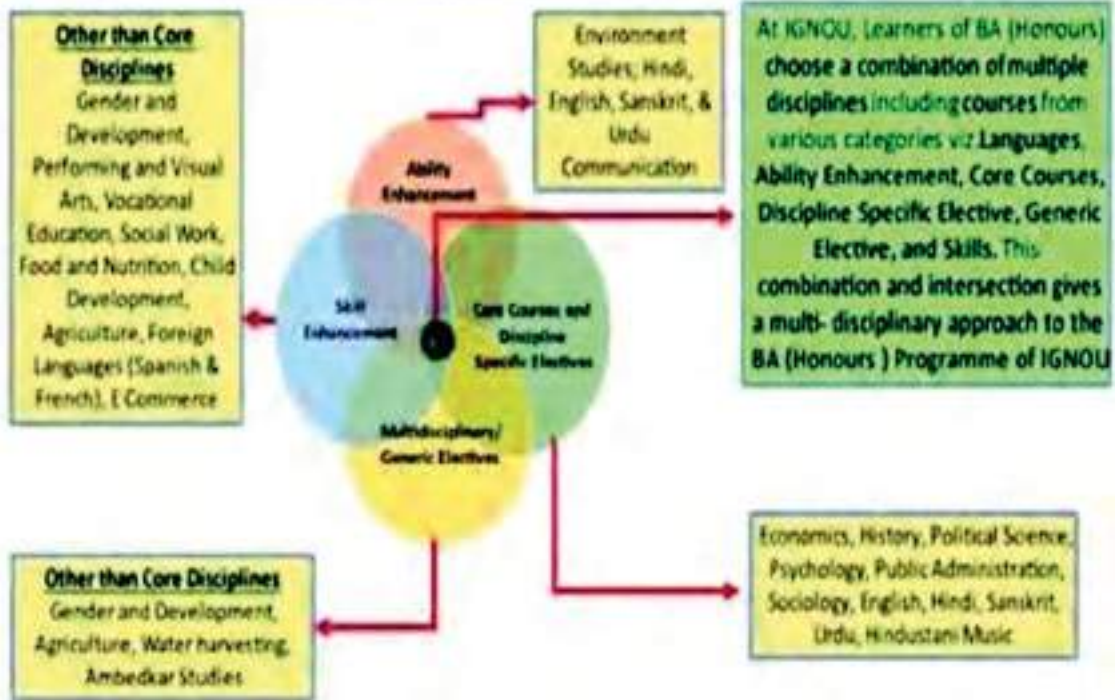
Core Courses (Language)	Discipline-based Core Courses	Discipline-specific Electives	Multidisciplinary/ Generic Electives	Skill Enhancement Courses	Ability Enhancement courses
<ul style="list-style-type: none"> Hindi (24 credits) English (24 credits) Sanskrit (8 credits) Urdu (8 credits) Odia (8 credits) Malayalam (8 credits) Gujrati (8 credits) Punjabi (8 credits) Marathi (8 credits) Telugu (8 credits) Tami (8 credits) Kannada (8 credits) Bangali (8 credits) Assamese (8 credits) Bhojpuri (8 credits) 	<ul style="list-style-type: none"> Anthropology (24 credits) Economics (24 credits) History (24 credits) Political Science (24 credits) Psychology (24 credits) Public Administration (24 credits) Sociology (24 credits) Hindi (24 credits) Urdu (24 credits) English (24 credits) Sanskrit (24 credits) Mathematics (24 credits) Education (24 credits) Philosophy (24 credits) 	<ul style="list-style-type: none"> Anthropology (12 credits) Economics (12 credits) History (12 credits) Political Science (12 credits) Psychology (12 credits) Public Administration (12 credits) Sociology (12 credits) Hindi (12 credits) Urdu (12 credits) English (12 credits) Sanskrit (12 credits) Mathematics (12 credits) Education (12 credits) Philosophy (12 credits) 	<ul style="list-style-type: none"> Gender and Development (8 credits) Psychology (16 credits) Public Administration (24 credits) Sociology (18 credits) Hindi (6 credits) English (28 credits) Ambedkar Studies (8) Philosophy (12) Agriculture (6) Water Harvesting (8 credits) 	<ul style="list-style-type: none"> Anthropology (8 credits) Economics (4 credits) Psychology (20 credits) Public Administration (8 credits) Sociology (8 credits) Hindi (8 credits) English (12 credits) Commerce (16 credits) Gender Training (4 credits) Organic Produce (8 credits) Hydrology (4 credits) Fashion Industry (4 credits) 	<ul style="list-style-type: none"> Environmental Studies (4 credits) English Communication (8 credits) Hindi Communication (4 credits)
Total - 126 Credits	Total - 336 Credits	Total - 278 Credits	Total - 142 Credits	Total - 108 Credits	Total - 12 Credits
<p>Total credits across disciplines for BA Programme: 1000</p> <p>Total credits to be taken by the learner - 132</p>					
<p><i>In keeping with the spirit of the NEP 2020, the Bachelor Degree Program of IGNOU has been designed with the objective of producing graduates who are equipped not only with the knowledge of the subject areas chosen by them, but also with skills in diverse areas and exposure to other disciplines so that they can use the knowledge and skills gained to seek gainful employment, solve real life problems and in the process make meaningful contribution to the process of national development.</i></p>					

Structure of the Holistic, Multi-disciplinary and skill based Bachelor of Arts Programme

BACHELOR OF ARTS (HONOURS): Multi-disciplinary Approach:

The University offers Bachelor of Arts Honours Degree Programme in Economics, History, Political science, Psychology, Public administration, Sociology, Hindi, English, Sanskrit and Urdu. The Figures given below present a snapshot of courses available to the learners of BA Honours programme from different perspectives.

Multi – Disciplinary Approach of BA (Honours) Programmes



Multy-Disciplinary Approach of BA(Honours) Programme

Discipline-based Core Courses	Discipline-specific Electives	Multidisciplinary/ Generic Electives	Skill Enhancement Courses	Ability Enhancement courses
<ul style="list-style-type: none"> Economics (84 credits) History (84 credits) Political Science (84 credits) Psychology (84 credits) Public Administration (84 credits) Sociology (84 credits) Hindi (84 credits) English (84 credits) Sanskrit (84 credits) Urdu (84 credits) 	<ul style="list-style-type: none"> Economics (24 credits) History (30 credits) Political Science (36 credits) Psychology (24 credits) Public Administration (24 credits) Sociology (36 credits) Hindi (24 credits) English (24 credits) Sanskrit (24 credits) Urdu (24 credits) 	<ul style="list-style-type: none"> Gender and Development (8 credits) Psychology (16 credits) Public Administration (24 credits) Sociology (32 credits) Hindi (8 credits) English (24 credits) Ambedkar Studies (8) Philosophy (12 credits) Sanskrit (30 credits) Water harvesting (8 credits) 	<ul style="list-style-type: none"> Anthropology (8 credits) Economics (8 credits) Psychology (24 credits) Public Administration (8 credits) Sociology (8 credits) Hindi (8 credits) English (12 credits) Sanskrit (8 credits) Gender Training (14 credits) Organic Produce (8 credits) Hydrology (4 credits) Fashion Industry (4 credits) Foreign languages (Spanish, French) (8 credits) 	<ul style="list-style-type: none"> Environmental Studies (8 credits) English communication (8 credits) Hindi Communication (8 Credits) Urdu Communication (8 Credits) Sanskrit Communication (4 Credits)
Total number of credits available across disciplines for BA (Honours) Programme: 1,376				
Total - 840 Credits	Total - 270 Credits	Total - 168 Credits	Total - 138 Credits	Total - 24 Credits
In keeping with the spirit of the NEP 2020, the Bachelors Honours Degree Program of IGNOU has been designed with the objective of producing graduates who are equipped not only with the knowledge of the subject areas chosen by them, but also with skills in diverse areas and exposure to other disciplines so that they can use the knowledge and skills gained to seek gainful employment, solve real life problems and in the process make meaningful contribution to the process of national development.				

Structure of the Holistic, Multi-disciplinary and skill based BA (Honours) Programme

Major activities of the School:

- Online Alumni Meetings were held for MAAN, MAH, MLIS, MPA, MEC, MGP, MSO, MPS, MAPC (Masters in Anthropology) programmes.
- A talk on 'Painting, Poetry, and Performance in Ethnographic Research', by Maruška Svašek, Professor of Anthropology, Queen's University Belfast, Northern Ireland, United Kingdom on 01st December 2022;



A talk on 'Painting, Poetry, and Performance in Ethnographic Research', by Professor Maruška Svašek, Queen's University Belfast, Northern Ireland, United Kingdom on 01st December 2022

- Special Talk on 'Saving our Traditional Knowledge' by Prof. G Mahesh on 27th May 2022;
- Special Lecture on 'Ranking of Institutions: Parameters and Considerations' by Dr. Jagdish Arora on 10th August 2022;
- World Mental Health Day was Celebrated with a series lectures:
 - a) Lecture on 'Music and Well-being' by Dr. T. V. Sairam on 28th September 2022 another lecture on 'Sustainable Well-being: The Key to Human Future' by Prof. Girishwar Misra on 10th October 2022;
 - b) Lecture on 'Towards Sustainable Well-being: Prioritizing Mental Health in Public Health Approaches' by Prof. Monika Arora 10th October 2022;
 - c) Lecture on 'Palliative Care: Enhancing Quality of Life' by CanSupport organisation on 11th October 2022;
- Prof. Jaideep Sharma was conferred DLA Professional Excellence Award for Working LIS Leaders for Outstanding Contributions to the Field of Library and Information Science 2022;

The School also houses three Centres and one Chair. These are:

Dr. Ambedkar Centre of Excellence

Dr. Ambedkar Centre of Excellence (DACE) came into being on signing of MOU between Indira Gandhi National Open University and Ministry of Social Justice and Empowerment on 22nd April 2022 at Varanasi. Its mandate includes provision of quality coaching to the scheduled caste civil service aspirants

and inculcation of values of justice, equality, and ethics. DACE was formally inaugurated on 01st October 2022 through an online ceremony. DACE is regularly conducting its classes and tests through online mode using Google Classroom.

Centre for Freedom Struggle and Diaspora Studies

The Centre for Freedom Struggle and Diaspora Studies (erstwhile Indira Gandhi Centre for Freedom Struggle Studies) was established in 2008. The objective of the Centre is to facilitate research and promote availability of documents on the Freedom struggle of India. However, in order to widen the scope of research and take into account the cooperation and role of the people of Indian origin and ancestry, not only in the freedom struggle but also their role in keeping the flag of Indian culture flying in their home countries, the IGCFS was renamed as Centre for Freedom Struggle and Diaspora Studies (CFSDS) in 2017.

The Centre has been taking up various activities to fulfill its objective by organising seminars/conferences and talks. However, the most crucial of Centre's activities include collection and compilation of documents and literature related to both the freedom struggle and indenture history.

Major activities of the Centre

The Government of India initiated 'Azadi Ka Amrit Mahotsav' to celebrate and commemorate 75 years of progressive India and the glorious history of its people, culture and achievements. The Centre has been organizing series of events, seminars/webinars, exhibitions and lectures. In the reported period the Centre has organised 74 amritMahotsav lectures. Many prominent personalities/dignitaries have delivered lectures namely Shri Arif Mohammad Khan, Hon'ble Governor of Kerala, Dr.SonalMansingh, Hon'ble Member of Parliament (Rajya Sabha) and Shri BiswaBhushanHarichandan, Hon'ble Governor of Andhra Pradesh. List of lectures organised under 'azadikaamritMahotsav' is appendix in the report.

Publication work of the Centre

The Centre has also been involved in the publication works and it has published the books related to Freedom Struggle of India and History of Indian Diaspora, consisting of Poems and Songs on the Azad Hind Fauj&Subhash Chandra Bose, Volume-1 (Hindi) 1945-48 and Volume-II (Urdu) 1943-45.



**Shri Arif Mohammad Khan, Hon'ble Governor of Kerala delivered
50th Lecture of Azadi ka Amrit Mahotsav**



Shri Biswa Bhushan Harichandan, Hon'ble Governor of Andhra Pradesh delivered 70th Lecture of Azadi ka Amrit Mahotsav



Shri Biswa Bhushan Harichandan, Hon'ble Governor of Andhra Pradesh delivered 70th Lecture of Azadi ka Amrit Mahotsav



Shri Vijay Sampla, Chairman, National Commission of Scheduled Castes delivered 73rd Lecture of Azadi ka Amrit Mahotsav

Centre for Gandhi and Peace Studies

The Centre for Gandhi and Peace Studies (CGPS) was established on 21st August 2012. The main Objective of the Centre is to train learners to participate creatively in all aspects of peace studies-peace building in conflict and post-conflict societies. Towards this objective, the CGPS has evolved a rigorous academic curriculum developed by leading Indian scholars in the field that helps learners to develop critical thinking and analytical skills as well as alternative methodologies for research. Under the auspices of the Centre the following academic programmes are developed and the same are on offer in the University;

- Master of Arts in Gandhi and Peace Studies (MAGPS)
- Post Graduate Diploma in Gandhi and Peace studies (PGDGPS)
- Post graduate Certificate in Gandhi and Peace Studies (PGCGPS)
- Certificate Programme in Peace Studies and Conflict Management (CPSCM)
- Online Certificate Programme on "Relevance of Gandhi in the Contemporary World"
- Ph.D (Gandhi and Peace studies)

Dr. B.R. Ambedkar Chair on Social Change and Development

The School houses Dr. B.R. Ambedkar Chair on Social Change & Development. The objective of the Chair is to work towards dissemination of the ideas and thoughts of Dr.Ambedkar and to organise educational programmes including seminars, workshops, lectures, films, etc. The Chair makes efforts for achieving dreams of Dr.Ambedkar of inclusive society based on equality. Under the auspices of the Centre the following academic programmes are developed and the same are on offer in the University:

- Certificate Programme on Life and Thought of Dr. B.R. Ambedkar
- Credit generic course of CBCS "Understanding Dr. B.R. Ambedkar"

18. School of Social Work

The School of Social Work (SOSW) aims at providing quality education in the areas of social work, HIV/AIDS, counselling and family studies by offering academic programmes leading to the award of Certificate, Diploma and Degree. The School also provides opportunities for research in Social Work discipline through ODL mode. It provides indigenously developed high-quality Self-Instructional Materials (SIM) and uses multi-media approach for imparting social work teaching and training. The School held one meeting of the School Board. Six courses of BSWG are revised in reported period.

The School offers the following academic programmes:

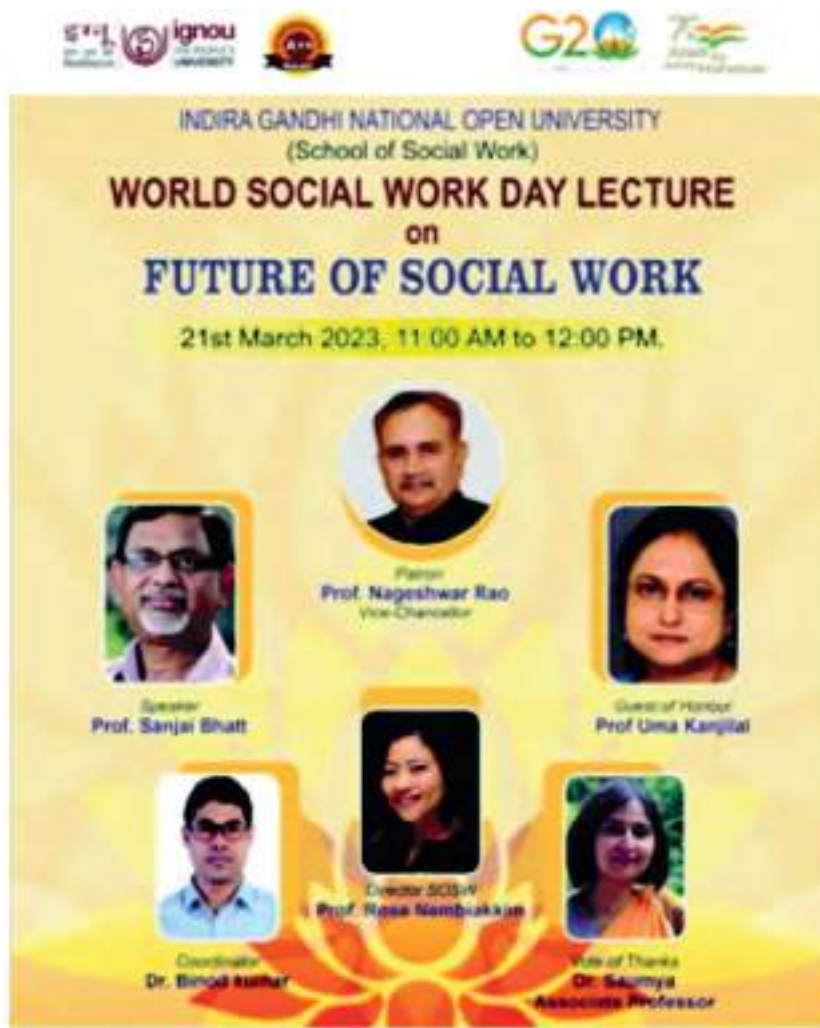
- Master in Social Work (MSW)
- Master in Social Work: Counseling (MSW-C)
- Bachelor in Social Work (BSWG) (ODL and Online Modes)
- PG Diploma in Social Work Counseling (PGDCOUN)
- Diploma in HIV and Family Education (DAFE)

- Certificate in HIV and Family Education (CAFE)
- Certificate in Tribal Studies (CTRBS) (ODL and Online Modes)
- Certificate in Social Work and Criminal Justice System (CSWCJS)
- Ph.D. in Social Work (PHDSW)

The school has also started a 4-credit skill enhancement course on Professional Social Work under the CBCS.

Major activities of the School

- World Social Work Day 2023 Lecture on 'Future of Social Work' by Dr. Sanjai Bhatt Department of Social Work, University of Delhi on 21st march 2023.
- Constitution Day Lecture 2022 On 'Social Policy at Crossroad: A Constitutional Perspective' by Professor Madhusree Sekher, Institute of Social Sciences, Mumbai and Dr.Nivedita P. Haran, Former Additional Chief Secretary, Kerala IAS (Retd) on 29th November 2022.



Lecture on 'Future of Social Work' by Dr.Sanjai Bhatt on 21st March 2023

19. School of Tourism and Hospitality Services Management

School of Tourism and Hospitality Services Management has been offering academic programmes at various levels to meet the human resource requirements of tourism industry and also generating awareness on tourism. These programmes have helped students to attain jobs at various levels in the tourism and hospitality industries, academia, besides helping them to establish their own enterprises. Academic support is also extended to the students through social media, sessions of IRCs and tele-conferencing. The School launched B. A. in Facility and Services Management in July 2022 admission cycle also developed one course in MOOCs. The School held two meetings of the School Board. Faculty Review Meeting was held at SOTHSM-TC, IGNOU, RC Bhopal on 10th March 2023.

The School offers the following Academic programmes:

- Master of Tourism and Travel Management (MTTM)
- Master of Science (Hospitality Administration) (MHA)
- Bachelor of Arts (Tourism Studies) (BTS) (ODL and Online modes)
- B. A. in Facility and Services Management (BAFSM)
- Bachelor of Arts (Vocational Studies) Tourism Management (BAVTM)
- Bachelor of Science (Hospitality and Hotel Administration) (BHM)
- Diploma in Tourism Studies (DTS) (ODL and Online modes)
- Certificate in Tourism Studies (CTS) (ODL and Online modes)
- Ph.D. in Tourism and Hospitality (PHDTS)



Webinar on theme 'Rethinking Tourism: Encouraging More Diversity' on 27th September 2022

Major Activities of the School:

- Webinar on theme Rural and Community Centric Tourism on 25th January 2023



Two day workshop was organised at MPIHTTS on "Indian and Continental Cuisine" on 24th - 25th May 2022

- World Food Day was organised at MPIHTTS on the topic of "Raw Food Rangoli, Food Rangoli & Food Sale (Cloud Kitchen) on 17th October 2022

20. School of Translation Studies and Training

The School aims to offer academic/ training programmes and research in the areas of translation theory and practice. Its academic thrust areas are translation theory, comparative Asian and Western traditions of translation, applied translation, translation and mass communication, translation and inter-cultural studies, translation and linguistics, translation of literature and other relevant spheres. In addition, the School offers research programmes relating to translation studies, comparative literature, linguistics and other allied areas. Seminars, symposia, conferences and workshops are also organised from time to time. Sindhi Chair, sponsored by National Council for Promotion of Sindhi Language (NCP SL), GOI is also housed in the School. The school developed two courses with cumulative credit load of 10, one MOOCs of 2 credits, revised courses of PGDT programme in the reported period. The School held three meetings of School Board.

The School offers the following Academic programmes:

- M.A. in Translation Studies (MATS) (ODL and Online modes)
- PG Diploma in Translation (PGDT)
- PG Diploma in Sindhi-Hindi-Sindhi Translation (PGDSHST)
- PG Certificate in Bangla-Hindi Translation (PGCBHT)
- PG Certificate in Malayalam-Hindi Translation (PGCMHT)
- Anuvad Evam Rupantaran Mein Snatkottar Pramanpatra (PGCAR)
- Ph.D. in Translation Studies (PHDTT)

The school also offers two MOOCs on SWAYAM platform.

Alumni meet of students of MATS and PGDT was held. The School extended counselling support through social media, IRCs, live sessions on GyanDarshan and through Google platform in the past one year.

21. School of Vocational Education and Training

The School aims at providing education and training for skill development to meet the vocational as well as technical requirements for economic development of the country. Demand driven and value-added courses/programmes are offered through the School, targeting formal and informal sectors. The School develops courses that encourage vertical mobility of Vocational Education and Training (VET). Research is another priority area for identifying societal and industrial needs. The school has launched a new program i.e. Bachelor of Arts (Vocational) Micro Small and Medium Enterprises (BAVMSME) from July 2022 session. Two meetings of the School Board were held in the reported period.

The School offers the following Academic programmes:

- Master of Science (Information Security) (MSCIS)
- Master of Arts (Entrepreneurship) (MAER)
- Bachelor of Arts (Vocational) Micro Small and Medium Enterprises (BAVMSME)
- PG Diploma in Information Security (PGDIS)
- PG Diploma in Pharmaceutical Sales Management (PGDPSM)
- Diploma in Business Process Outsourcing: Finance and Accounting (DBPOFA)
- Diploma in Modern Office Practice (DMOP)
- Advanced Certificate in Information Security (ACISE)
- Certificate in Communication and IT Skills (CCITSK)
- Certificate in Fashion Design (CFDE)
- Ph.D. in Vocational Education (PHDVE)

Major activities of the School

- Skill Development Education Committee (SDEC) at IGNOU is housed in the School



Skill Development Education Committee meeting on 04th November, 2022

- National Skill Development Corporation (NSDC) training partners Meeting was held on 04th November, 2022.
- Orientation Meeting on Development of NSQF Compliance Curriculum was held on 28th October 2022.

Chapter 3

TEACHING-LEARNING AND EVALUATION

The University adopts multi-channel, multi-media teaching/ learning approach that includes printed self-instructional material, audio-video materials, radio and television broadcasts, face-to-face counseling/tutoring, laboratory and hands-on experience, teleconferencing, video conferencing, interactive radio counseling, interactive multimedia, CD-ROM and Internet based resources, mobile phones for instant messaging. For courses in streams like Sciences, Computer Sciences, Nursing, Medical Sciences, Education and Engineering & Technology, arrangements have been made to enable learners to attend intensive practical classes/practice teaching at select Learner Support Centres. The University is flexible in terms of entry qualification.

Learning is delivered through three tier learner support network which consists of Headquarters (HQs) at New Delhi, at the apex and LSCs at grass root level of the network. It acts as an interface window for learners for getting counseling support, continuous assessment, practical and peer gathering. Regional Centre as the middle tier of network coordinates between HQs and LSCs.

The academic support to the students enrolled in Online Programmes is coordinated by the Centre for Online Education, in collaboration with the Regional Services Division and Regional Centres. Access to the LMS of the University is provided to all such students.

A. Teaching-Learning

Teachers/resource persons and RC functionaries for academic and administrative matters interact with students on a periodic basis through various modes. A brief of the teaching-learning done through various modes is given below:

SWAYAM PRABHA is an initiative of the Ministry of Education, GOI to provide High Quality Educational TV Channels through DTH (Direct to Home) across the length and breadth of the country on 24X7 basis using GSAT 15 Satellite. Curriculum-based course contents covering diverse disciplines are telecasted through SWAYAM PRABHA and are provided by NPTEL, IITs, UGC, CEC and IGNOU with the objective of meeting the needs of lifelong learners in India and abroad. The channels are uplinked from BISAG-N, Gandhi Nagar, and the INFLIBNET Center maintains the web portal. IGNOU has been entrusted with the responsibility of National Coordinator for Swayam Prabha Project for four channels (Ch 17 to 20) which are presently operational with effect from September 2020.

- Channel 17: Social Sciences and Humanities;
- Channel 18: Basic and Applied Science;
- Channel 19: Professional and Vocational Education; and
- Channel 20: State Open Universities and Teachers Education.

The University is offering the counseling of its professional courses through SWAYAM PRABHA live channel no. 19. Till date around 235 SWAYAM PRABHA live sessions have been telecasted for Management courses. A novel initiative has been started by the University from 06 January 2022 for conducting live classes of popular BA courses (History, Political Science, Sociology, Economics, Psychology, Public Administration and Environmental Science) in 13 regional languages which are Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu & Urdu including Hindi and English with the help of 14 Regional Centres in the country. Everyday 13 hours of live classes are being conducted across the 4 SWAYAMPBABHA channels. In a short span 3,400 hours of live sessions have been conducted with an average of around 200 hours in each language. All the secessions are recorded and archived on IGNOU's YouTube channel.

SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy. IGNOU is National Coordinator of MOOCs offered at Certificate and Diploma level on SWAYAM platform.

Currently IGNOU is offering 193 SWAYAM MOOCs and attracted around 13.5 lakhs plus learners till January 2023. Many of the IGNOU SWAYAM courses have been adopted by the higher education institutions like IIM Bangalore, University of Hyderabad, Pondicherry University, Tezpur University, and many other public and private universities in the country for credit transfer. 126 courses have been adopted by other institutions.

eGyankosh- A National Digital Repository to store, index, preserve distribute and share the digital learning resources developed by the Open and Distance Learning Institutions in the country. The eGyanKosh portal can be accessed at <http://egyankosh.ac.in>. The University has also made available its learning resources free to read on E-Gyanksoh platform. This repository facilitates the learners to search and access the Self Learning Material. Items in eGyankosh are protected by copyright, with all rights reserved by IGNOU, unless otherwise indicated. The University has digitised all its Self-Learning Materials (SLMs). The website has now received more than 23.2 million page views from more than 12.9 million users.

The Electronic Media Production Centre (EMPC) of Indira Gandhi National Open University (IGNOU) is the hub of electronic and broadcast media. EMPC had its humble beginnings as "Communication Division" in 1986 with its key responsibility to produce curriculum- based audio and video programmes to supplement the SLMs (Self Learning Materials) of various academic programmes and courses of IGNOU.

410 video programmes and 695 audio programmes were produced in 2022-23. The total number of programmes produced (over the years) so far is 6130 videos and 4843 audios. The Graphic unit of EMPC has made significant contributions in producing graphics/posters of online academic programmes and other major events of the University in the reported period.

Over a period of time, EMPC has diversified its activities ranging from production of audio and video programmes to interactive transmissions through radio and television based teleconferencing. EMPC has been serving as the nodal center for managing Gyan Darshan channels and Gyan Vani Stations for Ministry of Education with the contribution of software from various educational and training institutions.

Recently an EMPC IGNOU You Tube Channel has been launched wherein 324 educational videos of various disciplines and subjects have already been uploaded on the website <https://www.youtube.com/c/EMPCIGNOU/playlists> for the convenient viewing of the learners and public at large. The channel is subscribed by 1040 users.

Gyan Darshan channel is a major milestone in the field of Educational Television in India. It is a joint venture of the Ministry of Education (MoE), Ministry of Information & Broadcasting (I & B Ministry) Prasar Bharati and IGNOU serving as the nodal agency. Launched in the year 2000, GD is a 24-hour educational channel which offers the best of educational programmes covering a variety of subjects and catering to a wide range of viewers. These include pre-school, primary, secondary and higher secondary students, college/University students, housewives, working professionals and youth seeking career opportunities. The software is pooled from various educational institutions and development organisations. GD conducts two hours of live sessions every day in interactive mode to build interactivity in the ODL system.

Teleconferencing: The facility of teleconferencing is extensively used for extending academic support through synchronous mode. Induction programmes for new students and convocation for graduating students are also conducted live through teleconferencing every year. The Gyan Darshan Channel telecasted 7752 hours of recorded programmes and 1008 hours of live teleconference sessions during 01 April, 2022 to 31 March, 2023.

As Gyan Darshan Channel is a must to carry channel as per the Government of India Gazette notification, EMPC has approached the various Private DTH Operators for the carriage of Gyan Darshan in their Bouquets. Due to the continuous follow up by EMPC, the Gyan Darshan is today available in TATA SKY, AIRTEL, SUN DIRECT, DEN, In DIGITAL, HATHWAY networks. EMPC is also making efforts to get GD channel carried by the remaining private DTH/Cable Operators.

Activities carried out during the period under Report :

1. 50th Amrit Mahotsav Lecture and 9th Anuvrat Nyas Nidhi Vyakhyan live telecast from Baba Saheb Ambedkar Convention Centre, IGNOU on 04th April, 2022. Chief Guest: Shri Arif Mohammed Khan, Hon'ble Governor of Kerala. Topic: Anekaant & Conflict Resolution.
2. The special telecast of Video programme on account of the birthday of Dr. B. R. Ambedkar on 14th April, 2022. Title of the programme: Cultivation of Mind: Educational Philosophy of Dr. B. R. Ambedkar.
3. IGNOU 35th Convocation on 26th April, 2022. Chief Guest: Shri. Dharmendra Pradhan, Hon'ble Minister of Education, Skill Development & Entrepreneurship.
4. The special telecast of a video programme on the eve of International Yoga Day on 20th June 2022. Title of the programme: YOGA MAHOTSAV.
5. The live teleconference sessions on Yoga in collaboration with Regional Services Division (RSD) & School of Health Sciences (SOHS) held on 21st June, 2022. Expert: Yogacharya Shri. Ashok Acharya.
6. The special report on 8th International Day of Yoga held at Headquarters of IGNOU on 21st June, 2022.
7. 27th Prof. G. Ram Reddy Memorial Lecture held on 02nd July, 2022. Dr. Rajkumar Ranjan Singh, Honorable Minister of State for External Affairs & Education, Government of India was the Chief Guest.

8. The Celebration of Partition Horrors Remembrance Day held on 12th August, 2022. Dr. Balmukund Pandey, National Organisation Secretary, Akhil Bharatiya Ithihas Sankalan Yojana, Delhi and Prof. A.S. Narang, Former Professor of Political Science & Former Registrar, IGNOU delivered the lectures.
9. 8th Rabindranath Tagore Memorial Lecture & Azadi Ka Amrit Mahotsav 65th Lecture held on 25th August, 2022. On this occasion, Padam Vibhushan Dr. Sonal Mansingh delivered the speech on the topic of 'The Many Faces of Woman: Ashta-Naayika & Tagore'.
10. The Lecture Series - 70th in lecture of Azadi Ka Amrit Mahotsav by Shri. Biswa Bhusan Harichandan, Honorable Governor of Andhra Pradesh was held on 07th October, 2022.
11. 37th Foundation Day held on 19th November, 2022. Prof. Rakesh Sinha Member of Parliament (Rajya Sabha) was the Guest of Honor and Honorable Arjun Ram Meghwal, Minister of State for Parliamentary Affairs & Culture, GOI was the Chief Guest.
12. The Live telecast of Pariksha Pe Charcha held on 27th January, 2023. Hon'ble Prime Minister Shri Narendra Modi interacted with students, teachers and parents.

Gyan Vani is an educational FM radio station operates in several cities of India. This national radio is not only heard in several cities of the nation but also throughout the world, via internet (Gyan Dhara). Gyan Vani serves as an ideal medium for niche audience addressing the local educational, developmental and socio-cultural requirements of the people.

The flavour of the channel is by and large local and the medium is English, Hindi or language of the region. The overall contents pertain to Primary and Secondary Education, Adult Education, Technical and Vocational Education, Higher Education, Distance Education and Extension Education etc. Currently programmes of Gyan Vani are being broadcast for 13 hours a day. There is participation of the students, young people, educational institutes and other bodies related to the field of education. Gyan Vani, Delhi has extended one hour transmission as per the MoU signed with NCERT and also broadcasted 74 Episodes of special programmes on Freedom Fighters under Amrit Mahotsav

Interactive Radio Counseling: Interactive Radio Counseling (IRC) facility is being provided by GV Stations to enable students (Across the country/Overseas) to interact with the faculty, academic counselors and student support staff. The live phone-in programmes are popular components of the network. The programmes broadcast through each stations include both pre-recorded and live content.

Gyandhara is an internet audio counseling service offered by IGNOU. The Gyandhara streaming is available for internet users anywhere in the world. Students can listen to the live discussions by the teachers and experts on the topic of the day and interact with them through telephone, email and also chat mode. This webcast of Gyandarshan service is hosted and maintained by COE. Some of the major events web-casted on gyandhara are Convocation of IGNOU, International Yoga Day, etc. The live webcasted videos are uploaded on the IGNOU YouTube section of eGyanKosh digital repository.

IGNOU Online Programmes: IGNOU started with three Online Programmes as a pilot project in the year 2020 and till January 2023 admission session IGNOU has been offering 43 online programmes in various disciplines. The Online programmes are designed on the four quadrant approach which tries to provide comprehensive learning experience to the learners in a holistic manner.

Facebook Live Sessions: The University organises live counseling and academic sessions on popular social media tools such as Facebook and Whatsapp. Schedule of sessions and link are flashed on the homepage of IGNOU's official website. counseling sessions have been organised on regular basis on

Facebook. The University also uses Facebook as dashboard to communicate latest information and schedule of events and activities. The University also facilitated peer interaction and discussion through Discussion Forums.

Web-Conferencing: Web-Conferencing is very useful to communicate synchronously in Open Universities and is being coordinated by COE. In IGNOU it is being effectively used to communicate between IGNOU Headquarters and Regional Centers across India, Schools, academic counselors and Regional Centers. It is also used by Functional Divisions such as STRIDE, SSC, RSD, SED. Most of the web conferences are used for updating and transfer of knowledge.

FREEDOM 2 LEARN PODCAST SERIES: An innovative programme to reach to the learners in the form of 'Freedom 2 Learn' was initiated by IGNOU in the form of podcast series. IGNOU is the first Open University to offer this programme to its learners. Till date 23 audio lectures by eminent scholars, industrialists and policy makers on various themes have been posted. Four virtual talks have been conducted. As on date there are total 1.75 lakh user visits and 2.17 lakh page views.

Audio books: The University has taken an initiative to offer its courses through audio books apart from the SLMs starting with Management courses. They are uploaded in our eGyanKoshportal alongside SLMs. The students can listen to them by simply using audio player of their mobile devices. This will be beneficial for them to learn while they are occupied with other activities of life. This is going to be helpful for the specially abled students as well.

- **Block chain based digital degree:** The degrees conferred to successful learners are digitally signed, unchangeable, globally verifiable, and accessible through the students' own wallets.
- **Central Nodal Agency for the NMEICT:** IGNOU is establishing a Project Management Unit (PMU) for NMEICT, which will oversee all of the major programmes, including SWAYAM, SWAYAM PRABHA, NDLI, Virtual Laboratories, e Shodh Sindhu, and others.
- **QR Code Based Course material.**

B. Evaluation

The evaluation mechanism in IGNOU is managed by Student Evaluation Division (SED) which monitors the evaluation process thereby assessing the performance of the students in Term-end examinations, assignments, projects, practical examinations, dissertations, viva-voce, campus extension programmes, field work, etc. and award of Degrees/Diplomas/certificates.

The evaluation of the answer scripts is being carried out at various places, Student Evaluation Division is the main repository of the Student's Central database relating to the scores of term- end examination and other components.

Activities

Primary activity of Student Evaluation Division is the conduct of the examinations and evaluation of their performance through continuous internal assessment and term-end examinations. The term-end examinations are held twice a year in June and December. Applications for examinations are received online.

The division receives awards of Tutor Marked Assignments from the Learners Study Centres (LSC) through Regional Centres and processes them. It also gets project reports of the students evaluated by approved evaluators and provides over all guidance to students for various courses of University and solves all problems relating to evaluation.

To maintain the transparency, after evaluation of answer scripts, the results are declared on the University's website and the same are incorporated in the grade card status which is also available on the University's website. The University does not issue year-wise or semester-wise Grade Card or Statement of Marks, but issues a comprehensive Grade Card / Statement of Marks after successful completion of the programme.

The steps involved in the evaluation mechanism of the University are as follows:

Automated Examination Management: As a step towards automation process, the examination process in IGNOU is online. The University designed; developed and implemented In-house developed application for Exam Registration, Hall Ticket generation, Exam Centre Registration, Online Question Paper Delivery System (OPTS) application and result declaration.

Preparation for conduct of Examination: Question papers are prepared and moderated by approved paper setters and moderators. The date sheet with exam schedule is announced well in advance.

Conduct of Examination: Term End Examinations are conducted twice a year i.e. in June and December across the country in approved exam centers fulfilling stringent requirements.

Evaluation: 7 Regional Evaluation Centres across the country and Student Evaluation Division together handle the evaluation activity. All efforts are made to declare results in 45 days.

Exam Management and Monitoring System: The University has developed an in-house application for the automation of Question Paper Bank, Printing, and Delivery of Question Papers (QPs) at the IGNOU Examination Centres. The University is conducting Online Practical exams. Online assignment Monitoring System (OAMS) has been expedited for all the programmes. Viva- voce in the project/ dissertation courses of ODL programmes; pre submission, credit seminar and viva-voce in research degree programmes are being conducted through online mode.

Formative Assessment

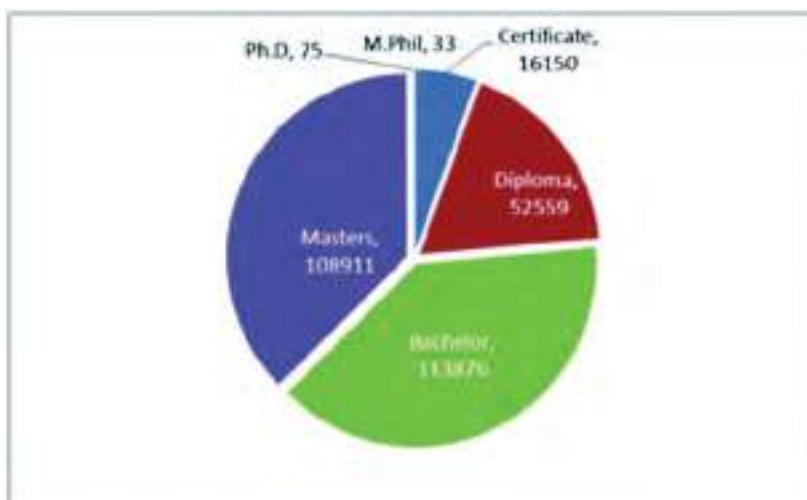
This involves:

- Tutor Marked Assignments which is applicable for all programmes;
- Practicals in Labs wherever applicable;
- Internships wherever applicable;
- Project work/Dissertations for professional programmes;
- Field work for courses like social work;
- Workshops, practicum etc. for programmes like B.Ed.

Overall the evaluation mechanism involves evaluating the internal as well as external performance of the learner.

Around 2,91,588 lakhs students successfully completed requirements for the award of degree/ diploma/certificate in reported period. These students were formally conferred Degree/Diploma/ Certificate in the thirty-fifth convocation held on 26th April 2022. 108911 awardees are at Masters, 113876 awardees at Bachelor, 52559 awardees at Diploma and 16150 awardees at Certificate levels.

The university also conferred 75 Ph.D. and 17 M.Phil. Degrees. 33 students are conferred Gold Medal who are topper and qualified programme in minimum duration. Shri Dharmendra Pradhan Ji, Hon'ble Minister of Education and Minister of Skill Development and Entrepreneurship, Government of India was the chief guest of the 35th convocation and he addressed the students. The University for the First Time Distributed Block Chain based digital degrees and certificates to students who registered for the 35th Convocation along with the physical certificates and degrees with the support of IIT Kanpur. The digital degrees were digitally signed, cannot be tampered, globally verifiable and available on the personal wallet of the students. In one click digital degrees and certificates were distributed to 60K+ graduating students who registered for the convocation.



Degree/Diploma/Certificate conferred in the 35th Convocation held on 26th April, 2022

The 35th Convocation was held on 26th April, 2022 at the IGNOU Headquarters and simultaneously at 32 Regional Centres.



Glimpses of 35th Convocation at Regional Centers

The evaluation mechanism of performance of students in IGNOU is monitored by Student Evaluation Division (SED). The performance of the students is assessed through Term-end examinations, assignments, projects, practical examinations, dissertations, viva-voce, campus extension programmes, field work, etc. The Division also coordinates award of Degrees/ Diplomas/certificates to successful learners in convocation held on regular interval.

The evaluation of the answer scripts is being carried out at 7 Regional Evaluation Centres across the country. All efforts are made to declare results in 45 days. The Student Evaluation Division is the main repository of the Student's Central database relating to the scores of term-end examination and other components.

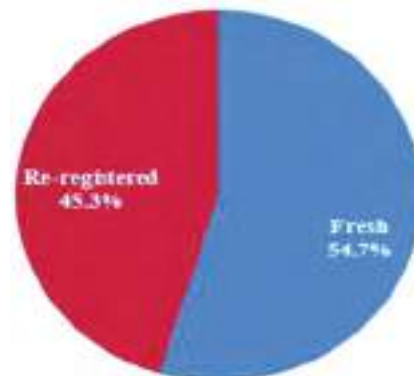
Automated Examination Management: As a step towards automation process, the examination process in IGNOU is online. The University designed; developed and implemented In-house developed application for Exam Registration, Hall Ticket generation, Exam Centre Registration, Online Question Paper Delivery System (OPTS) application and result declaration. The University designed, developed and implemented Online Question Paper Delivery System application. The platform facilitates Automation of Question Paper Bank, Printing, and Delivery of Question Papers at the IGNOU exam centers. In the first phase it was successfully implemented during practical examination of July 2019 and followed by Term End Examination of December 2019 for all Certificate and Diploma Programmers having less than 200 registrations.

Term-End Examinations are conducted twice a year; in June 2022 at 832 Centers, out of which 82 are in Jail premises and 19 Overseas Centers; in December 2022 at 836 Centers out of which 19 Overseas Centers and 86 in Jail premises. Entrance Test for free coaching to IAS aspirants under Dr. Ambedkar Centre for Excellence (DACE) was held on 31st July 2022. 13158 students appeared in exam held at 57 center. December, 2021 Term-End-Examination for Online Programmes was held in September, 2022 in CBT and Pen & Paper Mode. 282 students appeared in exam held at 47 center. Similarly December, 2022 Term-End-Examinations for Online Programmes was held in April, 2023 in CBT and Pen & Paper Mode. The Exam was held in 54 center. Term-End-Examinations for GOAL Students was held in October-November, 2022 in remote proctored mode. 302 students appeared in examination. The Entrance Test for Ph.D/B.Ed/BSC(N) programmes on 08th January 2023; 32749 appeared in entrance test.

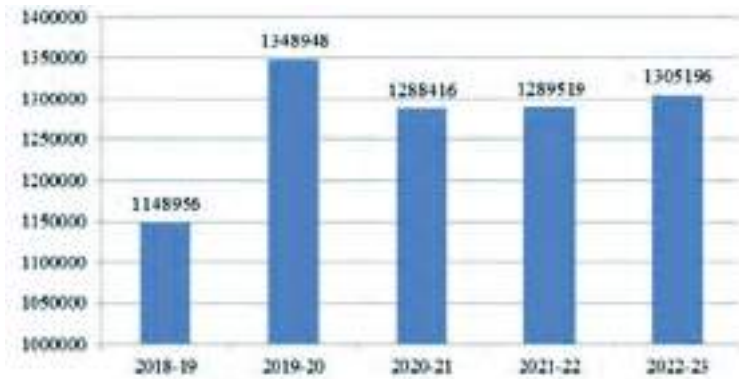
C. Enrolment

1. Fresh and Re-registered

IGNOU is the world's largest University in terms of enrolment. The University enrolled 13,05,196 students in July 2022 and January 2023 admission cycles out of which 7,13,510 are fresh (54.7%) and 5,91,686 are re-registered learners (45.3%).



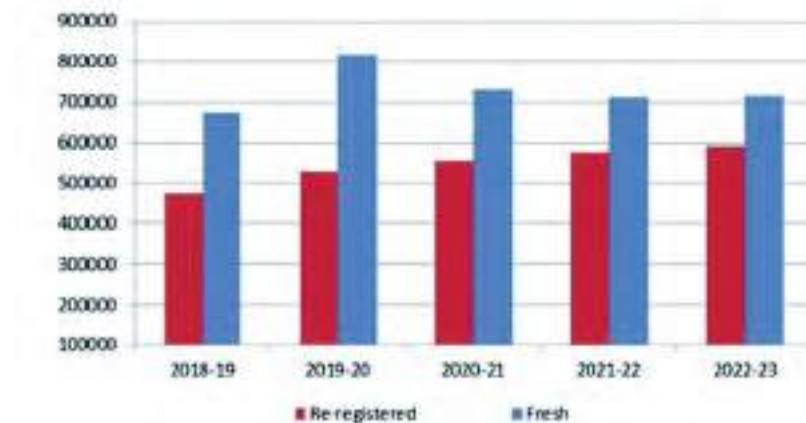
Fresh and Re-registered Enrolment (2022-23)



Learner Enrolment (Fresh+Registration) in last five years (2018-2023)

Growth in Enrolment in last five years (2018 - 2023)

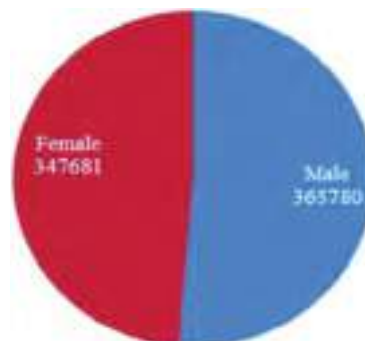
Nature of enrolment	2018-19	2019-20	2020-21	2021-22	2022-23
Total Enrolment	11,48,956	13,48,948	12,88,416	12,89,519	13,05,196
Fresh	6,73,797	8,18,997	7,32,920	7,11,581	7,13,510
Re-registered	4,75,159	5,29,951	5,55,496	5,77,938	5,91,686



Fresh and Re-registered learners in the last five years (2018-2023)

2. Gender Diversity

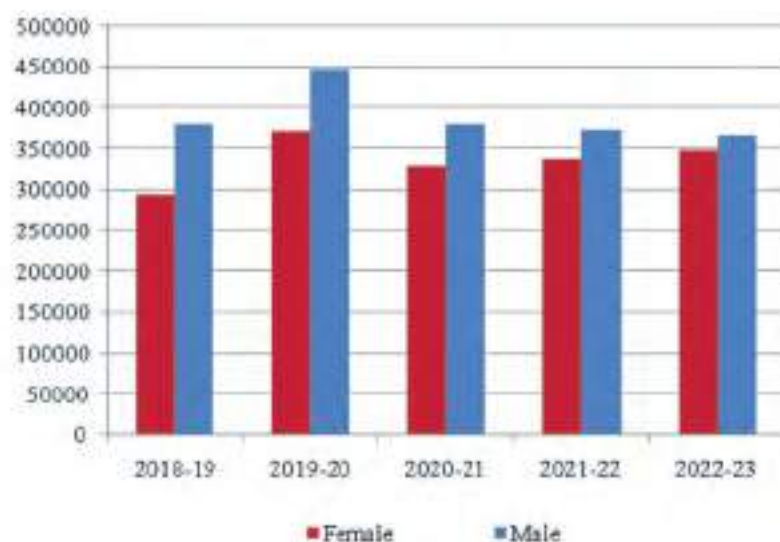
The Number of male learners are 3,65,780 (51.3%) and female learners are 3,47,681 (48.7%) of total fresh enrolment.



Male & Female Enrolment (2022-23)

Male and female learners in the last five years (2018 - 2023)

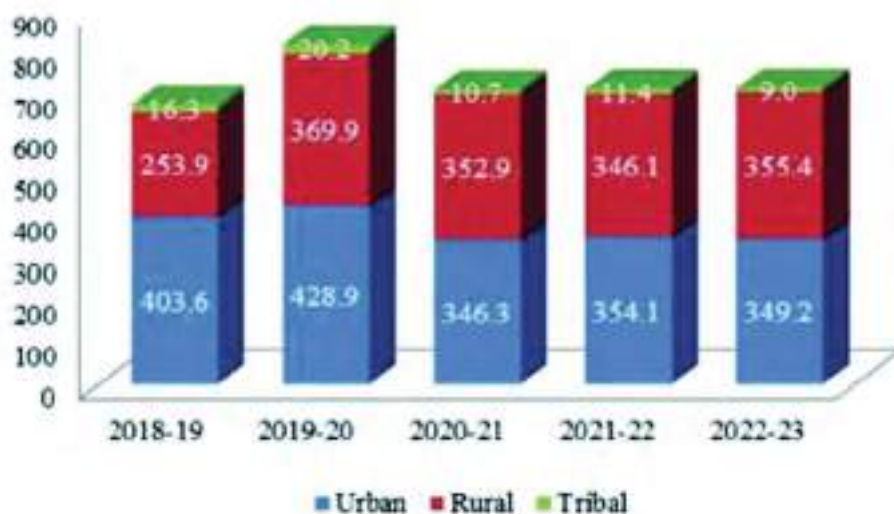
Gender of Learner	Year				
	2018-19	2019-20	2020-21	2021-22	2022-23
Male	3,79,749	4,47,865	3,80,774	3,73,502	3,65,781
Female	2,93,904	3,71,059	3,29,168	3,38,079	3,47,681

**Gender-wise fresh learner enrolment trend in last five years (2018 - 2023)****3 Urban/Rural/Tribal Learner Base**

The widely spread learner support network ensures equal access of quality higher education across urban, rural and tribal areas. Remarkable strength of learners in rural and tribal areas expresses commitment of the University for Democratization of higher education. The University introduced ICT supported learning in remote rural/tribal areas having negligible density of higher education institution. The University have been extensively utilizing the technology based mobile learning in selected Regional Centres in rural, remote and hilly areas for i) Digital Literacy Campaign ii) promotion and publicity of various academic programmes of IGNOU; iii) initiatives of the University for providing free education to SC/ST learners; iv) other promotional schemes of the University, centre/state government for social welfare. The enrolment trend shows that the percentage of share in rural area is 49.8 % in reported period (2022-23), which is slightly higher than the share of urban area (48.9%) out of total fresh enrolment.. Learners from tribal area constitute 1.3% share in total fresh enrolment.

Region-wise enrolment trend in fresh enrolment Last five years (2018-2023)

Area of living of learners	Year				
	2018-19	2019-20	2020-21	2021-22	2022-23
Urban	4,03,616	4,28,887	3,46,295	3,54,098	3,49,179
Rural	2,53,856	3,69,897	3,52,929	3,46,109	3,55,364
Tribal	16,325	20,213	10,739	11,374	8,967



Region-wise enrolment trend in last five years (2018-22)

Learners residing in Urban, Rural and Tribal Area in Fresh Enrolment in 2022-23

Area of living of learner	No of fresh students in 2022-23	%
Urban	3,49,179	48.9
Rural	3,55,364	49.8
Tribal	8,967	1.3
Total	7,13,510	

4. Reaching out to Learners from Socially Backward Categories

The University has taken several initiatives to improve participation of socially backward communities in higher education. Learners from SC/ST category are provided fee exemption in undergraduate programmes. University introduced short term vocational courses targeting academic/training needs of marginalized segment of the society and established Learner Support Centres in areas which are highly populated with marginalized segments of population. Remarkable enrolment of learners from socially backward community reflects positive impacts of initiatives taken by the University for enhancing participation of socially backward categories in higher education. The efforts made by the University to reaching out socially backward learners are reflected through high enrolment of students from SC and ST OBC; which are 12.7%; 6.4% and 27.4 % respectively in the reported period. 2.1 % of learners belong to Economically Weaker Section (EWS).

Social Category-wise trend in fresh enrolment in the last five year (2018 - 2023)

Social Category of learners	Year				
	2018-19	2019-20	2020-21	2021-22	2022-23
SC	96,835	1,50,643	1,16,037	1,06,779	90,316
ST	62,129	1,00,293	53,580	55,148	45,542
OBC	1,17,584	1,50,140	1,64,902	1,69,988	1,95,368



Social category-wise trend in fresh enrolment in the last five year 2018-2023

The percentage-share of fresh enrolment of each social category in the reported period is:

Social Category-wise enrolment trend (2022-23)

Social category of learners	No of fresh students in 2022-23	%
General	3,67,176	51.5
SC	90,316	12.7
ST	45,542	6.4
OBC	1,95,368	27.4
Economically Weaker Section	1,5108	2.1
Total	7,13,510	

5. Reaching out to Persons with Disabilities (PwD) and Jail Inmates

Disabled friendly delivery of learning, flexible entry criteria and door-step delivery of education encourage admission of Persons with Disability (PwD). The study materials are made available on demand in Braille for blind learners. The University established special Learner Support Centre for disabled learners. These steps encouraged enrolment of PwD in IGNOU academic programmes. The University enrolled 4,227 PwD among fresh enrolment in 2022-23. The University enrolled 11,089 jail inmates in 2022-23 through its special study centers within jail premises. The University provides fee exemption to Jail inmates.

Trends in enrolment of Persons with Disability in the last five year (PwD) (2018 - 2023)

Learners with PwD in Fresh enrolment	Year				
	2018-19	2019-20	2020-21	2021-22	2022-23
	3,337	6,339	4,161	3,876	4227

6. Reaching out to the Employed

Employed are retained in learning only through non-formal and learner centric learning. IGNOU offers learner centric higher education through, flexible delivery, multi-entry and exit points. These features of delivery approach of the University encourage admission of employed youths who can fulfill their dreams of higher education and updating skills without any disturbance in their professional and personal life. Employed learners update their knowledge and also get certified for skills acquired at work place. The University enrolled above 1.45lakh employed students among fresh enrolment in the reported period.

Trends in admission of employed learners in the last five year (2018 - 2023)

Number of Employed learners	Year				
	2018-19	2019-20	2020-21	2021-22	2022-23
	1,06,070	2,28,049	1,30,129	1,39,384	1,44,561

Chapter 4

RESEARCH, INNOVATION AND EXTENSION

IGNOU has been conducting research at various levels. It promotes research aptitude for the faculty, staff as well as students. Research activities are being promoted at the following levels:

- Planning & Development
- Faculty development & research
- Discipline based research
- Innovation

The research in Planning & Development Division includes the comprehensive impact analysis of the University, cost in design and delivery of academic programmes and the statistical analysis of the learner profile and their performance. These are carried out by the Planning & Development Division. The faculty development and the systemic research is carried out by STRIDE which is an institute exclusively established for this purpose. It also conducts the refresher programmes in distance education. The discipline based research is carried out in the Schools of Studies and research Unit is the nodal unit for conducting the research programmes. Research based on innovation is carried out in NCIDE and School of studies.

A. Research

The Research Programmes of the University go beyond the award of research degrees to lend support to research on issues of importance to society. This could take the form of encouraging research through facilitating financial support to fund research projects to be undertaken by the faculty. Planning and Development Division facilitates the faculty for this purpose. The Research Unit of IGNOU, established in 2008, is the nodal unit of IGNOU for the conduct of research programmes of the University. It operates under the overall guidance of the Research Council.

With initial focus on Distance Education and related areas, the ambit of research work in the University has been expanded to include both theoretical and empirical research in various academic disciplines and interdisciplinary areas. IGNOU conducts PhD programme in regular mode in compliance to UGC Regulations as amended from time to time. IGNOU's Research Ordinance and Regulations are approved by the President of India in his capacity as the visitor of the University. The principal objective of IGNOU's Research Programme has been to maintain a strong focus on the flow of theoretical ideas and to connect it with the empirical works of subject oriented researches in Sciences, Social sciences, Humanities, Management, Agriculture and various other disciplines offered by the University as areas of probe and investigation from time to time.

The Research Unit has formulated comprehensive Guidelines for Ph.D. programmes covering different aspects pertaining to Admission, Course work, Research supervision and Evaluation, Anti Plagiarism

measures, Award of Degree, Uploading of thesis in INFLIBNET and Fellowships/ scholarships. The Research students are governed by IGNOU Research Ordinance/Regulations/ Guidelines of the University.

Keeping in view of the emphasis on research, the University has given further impetus to research education. The Research Council is responsible for the planning, designing, organizing and monitoring of research programmes. The University convened one meeting of the Research Council and three meetings of its standing committee. The University offers Ph.D. in various disciplines. Admission process in research degree academic programmes for the year 2021 is completed. A total number of 168 research scholars joined the PhD programme in 23 disciplines in July 2021 session. The university conducted Entrance test for the admission cycle 2022. As on date there are 762 students onroll in Ph.D. similarly 33 students are on-roll in M.Phil.

Details of Scholarship(s) to Ph.D. Students (2022-23)

Name of the funding agency	Number of ResearchScholars
UGC-NET/JRF	21
UGC – Rajiv Gandhi National Fellowship for SC	1
UGC-MANF (Maulana Azad National Fellowship)	2
UGC-NF-OBC	1
UGC-SJSGC (Savitribai Jyotirao Phule Fellowship for Single Girl Child)	1
ICSSR-Post Doctoral Fellowship (PDF)	2
Total	28

As per UGC circular, two credit course on Research and Publication Ethics (RPE) as a part of PhD course work was conducted in a workshop mode from 19th-27th September 2022 for the Ph.D. scholars admitted for 2021 batch. One hundred fifty four (154) Research scholars completed the course. The university constituted a committee to synchronies the IGNOU research Ordinance with the UGC (Minimum Standards and Procedure for the award of PhD Degree) Regulations, 2022. The SOP on Institutional Ethics Committee was approved by Research Council at its 31st Meeting held on 15th November 2022 in principle. The Research Unit prepared a Standard Operating Procedure (SOP) for processing Fellowships funded by different Funding agencies like UGC/ICSSR/ICHR/DBT etc. The SOP was approved by the Research Council and notified.

Staff Training and Research

The University focuses on capacity building trainings/workforces/Faculty Development/ Refresher Courses with the help of Staff Training and Research Institute of Distance Education (STRIDE); Schools of Studies; Centers and Divisions. STRIDE's capacity building initiatives are focused on enrichment of teachers, academics and non-teaching (administrative and technical) staff of IGNOU, State Open Universities (SOUs), Directorates of Distance Education and other higher education institutions under UGC. Other School of Studies, Divisions and Centers are also regularly engaged in imparting training and workshop in specialized areas. STRIDE offers academic supports and counseling on Net-Meet system an in-house developed system. Indian Journal of Open Learning, a prestigious journal listed in UGC-CARE is housed in STRIDE.



**National STP on 'NEP-2020 & Design & Development of SLMs for Distance and Online Learning',
13th-18th March 2023**

During the period April 2022 to March 2023, STRIDE has conducted 30 workshops/training programmes covering 733 faculty/staff from Indian and overseas countries (Details are in Appendix 5). Also, since August 2022, STRIDE is implementing the national training programmes on NEP-2020 of the UGC with a target of imparting training to 15.1 lakh university and college teachers in the country (<https://ignou-nep-pdp.samarth.ac.in/>), and also national teachers on NEP-2020 for administrators and general practitioners of the higher education through a 2-credit SWAYAM course (https://swayam.gov.in/nc_details/IGNOU) The UGC has recognized STRIDE and its training programmes as equivalent to UGC HRDC programmes in March,2022. STRIDE has generated about ₹ 15 lakh revenue from its STP and Refresher programmes from non-IGNOU participants.

Capacity Building Activities of STRIDE (2022-23)

SLNo	Programme Title	Dates	No. of participated and certified	No. of Institutions covered
1	Towards Effective Implementation of NEP 2020, Capacity Building programme for newly promoted ARs of IGNOU (Online)	11 th -12 th May, 2022	30	01
2	STP on Design & Development of SLMs for Distance and Online Learning	17 th - 23 rd May, 2022	21	01
3	NEP 2020 and Higher Education: Design and Development of A/V Programmes	23 rd -28 th May, 22	22	01
4	NEP 2020: Capacity Building of newly Promoted SAs of IGNOU (Online)	24 th -25 th May 2022	47	01
5	NEP-2020: RTI - MIS Online Portal for CPIOs (Online)	31 st May, 2022	73	01
6	NEP 2020 and Development and Use of Open Educational Resources (OER) (Online)	04 th - 09 th July, 2022	19	16

SLNo	Programme Title	Dates	No. of participated and certified	No. of Institutions covered
7	NEP 2020 and Quantitative Methods of Research for Teachers and Academics (Online)	12 th -14 th July, 2022	50	22
8	NEP 2020 and Research Methodology in Distance and Online Learning (Online)	14 th - 21 st July, 2022	38	04
9	NEP 2020 and Higher Education: Skilling and Employability in Distance and Online Education (Online)	18 th - 23 rd July, 2022	29	5
10	STP on Design and Development of SLMs for Distance and Online Learning	25 th July - 01 st August, 2022	25	01
11	Workshop on Financial Management for Newly Promoted Section Officers and Assistants Registrars of IGNOU	16 th -18 th August, 2022	43	01
12	STP Recent Advances in Library Management and Information Technology (Online)	12 th -17 th September, 2022	104	95
13	NEP 2020 and Higher Education: Design and Development of A/V Programmes	12 th - 19 th September, 2022	25	01
14	STP on Design and Development of SLMs for Distance and Online Learning	22 nd - 29 th September, 2022	24	01
15	NEP 2020 and Data Mining for Research (Online)	27 th - 28 th September, 2022	19	01
16	NEP 2020 and Training Programme for Faculty of Private Universities on "Design and Development of Online Courses' (Online)	10 th - 15 th October 2022 (Fee Based)	24	9
17	IGNOU-UNESCO(SOJNMS & STRIDE) STP on 'Training the Trainers on Media and Information Literacy Curriculum' (Online)	17 th - 22 nd October, 2022	30	20
18	NEP 2020: Governance and Leadership in Distance and Online Learning (Online)	18 th - 20 th October, 2022	25	15
19	NEP 2020 and Higher Education: Design and Development of A/V Programmes	09 th - 16 th November 2022	19	01
20	Training Programme on Design and Development of Online Courses for IGNOU Faculty	16 th - 23 rd November 2022	16	01

SLNo	Programme Title	Dates	No. of participated and certified	No. of Institutions covered
21	Artificial Intelligence in ICT-Application in Education and Research (Online)	16 th - 23 rd November, 2022	18	01
22	Follow-up of Design and Development of A/V Programmes	17 th November, 2022	18	1
23	NEP 2020 and HE: Digital Pedagogy (Online)(Fee Based)	21 st - 28 th November, 2022	15	7
24	NEP 2020: Serving Students with Disabilities in Distance, Online and Blended Learning (Online)	29 th November - 06 th December, 2022 (Fee Based)	19	18
25	Design and Development of SLMs for Distance and Online Learning (International Programme)	12 th - 17 th December, 2022 (Fee Based)	23	14
26	STP- Research Monitoring and Evaluation in Distance Education	18 th - 25 th January, 2023 (Fee Based)	24	20
27	Refresher Programme: Design, Development and Delivery of MOOCs'	06 th -17 th February, 2023 (Fee Based)	73	45
28	National Workshop on "Design & Development of SLMs for Distance, Online and Blended Learning"	13 th -18 th March, 2023	36	25
29	UGC Approved Capacity Building Programme on Advanced Interactive PowerPoint Presentation	21 st -23 rd March, 2023	13	1
30	Refresher on Research Methodology and Statistics for Quality Academic Research (Interdisciplinary)	20 th March- 01 st April, 2023	32	1



NEP 2020: Design and Development of Audio/ Video Programmes on 17th November, 2022

a) National Training of 15 Lakh University and College Teachers on Implementation of NEP-2020.

IGNOU-STRIDE is implementing the National Training Programme on the Implementation of NEP-2020 (NEP-PDP) for university and college teachers under Pandit Madan Mohan Malaviya National Mission for Teachers and Teaching/ Government of India. The programme was rolled out in the entire country on 15th August 2022, and till now 13 Batches of over 74,000 teachers have enrolled for the programme. Around 45,221 teachers have participated so far, and 50.3% of participants have been certified. The NEP-PDP has effectively and functionally combined the three national technology platforms i.e. SAMARTH, SWAYAM, and SWAYAM PRABHA – in delivering the NEP-PDP:

1. **SAMARTH:** This national platform has been customized for the admission of teachers in each state by the concerned regional centre of IGNOU (Admission Link: <https://ignou-nep-pdp.samarth.ac.in>).
2. **SWAYAM Vertical-II:** This national platform has been customized and used for delivery of the training programme, comprising 14 modules, 31 videos and above 30 edited conferencing videos, discussion forum, and formative assessment (30%) and summative assessment (70%). (NEP-2020 Intro: <https://www.youtube.com/watch?v=C437ENomTKg&t=45s>)
3. **SWAYAM PRABHA Channel-20:** This chat-based interactive conferencing is used for presentation and interaction with the teachers on each of the 6 days of training in each batch. The videos are live telecast on YouTube and edited videos are available of the Swayam platform.



Home screen of Swayam Platform for training of 15 lakh teachers

b) National Capacity Building in NEP-2020 for Administrators and General Education Practitioners

The MoE/ Government of India has directed IGNOU to take up the NEP-PDP national capacity building on NEP-2020 for Administrators and Practitioners of Higher Education Institutions, a 2-credits (one-month) SWAYAM course which was inaugurated on 01st March 2023 by the Hon’ble Minister of State for Education Dr. Rajkumar Ranjan Singh. Till date, 4327 participants have registered in the three batches. The course: (https://onlinecourses.swayam2.ac.in/nou23_ge41/preview) is delivered at the NEP-Swayam platform Vertical-II, and is also scheduled to be hosted at Government of India IGOT platform.

National Professional Development Programme on NEP-2020 for Administrators and General Practitioners of Higher Education
February 1, 2023 (4-5 pm)
Inauguration

Invitation to join online inauguration of the 2-Credit Swayam National PDP on NEP-2020 for Administrators and General Practitioners of Higher Education by the Hon'ble Minister of State for Education on February 1, 2023 at 4:00 pm

Inauguration by:
Dr. Rajkumar Ranjan Singh,
 Hon'ble Minister of State for Education,
 Government of India

Address by Patron:
Prof. Nageshwar Rao,
 Vice-Chancellor,
 Indira Gandhi National Open University

Remarks by:
Prof. Uma Karjilal,
 Pro-Vice-Chancellor, IGNOU
 Indira Gandhi National Open University

Programme

4:04:25 pm	Welcome	Prof. Santosh Panda Dean, STREE
4:05:10 pm	Remarks by	Prof. Uma Karjilal Pro-Vice-Chancellor, IGNOU
4:10:20 pm	Address by	Prof. Nageshwar Rao Vice-Chancellor, IGNOU
4:20:35 pm	Inaugural Address by	Dr. Rajkumar Ranjan Singh Hon'ble Minister of State for Education Government of India
4:25:40 pm	Vote of Thanks	Prof. Madhu Parhat Dean, COE

LIVE

Prof. Santosh Panda,
Dean, STREE, IGNOU
Coordinator

Prof. Madhu Parhat,
Dean, COE,
IGNOU

Dr. Sharda Kumar
Asst. Professor, STREE, IGNOU
Co-Coordinator

Indira Gandhi National Open University

YouTube <https://youtube.com/live/gu4Gd33hA?feature=share> **Facebook** <https://www.facebook.com/OfficialPageIGNOU>

Inauguration of National Professional Development Programme on NEP-2020 for Administrators and General Education Practitioners by Dr. Rajkumar Ranjan Singh Hon’ble Minister of State for Education on 01st February 2022



Home screen of 2-Credit Swayam Course on NEP for Administrators

ii) SWAYAM and SWAYAM PRABHA

The following SWAYAM Courses from STRIDE have been designed and are offered at SWAYAM:

1. Design and Facilitation of E-Learning Courses
2. MDE 518: Educational Communicational Technologies
3. MDE 412: Instructional Design,
4. Enhancing Study Skills
5. NEP-2020, Professional Development Programme
6. 2 Credits SWAYAM Course on NEP-2020 Professional Development Programme for

Administrators and General Practitioners

Apart from MOOCs on SWAYAM, STRIDE also contributed videos on SWAYAM Prabha (Channel 20).

STRIDE designed MA in Distance Education (MADE) and Postgraduate Diploma in Distance Education (PGDDE) programmes. These programmes are housed in School of Education. In reported financial year, these academic programmes are launched in Online mode. Online Academic Counseling sessions were organised for 08 foreign students enrolled in the Post Graduate Diploma in Distance Education (PGDDE) programmes in July, 2022 session under GOAL-Guyana Project. There are a total of 42 sessions conducted through online mode. Online Academic Counseling sessions were organised for the 85 students of different African countries enrolled in the Post-Graduate Diploma in Distance Education and Masters in Distance Education programmes under the E-Vidyabharti Project. It also offers Ph.D in Distance Education.

B. Innovation

The mission of the University is to develop a culture of continued search for new and innovative solutions to issues and problems in offering offer seamless education across the various levels, achieve cost efficiency in its operations and provide borderless access to quality education and training. IGNOU has an exclusive centre, National Centre for Innovation in Distance Education (NCIDE) for innovative activities. The objectives of NCIDE include:

- Providing intellectual and technological support to stakeholders for the growth and development of the ODL system.
- Encouraging innovations in Open and Distance Learning (ODL) through collaborations within the University and other institutions in India and abroad for re-engineering and sustaining the open and distance learning.
- Promoting and developing innovative learning solutions through emerging technologies and working as resource centre for prototype development of innovative solutions.
- Conducting research studies for exploring the areas of innovation in ODL and to suggest workable solutions, thus, providing research based framework and guidelines for standardization and total quality management of all facets of ODL.
- Documentation and dissemination of the innovations and best practices in ODL.
- Capacity building of the ODL functionaries for innovations in Distance Education and creating an environment for innovations.
- Developing a network of innovative individuals, institutions and industry dedicated to R&D in the ODL system.
- Development of innovative programmes, guidelines, mechanism and modalities for convergence of different systems of education for seamless access.

1. Major Accomplishments



NCIDE was awarded as the best centre of IGNOU for 2022-23

- Web Enabled Academic Support (WEAS) Portals extend academic supports through social media tools. WEAS is an interactive one-stop programme portal for providing academic support to the distance learners, with components like learning content in the form of digital self-learning material, learning resources like audio books, videos, articles, OER, weekly quiz, and FAQs related to the programme including links to available virtual labs. E-mentoring, collaborative learning through discussion forum and interactive virtual classroom are some other useful components of the portal. This portal extends support for 45 academic programmes; out of which 13 are added in the reported period. 38 WEAS Portals for ODL Programmes/Courses Reviewed/Edited/Updated. 13 School Portals for WEAS were also developed also Published Standard Operating Procedures for Offering ODL Programme through Web Enabled Academic Support (WEAS) in reported period
- During the year IGNOU compiled the data and information and submitted the application for Atal Ranking of Institutions on Innovation Achievements (ARIIA) -2022.
- Successfully Completed Externally Funded Project Titled 'Development of e-package for IMNCI for Physicians'. The Project was funded by the World Health Organisation.



e-package for IMNCI for Physicians

2. Institution's Innovation Council

The University established the Institution's Innovation Cell (IIC) to systematically foster the culture of innovation within the University on the recommendation of the Ministry of Education. The primary mandate of IIC is to encourage, inspire and nurture young students by supporting them to work on new ideas. During 2022-2023, The IICs at IGNOU was awarded the top 4 Stars rating by the Ministry of Education's Innovation Cell (MIC) as one of the top performers for organizing various kinds of activities to promote and support innovation, startups and entrepreneurship in the University. During the year 2022-2023, the IIC organised around One Hundred and Two Activities (102) Activities, such as Talks, Online Webinars, Virtual Workshops, Training sessions, Business Plan Competition,

Idea Competition and Motivational Story Talks, and celebration of important days for students and faculty members at both the Headquarters and IGNOU Regional Centres. During 2022-2023, two meetings of the IIC 4.0 Council members and two meetings of IIC 5.0 Council members were organised to review and plan activities of IIC.



RC-Jaipur participated in the Institution's Innovation Council (IIC) Regional Meet, Jaipur

organised by Ministry of Education's Innovation Cell and All India Council for Technical Education on 28 July 2022 at Amity University, Jaipur.

InnovationClub@IGNOU was established as per the directions of the Hon'ble President of India as Visitor of Central Universities. The InnovationClub@IGNOU aims at creating a culture of innovation and motivating the faculty and students to be innovative. During 2022-2023, 16 additional InnovationClub@RCs were established making it total 34 Innovation Clubs at different Regional Centres. During the year InnovationClub@RCs organised various kinds of activities to promote Innovation and Startups like Monthly Brainstorming Meetings of the Workshops, Seminars, Popular Lectures and Presentations on Innovation and Innovative Practices from time-to-time. During 2022-2023, InnovationClub@IGNOU organised 12 different types of programmes including Brainstorming Sessions, Webinars and Panel Discussions, etc. on various types as given below.

1. Brainstorming Session on 'Issues and Challenges Related to Material Dispatch and Distribution in IGNOU' on 25th April 2022.
2. Brainstorming Session on 'Reaching the Unreached Sections of the Society – Some Innovative Activities of Regional Centre Nagpur' on 30th May 2022
3. Brainstorming on 'Online Counseling in IGNOU : Prospects and Challenges' on 29th June, 2022
4. Brainstorming on 'National Education Policy 2020 and Innovation in Higher Education : A Discussion' on 29th July 2022

5. Brainstorming on 'Measures for Strengthening Learner Support Services in IGNOU' on 31st August 2022
6. Brainstorming on 'IGNOU's Innovation and Startup Policy' on 30th September 2022
7. Brainstorming on 'Reflection on Areas of Innovation in Learner Support' at IGNOU : Accessibility and Admission System on 31st October, 2022
8. Panel Discussion on 'Revisiting the Admission System at IGNOU : In Context of NEP-2020' on 30th November 2022 in Online Mode.
9. Panel Discussion on 'Restructuring Curriculum and Pedagogy Development with Special Focus on Flexibility and Multiple Entry/Exit Provisions of NEP-2020 : Innovative Practices and Interventions' on 22nd December 2022
10. Webinar on 'How to Conduct Practical/Fieldwork/Project work for IGNOU Programmes offered through Online Mode' on 27th January 2023
11. Online Panel Discussion on 'Innovations and Innovative Practices in the Assessment and Evaluation System for IGNOU Programmes offered through Online Mode on 24th February 2023.
12. Online Brainstorming Session on 'Chat Generative Pre-trained Transformer (ChatGPT) – Prospects for Teaching, Learning and Research' on 28th March 2023.

3. Patent Facilitation Unit

During 2022-2023 IGNOU has set up a Patent Facilitation Unit to ensure awareness of Intellectual Property Rights and patent protection of innovative ideas and initiatives. The Patent Facilitation Unit at IGNOU is aimed at guiding and supporting the IGNOU students in IPR and patent filing process and making them aware of the importance of patents in the field of innovation and startup and various related aspects. During the year Patent Facilitation Unit organised awareness talk for IGNOU students on topics including Basics of Patent, Procedure for Patent Filing and Patent Filing in India.

4. Promoting a Culture of Innovation and Entrepreneurship

National Science Day Celebration

NCIDE and SOS with the help of the Regional Services Division and the Regional Centres celebrated the National Science Day over a period of one month. Details of the celebrations are published in Chapter-2.

To generate awareness about innovation, entrepreneurship and startups among the students and faculty, and motivate them towards startups, NCIDE organizes Facebook Live Sessions on innovation and startup on regular basis. The Sessions are delivered through the Official IGNOU Facebook Page at <https://www.facebook.com/OfficialPageIGNOU/>. During 2022-2023, a total of 14 Sessions were organised for IGNOU students and faculty on various Innovations, Entrepreneurship and Startup related topics.

Capacity Development for Innovation

In the year 2022-2023, the NCIDE organised several training workshops for students as well as faculty members to inspire and motivate them towards innovation, entrepreneurship and startups



Workshop cum Training Programme on 'WEAS Portal Development' on 09th-11th May 2022

- Three-Day Student Empowerment Programme on Innovation and Business Model Development from 17th to 19th May, 2022
- Two-Day I&E Exposure cum Training Programme for Mentee Institutes from 25th-26th August 2022



Virtual Training Workshop for IGNOU Learners for Registration and Submission of Ideas, Innovation and Business Plan on India's National Innovation Repository - YUKTI on 08th September 2022

Three-Day Online Training Workshop on Creative and Innovative use of Google Tools to Create Programme Specific WEAS Portals from 17th to 19th October, 2022



Online Training Workshop on Creative and Innovative use of Google Tools to Create Programme Specific WEAS Portals from 17th to 19th October, 2022

- Three-Day Student Empowerment Programme on Inspiration, Motivation and Ideation from 09th-11th November 2022
- Three-Day Student Empowerment Programme on Validation and Concept Development from 01st-03rd February, 2023

5. Implementation of Government Programmes

Mentor-Mentee Scheme of MIC

IGNOU participated in Mentor-Mentee Scheme of Ministry of Education (MoE) Innovation Cell (MIC) with funding support and mentored the assigned Five Mentee IICs. The objective of Mentor-Mentee scheme for IIC Institutions was to engage high performing IIC Institutions specially those who have secured Star Rating of 4 and above during the previous IIC calendar year to act as mentor to the selected IIC Institutions who need guidance and support. Under this scheme NCIDE organised 19 programmes aimed at mentoring the faculty and students of the assigned Five Mentee IIC Institutes. These Five Institutions included University Institute of Engineering and Technology, Shaheed Rajguru College of Applied Sciences for Women, BAM Khalsa College, Jagan Institute of Management Studies and Desh Bhagat University.



Exposure cum Training of faculty of Mentee IIC's from 25th August 2022

Yukti 2.0 Portal – National Innovation Repository

As per the directions of the MOE's Innovation Cell, NCIDE is encouraging and guiding the IGNOU Faculty, Students and Alumni to develop new and Innovative Ideas, Prototypes and Business Plans. Also submitting the same on the YUKTI Portal of the MOE which is a National Innovation Repository. Till date 113 students and faculty have registered on the YUKTI portal and submitted Ideas (35), Prototypes (20) and Business Plans (08) in the reported period.

Smart India Hackathon-2022

Smart India Hackathon-2022, organised by the Ministry of Education, is a nationwide product development competition, where problem statements are posed to students for innovative solutions to some of the pressing problems we face in our daily lives. A team of IGNOU students lead by Mr. Kunal Ambasta, an MCA student of IGNOU emerged winner in the Grand Finale of the Smart IGNOU Hackathon-2022 and another team led by Ms. Sheetal Thapa, a PhD student of IGNOU, as 1st Runner up. A total of three teams from IGNOU participated in the Smart India Hackathon-2022 Grand Finale held at different Nodal Centres at Ranchi, Erode and Hyderabad.



Winning teams in Smart India Hackathon 2022

Development and Implementation of the IGNOU's Innovation and Startup Policy



Cover page of IGNOU's Innovation and Startup Policy Report

On the basis of the National Innovation and Startup Policy of the MOE, IGNOU has designed and developed the IGNOU's Innovation and Startup Policy (IISP) during 2022-2023. The IISP aims at streamlining and strengthening the innovation and entrepreneurship activities in the University. The Policy has been approved by the Academic Council of University.

6. Ennovate – A Monthly eNewsletter on Innovation

To share and disseminate Innovative Ideas and Innovative Practices, the Centre brings out an eNewsletter 'Ennovate' with Articles/Contributions from IGNOU Faculty and eminent Experts. During April 2022 to March 2023 a total of 12 Issues have been published and disseminated among the various stakeholders of the ODL System.

In order to motivate the IGNOU Students towards innovation, NCIDE compiled and edited the details of the Innovations by IGNOU Students who have been awarded with the Best Innovation Award-2022. NCIDE has compiled and documented their innovations in the form of a Book "Stories of Innovations by IGNOU Students (ISBN 978-93-5568-749-4)".



Cover page of Book titled Stories of Innovations by IGNOU Students

Conferences, Workshops, Panel Discussion, Lectures, Webinars and Seminars organised by NCIDE

1. Session on 'Prototype Product/Process Design and Development for students and faculty' on 17th May 2022.
2. Lecture on 'Intellectual Property Rights (IPRs) and IP Management for Startup' on 18th May 2022.
3. Capacity Development Workshop on 'Creative and Innovative Use of Google Tools to Create Programme Specific WEAS Portals for IGNOU faculty' during 17th-19th October 2022.
4. Workshop on 'Entrepreneurship and Innovation as Career Opportunity' on 09th November 2022.
5. Session on 'My Story of Startup : Development of Internet Prachar Motivational Session by Successful Entrepreneur/Startup Founder' on 10th November 2022.

6. Workshop on 'Strengthening the Startup Ecosystem at IGNOU' on 16th January 2023.
7. Online Panel Discussion on 'Multidisciplinary Programme Development and Delivery in context to NEP-2020 : Innovative Practices and Interventions' on 18th January 2023.
8. Session on 'Commercialization of Lab Technologies Tech-Transfer' on 01st February 2023.
9. Three Day Workshop cum Training Programme on 'WEAS Portal Development' organised for the nominated Faculty and Technical Staff of SOSS on 09th-11th May 2022.
10. Three-Day Student Empowerment Programme on 'Innovation and Business Model Development' during 17th-19th May 2022.
11. Three-Day Student Empowerment Programme on 'Validation and Concept Development' during 01st-03rd February 2023.
12. Session on 'Process of Innovation Development; Technology Readiness Level (TRL)' on 02nd February 2023.
13. Two-Day face-to-face Training Workshop on 'Creative and Innovative Use of Google Tools to Develop Programme Specific WEAS Portals' during 09th-10th February 2023.
14. Online Brainstorming Session on 'Chat Generative Pre-trained Transformer (ChatGPT) – Prospects for Teaching, Learning and Research' on 28th March 2023.
15. Webinar titled 'Pillar to Build Innovative Solution' on 01st April 2022.
16. Webinar titled 'Importance of Trademark for a Startup' on 22nd April 2022.
17. Webinar titled 'Innovation for Smart Habitat' on 06th May 2022.
18. Webinar titled 'Communication in the Journey of Startup' on 13th May 2022.
19. Webinar titled 'Geographical Indicators : Way to Promote Startups in Traditional Knowledge' on 20th May 2022.
20. Webinar titled 'Story of My Startup : The Amritsar Store' on 27th May 2022.
21. Webinar titled 'Practicing Innovation in Problem Solving : Root Cause Analysis' on 03rd June 2022.
22. Webinar titled 'Defining Vision and Strategy for a Startup' on 08th June 2022.
23. Webinar titled 'My Journey : Entrepreneurship in Organic Farming' on 24th June 2022.
24. Webinar titled 'Career Transition in Data Analytics' on 01st July 2022.
25. Webinar titled 'Startups in Agriculture : My Story' on 15th July 2022.
26. Webinar titled 'Significance of Prior Art while Filing your IP' on 22nd July 2022.
27. Webinar titled 'Environmental Innovative Ideas and Startups – Success Stories for Youths' on 29th July 2022.
28. Webinar titled 'Developing Online Repository of Startups' on 23rd August 2022.

29. Event titled 'IGNOU Student Startup Meet' on 23rd August 2022.
30. Two Day Exposure Cum Training Programme on 'Innovation and Entrepreneurship for Mentee IICs' during 25th-26th August 2022.
31. Event on World Entrepreneurship Day, 2022 on 31st August 2022.
32. Three Day Student Empowerment Programme on 'Innovation and Business Model Development' during 09th-11th November 2022.
33. Event-Demo Day on Proof of Concept on 13th December 2022.
34. Panel Discussion on 'Restructuring Curriculum and Pedagogy with Special Focus on Flexibility and Multiple Entry/Exit Provisions of NEP-2020 : Innovative Practices and Interventions' on 22nd December 2022.
35. Event-Demo Day of Validation of Concepts on 17th February 2023.
36. Workshop on 'Creating Basic Structure of WEAS for the Programme and Use of ICT Tools with focus on Hands on Practice, Discussion and Troubleshooting' on 09th May 2022.
37. Workshop on 'Integration of Multiple Media Content, Assignments, etc. in the WEAS Portal for the Programme with focus on Hands, Discussion and Troubleshooting on Practice' on 10th May 2022.
38. Orientation Workshop on 'Creation and Finalization of Programme Intro Page for WEAS' on 11th May 2022.
39. Exposure to the Incubator Unit and Its Role in Startup Support for IGNOU Students on 19th May 2022.
40. Online Session on Exposure to the Incubators in India and their Role in Startups Support for all the Mentee IIC on 30th May 2022.

C. Extension

1 Skills Training Cell

Ministry of Health & Family Welfare had signed an MOU with IGNOU for developing and launching certificate programme in Community Health for Registered Nurses and Ayurveda Graduates in order to appoint them as Community Health Officers in Health and Wellness Centres all over the country under ayushman Bharat. The Programme is on offer since 2017. The candidates are being sponsored during every session by National Health Mission (NHM).

2 Azadi Ka Amrit Mahotsav

Consequent upon the call of the Honourable Prime Minister of India, Shri Narendra Modi Ji, India is celebrating the 75th year of its independence, starting from 12th March 2021, as Azadi Ka amrit Mahotsav. On this occasion Centre for Freedom Struggle and Diaspora Studies, Indira Gandhi National Open University has taken a pledge to organize series of 75 lectures. This series started on 12th March 2021 and till date 74 lectures have been organised. These lectures are related to various aspects of Indian history, culture, science, technology, literature, music, mass- communication and geopolitics. Various eminent personalities like Sri Laxmi Shanker Bajpai, Shri akhilesh Jha, Prof. Kapil Kumar, Dr. Shashank Shekhar Sinha, Shri J. Sai Deepak, Shri Sushil Pandit, Shri Dipanker Shrigyan, and

Prof. Mahesh Ranga Rajan etc. have delivered the lectures on this occasion. In the reported period, 50th lecture was delivered by Honourable Governor of Kerala Shri arif Mohammed Khan; other prominent personalities/dignitaries who have delivered lectures are Dr. Sonal Mansingh, Hon'ble Member of Parliament (Rajya Sabha) and Shri Biswa Bhushan Harichandan, Hon'ble Governor of Andhra Pradesh. Regional Centres at their level too have organised events to commemorate 'Azadi ka amrit Mahotsav'.

3 Swachh Bharat Abhiyan

The Headquarter and RCs undertake various activities under Swachh Bharat Abhiyan such as administering the Pledge at Regional Centre as well as Study Centre for the Students. Awareness for stopping use of Plastics is also being propagated amongst the Students, cleanliness and plantation drives are undertaken in the reported period.

4 Implementation of Government Programmes

IGNOU regularly organises and participates in the Government of India's various events/ awareness programmes at its HQs and Regional Centres to sensitize the general public about different aspects of public welfare. Over 3.5 million learners of the University at the grass-roots level spread all over the country took great interest in promotional activities through the Regional Centres and Learners Support Centre of the University.

Chapter 5

INFRASTRUCTURE AND LEARNING RESOURCES

IGNOU is a mega University having a sprawling campus. The physical infrastructure includes the campuses at the headquarters as well as the Regional Centres. The total area at the headquarters is 151.32 acres with the ground coverage of 12 acres. There are 11 Regional Centres which have their own buildings with a total built up area of 4900 sqm to 2800 sqm. 10 Buildings of the Regional Centres are under construction and the rest are situated in the rented premises. Apart from the physical structure, IGNOU has a solid IT infrastructure with the Computer Division and COE. IGNOU has a strong Supply Chain Network to print and dispatch the printed study materials. In terms of Learning Resources, IGNOU houses online as well as offline resources.

A. Physical Infrastructure

The Construction and Maintenance Division (CMD) is responsible for the maintenance of the University buildings and services. This includes temporary buildings, Academic Block, EMPC building, VC Office and Guest House Complex, Convention Centre, Residential Complex at IGNOU campus, Asian Games Village, and the Regional Centres in Delhi.

The maintenance activities include supply of water, electricity, managing the AC system throughout the IGNOU office complex, maintenance of street lights, pump houses and tube wells. CMD is monitoring the construction works of various Regional Centres all over the country being executed by CPWD and PSU's, including checking of estimates, issues of sanctions and the funds for accomplishment of projects. The Division also provides engineering/technical infrastructure support for establishing of Gyan Vani studios all over the country.

1. Infrastructure Augmentation at Regional Centres

The University lays thrust on rational use of physical infrastructure in tune with the requirements of technological interventions for effective delivery mechanisms in ODL and online education. The RCs are operating from their own buildings and from rented premises as well. As on date 11 RCs are operating from their own buildings. Construction work is under progress at the following 10 RCs: Aizawl, Agartala, Bangalore, Jammu, Jodhpur, Noida, Port Blair, Pune, Rajkot and Trivandrum.

Status of RC Buildings

Status of RC Building	Number of RCs	Name of RC
Functioning in permanent building	11	Ahmedabad, Bhopal, Bhubaneswar, Cochin, Jaipur, Karnal, Lucknow, Madurai, Patna, Raipur & Shillong
HEFA Loan sanctioned	04	PortBlair, Trivandrum, Rajkot, Pune
Construction of building from University funds	06	Agartala, Aizawl, Jodhpur, NOIDA, Karnal and Bangalore

B. IT Infrastructure

Computer Division is the core IT Backbone of the University, providing various Computing & Network Services through Information & Communication Technologies (ICTs), 24X7. The Division offers various Digital Services to the Stakeholders of the University, viz. Students, Staff and Faculty at the headquarters, Regional Centres, Study Centres, Partner Institutions across India and abroad. The Website of IGNOU (www.ignou.ac.in) is learner-centric and designed & maintained by the Division for the extensive student support services. Other Core activities of Computer Division are:

- Secure Network Services
- Software Development
- Central Database & Interfacing
- ERP Back Office (HR&Finance)
- Website and Applications Interfacing
- Server Room & Data Centre Operations
- IT Infrastructure Establishment & Maintenance
- EP rocurement
- Training & Capacity Building
- User Support (staff,research scholars and students)

The Division is providing technical support to the SAMARTH Team towards strengthening of University Management System (UMS).

Student Central Database

Strengthening the Central Database of Students (On-roll and Passed out) which consists of data of registrations, pre and post examination etc. The real-time student data can be accessed by various operational Divisions (Admissions (SRD), Examinations (SED), Material production (MPDD), Planning (P&DD), Regional Services (RSD)) and Regional Centers through a dedicated Interface with proper authentication and Access Controls.

Student e-Profile

Student e-Profile has been setup by connecting Students' Central Database. It is a Web-based service through which Students can view, download the complete data, academic credentials pertains to them. It shows details on programme registration, semester-wise courses opted, Term-End Examination results, grade card etc. The service can be accessed by a Student with proper authentication (Enrolment No, Programme Code and Date of Birth).

E-Procurement

Technical and operational support is provided for the purchases through e-Procurement (GeM and Central Public Procurement (CPP Portals). The technical support includes Bid preparation, publishing, evaluation and award of contract through GeM and Central Public Procurement.

1. Centre for Online Learning

Centre for Online Learning (COE) facilitates and coordinates the design and development of online courses of IGNOU. It endeavors to make IGNOU a global leader in digital learning with world class technology enabled learning experiences and support services. The vision is to align with the nation's digital initiatives to provide affordable access to quality education through virtual learning environment for anyone, anytime and anywhere. The Centre will support in the process of improvement and service enhancement through automation and digitization in line with digital initiatives of the nation to provide high quality education to all at their doorsteps.

The following major activities are governed by COE

SAMARTH is a Ministry of Education initiative to develop “An Open Source, Open Standard enabled Robust, Secure, Scalable and Evolutionary Process Automation Engine for Universities and Higher Education Institutions” under “National Mission in Education through ICT”. IGNOU also decided to avail the SAMARTH ERP applications by the way of shifting to cloud platform. COE has been entrusted with this to implement Student Life Cycle (admission, examination, evaluation, convocation and alumni etc.). Administrative and Finance Module are under development.

SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy. IGNOU is one of the National Coordinator of SWAYAM out of nine to offer Certificate and Diploma level courses including skill based courses and courses related to lifelong learning. Currently IGNOU is offering 193 SWAYAM courses and attracted around 13.5 lakhs plus learners till January 2023. The COE as office of National Coordinator of SWAYAM also undertook coordination of translation work of SWAYAM Courses in eight languages namely Bengali, Gujarati, Hindi, Kannada, Malayalam, Marathi, Tamil and Telugu.

C. Supply Chain of SLM

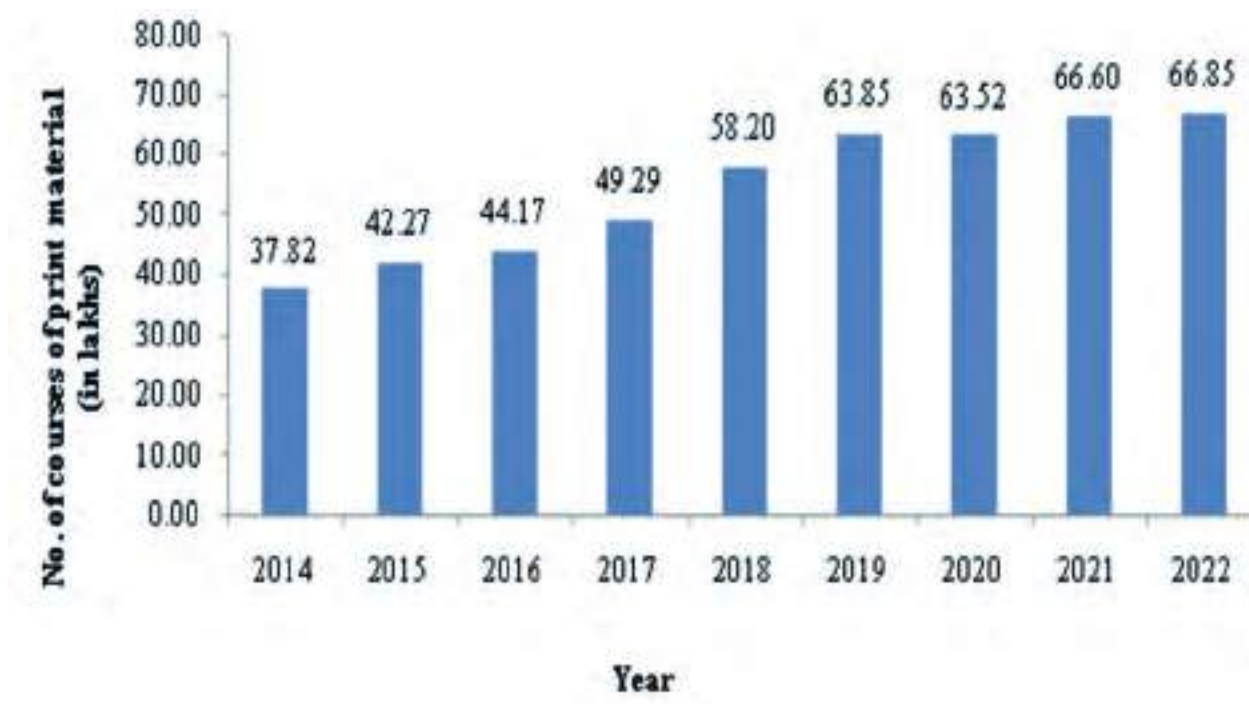
1. Material Production and Distribution Division (MPDD)

Material Production and Distribution Division (MPDD) caters to the needs of distance learners in terms of printing and distribution of course materials. The Division handles the production of Self-Instructional Material (SLMs) for various academic programmes of the University. It is responsible for printing of study materials to the learners and miscellaneous print-works such as Calendar, Convocation material etc. It is also responsible for timely distribution of print materials comprising self-instructional materials, assignments, programme guides and other miscellaneous items to individual learners. It also undertakes the activity of synchronization of production of materials/ assignments, printing the required number of these materials, storing and inventory control of these materials. Important activities carried out by MPDD are as under:

- Material Requirement Planning;
- Printing of fresh course material and maintenance of inventory of study materials and other print resources;
- Integrated printing and supply of SLM with Text paper and course paper;

- Computer to plate processing for printing of study materials;
- Providing data to Regional Centres for dispatch from their own stock;
- Direct dispatch to the students within the country and overseas partner institutions through India post;
- Dispatch to Regional Centres for distribution to City local students;
- Distribution through designated counter at Headquarters;
- Providing dispatch information to the students through website of IGNOU and SMS by India post;
- Sale of study materials to interested individuals;
- Execution of reprinting works of course materials;
- Printing jobs of other Functional Divisions and special printing jobs like Convocation print materials, Annual Reports, Profiles, Annual Accounts, Diaries, Calendars etc.
- Empanelment of offset printers and graphic designers, laser type setters.

During the year 2022-23, MPDD printed 66.85 lakh blocks/volumes of study materials for July 2022 and January 2023 admission sessions and efficiently dispatched the study materials to the students. The graph illustrates the volume of study materials printed by MPDD over the last 9 years in terms of number of printed block of study materials (in lakh).



Number of Blocks of Study Material (inlakhs) printed (2014–2022)



Study Materials being packed for dispatch to students

D. Learning Resources

IGNOU is one such University which has a good data of learning resources. These resources are available online as well as offline. The learning resources are available both at IGNOU headquarter as well as the RCs. A brief profile of these resources is given below:

1. The IGNOU library system

The IGNOU library system operates with a three-tier structure having Central Library (CL) at the Headquarters and libraries at the Regional Centres (RCs) and Learner Support Centres (LSCs). Library & Documentation Division (L&DD) is the Central Library which acts as the information hub of IGNOU. It is spread over an area of 2675.9 sqm. It provides access to books, journals, reports, theses, microforms, IGNOU Archives, Prof. G. Ram Reddy Memorial Collection, IGNOU Course materials and e-resources in diverse disciplines. The libraries at RC look into the library requirements of Staff, Students, Academic Counselors and Academic Coordinators at their respective regions. The RCs libraries have been strengthened by additional support in the infrastructure and collections through local purchase.

Activities

L&DD has digitized question papers of Term End Examination (TEE) of previous years uploaded on the IGNOU website since 2005 and uploaded on the IGNOU website.

The library has installed Koha software for Central Library and also for Regional Centres Libraries. L&DD has implemented the remote login facility to authorized users within the framework of copyright laws for the benefit of scholars at both Headquarters and RCs for accessing the e-resources from anywhere, anytime using the INFED (INFLIBNET Access Management System) under the ESS authentication system of UGC's INFLIBNET Centre. The holdings of the library collection and access of e-resources can be browsed and downloaded by IGNOU library members from their own desktops through Web-OPAC and Integrated Search Engines.

2. Acquisition and Dissemination of Learning Resources

Library & Documentation Division actively pursues facilitation of access to various scholarly resources in print and electronic formats for the benefit of the University community. The library at headquarters houses an estimated 1.57 lakh printed books and 2.52 lakh printed books are made available in libraries at Regional Centres and Learner Support Centres. The Library of IGNOU has got the core membership of Shodhganga Consortium through which access is provided to an estimated 7,900 e-journals and 1711 e-books through 11 databases.

The University has also collaborated with the National Digital Library, a project of MOE, which creates a knowledge base for students belonging to all areas and ages to access digitised education contents on a common platform. DELNET facility has been provided to users in IGNOU Central Library to search DELNET web portal for any book in any discipline. Library & Documentation Division periodically organises orientation programme to introduce new users to library facilities, resources and services including searching e-resources and Online Library Catalogue.

Library holdings as on 31st March, 2023

Nature of Resources	Volume
e-resources subscribed	11 databases
Access to e-books	1,711
Access to e-journals	7,900
No. of Print journals subscribed	16
No. of Online journals subscribed	6
No. of Newspapers subscribed	29
No. of Magazines subscribed	45
Printed books and Thesis at Headquarters	1,56,751
Printed books at RCs	2,51,943
Bound Journals	18,748
Manuals	195
Pamphlets	94
IGNOU Course Materials	2,443
Microfiches	17,558
Microfilms	199
Photo Albums	236
CD-ROMs	4,160
Reports	12
Maps	23

Addition in Library holdings during April, 2022 to March, 2023

Resources	Quantity
Print books at Headquarters	805
Print books at RCs	181
Bound Journals	599
Theses uploaded in Shodhganga	359
Photo Albums	9

Major Activities

- Organised an exhibition (virtually) on the occasion of 27th Prof. G. Ram Reddy Memorial Lecture on 02nd July 2022.
- Three presentation programmes for the faculty of SOITS, SOL/SOCE and SOTHSM
- 359 theses were uploaded on Shodhganga in reported period; Cumulative numbers of theses uploaded in Shodhganga till March, 2023 are 838.
- Webinar on Project Muse on 20th September 2022.
- Webinar on Grammarly on 23rd November 2022.
- Webinar on Lanquill/Drillbit on 14th December 2022.
- Plagiarism check of 493 theses.

3 Learning Management System (LMS)

The University customized and deployed Learning Management System (LMS) on Open-source application Moodle. This platform provides access to course contents (text and video), assessment based on MCQs Learning analytics and automatic certification on successful completion of the courses. The LMS platform is also being used for the practical courses of the online programmes being offered.

IGNOU e-Content App is available on Google Play store to enable learners to access IGNOU learning materials. It is also quite useful for learners who want easy access of study materials so that they can learn anytime and anywhere. Through this app, IGNOU learners can access their programme and course materials using their smart phones. It is a digital initiative to take education to the doorstep of the learners.

Chapter 6

LEARNER SUPPORT

In ODL system, Learner Support plays an important role. At IGNOU the student support services are provided through an extensive network of 69 RC (including 12 Recognized Regional Centres of the army, Navy and Assam Rifles) and 2062 LSCs apart from the other support system at the headquarter. The support system includes disseminating information on aspects of learning and also addressing the grievances of the learners.

A. Learner Support

Regional Services Division (RSDs) of IGNOU manages operations of Regional Centres (RCs) and Learner Support Centres (LSSc). The Regional Centres are the full-time offices of the University entrusted with the responsibility to manage and coordinate the operations of LSCs within their respective jurisdiction and also oversee the provision of academic and administrative support to distance learners. The policies and guidelines for effective learner support services are formulated by the Student Services Committee (SSC), a Standing Committee of the Board of Management (BoM). It is housed in the RSD. The 52nd Meeting of the Student Services Committee was held on 06 February 2023. RSD has ever since expanded its network by establishing 9 RCs in the North East region and 48 RCs in the rest of the country. apart from these RCs, 12 RRCs (Recognised Regional Centre) have been established, which includes Seven with Army, four with Navy and one with Assam Rifles, thus taking the total number of RCs to 69. The university established a new Regional Centre at Angul, odisha with jurisdiction over districts of Sambalpur, Sundargarh, Bargarh, Deogarh, Sonepur and Boudh. Academic supports have been offered through 2,062 LSCs, including 7 new LSCs in North-east region and 51 new LSCs in the rest of India established in the reported period. 6813 new counselors are engaged in the report period, this number also include 150 new counselors in the North-east region of the country. The University established Sub regional centre (SRC) in Leh to extend outreach to the remote areas of Ladakh.

Network of Student Support as on 31 st March 2023	
Regional Centre	Total No.
Regional Centres in the North East States	9
Regional Centres in other States	48
Recognized Regional Centres (with Army, Navy and Assam Rifles)	12
Total Regional Centres	69
Sub-Regional Centre (in Leh for Ladakh region)	1
Learner Support Centres (LSCs)	
Learner Support Centre (Regular)	997
Learner Support Centre (Programme)	739

Learner Support Centre (Special)	184
RC- Learner Support Centre	57
Sub Total	1977
Recognized Army Study Centres	50
Recognized Navy Study Centres	5
Recognized Assam Rifles Study Centres	30
Sub Total (Recognized LSCs)	85
Grand Total (Learner Support Centres)	2062

The best Division award was given to the Regional Services Division on the occasion of the 37th IGNOU Foundation Day on 19th November 2022.



Best Division Award 2022 to the Regional Services Division



Best Regional Centre award 2022 to Regional Centre Patna

The Best Regional Centre award was given during the 37th IGNOU Foundation Day 2022 to two Regional Centres, Regional Centre Patna (in the large RC) and Regional Centre Vatakara (in the small category).



Best Regional Centre award 2022 to Regional Centre Vatakara

Major Achievements of RSD

LSC Located in Regional Centre Premises

Learner support services are also being provided to learners by all the RCs from their own premises. The LSCs located in the RC are equipped with the requisite infrastructure, such as ICT enabled rooms/labs for conduct of academic counseling.

GOAL-Guyana Project

The Guyana Online Academy of Learning (GOAL), Guyana in the July 2021 session sponsored 804 learners in 25 programmes for the July 2021 session. These programmes include 09 Certificate level programmes, 06 Diploma programmes, 07 PG Diploma programmes, 02 Bachelor Degree programmes and 01 Awareness programmes. Regional Centre Delhi-1 was identified as the Nodal Centre for providing the academic support services to these learners. RC, with the help of 62 Academic Counselors including IGNOU Faculty, prepared the counseling schedules for these GOAL Learners of July 2021 session as per Guyana Timings (GYT).

E-Vidyabharti Project

The e-VidyaBharti and e-ArogyaBharti (e-VBAB) Network Project, under the Ministry of External Affairs (MEA), GOI, offers Tele-education & Tele-medicine services through internet-based web portals. MoUs have been signed with 19 African Countries to participate in e-VBAB project. 6 premier Indian HEIs, approved by University Grants Commission (UGC), are offering online degree/ diploma/ certificate programmes and IGNOU is one of the HEIs identified for the e-VBAB project. 2618 learners have registered in 43 programmes at various levels ranging from the Certificate to PG degree level in the July 2022 admission session. The Regional Services Division (RSD) is providing the support services to these learners. The learners have been allotted the following 12 RCs: Bangalore, Bhopal, Bhubaneswar, Dehradun, Delhi-1, Delhi-3, Kolkata, Lucknow, Noida, Pune, Srinagar and Vatakara.

Promoting Sanskrit Language

A key area of focus of the NEP 2020 is promotion of Indian languages, arts and culture and its interlinkages for the growth of the individual and the nation. In consonance with the mandate of NEP-2020, IGNOU has signed MoU with the Central Sanskrit University (CSU), New Delhi, on 27 July 2022, for sharing of expertise and resources. The collaboration primarily seeks to provide enhanced opportunities for enabling flexible learning for a wide spectrum of students through the varied distance learning courses offered by IGNOU. MOU will inter alia help to create Learner Support Centres in these institutions which will benefit students of both the students. Different Regional Centres of IGNOU coordinated with regional directorates of CSU to explore possibilities of creation of Learner Support Centres. Four different proposals were finalised during 2022 for further placement in 52nd meeting of Student Support Committee.



MoU signing at the Central Sanskrit University, New Delhi, on 27 July 2022

Channel Based counseling in regional languages

The University is providing Channel-Based Counseling (CBC) in different regional languages in CBCS based programmes and MBA programme of IGNOU on SWAYAM PRABHA with effect from 01 January 2022. The channel-based counseling was initially operationalised at 20 RCs using four channels of SWAYAM PRABHA for the CBCS courses in 13 languages namely, Assamese, Bengali, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu and Urdu. However, it was subsequently operationalised for MBA programme also in Delhi-1, Bhubaneswar, and Patna. The number of CBC sessions held at the 15 RCs up to 15th January 2023, is provided below:

Details of Channel Based counseling in regional languages

Regional Centre	Language in which Regional Centre organised CBC	Number of Sessions conducted since launch of CBC
Ahmedabad	Gujarati	219
Bangalore	Kannada	173
Bhubaneswar	Odia	234
Cochin	Malayalam	178
Delhi-1	English	10
Guwahati	Assamese	233
Hyderabad	Telugu	226

Khanna	Punjabi	215
Kolkata	Bengali	225
Lucknow	Hindi	234
Madurai	Tamil	223
Noida	English	266
Patna	Urdu	83
Pune	Marathi	119
Srinagar	Urdu	113
2751		

Five other Regional Centers have already acquired the necessary infrastructure and approval of competent authority. These CBC centers will be operationalized soon.

Some of the Regional Centres have also taken initiatives to hold training programmes for Resource Persons to ensure quality of the videos. The video content generated through CBC sessions become part of the COE's repository and can be accessed by prospective users. Regional Centres have taken initiatives to publicise the repository of videos on COE's web site.



Some glimpses of live Channel Based Counseling sessions from Ahmedabad, Khanna, Pune and Kolkata in progress

Collaborative Initiatives For Skill Development

IGNOU has collaborated with various institutions to foster skill development and its integration with knowledge based higher education through distance/ digital mode. This is in consonance with the National Education policy (NEP) 2020 which has emphasized on integrating Skill/Vocational

education into Higher Education and has envisaged offering of holistic, multidisciplinary skill-based education by Higher Educational Institutions. The activities being undertaken by IGNOU for Skill Training are as follows:

Collaboration for education, training, and capacity building

MoU was signed with Dattopant Thengadi National Board for Workers Education and Development (DTNBWED) on 19 September 2022 wherein IGNOU and DTNBWED have jointly agreed to collaborate for education, training, and capacity building of a large workforce in the country. Four programs have been conceptualized through collaboration, of which two at the Certificate level on Trade Unionism, Labor Laws and Labor Codes, are for the organised sector and two at Appreciation level on Digital Literacy and Capacity building are for the unorganised sector.



MoU Signed with DTNBWED on 19th September 2022

MoU was signed between IGNOU and National Skill Development Corporation (NSDC) on 29th September, 2022 for providing opportunities for enhancing and sharpening the 21st century skills of students through quality and inclusive education thereby contributing towards making India the Skill Capital of the World. The MoU seeks to fulfill the main aim of NEP 2020 which is to develop vocational capacities alongside the development of 'academic' or other capacities. The initiative of embedding skilling across courses would foster industry connect and enhance employability of the workforce in the country.



MoU signing with NSDC on 29th September 2022

In alignment with the vision of NEP-2020, the University will design and offer a Bachelor Degree Programme, blending theoretical knowledge in core disciplines with practical skills acquired in-service by the Defence Services personnel. The Indian Army, the Indian Navy and the Indian Air Force have signed MoUs with IGNOU for offering Skill-based Bachelor Degree Programme to Agniveers on 22nd December 2022. The scheme of offering Skill-based Bachelor Degree Programme to Agniveers provides recognition and acceptance of credits earned from NSQF-aligned skill training courses (at the level 4.5 and above) offered in-service by the Defence Establishments.



MoU with Defense Forces for Offering Skill based Bachelor's Degree Program for Agniveers

Collaboration with the National Council for Vocational Education & Training

IGNOU has collaborated with the National Council for Vocational Education & Training (NCVET), a skill regulator of the country, for dual recognition as an Awarding body and Assessing body for the skill-based programmes. IGNOU signed a MoU with NCVET on 07th February 2023.

Virtual Meetings and Interaction

RSD utilized digital platform for holding meetings with the Regional Centres, Schools, Divisions, and other stakeholders. During the period of report, 76 virtual meetings were hosted by RSD on various aspects like review of admission, NEP-PDP promotion, and preparedness of RCs about convocation, issues related to online programme and e-Vidyabharti project and so on. Regional Centers were also had in-house meetings for deliberations of various routine and specific activities. During the reporting a total 2041 meetings were organised across the regional centres.

Interactive Teleconferencing/IRC Session on "Admission" once a week (every Tuesday) on Gyan Darshan Channel live between 3 to 4 PM. 52 sessions were conducted during the period of report. Live Interactive Radio Counseling (IRC) sessions were held twice a week on FM 105.6MHz,



Participation of RSD academics in the Weekly Teleconference sessions on Student Support Services

Promotional and publicity, admissions, examinations, strengthening of learner support centres, monitoring of learner support centres, conduct of academic counseling sessions and induction meetings are the routine activities of the RC which are carried out throughout the year. In addition, the academics of the RC participate in different research and professional development activities. RSD obtains data of these activities from the RC every month, which is compiled and analyzed in the form of Monthly Monitoring Report (MMR). An overview of these activities is tabulated below :

In-house meetings at Regional Centers

Month	No. of In-house meetings at RCs
April-2022	178
May-2022	162
June-2022	181
July-2022	195
August-2022	195
September-2022	187
October-2022	167
November-2022	169
December-2022	180
January-2023	134
Feburary-2023	138
March-2023	155
Total	2041

Academic activities at Regional Centers

Regional centre	No. of academic activities at RCs
April-2022	132
May-2022	201
June-2022	227
July-2022	150
August-2022	140
September-2022	162
October-2022	169
November-2022	134
December-2022	99
January-2023	157
Feburary-2023	159
March-2023	115
Total	1845

Training and orientation programmes organised for study center functionaries and academic counselors by Regional Centers

Month	Coordinators Meetings	Orientation Programme of Academic Counselors	Orientation Programme for PTFs of study centers	Total
April-2022	22	7	2	31
May-2022	26	8	5	39
June-2022	44	9	12	65
July-2022	61	14	14	89
August-2022	51	15	12	78
September-2022	42	10	7	59
October-2022	30	3	6	39
November-2022	44	4	10	58
December-2022	45	8	7	60
January-2023	40	5	6	51
Feburary-2023	48	11	8	67
March-2023	30	5	12	47
Total	483	99	101	683

SMS sent to students by Regional Centres

Months	SMS sent to students
April-2022	2,63,988
May-2022	5,53,898
June-2022	11,34,262
July-2022	17,56,785
August-2022	13,50,349
September-2022	12,88,296
October-2022	9,71,906
November-2022	6,17,515
December-2022	5,70,138
January-2023	6,36,193
Feburary-2023	6,36,536
March-2023	5,61,055
Total	1,03,40,921

Number of academic counseling sessions

Months	No. of academic counseling sessions
April-2022	5129
May-2022	7284
June-2022	8455
July-2022	6216
August-2022	1457
September-2022	3454
October-2022	3063
November-2022	8262
December-2022	4193
January-2023	8908
Feburary-2023	9828
March-2023	12580
Total	78,829

Monitoring of activities of Study Centres

Monitoring of functioning of Study Centres is one of the important activities of Regional Centres. Apart from undertaking the visits of study centres, induction meetings are the occasions when RC officials interact with LSC functionaries and students. Induction meeting is an important event in IGNOU which is held at the Learner Support Centres for new students. The goal of this meeting is to familiarize newly admitted students with the ODL system and how it works.

Numbers of Induction meetings

Months	Induction meetings
April-2022	119
May-2022	225
June-2022	27
July-2022	15
August-2022	3
September-2022	1
October-2022	40
November-2022	116
December-2022	95
January-2023	226
February-2023	123
March-2023	83
Total	1073

Number of Student's Queries Handled

Months	Number of student's queries
April-2022	238860
May-2022	305456
June-2022	297164
July-2022	1756785
August-2022	256170
September-2022	1288296
October-2022	270318
November-2022	284884
December-2022	275371
January-2023	271723
February-2023	271995
March-2023	296371
TOTAL	5813393

Numbers of academic counselors empanelment

Months	No. of academic counselors empanelled
April-2022	332
May-2022	506
June-2022	565
July-2022	645
August-2022	583
September-2022	493
October-2022	364
November-2022	448
December-2022	601
January-2023	920
February-2023	665
March-2023	691
Total	6813

Learner Support Services in Online Programmes

For the academic session July 2022, all the online programmes were activated in all the Regional Centres. Academic Counseling in all the online programmes is being done through the LMS platform and practical counseling as per guidelines of the respective School of Study. The academic support from all these RCs was streamlined by RSD through frequent Google meetings, training programmes and development of Standard Operating Procedures. The Orientation Programmes in Online mode for the Academic Counselors and Evaluators of 7 RCs was held on 02nd April 2022. From the July 2022 session onwards, all RCs are being involved in the online delivery of student support services. A summary of the online Learner Support activities undertaken by RCs

Activity in delivery of online academic programmes

Activity in delivery of online academic programmes	Volume of activities
Utilization of SMS services	1,03,40,921
Online Academic Counseling Sessions organised	78,829
Induction Meetings organised	1,073
Students Queries Handled	58,13,393

Redressal of Student Grievances

Receiving and resolving student grievances are one of the important activities of Regional Centres and study centres. Handling of student queries and grievances are crucial for effective student support services. All Regional Centres answer students' issues face-to-face as well as via Email, Telephone, Post, Facebook, and other means. In 2022, special initiatives have been taken by Regional Centres to assign the responsibility of students' grievances redressal to a nodal person who is drawn from the

regular staff of the Regional Centre. The list of such nodal persons and their mobile numbers has been shared with Students Services Division (SSC) for better coordination of the grievance redressal.

Modes of receiving queries from students

Modes of receiving queries from students	Numbers of queries
Post	1,52,373
Email	14,17,279
Phone	6,93,821
i-GRAM	4,23,543
Face-to-Face	6,83,307
Facebook	27,197
Twitter	4,815
RTI	969
Any other	13,353
Total	34,16,657

Awareness Development Programme-NEP 2020

The IGNOU has been entrusted by the UGC for training 15.01 lakh University and College teachers in a period of six months on various aspects of NEP 2020. The training will be imparted with the broad objective of sensitizing and creating awareness for implementation of the NEP 2020 through the Professional Development Programme (PDP). The PDP is equivalent to a 6-days short duration Professional Development Programme of UGC-HRDC. Regional Centers are engaged in promotion and advocacy of the programme in its region. In addition, the RCs have organised several sensitization programmes for College/University faculty to encourage them to take admission in NEP-PDP Programme.

Participants in PDP are registered on Samarth-NEP. The RC's officials have been sensitized about the process of registration of participants for NEP-PDP. The scrutiny of the applications submitted by the trainees is the duty of Regional Centres

Regional Centres conducts orientation and training programmes for Coordinators, Part-time functionaries, and academic counselors of learner's support centres. During the reporting period, number of such programmes organised across the regional centres are as given below:

Training/faculty development in NEP 2020

Activities in training/faculty development in NEP 2020	Volume
Online Academic initiatives (Webinars organised/ participation in Professional Development etc.)	1,908
Coordinators Meetings	492
Orientation Programme of Academic Counselor	103
Orientation Programme for PTFs of study centres	88
Academic counselors empanelled through OACE portal	6,729

Special Campaign 2.0

The Special Campaign 2.0 was an initiative of the GOI with a focus on 11 different parameters including cleanliness and record management in all government offices and departments to create clean and spacious working environments. The campaign was organised in two phases, i.e., the preparatory phase from 14th to 30th September 2022 and the implementation phase from 02nd to 31st October 2022. All RCs of IGNOU undertook activities focusing on the 11 parameters as per the GOI guidelines. Various activities were organised by RCs such as webinars on the themes of waste management, cleanliness, 3Rs (Reduce, Reuse, Recycle), record management (weeding out obsolete items, records, space creation), e-waste management in fulfillment of the objectives of the Special Campaign 2.0. Regional Centres have reported that around Rs 26.4 lakhs could be realized through the disposal of obsolete materials during the period of special campaign. It also resulted in creation of 31235 sq ft additional space for office use, which was earlier occupied by obsolete materials. During the special campaign intensive efforts were also made to significantly bring down the pending matters on I-Gram, RTI, CPGRAM, Referred matters from MP/VIPs/State Governments/Ministries, Inter-ministerial references, public grievances etc.



Glimpses of the activities organised during Special Campaign 2.0

Pradhan Mantri TB Mukta Bharat Abhiyan

The Pradhan Mantri TB Mukta Bharat Abhiyan, Ni-kshay 2.0, is a campaign to mobilize and render community support for persons with TB. The aim of the campaign is to eliminate TB by 2025. RCs carried out the activities which include organizing Health education camps in villages and communities, essay/painting competitions, Nukkard Natak and guest lecturers in the local languages. RCs have conducted TB awareness campaigns in the RC premises, in local institutions such as Government High Schools and colleges and conducted webinars.

IGNOU Foundation Day Exhibition

An exhibition was organised on the occasion of the 37th IGNOU Foundation Day on 19th November 2022. The RSD showcased activities of the Regional Centres during the exhibition. The exhibition was inaugurated by the Chief Guest Dr. Rakesh Sinha, MP (Rajya Sabha).



IGNOU Foundation Day Exhibition on 19th November 2022

Indira Gandhi National Open University participated in the Delhi Book Fair, which was organised in the Pragati Maidan from 22 to 26 of December 2022. The Regional Centre of Delhi -2 was the nodal Regional Centre in organising the participation. The Regional Centres of Delhi -1, Delhi-3 and Noida were also involved for management of the IGNOU stall during visitor trails



Participation of Delhi NCR Regional Centers in the Delhi Book Fair 2022

Government Excellence Award to RC-Aizawl

The IGNOU Regional Centre, Aizawl has been awarded Government Online Excellence Award by the Department of ICT, Govt. of Mizoram on 12th May, 2022 at the award distribution ceremony organised by the ICT Dept, GoM. His Excellency, the Hon'ble Governor of Mizoram Dr. Hari Babu Kambhampati and Hon'ble Minister of ICT etc. Govt of Mizoram Mr. Robert RomawiaRoyte graced the function as Chief Guest and Guest of Honor respectively.



Government Excellence Award received by Regional Centers, Aizawl

Bhubaneswar

A Virtual Promotional Meeting with ITIs and other Skill Development institutions was Organised on 14th July 2022. The participants included all academics of IGNOU RC Bhubaneswar, Deputy Director, NIST Bhubaneswar, Principals of ITIs and Skill Development Institute (SDI), Khordha.



Regional Center Bhubneswar-Virtual promotional meeting



Regional Center Bhubneswar- career counseling session

A promotional meeting of IGNOU Programmes was held at Kamakhyanagar college Kamkhyanagar, Dhenkanal on 20th July 2022

Khanna

Online Awareness Programme on 'How to fill Online application form for IGNOU admission' was held for July 2022 admission cycle.

Lucknow

Awareness Programme conducted for the officials of National Bank for Agriculture and Rural Development (NABARD), Lucknow

Madurai

Admission promotional activity for academic programmes in the discipline of health, safety and management was held on 27th May, 2022 during the State level Seminar on "Health Safety and Excellence in Textile Industries" at Dindigul which was jointly organised by the Directorate of Industrial Safety and Health, Government of Tamil Nadu & National Safety Council, Trichy Regional Sub-Committee. Around 400 Industrial Safety Officials attended the Seminar. RC Madurai has conducted admission promotional drives for the students and Faculty at the Ayya Nadar Janaki Ammal College, Sivakasi at Virudhunagar District on 03rd August 2022 to promote Online academic Programmes of IGNOU.



RC Madurai – Admission Promotion at State level Seminar on "Health Safety and Excellence in Textile Industries" in Dindigul on 27.05.2022



RC Madurai has conducted admission promotional activity at the Ayya Nadar Janaki Ammal College, Sivakasi at Virudhunagar on 03.08.2022

RC Madurai has conducted Online Webinar to promote IGNOU NEP-PDP Programme to the Academic Counselors of IGNOU on 02nd September 2022 and resolve their doubts. Orientation Session to learners enrolled in the CDM programme was held on 17th September 2022 for Trainee Sub-Inspectors of CRPF at the CTC, Coimbatore.



Orientation session conducted by the RD and ARD to the learners CRPF for CDM Programme (July 22 session) at Coimbatore on 17.09.2022 with the distribution of SLM



RC Madurai - Orientation Session to the Learners enrolled in the CDM Programme of IGNOU during July 2022 Session at the CRPF, CTC, Coimbatore on 17.09.2022

NOIDA



Educational awareness programmes at National Skill Training Institute, Women (NSTI-W), Sector - 1, NOIDA - on 31st January, 2022 to attract the candidates of online admission



Online pre-admission counseling session was organized by IGNOU Regional Centre, NOIDA on 31 October, 2022



IGNOURC NOIDA officials met with Chief Development Officer (CDO), Meerut and District Skill committee Members for Training Need Assessment (TNA) under SANKALP Project on 06th April, 2022



B. Campus Placement

The Campus Placement Cell acts as a nodal centre for all its placement related activities so as to facilitate the process of gainful employment for its learner population. One of the main objectives of the Cell is to provide employment opportunities to its students as well as alumni at all levels matching with their personal and academic profiles. The Cell conducts on-campus and off-campus placement, at the Headquarters, and Regional Centres. During the period under report, Campus Placement Cell has

conducted placement drives in collaboration with many Organisations. Career awareness and job support programmes are organised by the Cell to help the students develop the skills necessary for employment. The Cell has collaborated with UNICEF-YuWahh to organize a series of career awareness and job support sessions. The Cell is also looking after all the Alumni-related activities including conduct of Alumni meets.

The Campus Placement Cell has made consistent efforts and collaborated with various organisations/ companies like College Dekho.com, Tech 2 Globe, Omniscient, Sygnific Consulting, NTOP Infosec, BOI Immigration Services, Breeze Immigration, Globiva, AIR India SATs, Aptara etc. for organizing placement drives. A total of seven placement drives were organised during reporting period with proactive assistance of respective Regional Centres across the country. The drives were held in physical mode.

Details of Placement Drives

Date of Placement Drive	Names of the Employer	Venue	Number of participating students	Number of students shortlisted
07 April 2022	College Dekho	RC Bangalore	6	3
13 June 2022	9 Companies (Job Fair)	RC Delhi-2	498	192
04 August 2022	Globiva	Headquarters	506	133
12 October 2022	Globiva	Headquarters	480	168
29 November 2022	College Dekho.com	Headquarters	178	42
15 February 2023	AIR India SATS	Headquarters	271	48
15 February 2023	APTARA	Headquarters	271	45



Job Fair at RC Delhi-2 on 13th June 2022



Placement Drive at RC Bangalore on 7th April 2022



Placement Drive at the Headquarters on 29th November 2022



Placement Drive at the Headquarters on 15th February 2023

1. Career Awareness Sessions

The Cell, in collaboration with UNICEF YuWaah has organised a series of career awareness sessions in virtual mode wherein experts from the Industry provided guidance to students on different aspects of career building. Details of the career awareness sessions organised are as under:

Career Awareness sessions

Session 1	17 th January 2023	10:00 am to 12:00 pm
Session 2	24 th January 2023	10:00 am to 12:00 pm
Session 3	31 st January 2023	10:00 am to 12:00 pm
Session 4	7 th February 2023	10:00 am to 12:00 pm
Session 4	21 st February 2023	11:00 am to 12:00 pm
Session 5	28 th February 2023	11:00 am to 12:00 pm
Session 6	14 th March 2023	11:00 am to 12:00 pm
Session 7	28 th March 2023	11:00 am to 12:00 pm

2. Job Support Programmes

Job Support Programmes have been organised in collaboration with UNICEF YuWaah in face to face mode at the University Campus. During the programme, experts from the Industry interacted with the participants and guided them in preparing CVs, applying for jobs on the online job portals and interview preparations. Four such sessions have been organised on the 28th and 29th March 2023 in which a total of 58 students participated.



Job Support Programmes in collaboration with UNICEF YuWaah on 28th-29th March 2023

3. Alumni Connect

The University has an Alumni strength 38.9 lakh, which is perhaps the world's largest alumni base of any single institution. The Alumni of IGNOU are from all age groups and all sections of the society from school teachers to army officers, from NGO workers to bureaucrats, from nurses to doctors, from computer professionals to college and university teachers thus the Alumni of IGNOU represent every segment of the Indian social spectrum. The University's success in reaching out to all segments of the society is reflected in the profile of the Alumni.

The University has been making concerted efforts to revive the connect with the Alumni and integrate them with the institutional mechanism. The objective is to improve the engagement with the Alumni so that they can play an active role in furthering the cause of the University.

The Alumni Association of IGNOU (AAI) is a registered society and all the Alumni are members of the Association. In order to give a common platform to the Alumni where they can share and exchange their ideas, and in the process, build a global community of IGNOU Alumni, an exclusive Facebook page (<https://facebook.com/ignou.alumni>) has been created. The page has received enthusiastic response from the Alumni. A large number of them have shared their experience with IGNOU in the form of short videos which have been uploaded on the page. These videos have become a source of inspiration for the currently enrolled learners.



Home page of Alumni Portal

The University has also put in place an Alumni Portal (<https://ignoualumni.samarth.edu.in>) developed on the Samarth Platform. The Alumni can register on the portal following a simple process. After registration they can build and update their profile on the Portal. More than 59,000 alumni have registered on the portal till now. With the help of this portal, the University now has an updated, real-time database of the registered alumni.

4. Alumni Meet

A total of 13 Alumni meets have been organised during the reporting period, starting from 01st January 2023. Alumni from different academic programmes were invited to participate and share their experience. The Director and faculty of the School(s) concerned also participated in the Alumni meets, thus creating a direct interface between the Alumni and the Faculty. All the Alumni meetings were live-streamed on the Alumni Facebook page and RC Facebook page.

List of Alumni Meetings held online during 2022-23

Programmes from which Alumni Invited	School	Date of Alumni Meeting
Master of Business Administration	SOMS	01 st January 2023
Master of Computer Applications	SOCIS	08 th January 2023
Master of Library and Information Science	SOSS	15 th January 2023
Master of Social Work	SOSW	22 nd January 2023
Master of Science (Food Nutrition)		
Master of Science (Counseling and Family Therapy)	SOCE	29 th January 2023
Master of Commerce	SOMS	05 th February 2023

Master of Arts (Rural Development)	SOCE	12 February 2023
Master of Arts (Political Science) Master of Arts (Public Administration) Master of Arts (History)	SOSS	19 February 2023
Master of Arts (English) Master of Arts (Hindi)	SOH	26 February 2023
Master of Arts (Anthropology) Master of Arts (Psychology)	SOSS	05 March 2023
Master of Arts (Economics)	SOSS	12 March 2023
Master of Arts (education) Bachelor of Education	SOE	19 March 2023
Master of Arts (Sociology) Master of Arts (Gandhi and Peace Studies)	SOSS	26 March 2023

C. Redressal of Students Grievances

Receiving and resolving student grievances are an important activity at the Regional Centres and study centres. Handling of student queries and grievances are crucial for effective student support services. All Regional Centres answer students' issues face-to-face in person as well as via email, telephone, post, Facebook, and other means. Since pandemic, Regional Centres and study centres also organised online grievance redressal camps to address students queries and problems related to their studies.

Weekly monitoring of grievances received on iGRAM portal is done by the RSD, wherein RCs submit the weekly status of queries received through IGRAM portal and provide to the RSD through Google form. RSD further compiles and analyzes the overall status of iGRAM queries in terms of total queries received, resolved, forwarded and pending.

Numbers of grievances on i-GRAM resolved by RCs

Months	grievance on i-GRAM
April-2022	25,688
May-2022	30,715
June-2022	36,590
July-2022	34,718
August-2022	36,590
September-2022	34,718
October-2022	38,048
November-2022	40,817
December-2022	33,035
January-2023	35,041
Feburary-2023	36,427
March-2023	41,156
Total	4,23,543

Augmentation of Digital Resources

Use of Social Media platforms by RCS

Twitter and youtube channels have been launched as a result of this initiative across since the time of the pandemic, RCs have used all their digital devices to stay connected with their students. To increase the outreach to students, all RCs created their own facebook, twitter accounts. Other social and digital media platforms that are used effectively by Regional Centres are Telegram, Chatbot, and Whatsapp in addition, each of Regional Centres started their own youtube channels. More than 50 facebook the Regional Centres. Some of the statistics regarding the use, subscribers, likes, and followers of these channels across the regional centres are as -

Strength of RC on Social Media

Total Number of followers of the RC Twitter handle	Total Number of subscribers of the RC YouTube channel	Total Number of Likes on the RC Facebook Page	Total Number of followers of the RC Facebook Page
41,928	81,109	1,44,723	2,53,996

1. Student Service Centre

The Student Service centre (SSC), operating from the headquarters of IGNOU, provides information and counseling on various academic programmes and courses of study to the existing as well as prospective learners. It is an interface between learners and the University. It caters to learners visiting the centre in person and also those who approach through telephone, e-mail and post and through various portals. It also redresses the students' grievances and issues such as non-receipt of Grade Card and Provisional Certificate, confirmation of admission in academic programmes, non-receipt of study materials, non-receipt of admit card for appearing in the term-end examination, non-declaration of results of the term- end examination, non-inclusion of marks/ grades of the assignments and projects in the grade cards, change in address, change in study centre, change in medium of instruction etc. The frequently raised queries from learner are classified as:

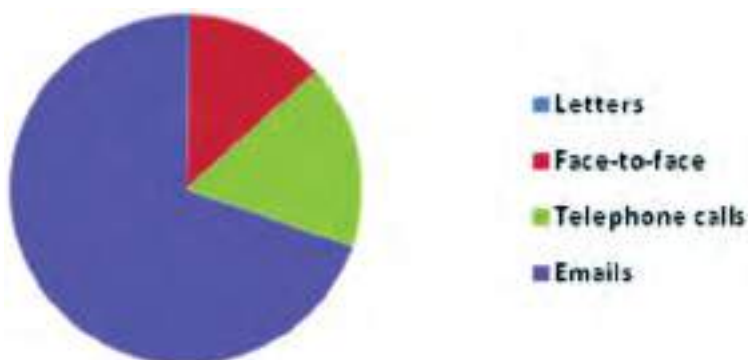
- Pre-admission enquiry and advice to potential learners by providing information on academic programmes, admission procedures, fee details, guidance & counseling. Pre-admission support including guidance for filling up and timely submission of admission form.
- Post-admission enquiry and redressal of grievances of enrolled learners include schedule of counseling/contact classes, practical, assignments; updating of marks, delay in receipt of marks sheet/degree, delay in receipt of study materials and delay in declaration of result.
- Post-programme enquiry by pass outs/alumni include schedule of convocation, career prospects, campus placement and re-entry into the system for advance studies.

Queries and grievances are received at SSC through various modes, namely, by post, in person, e-mails/SMS, telephone calls and on-line Portals such as IGRAM, PG Portal, RTIMIS Portal, INGRAM& UGC Portal. Total 1,909 grievances on CPGRAMS, 5,850 RTIS on RTI MIS Portal, 427 Grievances on INGRAM, 214 grievances on e-Samadhan Portal and 4,28,780 grievances on IGRAM portal were resolved and redressed during the reported period i.e. 1st April, 2022 to 31st March, 2023. A total number of 6,884 of Scholarships were facilitated by SSC, IGNOU.



Staff at SSC attending face-to-face enquiries at Front office of SSC, IGNOU

Along with the online portal system, SSC is handling grievances and queries raised by learner on a daily basis in face-to-face mode. SSC has dedicated staff to handle face-to-face interaction with the prospective learners as well as enrolled, stakeholders, telephonic support, and email interactions and through online grievance portals as mentioned above. Total 541 letters, 25,764 face-to-face, 41,185 calls on telephone, 86,549 responses through emails were marked during the period under reference.



Student Support through Off-line Modes

SSC organised Gyan Vani radio programmes known as 'Vidyarthi Vishesh- Aapki Khaatir' and 'Aapka Vishwas Humara Prayaas' on Gyandarshan TV programme. The Gyanvani programme is hosted on every first Monday of each month and Gyandarshan is hosted fortnightly every month. The programme covers various topics related to students like admission counseling, submission of assignments, projects, workshops and practicals and study materials etc. The programme helps in bridging communication gap between the learners and the experts. In this programme, the prospective as well as enrolled learners ask their doubts, questions and share their valuable experience with the University. Total of 16 sessions of 'Aapka Vishwas Humara Prayaas' has been conducted with an average 05 of students conversing in each programme and more than 72 programmes of Vidyarthi Vishesh- Aapki Khaatir has been conducted till date.



'Aapka Vishwas Humara Prayaas' on Gyandarshan TV programme

Students Grievance Redressal Camp

As part of the Vigilance Awareness Week observed by the University during the period 31st October 2022 to 06th November 2022, SSC organised a three-day Student Grievance Redressal Camp from 01st November to 03rd November, 2022. The grievances and issues of a total of 317 students were addressed and resolved during the three-day camp.



Grievance Redressal Camp from 01st-03rd November, 2022

Chapter 7

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Peter Drucker, a popular Management Guru has aptly said “Management means doing things right; Leadership means doing the right things”. At IGNOU a lot of emphasis is placed on the governance aspect. There is academic as well as administrative governance which emphasize on providing quality education, resource sharing, collaborations and convergence and using innovative methods for imparting education. These goals are achieved by different divisions of IGNOU on a continuous basis. The strategies are developed and deployed at different levels to achieve institutional excellence.

A. Strategy Implementation

The first step in developing a strategy is to develop a plan of action. **Planning and Development Division** is involved in framing short-term and long-term plans/ policies and lays down procedure to operationalize these policies. It closely monitors and periodically reviews performances of all the schemes of the University.

The Division made significant contributions in understanding cost of delivery of education through Open and Distance Learning (ODL) mode, procedure for designing and delivering of academic programmes and measures to improve quality. It acts as secretariat for the Planning Board, a statutory body of the University, and its Standing Committee, i.e., the Academic Programme Committee. The Division convenes meetings of Planning Board and that of Academic Programmes Committee and critically analyzes the need of programmes, cost and workforce requirements for design and delivery of proposed programmes. Summary prepared by the Division is placed along with Programme Proposal Form (PPF) of new programmes. The Division held one meeting of the Planning Board and three meetings of the Academic Programme Committee in the reported period.

Major activities:

- Coordinates fee exemption scheme for SC/ST students to utilize SCSP and TSP grants. Fee exemption scheme to learners belonging to SC/ST categories is delivered in the Direct Benefit Transfer (DBT) mode. The scheme is applicable in three Academic programmes since January 2023 admission cycle. These programmes are B.A., B.Sc. and B.Com. Around 95340 SC/ST students availed the benefit of fee exemption in the reported period.
- Monitoring, processing and coordination for externally funded projects. About 17-Project proposals in addition to regular works related to Project appointments, Selection Committee, Purchase, Financial Management, Utilization Certification and Closure of the Projects were conducted / completed for ongoing and past Projects.
- Vetting and processing of MOUs and MOCs with outside institutions for academic activities.
- Assigns Programme, Course codes and Colour scheme to new and revised academic programmes.
- Prepares Database related to academic programmes, students profile and students performance and places these before the Planning Board/authorities

- Publishes Profile and Vice Chancellor's Report of the University at the time of Convocation.
- Annual Report 2021-22 prepared and submitted in the Ministry of Education for placing before both houses of the Parliament.
- IGNOU prepared All India Survey on Higher Education (AISHE) 2019-20 report.
- In the reporting period 03 APC meetings were conducted and one planning board meeting was conducted.
- Notified launch of 56 academic programmes
- Coordinates and facilitates committee for rationalize fee of academic programmes. The committee is provided necessary information helping it in making decision of fee.



50th Meeting of Planning Board

Administration Division leverages all the academic and non-academic activities of the University in one form or the other. The administration Division extends administrative supports to all Divisions, Centres, Units, Cells including Schools of Studies/Centres/ Institutes/ Chairs and Regional Centres by providing logistical infrastructure facilities for their functioning and operations. In fact, the administration Division provides a facilitating mechanism so that the University can meet its objectives and mandates. The administration convened six meetings of Board of Management (BOM), three meeting of establishment committee and two meeting of the purchase committee in the reported period. Establishment committee and purchase committee are standing committees of the BOM. The administration also handles service matters of 817 administrative staff and 348 technical staff. The university successfully accomplished Mission Mode Recruitment Programme of the Government. The offers have been issued to the selected candidates through Rozgar Mela. The functions and tasks assigned to various sections/ units/ cells of the administration Division are:

- Governance Section
- Establishment Section
- General Administration Section
- Coordination Section
- Central Purchase Unit
- SC/ST Cell
- Legal Cell
- Rajbhasha Cell

- Recruitment Cell
- RTI Cell
- IGNOU Health Centre

Sanctioned and filled positions in Administrative and Technical Staff

Category	Administrative staff				Technical staff				Total staff			
	Sanctioned	In position		Vacant	Sanctioned	In position		Vacant	Sanctioned	In position		Vacant
		SC/ST	General/OBC			SC/ST	General/OBC			SC/ST	General/OBC	
Group-A	203	31	118	54	81	2	43	36	284	33	161	90
Group-B	527	72	310	145	345	48	166	131	872	120	476	276
Group-C	1137	78	208	851	206	17	72	117	1343	95	280	968
Grand Total	1867	181	636	1050	632	67	281	284	2499	248	917	1334

B. Financial Management

The University's finances are managed under the guidance of the Finance Committee and the Board of Management and are administered by the **Finance and Accounts Division**. The Division is responsible for preparation of budget estimates, review of receipts and expenditure account, preparation of inputs for Finance Committee (FC), monitoring of financial targets of development plans. Finance & Accounts Division also renders financial advice/ concurrence. This Division deals with collection of revenues/receipts, release of quarterly grants to Regional Centres/Schools/Units, processing and payment of Bills/Claims pertaining to Divisions/Units/Centres from IGNOU funds and EMF. The Division is also responsible for preparation of Annual Accounts of the University, managing of Provident Fund and conduction of Internal Audit of Regional Centres/ Learner Support Centres, Divisions and Schools, etc. The University is funded partly by grant-in-aid from Ministry of Human Resource Development in respect of its development activities and mainly by University's Receipt/Revenue collection and the Finance & Accounts Division is responsible for:

- Preparation of Budget Estimates,
- Review of Receipt and Expenditure to facilitate Management Information System,
- Preparation of Inputs for Expenditure Finance Committee (EFC),
- Monitoring of Financial Targets of Development Plans,
- Rendering Financial Advice/Concurrence,
- Collection of Revenue/Receipts,
- Release of Quarterly Grant under Plan and Non-Plan Funds to Regional Centres/ Schools/ Units,
- Processing and payment of Bills/Claims under the Plan/Non-Plan and EMF Funds,
- Preparation of Annual Accounts of the University as well as Provident Funds and Pension Funds Accounts
- Internal Audit of accounts of Regional/Study Centres, Divisions and Schools.
- Faculty Development

The accounts in IGNOU are audited under Section 19 (2) of the Comptroller and Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The financial statements include the accounts of 67 Regional Centres and 7 Regional Evaluation Centres of the University.

Income and Expenditure Account for the Year Ended 31st March 2022

A. Income

	Schedule	Current Year	Previous Year
Grants in aid / subsidies	8	886,599,162	890,000,000
Academic Receipts	9	8,391,082,189	6,651,964,523
Income from Investments	10	138,874,945	129,253,506
Income from Royalty & Publications	11	113,950	199,500
Interest Earned	12	193,134,596	182,203,685
Other Income	13	46,638,035	27,113,153
Total (A)		9,656,442,877	7,880,734,367

B. Expenditure

	Schedule	Current Year	Previous Year
Establishment Expenses	14	6,078,600,416	4,430,280,220
Academic Expenses	15	2,085,539,267	2,209,833,566
Administrative Expenses	16	1,209,200,285	1,064,248,528
Repair and Maintenance	17	31,925,866	44,833,760
Depreciation	4	153,536,072	142,857,208
Total (B)		9,558,801,906	7,892,053,282
Balance being surplus / Deficit carried to Capital Fund (A-B)		97,640,971	(11,318,915)

Balance Sheet as at 31st March 2022

(Amount in ₹)

Source of Funds	Schedule	Current year	Previous Year
Capital Fund	1	4,820,692,346	4,614,505,663
Pension / Endowment Funds	2	14,804,606,702	11,871,088,285
Current Liabilities & Provisions	3	5,234,799,137	4,906,137,854
Total		24,860,098,185	21,391,731,802

Application of Funds			
Fixed Assets (Net Block including CWIP)	4	2,937,500,948	2,805,154,347
Investments - Pension / Endowment Funds	5	10,059,019,000	5,753,101,000
Investments - Others	6	6,153,499,000	3,669,199,500
Current Assets, Loans & Advances	7	5,710,079,237	9,164,276,955
Total		24,860,098,185	21,391,731,802

The total receipts and grants under the current financial year are 965.64 Crores out of which 839.12 crores is through fee from students. The University got only 88.66 Crore grants from Ministry of Education. The total expenditure in the reported period is 960.17 Crore.

Receipts of the University (in Crores)

Receipts Heading	2018-19	2019-20	2020-21	2021-22	2022-23
Total Receipts	787.34	847.91	788.07	965.64	1091.72
Grants from MOE	82.09	110.00	89.00	88.66	87.93
% of Receipts	10.4	13.0	11.3	9.18	8.05
Fees from Students	569.47	589.85	665.22	839.12	943.76
% of Receipts	72.3	69.6	84.11	86.90	86.45
Other Receipts*	135.78	148.06	33.86	37.86	60.02
% of Receipts	17.3	17.5	4.30	3.92	5.50

*It contains Examination, convocation and other receipts from students in addition License Fee, Rent, etc till 2019-20; in next two financial years i.e. 2020-21 and 2021-22 Examination, convocation and other receipts from students were counted under the sub-heading "Fee from Students". In the last two year "other receipts" is confined to License Fee, Rent etc.

**It contains interest earned, Rent, License Fee etc.

Details of Plan and Non-Plan Expenditure (in Crores)

Expenditure Heading	2018-19	2019-20	2020-21	2021-22	
Total Expenditure	731.38	973.34	790.37	960.17	1039.87
Salaries	267.05	216.04	239.14	262.83	294.68
% of Expenditure	36.5	22.20	30.3	27.4	28.34
Staff Welfare	14.32	12.95	11.42	14.11	10.7
% of Expenditure	2.0	1.33	1.5	1.5	1.03
Retirement and Terminal Benefits	94.97	291.82	192.47	330.91	329.3
% of Expenditure	13.0	30.0	24.4	34.46	31.67

Academic Expenses	197.62	272.8	207.63	185.91	263.43
% of Expenditure	27.0	28.03	26.30	19.4	25.33
Repair and Maintenance	4.07	3.53	4.48	3.19	3.3
% of Expenditure	0.5	0.4	0.6	0.3	0.3
Administrative Expenses	128.16	144.77	106.42	120.92	114.00
% of Expenditure	17.5	14.9	13.5	12.59	10.96
Gyan Vani (GV) /Gyan Darshan (GD)Operation	15.27	18.92	13.36	22.64	14.58
% of Expenditure	2.1	1.94	1.7	2.36	1.40
Capital Expenditure	9.92	12.51	15.45	19.65	10.05
% of Expenditure	1.4	1.30	2.0	2.05	0.97

C. Empowerment

1. National Centre of Disability Studies (NCDS)

National Centre of Disability Studies (NCDS) is a nodal educational centre of IGNOU for persons with disabilities. The Centre is aimed to cater the educational, vocational and rehabilitation needs of persons with disabilities through a wide range of activities. It plays key role for ensuring mainstreaming and equal participation of persons with disabilities in the society. The centre attends queries and complaints of students with disabilities. One of the regular activities of the centre is to provide study materials to the learners with disabilities in accessible format as and when requisitioned. During this period, many learners with visual disabilities were provided soft copy of the materials. Equal Opportunity Cell is housed in the centre. This cell ensures equal opportunities to all students regardless of gender, Caste, religion etc.

The major activities of the National Centre of Disability Studies

Awareness Generation through Orientation and Sensitization on Disability Issues



Interactive Radio Counseling on 'Gift of Dyslexia (Learning Disability), is it a Disability or Diversity' on 17th May, 2022

Teleconferencing Series:

The center conducts live teleconference through Gyan Darshan and interactive radio counseling on regular basis on important and relevant topics for persons with disabilities and their mainstreaming in the society as well as sensitization of various stakeholders of the society about the social issues in disability.



Teleconferencing Psychological Intervention for adolescent Problems with Special Reference to Disability on 13th June, 2022

- Crisis Intervention for Psychological Problems of Adolescent with Special Reference to Disability on 18th July, 2022
- Cultural Sensitivity in Training Caregivers of Persons with Disabilities on 08th September, 2022
- Quality of Life of People with Intellectual Disabilities on 10th October, 2022
- Economic Empowerment of Persons with Hearing Impairment on 29th November, 2022



Teleconferencing on 'Mapping the Journey of Intellectual Disability from Ancient Time to Now' on 28th December, 2022

Interactive Radio Counseling

- i) Gift of Dyslexia (Learning Disability), Is it a Disability or Diversity on 18th May, 2022
- ii) 'Accessible Environment in Educational Institutions' on 25th November 2022.

2. Assessment and Distribution Camp for Assistive Devices for Students with Disabilities of IGNOU

An Assessment and Distribution Camp for Assistive Devices was organised on 08th August, 2022. Total 98 applications received from the students with disabilities of IGNOU they all were called for assessment camp which was held on 7th July, 2022. Following 55 assistive devices were distributed by ALIMCO under ADIP Scheme of Govt. of India to student with Disabilities of IGNOU on 08th August, 2022.

Distribution of assistive devices

Name of Assistive Device	No. of Devices distributed
Smart Phone	13
Smart Cane	8
BTE H. Aid	14
Tri Cycle (Motorized)	8
Wheel Chair	1
Knee Cap	3
Crutch	6
Elbow	2
Total	55



Distribution of assistive devices to disabled Student on 08th August, 2022

Capacity Building Workshop for Academic Counselors

Reference to the Institutional Development Programme (IDP) of IGNOU two capacity building programmes during 25th – 27th May, 2022 and 08th – 10th June, 2022 were organised on the following topics for faculty and academic counselor of IGNOU.

- i) Curriculum Adaptation for the Teaching of Students with Disabilities
- ii) Inclusive Material Development and Assistive Devices for teaching students with disabilities
- iii) Teaching Learning process for students with disabilities
- iv) RPwD Act and its Provision for higher education of students with disabilities

Sensitization Programme of Security Personels of IGNOU HQs and RCs of Delhi NCR

NCDS has organised a Sensitization programme on disability issues for security personnel of IGNOU HQs and RCs of Delhi. A total of 160 security personnel participated in these programmes in four batches. The dates of all four programmes are 22nd September, 2022, 29th September, 2022, 12th October, 2022 and 06th January, 2023.



Sensitization Programme of Security Personels on disability issues on 22nd Sepetmebr 2023

An International Conference on Significance of Counseling and its Resources for SDGs was organised during 02nd – 03rd February, 2023 in collaboration with Vision Divyang Foundation in partnership with Sanskriti University, Mathura and Bhaskaracharya College of Delhi University. The Conference is accredited by Rehabilitation Council of India. The Secretary, Department of Empowerment of Persons with Disabilities (DEPWD), Govt. of India, Chairperson National Commission for Protection of Child Rights (NCPCR), Govt. of India, Mrs. S. Doly Gamlin, Former Secretary, Govt. of India, Sh. Lov Verma, Former Secretary, Govt. of India were present as guests in the event.



International Conference on Significance of Counseling and its Resources for SDGs 02nd – 03rd February, 2023

Celebration of the International Day of Persons with Disabilities

NCDS organised the International Day of Persons with Disabilities at IGNOU every year. In the year 2022 also a series of programmes were conducted, details are as below:

- a. Poster Competition for children of IGNOU Employees and Students of IGNOU on the theme of “Accessible Environment for Persons with Disabilities in IGNOU”
- b. Essay Competition for IGNOU Employees, their children and Students of IGNOU on the theme of “Accessible Environment for Persons with Disabilities”
- c. An Interactive Radio Counseling (IRC) programme on the topic “Accessible Environment in Educational Institutions” on 25th November, 2022 through IGNOU Gyanvani Channel.
- d. Screening of short movies on disabilities issues was organised in the preview theatre of EMPC, IGNOU on 28th November, 2022 and discussion was organised with expert Sh. Satish Kapur, Director, Brotherhood organisation.
- e. A teleconference programme on the topic “Economic Empowerment of Persons with Hearing Impaired” on 29th November, 2022.
- f. Valedictory function of International Day for persons with disability was organised on 12th December, 2022. The Chief Guest of programme was Ms. Upma Srivastava IAS, Secretary, National Commission for Scheduled Castes and Chief Commissioner of Persons with Disabilities, Govt. of India. Sh. Raj Kumar Makkad, State Commissioner of Persons with Disabilities, Haryana was also present as Guest of Honour



Celebration of the International Day of Persons with Disabilities on 12th December, 2022

Activities under Equal Opportunity Cell (EOC), IGNOU

The Equal Opportunity Cell is housed in National Centre for Disability Studies (NCDS). Major events organised by the cell are:

Celebration of Ambedkar Jayanti 2022

On the occasion of Bharat Ratna Baba Saheb Dr. B. R. Ambedkar Jayanti 2022 (14th April, 2022), the Equal Opportunity Cell in collaboration with IGNOU SC/ST Teachers Association and SC/ST Cell of IGNOU has organised the following competitions/programmes as per details given below:

- (a) Screening of Film on Dr. B.R. Ambedkar namely "Cultivation of Mind: Dr. Ambedkar's Educational Philosophy" organised on 11th April, 2022
- (b) Quiz Competition on Bharat Ratna Baba Saheb Dr. B. R. Ambedkar on 13th April, 2022 for the IGNOU employees posted at Headquarters.
- (c) Slogan Competition on the theme of "Dr. B. R. Ambedkar's Role in Making of Modern India" for all employees and students of IGNOU
- (d) Poster Competition on the theme "Dr. B. R. Ambedkar's Idea of Justice as the foundation of democracy" for the wards of IGNOU employees, students and employees of IGNOU.



Lecture on Bharat Ratna Baba Saheb Dr. B. R. Ambedkar by Shri Sunil Ambekar , Akhil Bharatiya Prachar Pramukh, Rashtriya Swayamsevak Sangh on 25th April, 2022

- (e) Lecture and Prize distribution ceremony on Bharat Ratna Baba Saheb Dr. B. R. Ambedkar by Shri Arjun Meghwal, Hon'ble Minister of State, Ministry of Parliamentary Affairs and Ministry of culture. Prizes and certificates to the winners of various competitions organised during 11th -28th April, 2022 were distributed that day.



Prize distribution ceremony on Bharat Ratna Baba Saheb Dr. B. R. Ambedkar by Shri Arjun Meghwal, Hon'ble Minister of State, Ministry of Parliamentary Affairs and Ministry of culture

SAMVAD (A Series of Sensitization Programme)

Equal Opportunity Cell and NCDS jointly has initiated a series of sensitization programmes on “The Rights of Persons with Disabilities and other Under-Privileged Groups” in collaboration with Regional Centres. The aim of these programmes is to sensitize the functionaries of Regional Centres and Learner Support Centres on the issues related to Persons with Disabilities and Under-Privileged Students. The SAMVAD initiates a dialogue with disabled learners and provide information to them about various provisions for them in IGNOU so that enrolment of learners from these categories may also be enhanced. The following programmes were conducted:

- (a) SAMVAD-7: The online sensitization programme on 23rd June, 2022 in collaboration with Regional Centre, Delhi-I.
- (b) SAMVAD-8: The online sensitization programme on 20th July, 2022 in collaboration with Regional Centre, Bhopal.
- (c) SAMVAD-9: The online sensitization programme on 11th October, 2022 in collaboration with Regional Centre, Bangalore.



Online Sensitization programme on 'Rights of Person and Disabilities and other Under Privileged Groups ' on 11th October 2022

2. Prevention, Prohibition and Redressal of Sexual Harassment at the Workplace

IGNOU has been striving to provide a safe and congenial atmosphere to all the stakeholders. The Committee against Sexual Harassment is working towards gender equality. In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/ prohibit/ redress sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

Information on this policy, rules and procedures can be accessed on the IGNOU website. Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre the student is attached to or to any of the committee members. It has three levels i.e. APEX, ICASH and RSDCASH. RSDCASH has its RCCASH committees at different regional centres to look after the matters related to Harassment and its prevention. In the reporting year CASH has organised various awareness programmes at different levels.

Activities of CASH

IGNOU celebrated International Women's Day in the month of March 2023. Various activities were conducted to mark the occasion and spread awareness at the work place by CASH at headquarters as well as the regional centres spread across the country.

1. Photography competition
Theme: Women empowering the Nation: Seeing through the Lens
2. All Women Bike Rally in collaboration with SOGDS and EOC was organised on 1st of March, 2023



All Women Bike Rally on the occasion of International Women's Day 2023

3. Thinkathon

Theme: "Flourishing through Creativity"

4. A lecture on "Gender Issues" in collaboration with SOGDS and EOC was organised on 1st of March, 2023

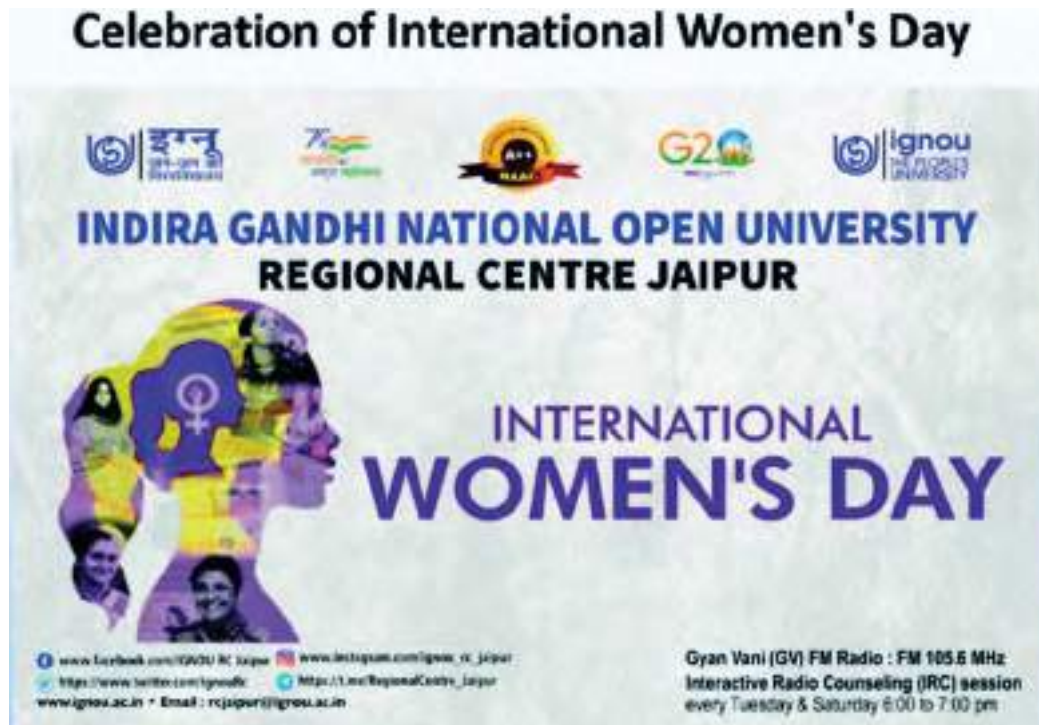


Prize distribution

5. Regional Centres organised awareness activities. Some glimpses are given below:



National Webinar on Cancer Prevention,
RCCASH RC Delhi - 23rd March 2023



Celebration of International Women's Day at RC JAIPUR



Prize distribution was held on 6th of March, 2023 at RC Jaipur

D. Quality Assurance

The University has established a Centre for Internal Quality Assurance (CIQA) as per the mandatory requirement for an Open University. The primary responsibilities are generating and promoting awareness for quality assurance; to undertake self-evaluative and reflective exercises for continuous improvement in all the systems and operations of the University; to devise mechanisms for interaction and obtaining feedback from various schools/divisions/ units/centres of the University and students, employers and stakeholders as inputs for quality improvement; to ensure compliance of norms and guidelines prescribed by apex/ regulatory bodies; to work for seeking recognition/ approvals and accreditation from various apex bodies in the country for IGNOU and its programmes. The CIQA played a major role in preparing the University for its Assessment and Accreditation (A&A) (first cycle) by the National Assessment and Accreditation Council (NAAC) in the years 2020 and 2021. The NAAC awarded A++ grade (the Highest grade) in January 2021. CIQA was awarded as the Best Centre Award for 2022-2023. The major activities of CIQA in reported period were.

- Data for Annual Quality Assurance Report (AQAR) for the period 2021-22 and 2020-21 were compiled, collated, corroborated and finalized before its submission to NAAC

- The third meeting of the Centre for Internal Quality Assurance Committee (CIQAC) of CIQA was held on 06 February 2023
- Development of CIQA Action Plan for 2022-23



Third meeting of the Centre for Internal Quality Assurance Committee on 06th February 2023

- Eight days workshop was conducted to provide hands on training to the nodal officers of the Schools/ Institute/ Divisions/ Centres/ Units/ Cells in filling AQAR 2021-2022 as per the revised format introduced by NAAC from 07th-16th September 2022. The CIQA guided the Schools in the preparation of the Programme Project Reports (PPRs) of PPRs of newly launched Degree Programmes for the AY 2021-22 and 2022-23.
- One week workshop was conducted from 6th- 14th October, 2022 for CIQA Working Group Members to prepare the 42 QIMs for AQAR 2021-22 and finalize the data for the QnMs and QIMs and uploading the same on the NAAC portal.
- The feedback received from all the Schools of Studies, Divisions, and Centres from the various stakeholders for the year 2021-2022 was analyzed and reports were prepared. The finalized Reports (2021-2022) were subsequently placed in the statutory body for their approval.
- Developed tools for obtaining the feedback from all stakeholders for the year 2022-23 namely: teachers, academic, subject experts, learners, and alumni in March 2023.
- Prepared a comprehensive document on the Learning Outcomes-based Curriculum Framework (LOCF) as suggested in the National Higher Education Qualifications Framework (NHEQF) document of the UGC, as part of the implementation of NEP 2020 by HEIs To facilitate the preparation of LOCF documents by the Schools of Studies. CIQA prepared a Sample LOCF document for the MA (Distance Education) programme offered by the University.
- Conducted System based research in ODL and finalized reports titled Review of Counseling provided by Schools of Studies. Also, a document titled: Impact Analysis and Quality Improvement Measures based on Feedback from Stakeholders (2021-22)
- Drafting of Policies & SOPs for Implementation of NEP 2020
- A committee was constituted in January 2023 to develop a framework for UG Degree programmes in compliance with the UGC's Curriculum and Credit Framework for undergraduate programmes.

The draft policy document has been prepared by the committee keeping in view the basic philosophy of NEP 2020, in compliance with the UGC document.

- CIQA also revised the existing Programme Development Forms of the University viz. Programme Proposal Form (PPF), Programme Development Form (PDF), Programme Launch Form (PLF), and Programme Revision Form (PRF) by incorporating the foundational principles of NEP 2020. Committee constituted to develop a framework for UG programmes in compliance with the UGC's Curriculum and Credit Framework for undergraduate programmes



Preparation of Research Promotion and Incentive Policy

In order to encourage an environment of research in the University and to give due recognition to quality research, the Research Promotion and Incentive Policy has been drafted to incentivize research activities undertaken by the teachers and academics of the University. The draft policy on Research Promotion and Incentive Policy was approved by approved by statutory bodies of the university .

Workshop for staff of Dr BRAOU, Hyderabad

Two days workshop was organised on academic and administrative aspects of Open Universities for the staff of Dr. BRAOU, Hyderabad on 07th-08th February 2023



Workshop for staff of Dr. BRAOU, Hyderabad on 'academic and administrative aspects of Open Universities' on 7th-8th February 2022

E. International Operations

The globalization of higher education, particularly through the distance mode of delivery, has given an altogether different perspective to the cross border delivery of IGNOU's academic programmes in various countries. The International Division looks after the international operations of the University. Its mandate is to promote bilateral and multilateral collaborations, network with international educational institutions/inter-governmental agencies, to serve as a single window system for the University's overseas operations; to provide capacity-building through training, and to coordinate the international delegations and visits to the University. To meet its objectives, this Division has adopted a fourfold approach in expanding the international operations of IGNOU: collaboration; coordination; cooperation; and competition.

At present, the university has its presence in 57 countries through MoA. It enrolled 5,889 students during July 2022 and January 2023 admission cycles. There are 25 Overseas Study Centres in 15 foreign countries. The university is offering online academic programmes in 19 African countries through e-VidyaBharti and e-ArogyaBharti Network project in collaboration with TCIL under Ministry of External Affairs, Govt of India. The university has been offering three month basic course in Hindi for International students in collaboration with Indian Council for Cultural Relations (ICCR) and Central Hindi Directorate (CHD) in 29 countries. The university introduced the scheme of "overseas facilitator" and MOAs were signed with 14 existing Overseas Study Centre for promoting online academic programmes of the university internationally. Overseas Study Centres (OSCs) activated till date are the following:

Overseas Study Centres

Country	Name and Location of Overseas Study Centres (OSCs)
UAE	1). Al Hikma Education Institution, Sharjah (5104)
	2). Wisdom Educational Consultant , Abu Dhabi, UAE (5102)
	3). Emirates MCC University, Ras-Al-Khaimah, (5600)
	4). Emirates Professional Training Institute, Sharjah, (5509)
Kuwait	5). Gulf Centre for University Education, Kuwait (5704)
	6). Kuwait Educational Centre, Kuwait (5706)
	7). Glory Institute, Muscat, Sultanate of Oman (5905)
	8). Bridge Academy, Muscat, Sultanate of Oman (5906)
	9). Polyglot Institute, Muscat, Sultanate of Oman(5907)
Bahrain	10). Indian Academy W.L.L, Bahrain (6001)
	11). UniGrad Education Centre W L L Bahrain (6002)
Saudi Arabia	12). Educational Consulting & Guidance Services, Jeddah, Saudi Arabia (6101)
	13). Educational Consulting & Guidance Services, Riyadh, Saudi Arabia (6102)

Ethiopia	14). St. Mary's University, Addis Ababa, Ethiopia (8105)
Kyrgyzstan	15). Central Asian Indian Institute Of Distance Education (CAIIDE), Kyrgyzstan, (9202)
Singapore	16). Open Minds International, Singapore, (9301)
	17). CLASCMA International Education & Research Centre of PMC Academy PTE Ltd. Singapore (9308)
Kenya	18). Centre for Open and Distance Education, Kenya (9401)
Nepal	19). International Centre for Academics, Kathmandu, Nepal (9602)
	20). Nepal Information Technology Pvt. Ltd, Kathmandu Nepal (9604)
Srilanka	21). Regent International Institute of Higher Education, Gampaha, Srilanka (9702)
Afghanistan	22). Bakhtar University, Afghanistan, (9710)
Guyana	23). Guyana online Academy of Learning (GOAL),Guyana (4001)
Mauritius	24). Open University of Mauritius, (7202)
Ivory Coast	25). Hautes Etudes Commerciales (HEC), Ivory Coast (8203)

New Initiatives

The university signed three MOAs with the following overseas institutions for their recognition as Overseas Study Centre of the university:

- a) Wisdom Educational Consultant , Abu Dhabi, UAE
- b) UniGrad Education Centre W L L Bahrain
- c) CLASCMA International Education & Research Centre of PMC Academy PTE Ltd. Singapore

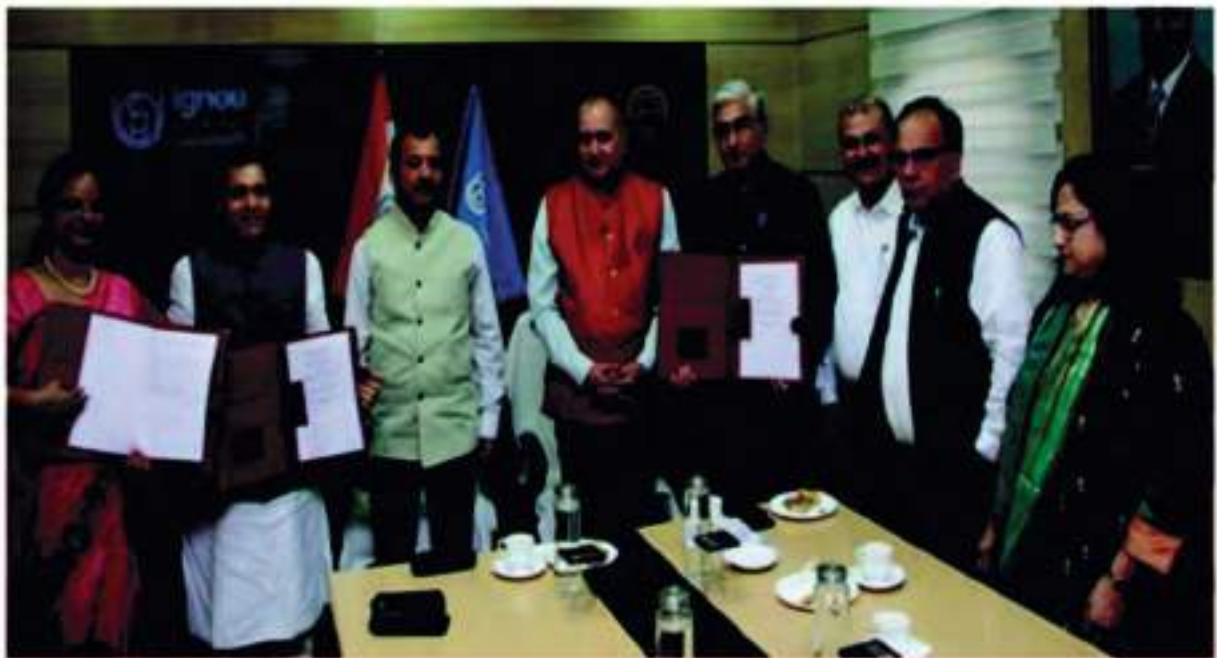
International Division signed a Tripartite Agreement amongst IGNOU, ICCR and CHD for offering three months basic awareness course in Hindi through online mode for international students and students from 29 countries i.e. Argentina, Belgium, Brazil, Chile, Egypt, Estonia, Germany, Greece, Hungary, Italy, Jordan, Lebanon, Malawi, Morocco, Namibia, Netherlands, Nigeria, Palestine, Qatar, Saudi Arabia, Slovenia, Spain, Sudan, Suriname, Switzerland, Togo, Tunisia, Ukraine, Zambia have enrolled in the second batch.

International Division signed an agreement with Telecommunications Consultants India Limited (TCIL) for offering 51 online academic programmes in 19 African Countries i.e. Benin, Guinea, Zambia, Ghana, Malawi, Mali, Mauritius, Mozambique, Cote d'Ivoire, Sudan, Eritrea, Seychelles, Comoros, Somalia, Nigeria, Uganda, Democratic Republic of Congo, Sierra Leone and The Gambia under the e-VidyaBharati and e-Aarogya Bharati(e-VBAB) Network Project of Ministry of External Affairs, Government of India.

International Division signed MoAs with 14 existing Overseas Study Centre under Overseas facilitator Scheme for promoting online programmes of the university in abroad.



Signing of an agreement with TCIL under the e-VidyaBharati and e-Aarogya Bharati (e-VBAB) Network Project of Ministry of External Affairs, Government of India on 7th June, 2022



Signing of a Tripartite Agreement amongst IGNOU, ICCR and CHD for offering online three month basic awareness course in Hindi for international students on 09th November, 2022



10th Overseas Coordinators Consortium Meet & Signing Of MoAs for Overseas Facilitators on 17th-18th October, 2022



Signing of MoAs with three Overseas Institutions for their recognition as overseas Study Centre of the University at Abu Dhabi, Bahrain & Singapore on 1st July 2022

Visit of delegations or collaborations



His Excellency Hugh Hilton Todd, Foreign Minister of Guyana along with H.E Charan Dass Persaud, High Commissioner of Guyana In India, & Ms. Dianna R. Khan First Secretary, High Commission of the Cooperative Republic of Guyana to India, Mr. Ronalda Horatio and Mr. Sharmayne Balram visited University to discuss the present collaboration and explore future prospects of the same on 28th April, 2022



Prof. Majesté Ihou Wateba, Hon'ble Minister of Higher Education and Research, Togo, his spouse and Ambassador of Togo in India visited IGNOU to discuss possible synergies between the Togolese Republic and the University on October, 2022

Other visits of foreign delegations to specific schools/centre/division are also coordinated by International Division.

Fresh and re-registered students in January 2023 and July 2022 admission session

Session	Fresh Registration	Re-Registration	Grand Total
July 2022	3753*	801	4,554
January 2023	618*	717	1,335
Grand Total	1,911	1,518	5,889

*including students of e-VBAB project and Hindi Awareness Programme of CHD

- The cumulative enrolment of international students till date was 87,625.
- The University generated Revenue of 2.93 Lakh US (\$) from the programme fee in the reported period

Chapter 8

RIGHT TO INFORMATION (RTI)

DISSEMINATING INFORMATION TO THE GENERAL PUBLIC

The Right to Information Act of 2005 establishes the legal requirement for government entities to provide prompt and accurate responses to citizens' requests for access to official information. The Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions has implemented an initiative to establish a RTI Portal Gateway. This gateway aims to facilitate citizens in efficiently accessing information regarding first Appellate Authorities, PIOs, and other relevant details. Additionally, it provides access to RTI-related information and disclosures published on the websites of various Public Authorities under the government of India and State Governments.

The primary objective of the Right to Information Act is to grant authority to individuals, foster transparency and responsibility in the operations of the government, mitigate corruption, and effectively uphold democratic principles that prioritise the welfare of the citizens. It is widely acknowledged that those who possess knowledge and awareness are more capable of exercising vigilant oversight over the mechanisms of governance, hence fostering increased accountability of the government to its citizens. The Act represents a significant stride in enhancing citizen awareness on the operations of the Government.

The details of the RTI Act 2005 are available on the following link:

<https://dopt.gov.in/sites/default/files/RTI%20Act%202005%20%28Updated%29.PDF>

1. RTI CELL

The RTI cell of IGNOU comes under the administration division and looks after the overall queries received related to the University. It addresses the major issues related to RTI in online as well as offline mode. In the reporting period the quarterly reports was provided on the RTI Annual Return Information system with details are provided below:

RTI Annual Return Information System (as on March 2023)

	Opening Balance	No. of applications received including transfer from other Pas) u/s 6(3)	Received during the Quarter (including cases transferred to other PAs)	No. of cases transferred to other PAs) u/s 6(3)	Decisions Where requests/appeals rejected (transferred to other PAs)	Decisions Where Requests/appeals replied
Requests	311	258	3796	41	54	3841
First Appeals	183		438	N/A	0	433
		Total no. Of CAPIOs designated		Total no. Of CPIOs designated		Total no. Of AAs Designated
		0		109		47

Details about fees Collected, penalty imposed and disciplinary action taken

Registration Fee Collected(in) u/s 7(1)	Additional Fee Collected(in) u/s 7(3)	Penalty Amount Recovered(in) as directed by CIC u/s 20(1)	No. of Cases where disciplinary action taken against any Officer u/s 20(2)
32168	4324		

Details of various provisions of section 8 while rejecting the requested information)

Section 8(i)										Section			
a	b	c	d	e	f	g	h	i	j	9	11	24	Other
0	0	0	0	0	0	0	0	0	27	0	0	0	27

FUNCTIONS OF RTI CELL

The RTI cell of IGNOU deals with the following functions:

- To handle RTI Applications related to Divisions/Schools/Centres/Units/RCs/RECs.
- To handle RTI First Appeals related to Divisions/Schools/Centres/Units/RCs/RECs.
- To handle RTI Second Appeal filed in Central Information Commission (CIC) by the applicants related to Divisions/Schools/Centres/Units/RCs/RECs.

Other functions:

- I. Updating the list of PIOs along with other details on the IGNOU website
- II. Suo Moto disclosures are placed on the IGNOU website under RTI cell.

The following information about the University is disseminated through RTI cell:

- Particulars of organisation, functions and duties
- Powers and duties of officers and employees
- Decision making process (including channels of supervision and accountability)
- Norms for discharge of functions
- Rules, regulations, instructions, manuals and records used by employees for discharging functions
- Categories of documents held or under control, List of Board Councils, Committees
- Formulation of policy or implementation thereof
- Statement of the boards, councils, committees and other bodies
- Directory of faculty, officers and employees
- Monthly remuneration of faculty, officers and employees and system of compensation

- Budget allocations (all plans, proposed expenditures and reports on disbursements made)
- Execution of subsidy programmes (including amounts allocated, details and beneficiaries)
- Recipients of concessions, permits or authorisations granted
- Details of information in an electronic form
- Particulars of facilities available to citizens for obtaining information (library/reading room)
- Names, designations and other particulars of the Public Information Officers
- Other information

The RTI cell of IGNOU has been exclusively designated to work towards providing transparency to all its activities thereby providing quality services to the stakeholders.

Chapter 9

INSTITUTIONAL VALUES AND BEST PRACTICES

IGNOU has a strong ethical work culture focused on inclusion. It adheres to the highest ethical standards in all of its actions. Individuals are given equal chances regardless of gender, race, caste, colour, creed, language, religion, political or other viewpoint, national or social origin, property, birth, or other position. IGNOU has been focusing on developing a sustainable and gender sensitive environment. Several measures have been adopted to make the campus green and eco-friendly. The institution runs gender equity promotion initiatives on a regular basis. Many activities like yoga camps, gender awareness programmes, NSS camps etc. are conducted on regular basis at headquarters and regional centres.

A. Course-wise Registration and Certification Scheme (CRCS)

In keeping with the spirit of the NEP 2020 and to provide access of individual courses of different programmes to the learners, the University has launched the Course-wise Registration and Certification Scheme (CRCS). Under the Scheme learners can register for specific courses of certain programmes without having to register for the complete programme. The credits of the courses completed under this scheme can be accumulated in the academic Bank of Credits for use at a later stage. As of now learners have registered over 310 Courses.

Inspired by the NEP 2020 and its enabling provisions, the Undergraduate programmes of IGNOU have been designed to achieve the goal of producing well rounded individuals equipped with knowledge, skills and attitude to not only make a good life for themselves, but also make meaningful contribution to the society at large. The University is further poised to be a major contributor to the academic Bank of Credit through its Course-wise Registration and Certification (CRCS) Scheme.

B. Centre for Modern Indian Languages (CMIL)

Indian culture lives in our languages. NEP 2020 clearly lays out guidelines on the promotion of Indian languages and stresses the importance of the mother tongue. In order to preserve and promote culture, one must preserve and promote a culture's language. There is the need to save and document the rich languages of our country, especially those without a script but which have a vibrant oral tradition. Classical, tribal and endangered languages should all be brought into this ambit of preservation. The School of Humanities houses Centre for Modern Indian Languages (CMIL) to promote research, academic programmes and awareness on modern Indian languages and culture. The Centre for Modern Indian Languages will help to foster an environment that will increase awareness of Indian languages, literature and culture, thus helping to develop a sense of national integration. Through lectures, seminars and other activities related to the culture of a particular region, CMIL will create a sense of pride in our rich legacy and encourage students and teachers alike to take steps towards preserving it.

C. Sindhi Chair

National Council for Promotion of Sindhi Language (NCPSL), Ministry of Education, Government of India has established Sindhi Chair for study and research pertaining to Sindhi Language and Culture. The Chair is housed in School of Translation Studies and Training (SOTST). The MoU for the Chair was signed on 28th October 2015 which was further renewed after a period of 3 years. Sindhu Smriti Divas was held on 16th August 2022 in Virtual Mode. A panel discussion was organised on Shaheed Hemu Kalani Birth Anniversary in online mode on 23rd March 2023. Special Lecture on 'TB Free India' delivered by Dr. Biplab Jamatia, Associate Professor, SOHS, IGNOU on 10th November 2022 was sponsored by the Chair.

D. Skill Enhancement Courses

The Skill Enhancement Courses is introduced in the curriculum at the undergraduate level to facilitate value addition to knowledge already acquired by learners. There is no restriction on offering courses under this Category from any discipline. The courses are offered to strengthen Science, Technology, Engineering, Arts and Mathematics base of the curriculum as enshrined in the NEP 2020. The learners are imparted a variety of skill-based contents. This not only enhances the practical knowledge of learners about different vocations and knowledge domains but also enhances their employability in the market. The skills-based courses from Anthropology, Economics, Psychology, Management, Engineering, Translation, Science, Public Administration, Sociology, Gender and Development, Performing and Visual Arts, Vocational Education, Social Work, Food and Nutrition, Child Development, Agriculture, Hindi, Sanskrit, Foreign Languages (Spanish & French), E Commerce disciplines are made available to the learners.

E. ICT Enabled Initiatives for Innovation, Startup and Entrepreneurship

“Idea to Startup” Scheme

In order to promote, support and nurture innovator students of IGNOU who are interested in setting up their startups, the University has initiated a scheme of “Idea to Startup” for its students. IGNOU faculty conducts one-to-one mentoring and guidance sessions with the selected potential Startup Students of IGNOU. Various competitions including idea competition, innovation contest, business plan competition etc. are also organised to identify potential students for startups. A few students who were mentored through these workshops and training programmes have also established their Startups. This scheme basically supports and promotes the Startup India scheme of the Government of India. During 2022-2023, NCIDE faculty organised several one-to-one Mentoring and Guidance Sessions with the selected potential Startup Students of IGNOU. Around 25 potential students have been identified for further guidance and mentoring aimed at converting the Ideas into Startups.

F. IGNOU Udyami

IGNOU Udyami is a Scheme for Recognizing IGNOU Student Entrepreneurs. It is an initiative towards Atmanirbhar Bharat mission of the Government of India. More than 1902 students of IGNOU have shown their interest towards innovation and entrepreneurship by registering on the portal. During 2022-23, after the implementation of NEP-2020, various awareness and motivational sessions on Innovation, Startup and Entrepreneurships were organised for the IGNOU Udyami Students. Some Special Training Sessions were also organised for the selected students on specific topics like Business Plan Development, Funding Opportunities and Patent Applications, etc. As an outcome of this scheme the interested and potential innovators and entrepreneurs are being provided special capacity building workshops on Innovation and Entrepreneurship.



Idea Competition-2022

In order to encourage IGNOU students to generate new and Innovative Idea as solution to various problems around them, NCIDE organised an Idea Competition-2022 as a part of the activities of the Institution’s Innovation Council (IIC) of the Ministry of Education’s (MoE) Innovation Cell (MIC). This activity is linked to the MoE’s initiative to create a National Innovation Repository-YUKTI. 15 potential ideas were shortlisted for further guidance and support.

Best Innovation Award-2022 : A Scheme for Rewarding Innovator Students

In order to identify the potential Innovator Students of IGNOU, it has instituted the “Best Student Innovation Award” to be given every year to the best innovator students across the country. During 2022-2023, three best innovators were awarded Cash Prizes, Certificates and Mementoes, and other three students received Consolation Awards. They were conferred with the awards by Shri Arjun Ram Mehgwal, Hon’ble Mister of State for Parliamentary Affairs, Government of India in the presence of Prof. Rakesh Sinha, Member of Parliament (Rajya Sabha) on the occasion of the Foundation Day of the University on 19th November 2022.



“Best Student Innovation Award” on 19th November 2022

Series of Panel Discussion on Implementation Strategies for NEP-2020

For developing Implementation Strategies for NEP-2020 and exploring areas of innovation, NCIDE is organizing a Series of Panel Discussion cum Brainstorming Sessions. The aim of the series is to create awareness about the implementation of provisions and recommendations of the NEP-2020. The series is organised fortnightly where the Faculty Members and Academics of IGNOU Headquarters and Academics of Regional Centres across India participate in the deliberations. During 2022-23, four panel discussions have been organised titled 'Revisiting the Admission System at IGNOU: In Context of NEP-2020', 'Restructuring Curriculum and Pedagogy Development with Special Focus on Flexibility and Multiple Entry/Exit', 'Provisions of NEP-2020 : Innovative Practices and Interventions, Multidisciplinary Programme Development and Delivery in context to NEP-2020: Innovative Practices and Interventions and Towards Inclusive, Participatory and Holistic Higher Education in Context to NEP 2020 : Innovative Strategies and Approaches for Implementation.

MOE Certified Innovation Ambassadors

During 2022-23, 16 Faculty Members and Academics of IGNOU have been certified as Innovation Ambassadors by the Ministry of Education Innovation Cell (MIC). The Innovation Ambassadors are actively working towards promoting a culture of innovation and entrepreneurship in the University.



MOE Certified Innovation Ambassadors

In order to discuss about the Innovation and Startup related activities and programmes to be undertake by the IIC and NCIDE, a meeting of all the Innovation Ambassadors was organised on 10th January 2023.



Meeting of Innovation Ambassadors on 10th January 2023

G. Unnat Bharat Abhiyan (UBA)

Regional Centers(RCs) have been conducting various activities in the adopted villages under the UBA-2.0 programme. Regional Service Division has organised review meetings since June 2022, to take stock of UBA 2.0 activities undertaken by the RCs. The objective of the meetings was to standardize the processes being followed by the RCs in conducting UBA 2.0 activities in the adopted villages. The SOP for Village Development Plan (VDP) prepared by RC Dehradun and RC Bhopal was shared with all RCs.

Regional Centres celebrated a month-long Yoga Utsav across the country to mark the International Yoga Day-2022. Various types of activities were organised across the Regional Centres during the celebration.



Celebrations of Yoga Utsav at Regional Centres

H. Har Ghar Tiranga Programme

The “Har Ghar Tiranga Programme” (HGJP) under the Azadi Ka Amrit Mahotsav, was a scheme of the GOI, which envisaged hoisting the Indian National Flag in all households during the Independence Week, i.e., from 11th August to 17th August 2022. As part of this programme, the RCs gave extensive publicity to the event through various digital, social, and mass media platforms and organised various activities in keeping with the objectives of the programme.



**Glimpses of events under Har Ghar Tiranga Programme at Regional Centres
Agartala, Darbhanga, Shillong and Dehradun**

I. jktHkk"kk dk iHkkoh dk; kJl; u

विश्वविद्यालय का राजभाषा प्रकोष्ठ कार्यालय में राजभाषा उन्नयन के कार्य में निरंतर प्रयत्नशील है। राजभाषा के प्रभावी कार्यान्वयन को सुनिश्चित करने के लिए विश्वविद्यालय में राजभाषा कार्यान्वयन समिति गठित है तथा सभी विद्यापीठों के निदेशक एवं प्रभागाध्यक्ष इस समिति के सदस्य हैं। राजभाषा नियमानुसार, उक्त समिति की प्रत्येक तिमाही में बैठक आयोजित करना अनिवार्य है। पिछले वित्त वर्ष की प्रत्येक तिमाही में चार बैठकें क्रमशः दिनांक 22.06.2022, 12.09.2022 29.12.2022 तथा 16.03.2023 को आयोजित की गईं। इन बैठकों में राजभाषा कार्यान्वयन से जुड़े मुद्दों पर गंभीरतापूर्वक विचार किया गया तथा इसके सफलतापूर्वक अनुपालन करने की भावी रणनीतियों पर चर्चा की गई।

विश्वविद्यालय कार्मिकों के सम्मुख आने वाले समस्याओं के निवारण एवं राजभाषा हिंदी के उन्नयन हेतु राजभाषा हिंदी संबंधी कामकाजों के निपटानों हेतु, राजभाषा प्रकोष्ठ द्वारा दिनांक 01 अप्रैल, 2022 से 31 मार्च, 2023 के दौरान कुल 04 हिंदी कार्यशालाओं का आयोजन किया गया। इन कार्यशालाओं का विवरण निम्न प्रकार है :

dl a	dk; l'kkyk dk fo"k;	fo"k; &fo'k'skK dk uke	frffk
1.	तिमाही प्रगति रिपोर्ट	श्री आनंद कुमार सोनी, उप-कुलसचिव(राजभाषा)	30.03.2022
2.	कंप्यूटर एवं मशीनी अनुवाद	डॉ. चित्रेश सोनी, सहा-प्रोफेसर, अनु-अध्य-विद्यापीठ	27.09.2022
3.	सरकारी पत्राचार के विभिन्न प्रारूप एवं टिप्पण आलेखन	सुश्री विनीता तिवारी, सहायक निदेशक (राजभाषा)	21.12.2022
4.	हिंदी वर्तनी का मानकीकरण एवं व्याकरणिक अशुद्धियाँ	डॉ. स्नेहलता,सहायक निदेशक (राजभाषा) सेवानिवृत्त	27.02.2023

केंद्र सरकार के कार्यालयों में कार्यरत कार्मिकों के लिए भाषा प्रशिक्षण तथा टंकण कार्य से जुड़े कार्मिकों के लिए हिंदी टाइपिंग का प्रशिक्षण अनिवार्य है। उक्त के मद्देनजर पिछले वित्त वर्ष में विश्वविद्यालय के 01 कार्मिक द्वारा हिंदी कक्षा “पारंगत” का प्रशिक्षण तथा 04 कार्मिकों को हिंदी टाइपिंग का प्रशिक्षण प्रदान किया गया।

fgnh fnol @i [kokMk@ekg

केंद्र सरकार के संवैधानिक प्रावधानों का अनुसरण करते हुए विश्वविद्यालय में दिनांक 16 से 30 सितंबर, 2022 तक हिंदी पखवाड़ा का आयोजन किया गया। माननीय कुलपति महोदय की अध्यक्षता में हिंदी पखवाड़ा उद्घाटन समारोह का दिनांक 16.09.2022 को समिति कक्ष, राधाकृष्णन भवन, इग्नू में अप. 2.00 बजे आयोजन किया गया, जिसमें डॉ. राकेश बी.दुबे, ओएसडी (भाषा), राष्ट्रपति सचिवालय मुख्य अतिथि के तौर पर आमंत्रित थे। हिंदी पखवाड़ा-2022 के अंतर्गत विश्वविद्यालय कार्मिकों के लिए कुल 06 प्रतियोगिताएँ (हिंदी टिप्पण आलेखन एवं अनुवाद प्रतियोगिता, शब्द स्मृति परीक्षण प्रतियोगिता, स्वरचित हिंदी कहानी लेखन प्रतियोगिता, स्वरचित हिंदी काव्य पाठ प्रतियोगिता, राजभाषा हिंदी प्रश्नोत्तरी प्रतियोगिता तथा कंप्यूटर पर हिंदी टंकण प्रतियोगिता) आयोजित की गईं।

J. Standard Operating Procedures of RC operations

In the last few years, the University has transitioned to the digital and online mode of education which has necessitated the documentation of SOPs for the RC operations. The following 15 SOPs for RC operations developed by RSD have been approved in the 50th and 51st SSC meeting:

- Establishment of LSC;
- Appointment of LSC Coordinator;
- Academic Counseling;
- Conduct of Practical Counseling Sessions.
- Project/Workshop/Internship;
- Assignments;
- Term-end Exam (Theory & Practical);
- Monitoring Student Grievances;
- Monitoring of LSC;
- Monitoring of RC;
- Finance & Administration and
- Facilitating PwD Learners and their Caregivers at the RC and LSC
- Pre-admission counseling using digital media
- Opening of work centre
- Closure of learner support centre

K. Sustainable Campus

The academic complex at the headquarters is equipped with solar panels, rainwater harvesting units, Sewage treatment plants etc. The Horticulture Cell looks after all kinds of horticultural work like

development and maintenance of greenery including landscaping of the campus spread over an area of 150 acres of sprawling, undulating and difficult rocky terrain. The soil depth is poor and difficult to manage. The Cell develops lawns and gardens, undertakes plantation of trees, and saplings prepares herbaceous and shrubby borders, and grows a variety of seasonal flowering plants. Saplings are generated using different plant propagation techniques in the nursery. It also grows chemical-free seasonal vegetables throughout the year and generates revenue by selling ornamental plants from the nursery. The cell developed composting and a NADEP unit for recycling agro-waste. Full grown trees in HQs help in improving pollution-free environment. The Cell uses Sewage Treatment water (STP) for irrigation purpose. There are many patches in the campus being maintained as reserved forest which helps in augmenting the bio-diversity. Plants are of different types such as Neem, Pilkhan, Pongamia, Sisham, Arjun, Jamun, Aonla, Imali, Kamrakh, Mango, Mahua, Kaitha, Alstronia, Molshri, Khrinii, Casurina, Ashok, Pipal, Ficus, Babul/ Kikar and Shoo-babul etc. During the last year (April 2022 to March, 2023) the cell had carried out the following developments/ achievements:

1. Around 25 tonnes of Compost produced by two method of Composting i.e. NADEP and Vermicomposting. This manure was used for manuring the plants in the campus and also sold through sale counter.
2. Around 10,565 ornamental plants saplings were planted at different sites in the Campus.
3. About 10,000 trees are being maintained in the campus. Main plant species comprises i.e., Neem, Pilkhan, Pongamia, Sisham, Arjun, Jamun, Aonla, Imali, Kamrakh, Mango, Mahua, Kaitha, Alstronia, Molshri, Khrinii, Casurina, Ashok, Pipal, Ficus, Babul/Kikar, Shoo-babul etc.,
4. 3,522 indoor potted foliage plants mainly consisting of Pothas, Oxycladium, Dieffenbachia, Song of India, Dracena, etc are planted.
5. 5,530 potted winter and summer season flowering plants are developed.
6. 19,515 different types of summer & winter season flowering plant in the polybags are developed. These plants were used in the campus to improve aesthetic. The surplus was sold.
7. 23,000 plants were re-generated from the mother plants available in the campus using important propagation techniques such as cutting, air-layering etc.,



Plantation drive on 02nd October 2022

L. Promoting digital content – Saving the Environment

The University has created a repository of digital content, known as eGyankosh. The printed study material of all the Programmes offered by the University is available in digital form in eGyankosh.

In order to promote the usage of digital content by the enrolled learners, the University provides 15% discount in the programme fee to students who opt for digital content in place of printed study material. This scheme has received enthusiastic response from the learners. On an average about 20% of the students taking admission in different programmes are opting for digital content. Among those re-registering for the next semester/year of undergraduate/postgraduate programmes, about 33% are opting for digital content. This has substantially reduced the printing requirement of study material, thereby reducing the carbon footprint and making a positive impact on the environment.

The number of students opting for digital content in the last few admission cycles is as under:

Students opting for digital contents (2020-2023)

Admission cycle	No. of students opting for digital contents (fresh admission)	No. of student sopting for digital contents (re-registration)
July 2020	93,977 (18.8%)	1,09,713 (31.5%)
January 2021	42,295 (19.7%)	71,623 (34.8%)
July 2021	97,681 (19.1%)	1,20,673 (33.8%)
January 2022	36,764 (19.9%)	77,017 (35.3%)
July 2022	101263 (20.27%)	137845 (34.89%)
January 2023	47842 (23.38%)	79113 (40.33%)

Thus, in the past three years 10,15,779 have opted for digital content, saving approximately 97 crore pages of paper and its printing (1 Student – 4 courses, each course having 4 Blocks, each Block of 60 pages).

An added advantage of digital content is that the learners do not have to wait for printed study material to reach them; they can start their studies immediately after taking admission. The University has created an e Content App, through which the digital content can be easily accessed on smart phones. More than 15 lakh learners have downloaded the IGNOU e-Content App .

M. Promoting educational wellbeing of the disadvantaged

Promoting educational wellbeing of the people in general and the disadvantaged communities in particular is one of the stated objectives of the University. The University has made special efforts for taking the benefit of higher studies to the disadvantaged population segment in general and the SC/ST population in particular.

The University has established nine Regional Centres in the tribal dominated North-Eastern Region – Agartala, Aizwal, Gangtok, Guwahati, Imphal, Itanagar, Jorhat, Kohima and Shillong to give focused attention to the educational development of the tribal population in the region.

In order to encourage the enrolment of learners from SC/ST communities, the University has started a scheme of fee reimbursement for SC/ST students, which was later changed to fee exemption. Under the Scheme, SC/ST students have taken admission in the identified under-graduate degree Programmes

of the University i.e. B. A., B.Com. and B.Sc. without paying the fee. This has resulted in the increased participation of students from SC/ST communities in degree academic programmes:

Enrolment of SC/ST Students in the last 5 years

Year	SC	ST	Total
2022-2023	90,316	45,542	1,35,858
2021-2022	1,06,779	55,148	1,61,927
2020-2021	1,17,860	55,502	1,73,362
2019-2020	1,50,611	1,00,276	2,50,887
2018-2019	96,839	62,130	1,58,969
2017-2018	85,011	55,688	1,40,699

Details of benefits in the form of fee exemption given to SC/ST students in the last 5 years are as under:

Financial Assistance availed by SC/ST Students in the last 5 years

Year	Number of SC/ST Beneficiaries in lakhs
2022-23	0.95
2021-22	1.25
2020-21	1.35
2019-20	1.59
2018-19	1.00
2017-18	0.88

In 2022-23 the provision of fee exemption for SC/ST students was available in three academic Programmes i.e. B.A. , B.Com. and B.Sc. These academic programmes have very high enrollment of SC and ST students thus a large segment of SC and ST students enrolled in the university are benefited by these initiatives.

N. Utilization of Samarth Platform

The University has been making extensive use of the Samarth Platform provided by the Ministry of Education for digitalization of various processes. Presently following functionalities developed and customized as the University's requirement are fully functional on the Samarth Platform:

- **Admission Portal:** The Online admission Module of the University was started on the Samarth Platform in January 2020 and has been working smoothly since then. Admission in more than 300 academic programmes has been taking place in two cycles every year. The admission Portal is user friendly, and learners are facing no difficulty in submitting their application online.

- **Re-registration Portal:** Students taking admission in UG/PG Programmes need to register themselves in the subsequent semesters/years. For this a Re-registration Module especially developed for IGNOU has been operational since July 2020.
- **Recruitment Portal:** With the help of the Recruitment Portal, the entire recruitment process for teaching and non-teaching positions has been made fully online. The Portal has been very helpful in making the recruitment process fast and transparent.
- **Alumni Portal:** Alumni Portal of the University developed on the Samarth Platform has helped in building a national database of the alumni. In the past few months, about 59,000 Alumni have registered on the Portal. The Portal allows the registered Alumni to create and update their profile.
- **Payroll:** The Payroll system of the University has been successfully migrated from the existing ODLSOFT Platform to the Samarth Platform.

Appendix

1

Authorities of the University

Board of Management

(As on 31st March 2023)

S.No.	Name of Members	Position / Nomination
1.	Prof. Nageshwar Rao (26.07.2018 onwards)	Vice-Chancellor – Chairman(Ex-officio)
2	Prof. R.P. Das (25.06.2020-05.10.2022)	Senior-most Pro-Vice Chancellor
	Prof. Satyakam (21.10.2022 onwards)	
Two representatives of the Government of India , namely; (i) Secretary, Department of Higher Education, Ministry of Human Resource Development (Ex-officio) / or nominee; and (ii) Secretary, Ministry of Information and Broadcasting (Ex-officio) / or nominee		
3.	Sh. Sanjay K Murthy (01.10.2021 onwards)	Secretary, Department of Higher Education, Ministry of Education (Ex-officio)/or his nominee
4.	Sh. Apurva Chandra (23.08.2021 onwards)	Secretary, Ministry of Information and Broadcasting (Ex-officio)/or his nominee
Visitor's Nominees – Five positions lying vacant during the period		
Vice Chancellor's nominees		
5.	Prof. S.K. Yadav (17.05.2021-24.06.2022)	Director, School of Agriculture, IGNOU
6.	Prof. K. Ravi Sankar (27.06.2022-04.08.2022)	Director, School of Management Studies, IGNOU
	Prof. Shachi Shah (05.08.2022-04.08.2024)	Director, School of Inter Disciplinary and Trans-Disciplinary Studies, IGNOU
	Prof. Jitendra Kr.Srivastava (03.10.2020-02.10.2022)	Professor, School of Humanities, IGNOU
	Prof. Shubha Gokhale (01.11.2022-31.10.2024)	Professor, School of Sciences, IGNOU
7.	Dr. Bharat Bhushan (03.10.2020-02.10.2022)	Director, Students Service Centre, IGNOU

S.No.	Name of Members	Position / Nomination
	Dr. M. Shanmugam (21.10.2022-20.10.2024)	Senior Regional Director, RC Madurai
Co-opted by Board of Management		
8.	Prof. Subha Sankar Sarkar (28.05.2019-27.05.2022)	Vice Chancellor, Netaji Subhas Open University, Kolkata
	Dr. Bansh Gopal Singh (27.06.2022-26.06.2025)	Vice Chancellor, Pt. Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur
9.	Prof. Ashok Sharma (28.02.2022-27.02.2025)	Former Vice Chancellor, VMOU & Professor in Political Science, Kota (Rajasthan)
10.	Prof. K. K. Aggarwal (28.05.2019-27.05.2022) (11.08.2022-10.08.2025)	A-3/512, Milan Vihar Apartments, Plot No.72, I.P. Exten. Patparganj, New Delhi-110092
Secretary (Ex-officio)		
11.	Dr. V. B. Negi (04.06.2019-19.05.2022)	Registrar (Administration) I/c, IGNOU
	Dr. Alok Chaube (20.05.2022 onwards)	Registrar (Administration), IGNOU

Finance Committee

(As on 31st March 2023)

S.No.	Name of Members	Position / Nomination
1.	Prof. Nageshwar Rao (26.07.2018 onwards)	Vice Chancellor - Chairman
Pro-Vice Chancellor of University		
2.	Prof. R.P. Das (03.07.2020-05.10.2022)	Pro-Vice Chancellor, IGNOU
	Prof. Satyakam (21.10.2022 onwards)	Pro-Vice Chancellor, IGNOU
Visitor's Nominees (Ex-Officio)		
3.	Shri Mrutyunjay Behera Economic Advisor (April 2021 onwards)	Joint Secretary/Additional Secretary in the Ministry of Education dealing with the subject matter of Indira Gandhi National Open University
4.	Financial Advisor	The Financial Advisor in the Ministry of Education
Nominees of the Board of Management		
5.	Prof. K. K. Aggarwal (28.02.2022-27.05.2022)	Chairman, National Board of Accreditation & Member, BOM, IGNOU
	Prof. Ashok Sharma (27.06.2022 onwards)	Member, BOM, IGNOU
6.	Shri Shreenibas Chandra Prusty (16.04.2021-15.04.2024)	Registrar, Indian Law Institute, New Delhi
Director of School nominated by the Vice Chancellor		
7.	Prof. K. Ravi Sankar (08.01.2021-05.08.2022)	Director, SOMS, IGNOU
	Prof. Rajendra Prasad Pandey (21.10.2022-20.10.2025)	Director, SOTST, IGNOU
Secretary (Ex-officio)		
8.	Dr. Jitendra Dev Gangwar (09.09.2019 onwards)	Finance Officer, IGNOU

Planning Board

(As on 31st March 2023)

S.No.	Name of Members	Position / Nomination
1.	Prof. Nageshwar Rao (26.07.2018 onwards)	Vice Chancellor, IGNOU – Chairman (Ex-officio)
Vice Chancellor's Nominees		
2.	Prof. Nita Mathur (02.09.2021-01.09.2024)	Professor, School of Social Sciences, IGNOU
3.	Prof. Sudip Ranjan Jha (02.09.2021-01.09.2024)	Professor, School of Sciences, IGNOU
4.	Prof. Nawal Kishor (02.09.2021-01.09.2024)	Professor, School of Management Studies, IGNOU
5.	Dr. U. C. Pandey (04.03.2022-01.09.2024)	Director, RSD, IGNOU
Registrar (Ex-officio)		
6.	Dr. V.B. Negi (04.06.2019-19.05.2022) Dr. Alok Chaube (20.05.2022 onwards)	Registrar (Administration) I/c, IGNOU Registrar, Administration Division, IGNOU
Visitor's Nominees – Five positions lying vacant during the period		
7.	Dr. D. Subramanyam (11.03.2021-10.03.2024)	Sr. Executive Director, HUDCO, C-308, SFS Flats, (2/3 Duplex), Triveni Apartments, C-4 Gates, Sheikh Sarai, New Delhi
8.	Prof. V. Venkaiah (11.03.2021-10.03.2024)	Former VC, Krishna University of Distance Education, Machlipattanam, Hyderabad, AP
9.	Prof. Kailash Sodani (11.03.2021-10.03.2024)	Professor of Management, Former VC, MDS University, Ajmer, Govind Guru Tribal University, Banswara, Udaipur, Rajasthan
10.	Dr. Sujata K. Dass (11.03.2021-10.03.2024)	MBBS, General Physician, Probyn Road, Delhi University, Delhi
11.	Prof. Rama Shankar Dubey (11.03.2021-10.03.2024)	Vice Chancellor, Central University of Gujarat, Sector-29, Gandhinagar, Gujarat
Member Secretary		
12.	Prof. Neeti Agrawal Ex-officio (01.04.2022 onwards)	Director, Planning & Development Division, IGNOU

Academic Council

(As on 31st March, 2023)

S.No.	Name of Members	Position / Nomination
1.	Prof. Nageshwar Rao (26.07.2018 onwards)	Vice Chancellor – Chairman Ex-officio
Members (Ex-officio)		
2.	Prof. Rajendra Prasad Das (09.08.2019-25.10.2022)	Pro- Vice Chancellor
3.	Prof. Satyakam (19.07.2019 onwards)	Pro- Vice Chancellor
4.	Prof. Uma Kanjilal (25.03.2021 onwards)	Pro- Vice Chancellor
5.	Prof. Sumitra Kukreti (01.04.2021 onwards)	Pro- Vice Chancellor
6.	Dr. Srikant Mohapatra (24.02.2022 onwards)	Pro- Vice Chancellor
7.	Dr. Manroop Singh Meena (02.03.2022 onwards)	Pro- Vice Chancellor
8.	Dr. Kiran Hazarika (15.03.2023 onwards)	Pro- Vice Chancellor
9.	Prof. S. K. Yadav (25.06.2019-24.06.2022) Prof. P. K. Jain (25.06.2022-24.06.2025)	Director, SOA
10.	Prof. P. V. Suresh (16.05.2021-15.05.2024)	Director, SOCIS
11.	Prof. R. P. Singh (01.01.2021-31.05.2022) Prof. Rekha Sharma Sen (01.06.2022-31.05.2025)	Director, SOCEM
12.	Prof. D. Venkateshwarlu (01.08.2019-31.07.2022) Prof. C. B. Sharma (01.08.2022-31.03.2025)	Director, SOE
13.	Prof. Ashish Agarwal (01.02.2021-04.08.2023)	Director, SOET

S.No.	Name of Members	Position / Nomination
14.	Prof. B.K. Pattanaik (25.06.2019-24.06.2022) Prof. Nehal A Farooquee (25.06.2022-24.06.2025)	Director, SOEDS
15.	Prof. Sunil Kumar Gupta (01.07.2021-12.04.2022) Prof. Malati Mathur (I/c) (13.04.2022-27.04.2023)	Director (I/c), SOFL
16.	Prof. Himadri Roy (11.02.2021-10.02.2024)	Director, SOGDS
17.	Prof. Pity Koul (06.08.2020-31.05.2022) Prof. Ruchika Kuba (01.06.2022 31.05.2025)	Director, SOHS
18.	Prof. Malati Mathur (19.03.2020-30.09.2022) Prof. Kaushlya (01.10.2022-30.09.2025)	Director, SOH
19.	Prof. Shachi Shah (05.10.2020-04.10.2023)	Director, SOITDS
20.	Prof. K.S. Arul Selvam (25.02.2022-24.02.2025)	Director, SOJNMS
21.	Dr. Suneet Kashyap Srivastava (12.10.2021-21.02.2023) Prof. Swati Patra (I/c) (22.02.2023 onwards)	Director, SOL
22.	Prof. K Ravi Shankar (05.08.2019-04.08.2022) Prof. M. S. S. Raju (05.08.2022-30.06.2025)	Director, SOMS
23.	Dr. Govindaraju Bharadwaza (01.04.2021-31.03.2024)	Director, SOPVA
24.	Prof. Sujatha Verma (01.05.2020-08.07.2022) Prof. Meenal Mishra (09.07.2022-08.07.2025)	Director, SOS

S.No.	Name of Members	Position / Nomination
25.	Prof. Rashmi Sinha (01.07.2019-30.06.2022) Prof. Suhas Shetgaokar (01.07.2022-30.06.2025)	Director, SOSS
26.	Prof. Rose Nembiakkim (15.10.2020-14.10.2023)	Director, SOSW
27.	Prof. Paramita Suklabaidya (01.07.2021-30.06.2024)	Director, SOTHSM
28.	Prof. R. P. Pandey (06.06.2020-05.06.2023)	Director, SOTST
29.	Prof. A.K. Gaba (25.06.2019-24.06.2022) Prof. Rana Sanjay Pratap Singh (25.06.2022 24.06.2025)	Director, SOVETM
30.	Dr. V.K. Jagjeevan (22.07.2021 onwards)	Librarian
Nominated by Board of Management		
31.	Prof. Neera Kapoor (09.02.2021-08.02.2023) Prof. N. K. Das (18.03.2023-17.03.2025)	Professor, SOS Professor, SOS
32.	Prof. Pramod Kumar (09.02.2021-08.02.2023) Prof. B. K. Pattnaik (18.03.2023-17.03.2025)	Professor, SOH Professor, SOEDS
33.	Prof. Uma Medury (09.02.2021-08.02.2023) Prof. V.V. Subrahmanyam (18.03.2023-17.03.2025)	Professor, SOSS Professor, SOCIS
34.	Dr. Mangla Prasad Mishra (06.07.2022-08.02.2023) Dr. Sonia (18.03.2023-17.03.2025)	Associate Professor, SOCIS Associate Professor, SOTHSM
35.	Dr. Devesh Kumar (06.07.2022-08.02.2023)	Associate Professor, SOH

S.No.	Name of Members	Position / Nomination
	Dr. Mohd. Saleem (18.03.2023-17.03.2025)	Associate Professor, SOFLM
36.	Dr. Bishnu Mohan Das (06.07.2022-08.02.2023) Dr. Saumya (18.03.2023-17.03.2025)	Associate Professor, SOCE Associate Professor, SOSW
37.	Dr. Gaurav Singh (09.02.2021-06.09.2022) Dr. Mukesh Kumar (18.03.2023-17.03.2025)	Assistant Professor, SOE Assistant Professor, SOA
38.	Dr. Mansi Sharma (09.02.2021-08.02.2023) Dr. Kakoli Gagoi (18.03.2023-17.03.2025)	Assistant Professor, SOL Assistant Professor, SOS
39.	Dr. Reeta Devi (09.02.2021-08.02.2023) Dr. Madan Kumar Yadav (18.03.2023-17.03.2025)	Assistant Professor, SOHS Assistant Professor, SOSS
40.	Dr. U.C. Pandey (01.03.2022-08.02.2023) Prof. Neeti Agrawal (18.03.2023-17.03.2025)	Director, RSD Director, P&DD
41.	Prof. Subodh Kesharwani (01.02.2022-08.02.2023) Dr. Jitendra Dev Gangwar (18.03.2023-17.03.2025)	Director, COE Finance Officer Finance Accounts & Division
42.	Prof. Jitendra Kumar Srivastava (01.07.2021-08.02.2023) Dr. Bharat Bhushan (18.03.2023-17.03.2025)	Director, ID Director, SSC
43.	Dr. B. Sukumar (09.02.2021-08.02.2023) Dr. M.C. Nair (18.03.2023-17.03.2025)	Regional Director, RC-Trivandrum Additional Director, P&DD

S.No.	Name of Members	Position / Nomination
44.	Dr. Siran Mukerji (09.02.2021-08.02.2023)	Deputy Director, RC-NOIDA
	Dr. Umesh Chandra Pandey (18.03.2023-17.03.2025)	Director, RSD
Not less than ten persons who are not employees of University, co-opted by the Academic Council for their special knowledge including representatives of employers' organisations, industries, trade and commerce, academic and professional organisation, communication field etc.		
45.	Prof. H. Venkateshwarlu (09.02.2021-08.02.2023)	Vice Chancellor, Central University of Kerala, Tejaswini Hills, Periyar (PO), Kasaragod (DT), Kerala - 671316
46.	Prof. Ganga Prasad Prasain (09.02.2021-08.02.2023)	Vice-Chancellor, Tripura University, Suryanagar, Tripura
47.	Prof. Akhilesh Kumar Pandey (09.02.2021-08.02.2023)	Vice Chancellor, Vikram University, Ujjain, Madhya Pradesh-456010
48.	Prof. T.V. Kattimani (09.02.2021-08.02.2023)	Vice-Chancellor, Central Tribal University of Andhra Pradesh (CTUAP) at Andhra University Campus, Kondakarakam Village Dist. Vizianagaram, Andhra Pradesh-535003
49.	Prof. K.N.S. Yadav (09.02.2021-08.02.2023)	Former Vice Chancellor, UPRTOU University of Patanjali, Yogpeeth, Phase I Haridwar - 249405, Uttarakhand
50.	Prof. Saroj Agrawal (09.02.2021-08.02.2023)	Professor of Chemistry (retired), A 3/512, Milan Vihar Apartments, Patparganj, New Delhi
51.	Prof. Kandarpa Das (09.02.2021-08.02.2023)	Vice-Chancellor, Krishna Kanta Handiqui State Open University, Patgaon, Guwahati, Assam -781017
52.	Prof. N. C. Gautam (09.02.2021-08.02.2023)	Vice-Chancellor, Mahatma Gandhi Chitrakoot Gramodaya Vishwavidhyalaya, Chitrakoot, Satna, Madhya Pradesh
53.	Prof. Sanjay Kumar (Satyarthri) (09.02.2021-08.02.2023)	Principal, Daman College, Kunta Road Nani Daman, Daman - 396210 F-203, Dunes Residency, Nani Daman, Daman-396210
54.	Pro. M Krishnana (09.02.2021-08.02.2023)	Vice-Chancellor, Madurai Kamraj University Palkalai Nagra, Madurai, Tamil Nadu-625021
55.	Prof. Kuldeep Chand Agnihotri (09.02.2021-08.02.2023)	Vice-Chancellor, Central University of Himachal Pradesh, Dharamshala, Dist Kangra, Himachal Pradesh
56.	Prof. M.B Shukla (09.02.2021-08.02.2023)	Retired Professor, M.G. Kashi Vishwavidyalaya, Varanasi

S.No.	Name of Members	Position / Nomination
57.	Shri Anil Kumar Jain (09.02.2021-08.02.2023)	Chief Executive Officer, National Internet Exchange of India (NIXI), 9 th Floor B-Wing, Statesman House, 148 Barakhamba Road, New Delhi – 110 001
58.	Prof. Ramesh Chandra (09.02.2021-08.02.2023)	Ex. Vice Chancellor, Bundelkhand University, Address: Professor of Chemistry, Department of Chemistry, University of Delhi, Delhi – 110007
59.	Shri V.B. Negi (11.11.2019 onwards)	Registrar, SED
60.	Dr. Himansu K Bose (09.09.2019 onwards)	Registrar, SRD
Member Secretary (Ex-Officio)		
61.	Dr. Dev Kant Rao (14.02.2018 onwards)	Director, ACD

Research Council

(As on 31st March 2023)

S.No.	Name of Members	Position / Nomination
1.	Prof. Nageshwar Rao (26.07.2018 onwards)	Vice-Chancellor – Chairman
2.	Prof. R. P. Das (19.9.2019-10.10.2022) Prof. Satyakam (14.11.2022-13.11.2024)	Senior-most Pro-Vice Chancellor Senior-most Pro-Vice Chancellor
Six experts drawn from various domains who are not employees of University nominated by the Vice Chancellor. Out of these six members, two members will be one each from BOM and Academic Council		
3.	Prof. Ravindra Ramachandra Kanhere (25.01.2021-24.01.2023) Prof. Gulab Chand Ram Jaiswal (10.02.2023-09.02.2025)	Chairman, Admission and Fee Regulatory Committee, Tagore Hostel No.T-2, Ground Floor, Loft wing, Shyamla Hill, Bhopal - 462002. Member, Dean, Faculty of Commerce, BHU, Varnasi, Uttar Pradesh – 221005
4.	Prof. Sangeeta Jain (25.1.2021-24.01.2023) Prof. Ashok Sharma (10.02.2023-09.02.2025)	Director, Institute of Management Studies, Devi Ahilya Vishwavidyalaya, Indore Member, Professor of Political Science, Vardhman Mahaveer Open University, Kota, Rajasthan – 324010
5.	Prof. Rekha Prasad (25.1.2021- 24.01.2023)	Professor, Institute of Management Studies, Banaras Hindu University, Varanasi-221005
6.	Prof. Anil Shukla (25.01.2021-24.01.2023) Prof. Devesh Nigam (10.02.2023- 09.02.2025)	Vice Chancellor, Maharishi Dayanand Saraswati University, Ajmer, Rajasthan-305009 Institute of Tourism and Management, Bundelkhand University, Jhansi, UP – 284128
7.	Dr. Subha Shankar Sarkar (23.12.2021- 22.12.2023) (10.02.2023 -09.02.2025)	Vice-Chancellor, Netaji Subhash Open University, 2 nd Floor, 134/1, MeghnadSaha Sarani, Kolkata, West Bengal – 7000020
8.	Prof. P. R. Agrawal (25.01.202)-(24.01.2023) (10.02.2023)-(09.02.2025)	Former VC, Purvanchal University, 21, Kamla Nehru Road, Near Manmohan Park, Katra Prayagraj, Allahabad-211002.

S.No.	Name of Members	Position / Nomination
Five Directors of Schools of Studies		
9.	<p>Prof. Pity Kaul (25.01.2021-31.05.2022)</p> <p>Prof. Ruchika Kuba (01.06.2022-24.1.2023)</p> <p>Prof. M.S.S.Raju (10.02.2023-09.02.2025)</p>	<p>Director, School of Health Sciences, IGNOU</p> <p>Director, School of Health Sciences, IGNOU</p> <p>Director, School of Management Studies</p>
10.	<p>Prof. B. K. Pattanaik (25.01.2021-16.07.2022)</p> <p>Prof. Nehal Farooqui (17.07.2022-24.01.2023)</p> <p>Prof. K.S. Arul Selvam (10.02.2023-09.02.2025)</p>	<p>Director, School of Extension and Development Studies</p> <p>Director, School of Extension and Development Studies</p> <p>Director, School of Journalism and New Media Studies</p>
11.	<p>Prof. P.V. Suresh (16.05.2021-24.01.2023)</p> <p>Prof. Paramita Suklabaidya (10.02.2023-09.02.2025)</p>	<p>Director, School of Computer and Information Sciences, IGNOU</p> <p>Director, School of Tourism and Hospitality Service Management, IGNOU</p>
12.	<p>Prof. Rajendra Prasad Pandey (25.1.2021-24.1.2023)</p> <p>Prof. R. S. P Singh (10.02.2023-09.02.2025)</p>	<p>Director, School of Translation Studies And Training, IGNOU</p> <p>Director, School of Vocational Education and Training</p>
13.	<p>Prof. Himadri Roy (25.1.2021 24.1.2023)</p> <p>Prof. Rose Nembiakkam (10.02.2023 09.02.2025)</p>	<p>Director, School of Gender and Development Studies, IGNOU</p> <p>Director, School of Social Work</p>
Eight teachers (three Professors, two Associate Professors, two Asst. Professors and one Academic)		
14.	<p>Prof. Swaraj Basu (25.1.2021-24.1.2023)</p> <p>Prof. Uma Kanjilal (10.02.2023-09.02.2025)</p>	<p>Professor, School of Social Sciences, IGNOU</p> <p>PVC & Professor, Library and Information Sciences, School of Social Sciences, IGNOU</p>

S.No.	Name of Members	Position / Nomination
15.	Prof. Vijayshri (25.1.2021-31.12.2022)	Professor, School of Sciences, IGNOU
	Prof. Nawal Kishor (10.02.2023-09.02.2025)	Professor, Commerce Discipline, School of Management Sciences, IGNOU
16.	Prof. Sunita Malhotra (25.1.2021-24.1.2023)	Professor, School of Sciences, IGNOU
	Prof. Manjulika Srivastava (10.02.2023-09.02.2025)	Professor, Distance Education, School of Education, IGNOU
17.	Dr. (Prof) Archana Singh (25.1.2021-24.1.2023)	Associate Professor, School of Social Sciences, IGNOU
	Dr. Akshay Kumar (10.02.2023-09.02.2025)	Associate Professor, School of Computer and Information Sciences, IGNOU
18.	Dr. Anamika Shukla (23.12.2021-22.12.2023)	Associate Professor, English, School of Humanities
	Dr. S. Venkataraman (10.02.2023-09.02.2025)	Associate Professor, School of Sciences
19.	Dr.(Prof) Archana Shukla (25.1.2021-24.1.2023)	Assistant Professor, School of Social Science, IGNOU
	Dr. Gurmeet Kaur (10.02.2023-09.02.2025)	Assistant Professor, School of Law, IGNOU
20.	Dr.(Prof) Madhulika P. Sarkar (25.1.2021-24.1.2023)	Assistant Professor, School of Management Studies, IGNOU
	Dr. Anand Gupta (10.02.2023-09.02.2025)	Assistant Professor, School of Law, IGNOU
21.	Dr. Amit Chaturvedi (25.1.2021-24.1.2023)	Regional Director, IGNOU Regional Centre, NOIDA, Uttar Pradesh.
	Dr. M. Chandrasekharan Nair (10.02.2023-09.02.2025)	Additional Director, P&DD, IGNOU
Member Secretary (Ex-Officio)		
22.	Dr. Bijayalaxmi Mishra (14.08.2019 onwards)	Director, Research Unit, IGNOU

Appendix**2****Directors/Heads of the
Schools/Divisions/Units/
Centers/Cells/Institutes****Directors of the School**(As on 31st March, 2023)

S.No.	List of Directors of School	Name of the School
01	Prof. Malathy Mathur (01.10.2019-30.09.2022) Prof. Kaushalya (01.10.2022-30.09.2025)	School of Humanities (SOH)
02	Prof. Rashmi Sinha (01.07.2019-30.06.2022) Prof. Suhas Shetgaokar (01.07.2022-30.06.2025)	School of Social Sciences (SOSS)
03	Prof. Sujata Verma (01.05.2020-08.07.2022) Prof. Meenal Mishra (09.07.2022 08.07.2025)	School of Sciences (SOS)
04	Prof. D venkateswarlu (01.08.2019-31.03.2022) Prof. C. B. Sharma (01.08.2022-31.03.2025)	School of Education (SOE)
05	Prof. R.S.P. Singh (01.01.2021-31.05.2022) Prof. Rekha Sharma Sen (01.06.2022-31.05.2025)	School of Continuing Education (SOCE)
06	Dr. Ashish Agrawal (01.02.2021-04.08.2023)	School of Engineering and Technology (SOET)
07	Prof. K Ravishankar (05.08.2019-30.06.2022) Prof. M. S. S. Raju (05.08.2022-30.06.2025)	School of Management Studies (SOMS)
08	Prof. Pity Kaul (06.08.2020-31.05.2022) Prof. Ruchika Kuba (01.06.2022-31.05.2025)	School of Health Sciences (SOHS)

S.No.	List of Directors of School	Name of the School
09	Prof. P. V. Suresh (16.05.2021-15.05.2024)	School of Computer and Information Science (SOCIS)
10	Prof. S.K. Yadav (25.06.2019-24.06.2022) Prof. P. K. Jain (25.06.2022-24.06.2025)	School of Agriculture (SOA)
11	Dr. Suneet Kashyap (12.10.2021-21.02.2023) Prof. Swati Patra, (I/c) (22.02.2023 onwards)	School of Law (SOL)
12	Prof. A.K. Gaba (25.06.2019-24.06.2022) Prof. Rana Sanjay Pratap Singh (25.06.2022-24.06.2025)	School of Vocational Education and Training (SOVET)
13	Prof. K.S. Arul Maragatha Muthu Selvan (25.02.2022-24.02.2025)	School of Journalism and New Media Studies (SOJNMS)
14	Dr. Paramita Suklabaidya (01.07.2021-30.06.2024)	School of Tourism & Hospitality Services Management (SOTHSM)
15	Prof. Himadri Roy (11.02.2021 10.02.2024)	School of Gender and Development Studies (SOGDS)
16	Prof. Rose Neimbiakkim (15.10.2020-14.10.2023)	School of Social Work (SOSW)
17	Prof. Sunil Kumar Gupta (01.07.2021-13.04.2022) Prof. Malati Mathur (13.04.2022-27.04.2023)	School of Foreign Language (SOFL)
18	Dr. Govindaraju Bharadwaja (01.04.2021-31.03.2024)	School of Performing and Visual Arts (SOPVA)
19	Dr. R. P. Pandey (06.06.2020-05.06.2023)	School of Translation Studies and Training (SOTST)
20	Prof. B. K. Pattnaik (25.06.2019-24.06.2022) Prof. Nehal A Farooquee (25.06.2022-24.06.2025)	School of Extension and Development Studies (SOEDS)
21	Prof. Shachi Shah (05.10.2020-04.10.2023)	School of Inter Disciplinary and Trans-Disciplinary Studies (SOITS)

Heads of the Divisions

(As on 31st March 2023)

S.No.	Name of Directors / Heads of Division / Units / Centres	Name of Directors / Heads
1.	International Division	Prof. Jitendra Kumar Srivastava (01.07.2021 onwards)
2.	Library and Documentation Division	Dr. V.K. Jagjeevan (22.07.2021 onwards)
3.	Regional Services Division	Dr. U.C. Pandey (01.03.2022-28.02.2025)
4.	Planning and Development Division	Prof Neeti Agrawal (01.04.2022 onwards)
5.	Academic Coordination Division	Dr. Dev Kant Rao (14.02.2018 onwards)
6.	Administration Division	Dr V. B. Negi (04.06.2019-19.05.22) Dr. Alok Chaube (20.05.2022 onwards)
7.	Construction and Maintenance Division	Sh. Sudheer Reddy (14.06.2012 onwards)
8.	Computer Division	Dr. Murali M. Rao (01.02.2016 onwards)
9.	Finance and Accounts Division	Dr. Jitendra Dev Gangwar (09.09.2019 onwards)
10.	Material Production and Distribution Division	Prof. M.S. Senam Raju (30.05.2018-12.05.2022) Col. Sree Krishna (13.05.2022 onwards)
11.	Student Evaluation Division	Dr. V.B. Negi (21.05.2021 onwards)
12.	Student Registration Division	Dr. Himanshu Kumar Bose (09.09.2019 onwards)

Heads of the Units / Cells / Institutes

(As on 31st March 2023)

S.No.	Name of Directors / Heads of Division / Units / Centres	Name of Directors / Heads
1.	Research Unit	Dr. Bijayalami Mishra (14.08.2019 onwards)
2.	Public Information Unit	Sh. Rajesh Sharma (23.02.2018 onwards)
3.	Vigilance Cell	Prof. Jaideep Sharma (25.06.2019-06.12.2022) Prof. Subodh Kesharwani (07.12.2022 onwards)
4.	Campus Placement Cell	Dr. V.P. Rupam (15.01.2020 onwards)
5.	Staff Training and Research Institute of Distance Education	Prof. Santosh Panda (01.10.2021-31.05.2024)

Heads of the Centres

(As on 31st March 2023)

S.No.	Name of Directors / Heads of Division / Units / Centres	Name of Directors / Heads
1.	Electronic Media Production Centre	Dr. K.D. Prasad (03.03.2022 onwards)
2.	Centre for Online Learning	Prof. Subodh Kesharwani (01.02.2022-08.02.2023) Prof. Madhu Parhar (09.02.2023 onwards)
3.	National Centre for Innovation in Distance Education	Dr. O.P. Sharma (12.10.2018 onwards)
4.	National Centre for Disability Studies	Dr. S.K. Prasad (01.10.2021 onwards)
5.	Centre for Freedom Struggle and Diaspora Studies	Prof. Satyakam (03.20.2017 onwards)
6.	Centre for Internal Quality Assurance	Prof. Manjulika Srivastava (03.04.2017 onwards)
7.	Student Service Centre	Dr. Bharat Bhushan (28.02.2019 onwards)
8.	National ODL Centre for Local Governance	Prof. R.P. Singh (02.04.2018 onwards)

Appendix

3

Academic Programmes (ODL/Online) offered by the University

(As on 31st March 2023)

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
1	PHD in Agriculture Extension	PHDAGE	SOA	English & Hindi	3 Years	6 Years
2	PHD in Arabic	PHDAL	SOFL	Arabic	3 Years	6 Years
3	PHD in Anthropology	PHDAN	SOSS	English & Hindi	3 Years	6 Years
4	PHD in Biochemistry	PHDBC	SOS	English & Hindi	3 Years	6 Years
5	Ph.D. in Child Development	PHDCD	SOCE	English & Hindi	3 Years	6 Years
6	PHD in Chemistry	PHDCHEM	SOS	English & Hindi	3 Years	6 Years
7	PHD in Commerce	PHDCOM	SOMS	English & Hindi	3 Years	6 Years
8	PHD in Computer Science	PHDCS	SOCIS	English & Hindi	3 Years	6 Years
9	PHD in Distance Education	PHDDE	SOE/ STRIDE	English & Hindi	3 Years	6 Years
10	PHD in Dairy Science and Technology	PHDDR	SOA	English & Hindi	3 Years	6 Years
11	PHD in Economics	PHDEC	SOSS	English & Hindi	3 Years	6 Years
12	PHD in Extension & Development Studies	PHDEDS	SOEDS	English & Hindi	3 Years	6 Years
13	PHD in English	PHDENG	SOH	English	3 Years	6 Years
14	PHD in Education	PHDES	SOE	English & Hindi	3 Years	6 Years
15	PHD in Environmental Science	PHDEV	SOITS	English & Hindi	3 Years	6 Years
16	PHD in French	PHDFL	SOFL	French	3 Years	6 Years
17	PHD in Food & Nutrition	PHDFN	SOCE	English & Hindi	3 Years	6 Years
18	PHD in Gender & Development Studies	PHDGD	SOGDS	English & Hindi	3 Years	6 Years
19	PHD in Geography	PHDGEOG	SOS	English & Hindi	3 Years	6 Years
20	PHD in Geology	PHDGY	SOS	English & Hindi	3 Years	6 Years
21	PHD in Hindi	PHDHIN	SOH	Hindi	3 Years	6 Years
22	PHD in History	PHDHIS	SOSS	English & Hindi	3 Years	6 Years
23	Ph.D. in Home Science	PHDHS	SOCE	English & Hindi	3 Years	6 Years
24	PHD in Interdisciplinary & Transdisciplinary Studies	PHDITS	SOITS	English & Hindi	3 Years	6 Years
25	PHD in Journalism and Mass Communication	PHDJMC	SOJNMS	English & Hindi	3 Years	6 Years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
26	PHD in Law	PHDLE	SOL	English & Hindi	3 Years	6 Years
27	PHD in Library & Information Science	PHDLIS	SOSS	English & Hindi	3 Years	6 Years
28	PHD in Life Sciences	PHDLS	SOS	English & Hindi	3 Years	6 Years
29	PHD in Management	PHDMGMT	SOMS	English & Hindi	3 Years	6 Years
30	PHD in Mathematics	PHDMT	SOS	English & Hindi	3 Years	6 Years
31	PHD in Nursing	PHDNS	SOHS	English & Hindi	3 Years	6 Years
32	PHD in Public Administration	PHDPA	SOSS	English & Hindi	3 Years	6 Years
33	PHD in Psychology	PHDPC	SOSS	English & Hindi	3 Years	6 Years
34	PHD in Physics	PHDPH	SOS	English	3 Years	6 Years
35	PHD in Political Science	PHDPS	SOSS	English & Hindi	3 Years	6 Years
36	PHD in Performing & Visual Arts	PHDPVA	SOPVA	English & Hindi	3 Years	6 Years
37	PHD in Rural Development	PHDRD	SOCE	English & Hindi	3 Years	6 Years
38	Ph.D. in Sanskrit	PHDSK	SOH	Hindi	3 Years	6 Years
39	PHD in Sociology	PHDSOC	SOSS	English & Hindi	3 Years	6 Years
40	PHD in Statistics	PHDSTAT	SOS	English & Hindi	3 Years	6 Years
41	PHD in Social Work	PHDSW	SOSW	English & Hindi	3 Years	6 Years
42	PHD in Tourism Studies	PHDTS	SOTHSM	English & Hindi	3 Years	6 Years
43	PHD in Translation Studies	PHDTT	SOTST	English & Hindi	3 Years	6 Years
44	Ph.D. in Urdu	PHDUL	SOH	Urdu	3 Years	6 Years
45	PHD in Vocational Education and Training	PHDVET	SOVET	English & Hindi	3 Years	6 Years
46	PHD in Women's Studies	PHDWS	SOGDS	English & Hindi	3 Years	6 Years
47	B.A. in Applied Hindi	BAAHD	SOH	Hindi	3 years	6 years
48	B.A. in Applied Sanskrit	BAASK	SOH	Hindi	3 years	6 years
49	B.A. in Applied Urdu	BAAUD	SOH	Hindi	3 years	6 years
50	Bachelor of Arts (Honours) Economics	BAECH	SOSS	English and Hindi	3 years	6 years
51	Bachelor of Arts English (Honours)	BAEGH	SOH	English	3 years	6 years
52	B.A. (Faculty and Service Management)	BAFSM	SOTHSM	English	3 years	6 years
53	Bachelor of Arts	BAG	SOSS	English & Hindi	3 years	6 years
54	B.A. (Gender Studies)	BAGS	SOGDS	English	3 years	6 years
55	Bachelor of Arts Hindi (Honours)	BAHDH	SOH	Hindi	3 years	6 years
56	Bachelor of Arts (Honours) History	BAHIH	SOSS	English and Hindi	3 years	6 years
57	Bachelor of Arts (Honours) Public Administration	BAPAH	SOSS	English and Hindi	3 years	6 years
58	Bachelor of Arts (Honours) Psychology	BAPCH	SOSS	English and Hindi	3 years	6 years
59	Bachelor of Performing Arts - Hindustani Music (Honours)	BAPFHMH	SOPVA	Hindi	3 years	6 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
60	Bachelor of Arts (Honours) Political Science	BAPSH	SOSS	English and Hindi	3 years	6 years
61	Bachelor of Arts Sanskrit (Honours)	BASKH	SOH	Hindi	3 years	6 years
62	Bachelor of Arts (Honours) Sociology	BASOH	SOSS	English and Hindi	3 years	6 years
63	Bachelor of Arts URDU (Honours)	BAUDH	SOH	Urdu	3 years	6 years
64	Bachelor of Arts (Vocational Studies) Tourism Management	BAVTM	SOTHSM	English and Hindi	3 years	6 years
65	Bachelor of Business Administration	BBARL	SOMS	English	3 years	6 years
66	Bachelor of Computer Applications	BCA	SOCIS	English	3 years	6 years
67	Bachelor of Commerce (with Major in Accountancy and Finance)	BCOMAF	SOMS	English & Hindi	3 years	6 years
68	Bachelor of Commerce (with Major in Corporate Affairs and Administration)	BCOMCAA	SOMS	English & Hindi	3 years	6 years
69	Bachelor of Commerce	BCOMG	SOMS	English & Hindi	3 years	6 years
70	Bachelor of Education (Through Entrance Test)	BED	SOE	English	2 years	4 years
71	Bachelor of Science (Hospitality and Hotel Administration)	BHM	SOTHSM	English	3 years	6 years
72	Bachelor of Library and Information Sciences	BLIS	SOSS	English. Students can write assignments and TEE in Hindi language also.	1 year	2 years
73	Bachelor of Science (Honours) (Anthropology)	BSCANH	SOSS	English and Hindi	3 years	6 years
74	Bachelor of Science (Honours) (Biochemistry)	BSCBCH	SOS	English and Hindi	3 years	6 years
75	Bachelor of Science	BSCG	SOS	English & Hindi	3 years	6 years
76	B.Sc. Nursing (Post Basic)	BSCN	SOHS	English & Hindi	3 years	6 years
77	Bachelor of Social Work	BSWG	SOSW	English & Hindi	3 years	6 years
78	Bachelor of Arts (Tourism Studies)	BTS	SOTHSM	English & Hindi	3 years	6 years
79	Master of Arts (Adult Education)	MAAE	SOE	English	2 years	4 years
80	Master of Arts (Anthropology)	MAAN	SOSS	English	2 years	4 years
81	Master of Arts (Arabic)	MAARB	SOFL	Arabic	2 years	4 years
82	Master of Arts (Corporate Social Responsibility)	MACSR	SOEDS	English	2 years	4 years
83	Master of Arts (Distance Education)	MADE	SOE	English	2 years	4 years
84	Master of Arts (Development Journalism)	MADJ	SOJNMS	English	2 years	4 years
85	Master of Arts (Drawing and Painting)	MADP	SOPVA	English & Hindi	2 years	4 years
86	Master of Arts (Development Studies)	MADVS	SOEDS	English	2 years	4 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
87	Master of Arts (Education)	MAEDU	SOE	English	2 years	4 years
88	Master of Arts (Environmental and Occupational Health)	MAEOH	SOITS	English	2 years	4 years
89	Master of Arts (Entrepreneurship)	MAER	SOVET	English	2 years	4 years
90	Master of Arts (Environmental Studies)	MAEVS	SOITS	English	2 years	4 years
91	Master of Arts (Folklore and Culture Studies)	MAFCS	SOITS	English	2 years	4 years
92	Master of Arts (French language)	MAFL	SOFL	French-English	2 years	4 years
93	Master of Arts (Gender and Development Studies)	MAGD	SOGDS	English & Hindi	2 years	4 years
94	Master of Arts (History)	MAH	SOSS	English & Hindi	2 years	4 years
95	Master of Arts (Hindi Vyavsayik Lekhan)	MAHV	SOH	Hindi	2 years	4 years
96	Master of Arts (Journalism and Digital Media)	MAJDM	SOJNMS	English	2 years	4 years
97	Master of Arts (Journalism and Electronic Media)	MAJEM	SOJNMS	English	2 years	4 years
98	Master of Arts (Journalism and Mass Communication)	MAJMC	SOJNMS	English	2 years	4 years
99	Master of Arts (Journalism and Mass Communication) Tamil	MAJMCT	SOJNMS	Tamil	2 years	4 years
100	Master Of Arts Jyotish	MAJY	SOH	Hindi, Sanskrit	2 years	4 years
101	Master of Arts (Migration and Diaspora)	MAMIDI	SOITS	English	2 Years	4 Years
102	Master of Arts (Psychology)	MAPC	SOSS	English	2 years	4 years
103	Master of Arts (Philosophy)	MAPY	SOITS	English	2 years	4 years
104	Master of Arts (Rural Development)	MARD	SOCE	English & Hindi	2 years	4 years
105	Master of Arts (Russian)	MARUS	SOFL	Russia-English	2 years	4 years
106	Master of Arts (Sustainability Science)	MASS	SOITS	English	2 years	4 years
107	Master of Arts (Translation Studies)	MATS	SOTST	Hindi	2 years	4 years
108	Master of Arts Urdu	MAUD	SOH	Urdu	2 years	4 years
109	Master of Arts (Urban Studies)	MAUS	SOEDS	English	2 years	4 years
110	Master of Arts (Vedic Studies)	MAVS	SOH	Hindi	2 years	4 years
111	Master of Arts (Women and Gender Studies)	MAWGS	SOGDS	English	2 years	4 years
112	Master of Business Administration (Financial Management)	MBAFM	SOMS	English	2 years	4 years
113	Master of Business Administration (Human Resource Management)	MBAHM	SOMS	English	2 years	4 years
114	Master of Business Administration (Marketing Management)	MBAMM	SOMS	English	2 years	4 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
115	Master of Business Administration (Operations Management)	MBAOM	SOMS	English	2 years	4 years
116	Master of Computer Applications	MCA_NEW	SOCIS	English	2 years	4 years
117	Master of Commerce	MCOM	SOMS	English & Hindi	2 years	4 years
118	Master of Commerce (Business Policy and Corporate Governance)	MCOMBPCG	SOMS	English & Hindi	2 years	5 years
119	Master of Commerce (in Finance & Taxation)	MCOMFT	SOMS	English & Hindi	2 years	5 years
120	Master of Arts (Economics)	MEC	SOSS	English & Hindi	2 years	4 years
121	Master of Arts (English)	MEG	SOH	English	2 years	4 years
122	Master of Arts (Gandhi and Peace Studies)	MGPS	SOSS	English and Hindi	2 years	4 years
123	Master of Science (Hospitality Administration)	MHA	SOTHSM	English	2 years	4 years
124	Master of Arts (Hindi)	MHD	SOH	Hindi	2 years	4 years
125	Master of Library and Information	MLIS Sciences	SOSS	English. Students can write assignments and TEE in Hindi language also	1 year	2 years
126	Master of Business Administration	MP	SOMS	English & Hindi	2 years	4 years
127	Master of Arts (Public Administration)	MPA	SOSS	English & Hindi	2 years	4 years
128	Master of Business Administration (Banking & Finance)	MPB	SOMS	English	2 years	4 years
129	Master of Arts (Political Science)	MPS	SOSS	English & Hindi	2 years	4 years
130	Master of Science (Counselling and Family Therapy)	MSCCFT	SOCE	English	2 years	4 years
131	Master of Science (Food Nutrition)	MSCDFSM	SOCE	English	2 years	4 years
132	M.Sc. (Environmental Science)	MSCENV	SOITS	English	2 years	4 years
133	Master of Science (Food Safety and Quality Management)	MSCFSQM	SOA	English	2 years	4 years
134	Master of Science (Information Security)	MSCIS	SOVET	English	2 years	4 years
135	Master of Science (Mathematics with Application in Computer Science)	MSCMACS	SOS	English	2 years	4 years
136	Master of Science (Renewable Energy and Environment)	MSCRWEE	SOET	English	2 years	4 years
137	Master of Arts (Sanskrit)	MSK	SOH	Hindi	2 years	4 years
138	Master of Arts (Sociology)	MSO	SOSS	English & Hindi	2 years	4 years
139	Master of Social Work	MSW	SOSW	English & Hindi	2 years	4 years
140	Master of Social Work (Counselling)	MSWC	SOSW	English and Hindi	2 years	4 years
141	Master of Tourism and Travel Management	MTTM	SOTHSSM	English	2 years	4 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
142	Post Graduate Diploma in Agribusiness	PGDAB	SOA	English	1 year	3 years
143	Post Graduate Diploma in Analytical Chemistry	PGDAC	SOS	English	1 year	3 years
144	Post Graduate Diploma in Adult Education	PGDAE	SOE	English	1 year	3 years
145	Post Graduate Diploma (Advertising and Integrated Communication)	PGDAIC	SOJNMS	English	1 year	3 years
146	Post Graduate Diploma (American Literature)	PGDAML	SOH	English	1 year	3 years
147	Post Graduate Diploma in Audio Programme Production	PGDAPP	SOJNMS	English & Hindi	1 year	3 years
148	Post Graduate Diploma in Applied Statistics	PGDAST	SOS	English	1 year	3 years
149	Post Graduate Diploma in Animal Welfare	PGDAW	SOEDS	English	1 year	3 years
150	Post Graduate Diploma (British Literature)	PGDBLT	SOH	English	1 year	3 years
151	Post Graduate Diploma in Book Publishing	PGDBP	SOH	English	1 year	3 years
152	Post Graduate Diploma in Computer Applications	PGDCA_NEW	SOCIS	English	1 year	3 years
153	Post Graduate Diploma in Counselling and Family Therapy	PGDCFT	SOCE	English	1 year	3 years
154	Post Graduate Diploma in Criminal Justice	PGDCJ	SOL	English	1 year	3 years
155	Post Graduate Diploma in Social Work Counselling	PGDCOUN	SOSW	English and Hindi	1 year	3 years
156	Post Graduate Diploma in Corporate Social Responsibility	PGDCSR	SOEDS	English	1 year	1 years
157	Post Graduate Diploma in Development Communication	PGDDC	SOJNMS	English	1 year	3 years
158	Post Graduate Diploma in Disaster Management	PGDDM	SOSS	English & Hindi	1 year	3 years
159	Post Graduate Diploma in Development Studies	PGDDVS	SOEDS	English	1 year	3 years
160	Post Graduate Diploma (Early Childhood and Foundational Stage Education)	PGDECFFE	SOCE	English	1 year	3 years
161	Post Graduate Diploma in Educational Management and Administration	PGDEMA	SOE	English	1 year	3 years
162	Post Graduate Diploma (Electronic Media)	PGDEME	SOJNMS	English	1 year	3 years
163	Post Graduate Diploma (Environmental Management & Law)	PGDEML	SOITS	English	1 year	3 years
164	Post Graduate Diploma in Environmental and Occupational Health	PGDEOH	SOITS	English	1 year	3 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
165	Post Graduate Diploma in Environment and Sustainable Development	PGDESD	SOS	English	1 year	3 years
166	Post Graduate Diploma in Educational Technology	PGDET	SOE	English	1 year	3 years
167	Post Graduate Diploma in Folklore and Culture Studies	PGDFCS	SOITS	English	1 year	3 years
168	Post Graduate Diploma in Financial Management	PGDFM	SOMS	English	1 year	3 years
169	Post Graduate Diploma in Financial Markets Practice	PGDFMP	SOMS	English	1 year	3 years
170	Post Graduate Diploma in Food Safety and Quality Management	PGDFSQM	SOA	English	1 year	3 years
171	Post Graduate Diploma (Geoinformatics)	PGDGI	SOS	English	1 year	3 years
172	Post Graduate Diploma in Geriatric Medicine	PGDGM	SOHS	English	1 year	3 years
173	Post Graduate Diploma in Gandhi and Peace Studies	PGDGPS	SOSS	English and Hindi	1 year	3 years
174	Post Graduate Diploma in Higher Education	PGDHE	SOE	English	1 year	3 years
175	Post Graduate Diploma in Hospital and Health Management	PGDHHM	SOHS	English	1 year	3 years
176	Post Graduate Diploma in HIV Medicine	PGDHVM	SOHS	English	1 year	3 years
177	Post Graduate Diploma (Hotel Operations)	PGDHO	SOTHSM	English	1 year	3 years
178	Post Graduate Diploma in Human Resource Management	PGDHRM	SOMS	English	1 year	3 years
179	Post Graduate Diploma in International Business Operations	PGDIBO	SOMS	English & Hindi	1 year	3 years
180	Post Graduate Diploma in Digital Media	PGDIDM	SOJNMS	English	1 year	3 years
181	Post Graduate Diploma (Financial Management)	PGDIFM	SOMS	English	1 year	3 years
182	Post Graduate Diploma (Human Resource Management)	PGDIHRM	SOMS	English	1 year	3 years
183	Post Graduate Diploma (Marketing Management)	PGDIMM	SOMS	English	1 year	3 years
184	Post Graduate Diploma (Industrial Safety)	PGDINDS	SOET	English	1 year	3 years
185	Post Graduate Diploma (Operations Management)	PGDIOM	SOMS	English	1 year	3 years
186	Post Graduate Diploma in Intellectual Property Rights	PGDIPR	SOL	English	1 year	3 years
187	Post Graduate Diploma in Information Security	PGDIS	SOVET	English	1 year	3 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
188	Post Graduate Diploma in Library Automation and Networking	PGDLAN	SOSS	English	1 year	3 years
189	Post Graduate Diploma in Maternal and Child Health	PGDMCH	SOHS	English	1 year	3 years
190	Post Graduate Diploma in Mental Health	PGDMH	SOSS	English	1 year	3 years
191	Post Graduate Diploma in Migration and Diaspora	PGDMIDI	SOITS	English	1 year	3 years
192	Post Graduate Diploma in Marketing Management	PGDMM	SOMS	English	1 year	3 years
193	Post Graduate Diploma (New Literature in English)	PGDNLEG	SOH	English	1 year	3 years
194	Post Graduate Diploma in the Novel	PGDNOV	SOH	English	1 year	3 years
195	Post Graduate Diploma in Operations Management	PGDOM	SOMS	English	1 year	3 years
196	Post Graduate Diploma in Pre Primary Education	PGDPPED	SOE	English	1 year	3 years
197	Post Graduate Diploma in Pharmaceutical Sales Management	PGDPSM	SOVET	English	1 year	3 years
198	Post Graduate Diploma in Rural Development	PGDRD	SOCE	English & Hindi	1 year	3 years
199	PG Diploma in Sindhi-Hindi-Sindhi Translation	PGDSHST	SOTST	Hindi	1 year	3 years
200	Post Graduate Diploma in School Leadership and Management	PGDSLM	SOE	English & Hindi	1 year	3 years
201	Post Graduate Diploma in Sustainability Science	PGDSS	SOITS	English	1 year	3 years
202	Post Graduate Diploma in Translation	PGDT	SOTST	Hindi	1 year	3 years
203	Post Graduate Diploma in Urban Planning and Development	PGDUPDL	SOEDS	English & Hindi	1 year	3 years
204	Post Graduate Diploma (Vastushastra)	PGDVS	SOH	Hindi	2 year	4 years
205	Post Graduate Diploma in Women's & Gender Studies	PGDWGS	SOGDS	English	1 year	3 years
206	Post Graduate Diploma (Writings from India)	PGDWI	SOH	English	1 year	3 years
207	Post Graduate Diploma (Writings from the Margins)	PGDWM	SOH	English	1 year	3 years
208	Post Graduate Diploma in Journalism and Mass Communication	PGJMC	SOJNMS	English	1 year	3 years
209	Post Graduate Diploma (Journalism and Mass Communication)Tamil	PGJMCT	SOJNMS	Tamil	1 year	3 years
210	Diploma in HIV and Family Education	DAFE	SOSW	English & Hindi	1 year	3 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
211	Diploma in Aquaculture	DAQ	SOS	English	1 year	3 years
212	Diploma in Business Process Outsourcing - Finance and Accounting	DBPOFA	SOVET	English	1 year	3 years
213	Diploma in Critical Care Nursing	DCCN	SOHS	English	1 year	3 years
214	Diploma in Creative Writing in English	DCE	SOH	English	1 year	3 years
215	Diploma in Dairy Technology	DDT	SOA	English, Hindi and Telugu	1 year	3 years
216	Diploma in Early Childhood Care and Education	DECE	SOCE	English, Hindi & Tamil	1 year	3 years
217	Diploma in Event Management	DEVMT	SOCE	English	1 year	3 years
218	Diploma in Horticulture	DHORT	SOA	English	1 year	3 years
219	Diploma in Paralegal Practice	DIPP	SOL	English & Hindi	1 year	3 years
220	Diploma in Retailing	DIR	SOMS	English	1 year	3 years
221	Diploma in Modern Office Practice	DMOP	SOVET	English	1 year	3 years
222	Diploma in Meat Technology	DMT	SOA	English & Hindi	1 year	3 years
223	Diploma in Nursing Administration	DNA	SOHS	English	1 year	3 years
224	Diploma in Nutrition & Health Education	DNHE	SOCE	English & Hindi	1 year	3 years
225	Diploma in Panchayat Level Administration and Development	DPLAD	SOCE	English	1 year	3 years
226	Diploma in Value Education	DPVE	SOEDS	English	1 year	3 years
227	Diploma in Smart City Development and Management	DSCDM	SOET	English	1 year	3 years
228	Diploma in Teaching German as a Foreign Language	DTG	SOFL	German	1 year	3 years
229	Diploma in Theatre Arts	DTH	SOPVA	English	1 year	3 years
230	Diploma in Tourism Studies	DTS	SOTHSSM	English & Hindi	1 year	3 years
231	Diploma Programme in Urdu	DUL	SOH	Urdu	1 year	3 years
232	Diploma in Value Added Products from Fruits & Vegetables	DVAPFV	SOA	English & Hindi	1 year	3 years
233	Diploma in Women's Empowerment and Development	DWED	SOGDS	English & Hindi	1 year	3 years
234	Diploma in Watershed Management	DWM	SOA	English & Hindi	1 year	3 years
235	Post Graduate Certificate in Adult Education	PGCAE	SOE	English	6 months	2 years
236	Post Graduate Certificate in Agriculture Policy	PGCAP	SOA	English	6 months	2 years
237	Post Graduate Certificate in Anuvaad evam Rupantaran mein Snatakottar Pramanpatra	PGCAR	SOTST	Dual English Hindi	6 months	2 years
238	Post Graduate Certificate in Bangla-Hindi Translation	PGCBHT	SOTST	Hindi	6 months	2 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
239	Post Graduate Certificate in Climate Change	PGCCC	SOITS	English	6 months	2 years
240	Post Graduate Certificate in Cyber Law	PGCCL	SOL	English	6 months	2 years
241	Post Graduate Certificate in Geoinformatics	PGCGI	SOS	English	6 months	2 years
242	Post Graduate Certificate in Gandhi and Peace Studies	PGCGPS	SOSS	English and Hindi	6 months	2 years
243	Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired	PGCIATIVI	SOE	English	6 months	2 years
244	Post Graduate Certificate in Industrial Safety	PGCINDS	SOET	English	6 months	2 years
245	Post Graduate Certificate in Inventory Planning and Warehousing System for Engineers	PGCIPWS	SOET	English	6 months	2 years
246	Post Graduate Certificate in Medical Management of CBRNE Disasters	PGCMDM	SOHS	English	6 months	2 years
247	Post Graduate Certificate in Malayalam-Hindi Translation	PGCMHT	SOTST	Hindi	6 months	2 years
248	PG Certificate in Patent Practice	PGCPP	SOL	English	6 months	2 years
249	Certificate in HIV and Family Education	CAFE	SOSW	English & Hindi	6 months	2 years
250	Certificate in Adolescent Health and Counseling	CAHC	SOHS	English.	6 months	2 years
251	Certificate in Anti Human Trafficking	CAHT	SOL	English and Hindi	6 months	2 years
252	Certificate in Arabic Language	CAL	SOFL	English/Arabic	6 months	2 years
253	Certificate (Apparel Merchandising)	CAPMER	SOCE	English	6 months	2 years
254	कॉर्सेट; द्यु ख.कुक एडिटेड कि =	CBKG	SOH	Hindi	6 months	2 years
255	Certificate in Business Skills	CBS	SOMS	English	6 months	2 years
256	Certificate in Community Health	CCH	SOHS	English	6 months	2 years
257	Certificate in Communication & IT Skills	CCITSK	SOVET	English	6 months	2 years
258	Certificate in Co-operation, Co-operative Law & Business Laws	CCLBL	SOL	English	6 months	2 years
259	Certificate Programme in Condition Monitoring	CCOMO	SOET	English	7 months	3 years
260	Certificate in Consumer Protection	CCP	SOL	English & Hindi	6 months	2 years
261	Certificate of Competency in Power Distribution	CCPD	SOET	English/Hindi	6 months	2 years
262	Certificate in Community Radio	CCR	SOJNMS	English/Hindi	6 months	2 years
263	Certificate in Disaster Management	CDM	SOSS	English & Hindi	6 months	2 years
264	Certificate in Environmental Studies	CES	SOSS	English & Hindi	6 months	2 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
265	Certificate in Energy Technology and Management	CETM	SOET	English	6 months	2 years
266	Certificate in First Aid	CFAID	SOHS	English	6 months	2 years
267	Certificate (Food & Beverage Service Operations)	CFBO	SOTHSM	English & Hindi	6 months	2 years
268	Certificate in Fashion Design	CFDE	SOVET	English	6 months	2 years
269	Certificate in Functional English	CFE	SOH	English	6 months	2 years
270	Certificate in French Language	CFL	SOFL	English & Hindi	6 months	2 years
271	Certificate in Food and Nutrition	CFN	SOCE	English, Hindi, Assamese, Gujarati, Kannada, Malayalam, Marathi, Punjabi, Tamil and Oriya	6 months	2 years
272	Certificate (Front Office Operations)	CFO	SOTHSM	English & Hindi	7 months	3 years
273	Certificate in Gender, Agriculture and Sustainable Development	CGAS	SOGDS	English.	6 months	2 years
274	Certificate in Geriatric Care Assistance	CGCA	SOHS	English	6 months	2 years
275	Certificate in General Duty Assistance	CGDA	SOHS	English	6 months	2 years
276	Certificate in German Language	CGL	SOFL	German and English	6 months	2 years
277	Certificate(Gender Science)	CGSCI	SOGDS	English	6 months	2 years
278	Certificate(Gender in Law)	CGSL	SOGDS	English	7 months	3 years
279	Certificate in Home Based Health Care	CHBHC	SOHS	English/Hindi	6 months	2 years
280	Certificate in Health Care Waste Management	CHCWM	SOHS	English	6 months	2 years
281	Certificate in Home Health Assistance	CHHA	SOHS	English	6 months	2 years
282	Certificate (Housekeeping Operations)	CHO	SOTHSM	English & Hindi	6 months	2 years
283	Certificate in Human Rights	CHR	SOL	English & Hindi	6 months	2 years
284	Certificate in Beekeeping	CIB	SOA	English & Hind	6 months	2 years
285	Certificate in Guidance and Odia	CIG	SOE	English, Hindi	6 months	2 years
286	Certificate in International Humanitarian Law	CIHL	SOL	English	6 months	2 years
287	Certificate in Sericulture	CIS	SOA	English and Hindi	6 months	2 years
288	Certificate in Information Technology	CIT	SOCIS	English	6 months	2 years
289	Certificate in Japanese Language	CJL	SOFL	Japanese and English	6 months	2 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
290	Certificate in Korean Language & Culture	CKLC	SOFL	Korean and English	6 months	2 years
291	Certificate in Library and Information Science	CLIS	SOSS	English. Students can write assignments and TEE in Hindi language also. Duration	6 months	2 years
292	Certificate Programme on Life and Thought of Dr. B.R. Ambedkar	CLTA	SOSS	English and Hindi	6 months	2 years
293	Certificate in Mobile Application Development	CMAD	SOCIS	English	6 months	2 years
294	Certificate in Maternal and Child Health Nursing	CMCHN	SOHS	English	6 months	2 years
295	Certificate in Nutrition and Child Care	CNCC	SOCE	English & Hindi	6 months	2 years
296	Certificate in Newborn and Infant Nursing	CNIN	SOHS	English	6 months	2 years
297	Certificate Programme in NGO Management	CNM	SOMS	English	6 months	2 years
298	Certificate in Organic Farming	COF	SOA	English & Hindi	6 months	2 years
299	Certificate in Performing Arts Bharatanatyam	CPABN	SOPVA	English	6 months	2 years
300	Certificate in Performing Arts Hindustani Music	CPAHM	SOPVA	English, (Program Delivery - Through Web Enabled Academic Support).	6 months	2 years
301	Certificate in Performing Arts Karnatak Music	CPAKM	SOPVA	English	6 months	2 years
302	Certificate in Performing Arts - Theatre Arts	CPATHA	SOPVA	English	6 months	2 years
303	Certificate in Professional Development of Teachers	CPDT	SOE	English	6 months	2 years
304	Certificate in Persian Language	CPEL	SOFL	English & Persian	6 months	2 years
305	Certificate in Poultry Farming	CPF	SOA	English, Hindi, Mizo and Telugu	6 months	2 years
306	Certificate in Phlebotomy Assistance	CPHA	SOHS	English	6 months	2 years
307	Certificate Programme in Laboratory Techniques	CPLT	SOS	English and Hindi	6 months	2 years
308	Certificate in Peace Studies and Conflict Management	CPSCM	SOSS	English & Hindi	6 months	2 years
309	Certificate Programme in Value Education	CPVE	SOEDS	English	6 months	2 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
310	Certificate Programme in Yoga	CPY	SOHS	English	6 months	2 years
311	Certificate in Rural Development	CRD	SOCE	English & Hindi	6 months	2 years
312	Certificate in Russian Language	CRUL	SOFL	Russian and English	6 months	2 years
313	Certificate (Skill Acquisition and Knowledge Awareness for Livelihood Promotion)	CSANKALP	SOITS	English	6 months	2 years
314	Certificate (Smart City Development and Management)	CSCDM	SOET	English	6 months	2 years
315	Certificate in Spanish Language & Culture	CSLC	SOFL	Spanish and English	6 months	2 years
316	Certificate in Solid Wastes Treatment Techniques	CSWATT	SOET	English	6 months	2 years
317	Certificate in Social Work and Criminal Justice System	CSWCJS	SOSW	English & Hindi	6 months	2 years
318	Certificate in Solid Waste Management	CSWM	SOITS	Hindi	6 months	2 years
319	Certificate in Teaching of English as a Second Language	CTE	SOH	English	6 months	2 years
320	Certificate Programme in Teaching of Primary School Mathematics	CTPM	SOS	English & Hindi	6 months	2 years
321	Certificate in Tribal Studies	CTRBS	SOSW	English	6 months	2 years
322	Certificate in Tourism Studies	CTS	SOTHSM	English & Hindi	6 months	2 years
323	Certificate in Urdu Language	CUL	SOH	Bilingual Hindi/Urdu	6 months	2 years
324	Certificate in Visual Arts - Applied Art	CVAA	SOPVA	English	6 months	2 years
325	Certificate in Visual Arts - Painting	CVAP	SOPVA	English	6 months	2 years
326	Certificate (VEDIC GANIT)	CVG	SOH	Hindi	6 months	2 years
327	Certificate in Water Harvesting & Management	CWHM	SOA	English & Hindi	6 months	2 years
328	Certificate in Sanskrit Sambhshan	SSB	SOH	English & Hindi (multilingual)	6 months	2 years
329	Appreciation Course on Environment	ACE	SOS	English & Hindi	3 months	1 year
330	Appreciation Course on Population and Sustainable Development	ACPSD	SOITS	English	3 months	1 year
331	Awareness Programme on Dairy Farming	APDF	SOA	Hindi and Telugu	2 months	6 months

List of Online Programmes

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
1	Bachelor of Computer applications	BCAOL	SOCIS	English	3 years	6 years
2	Bachelor of Commerce	BCOMOL	SOMS	English & Hindi	3 years	6 years
3	Bachelor of Library and Information Sciences	BLISOL	SOSS	English	1 year	2 years
4	Bachelor of Social Work	BSWGOL	SOSW	English & Hindi	3 years	6 years
5	Bachelor of arts in Tourism Studies	BTSOL	SOTHSM	English & Hindi	3 years	6 years
6	Certificate in arabic Language	CALOL	SOFL	English/arabic (Multilingual)	6 months	2 years
7	Certificate (French Language)	CFLOL	SOFL	English & French (Multilingual)	6 months	2 years
8	Certificate in Food and Nutrition	CFNOL	SOCE	English & Hindi,	6 months	2 years
9	Certificate in Information Technology	CITOL	SOCIS	English	6 months	2 years
10	Certificate In Library and Information Science	CLISOL	SOSS	English.	6 months	2 years
11	Certificate in Peace Studies and Conflict Management	CPSCMOL	SOSS	English & Hindi	6 months	2 years
12	Certificate in Rural Development	CRDOL	SOCE	English & Hindi	6 months	2 years
13	Certificate In Russian Language English (Multilingual)	CRULOL	SOFL	Russian and	6 months	2 years
14	Certificate in Spanish Language & Culture	CSLCOL	SOFL	Spanish and English (Multilingual)	6 months	2 years
15	Certificate In Tribal Studies	CTRBSOL	SOSW	English	6 months	2 years
16	Certificate in Tourism Studies	CTSOL	SOTHSM	English & Hindi	6 months	2 years
17	Certificate in Urdu Language	CULOL	SOH	Urdu	6 months	2 years
18	Post Graduate Diploma in Creative Writing	DCEOL	SOH	English	1 year	3 years
19	Diploma in Nutrition and Health Education	DNHEOL	SOCE	English & Hindi	1 year	3 years
20	Diploma in Tourism Studies	DTSOL	SOTHSSM	English & Hindi	1 year	3 years
21	Diploma in Urdu language	DULOL	SOH	Urdu	1 year	3 years
22	Master of arts (Distance Education)	MADEOL	SOE	English	2 years	4 years
23	Master of arts (Journalism and Mass Communication)	MAJMCOL	SOJNMS	English	2 years	4 years
24	MA in Journalism and Mass Communication - Tamil	MAJMCTOL	SOJNMS	Tamil	2 years	4 years
25	Master of arts(Rural Development)	MARDOL	SOCE	English & Hindi	2 years	4 years
26	Master of arts (Sustainable Science)	MASSOL	SOITS	English	2 years	4 years

S. No	Name of the Programme	Prog. Code	Code of the School	Medium of Instruction	Duration of the Programmes	
					Min.	Max.
27	Master of arts (Translation Studies)	MATSOL	SOTST	Hindi	2 years	4 years
28	Master of Business administration	MBAOL	SOMS	English & Hindi	2 years	4 years
29	Master of Commerce (ONLINE)	MCAOL	SOMS	English	2 years	4 years
30	Master of Computer applications	MCOMOL	SOCIS	English & Hindi	2 years	4 years
31	Master of arts(English)	MEGOL	SOH	English	2 years	4 years
32	Master of arts (Gandhi and Peace Studies)	MGPSOL	SOSS	English & Hindi	2 years	4 years
33	Master of arts (Hindi)	MHDOL	SOH	Hindi	2 years	4 years
34	Post Graduate Certificate In agriculture Policy	PGCAPOL	SOCIS	English	1 year	3 years
35	PG Certificate in Gandhi and Peace Studies	PGCGPSOL	SOSS	English & Hindi	6 months	2 years
36	Post Graduate Diploma in Development Communication	PGDDCOL	SOJNMS	English	1 year	3 years
37	Post Graduate Diploma in Distance Education	PGDDEOL	SOE/ STRIDE	English & Hindi	1 year	3 years
38	Post Graduate Diploma (Environmental and Occupational Health)	PGDEOHOL	SOITS	English	1 year	3 years
39	Post Graduate Diploma in Gandhi and Peace Studies	PGDGPSOL	SOSS	English & Hindi	1 year	3 years
40	Post Graduate Diploma (Digital Media)	PGDIDMOL	SOJNMS	English	1 year	3 years
41	Post Graduate Diploma in Rural Development	PGDRDOL	SOCE	English & Hindi	1 year	3 years
42	Post Graduate Diploma in Sustainability Science	PGDSSOL	SOITS	English	1 year	3 years
43	Postgraduate Diploma in Journalism and Mass Communication	PGJMCOL	SOJNMS	English, Hindi, Tamil	1 year	3 years
44	Certificate in Communicative Sanskrit	SSBOL	SOH	English & Hindi (multilingual)	6 months	2 years

Appendix

4

List of Massive Open Online Courses (MOOCS) offered on SWAYAM

(As on 31st March 2023)

School of Agriculture

- Indian Agricultural Development
- Agricultural Policy: Formulation, Components, Process, Implementation and Comparative Analysis
- Cooperatives and Farmers' Organisations
- Project Analysis
- Food laws and standards
- Introduction to Poultry Farming
- Awareness Programme on Solar Water Pumping System

School of Continuing Education

- Basics of Event Management
- BHC-012: Event Planning
- BHC-013: Event Coordination and Control
- Communication and Extension for Sustainable Development
- You and Your Food
- Your Food and Its Utilization
- Economics of Food
- Satat Vikas ke Liye Sampreshan evam Vistar

School of Computer and Information Sciences

- Fundamentals of Computer Systems
- Introduction to Information Technology
- Web Based Technologies and Multimedia Applications
- Database and Content Organisation

School of Education

- Teaching and Learning
- Pedagogy of Science
- Understanding Disciplines and Subjects
- Assessment for Learning
- Selection and Integration of Technology in Educational Processes
- Structure and Management of Education
- Childhood and Growing Up
- Research Ethics and Plagiarism
- Education: Concept, Nature and Perspectives
- Pedagogy of Mathematics
- Contemporary India and Education

School of Extension and Development Studies

- Overview and Perspectives of Values
- Socio-Psychological Basis

School of Engineering and Technology

- Thermodynamics & its Application
- Electricity & Safety Measures
- Energy Resources and conversion processes
- Principle of Electrical Sciences
- Quality Engineering & Management
- Pollutants and Water Supply

- Concrete Technology “ Computer Aided Design / Computer Aided Manufacturing (CAD/CAM)”
- Material Science
- Condition Monitoring and Maintenance Management
- Repair and Maintenance of Buildings
- Renewable Energy Technology and Their Uses
- Introduction to Climate Change
- Inventory and Store Management in Construction Industry

School of Foreign Languages

- Basics of Russian: Communication Skills-I
- Basics of Russian: Communication Skills-II
- Basics Of Arabic
- Communication Skills (Arabic)
- PARLER DE SOI / Talking About Oneself (French)
- FRENCH Échanger / Interactions (French)
- Mandarin (Chinese) for beginners
- Basics of Spanish Language and Culture-I

School of Gender and Development Studies

- Gender Sensitisation: Society, Culture and Change
- Understanding Gender and Law

School of Humanities

- आधुनिक हिन्दी काव्य
- उनन्यास एवं कहानी
- नाटक और अन्य गद्य विधाएँ
- हिन्दी भाषा और साहित्य का इतिहास
- आदिकालीन एवं मध्यकालीन हिन्दी काव्य
- साहित्य सिद्धांत और समालोचन

- भाषा विज्ञान और हिन्दी भाषा
- Modern Indian Language: Malayalam
- Upanyas: Swaroop Aur Vikas
- Hindi Upanyas-1 (Premchand Vishesh)
- Hindi Upanyas-2
- Bhartiya Upanyas
- History of Urdu Language & Literature
- Contemporary Urdu Poetry
- Contemporary Urdu Fiction
- Huroof Shanasī Aur Talaffuz
- Tarseel Aur Fahem-O-Idraak
- Principle of Translation
- Basics of Spanish Language and Culture-II
- Sanskrit Sahitya ka Allochanatmak Vishleshan
- Pratham Bodhah
- Dwitiya Bodhah
- Sambhashanam
- General Principles of Writing
- Feature Writing
- Short Story
- Writing for Media: Radio and Television
- Writing Poetry
- Sanskrit Bhasha aur Sahitya
- Counselling Psychology
- Sindhi Bhasha Shikshan

School of Inter-Disciplinary and Trans-Disciplinary Studies

- Sustainable Management of Biodiversity
- Sustainability Science
- Ecosystem and Natural Resources
- Strategies and Models for Sustainability

- Challenges to Sustainable Development
- Environmental Occupational Hazards
- Environmental Impact Assessment for Environmental Health
- Ethics: Theories and Applications
- Global Strategies to Sustainable Development

School of Journalism and New Media Studies

- Media, Information and Empowerment
- Digital Media
- Advertising and Public Relations
- Media and Information Literacy for Teachers

School of Law

- Understanding Human Trafficking
- Consumer Protection Legislation

School of Management Studies

- Financial Accounting
- Accounting for Managerial Decisions
- Introduction to NGO Management
- Management of Human Resources
- Principles of Marketing
- Computer Application in Business
- Research Methodology and Statistical Analysis
- Social Processes and Behaviour Issues
- Management Functions
- Business Organisation and Management
- E-Commerce
- Business Mathematics and Statistics
- Income Tax Law and Practice
- Business Communication
- Business Law
- Office Management and Secretarial Practices

School of Performing and Visual Arts

- Study from Still Life

School of Social Sciences

- Introduction to Peace and Conflict Management
- Indian Perspectives on Peace and Conflict
- Conflicts and Peace: Global Perspective
- Gandhi: The Man and His Times
- Philosophy of Gandhi
- Gandhi's Social Thought
- Gandhi's Political Thought
- Introduction to Peace and Conflict Resolution
- Gandhi's Economic Thought
- Non-Violence Movements after Gandhi
- Gandhian Approach to Peace and Conflict Resolution
- Gandhi in the 21st Century
- Gandhi: Ecology and Sustainable Development
- Libraries: An introduction
- Document Processing and Organisation
- Information Sources and Library Services
- ICT in Libraries
- Library Information and Society
- Information Sources and Services
- Organising and Managing Information
- ICT Fundamentals
- Communication Skills (Library Information Science)
- Library Automation and Digitisation
- India and World Politics: Challenges and Opportunities in 21st Century
- भारत और विश्व राजनीति : 21वीं शताब्दी की चुनौतियाँ और अवसर (Hindi)

- Conflict Management, Transformation and Peace Building
- Human Security
- Management of Library and Information Centre
- Document Processing Practice
- Information Products and Services
- ICT in Libraries
- Sociology of Development
- Sociology in India
- Women and Peace
- Civil Society, Political Regimes and Conflict
- Introduction to Research Methods (Elective Course)
- Human Rights: Indian Perspective
- Statistics in Psychology

School of Social Work

- Understanding Tribals
- Tribal Society
- Tribals of South and Central India
- Tribals in North and Northeast Region of India

School of Tourism and Hospitality Service Management

- Foundation Course In Tourism
- Tourism Development Products, Operations And Case Studies
- Management in Tourism
- Tourism Marketing
- Indian Culture: Perspective for Tourism
- Ecology, Environment and Tourism
- Human Resource Development

School of Vocational Education and Training

- Basics of Pattern Making and Sewing

Staff Training and Research Institute of Distance Education

- Design and Facilitation of E-Learning Courses
- Educational Communication Technologies
- Instructional Design
- Enhancing Study Skills

Centre for Online Education

- Introduction to Online Learning in Higher Education

RC VATAKARA

- Certificate course in Environmental Sustainability

NA

- Commercial Fruit Production: Pomegranate & Guava
- Introduction to GST
- Introduction to Cyber Security
- इलेक्ट्रॉनिक व्यवसाय के मूल सिद्धांत एवं संरचनात्मक अनुप्रयोग
- Cyber Security, Tools, Techniques and Counter Measures
- Android Mobile Application Development
- Indian Poetics
- Digital Forensics
- Skill Development of the youths and their Livelihood
- Development of Online Courses for SWAYAM
- Foundations of Heutagogy
- Research and Publication Ethics (RPE)
- Guidance and Counselling in Schools
- Introduction to Virtual Reality
- National Education Policy-2020: Professional Development Programm

Appendix

5

Training activities
organized by STRIDE

(As on 31st March 2023)

Sl No	Programme Title	Dates
1	Towards Effective Implementation of NEP 2020, Capacity Building programme for newly promoted ARs of IGNOU	11 th -12 th May, 2022 (Online)
2	STP on Design & Development of SLMs for Distance and	17 th - 23 rd May, 2022 Online Learning
3	NEP 2020 and Higher Education: Design and Development of A/V Programmes	23 rd -28 th May, 22
4	NEP 2020: Capacity Building of newly Promoted SAs of IGNOU (Online)	24 th -25 th May 2022
5	NEP-2020: RTI - MIS Online Portal for CPIOs (Online)	31 st May, 2022
6	NEP 2020 and Development and Use of Open Educational Resources (OER) (Online)	04 th - 09 th July, 2022
7	NEP 2020 and Quantitative Methods of Research for Teachers and Academics (Online)	12 th -14 th July, 2022
8	NEP 2020 and Research Methodology in Distance and Online Learning (Online)	14 th - 21 st July, 2022
9	NEP 2020 and Higher Education: Skilling and Employability in Distance and Online Education (Online)	18 th - 23 rd July, 2022
10	STP on Design and Development of SLMs for Distance and Online Learning	25 th July - 01 st August, 2022
11	Workshop on Financial Management for Newly Promoted Section Officers and Assistants Registrars of IGNOU	16 th -18 th August, 2022
12	STP Recent Advances in Library Management and Information Technology (Online)	12 th -17 th September, 2022
13	NEP 2020 and Higher Education: Design and Development of A/V Programmes	12 th - 19 th September, 2022
14	STP on Design and Development of SLMs for Distance and Online Learning	22 nd - 29 th September, 2022

Sl No	Programme Title	Dates
15	NEP 2020 and Data Mining for Research (Online)	27 th - 28 th September 2022
16	NEP 2020 and Training Programme for Faculty of Private Universities on “Design and Development of Online Courses’ (Online)	10 th - 15 th October 2022 (Fee Based)
17	IGNOU-UNESCO(SOJNMS & STRIDE) STP on ‘Training the Trainers on Media and Information Literacy Curriculum’ (Online)	17 th - 22 nd October, 2022
18	NEP 2020: Governance and Leadership in Distance and Online Learning (Online)	18 th - 20 th October, 2022
19	NEP 2020 and Higher Education: Design and Development of A/V Programmes	09 th - 16 th November 2022
20	Training Programme on Design and Development of Online Courses for IGNOU Faculty	16 th - 23 rd November 2022
21	Artificial Intelligence in ICT-Application in Education and Research (Online)	16 th - 23 rd November 2022
22	Follow-up of Design and Development of A/V Programmes	17 th November, 2022
23	NEP 2020 and HE: Digital Pedagogy (Online)	21 st - 28 th November, 2022 (Fee Based)
24	NEP 2020: Serving Students with Disabilities in Distance, Online and Blended Learning (Online)	29 th November - 06 th December, 2022 (Fee Based)
25	Design and Development of SLMs for Distance and Online Learning (International Programme)	12 th - 17 th December, 2022(Fee Based)
26	STP- Research Monitoring and Evaluation in Distance Education	18 th - 25 th January, 2023 (Fee Based)
27	Refresher Programme: Design, Development and Delivery of MOOCs’	06 th -17 th February, 2023 (Fee Based)
28	National Workshop on “Design & Development of SLMs for Distance, Online and Blended Learning”	13 th -18 th March, 2023
29	UGC Approved Capacity Building Programme on Advanced Interactive PowerPoint Presentation	21 st -23 rd March, 2023
30	Refresher on Research Methodology and Statistics for Quality Academic Research (Interdisciplinary)	20 th March- 01 st April, 2023

Appendix

6

MoUs/MoCs/MoAs/
Agreements(As on 31st March 2023)

S.No.	Agreement /MoU/ MoA/ Moc	Date of Signing	Regarding	Nodal School / Division / Centre
1.	Assam Rifles,	27.04.2022	Renewal of Memorandum of Understanding for IGNOU - ASSAM Rifles Educational Project	RSD
2.	Telecommunications Consultants India Ltd. (TCIL)	07.06.2022	Run the e-VBAB network using its e-Vidyabharti and e-arogyabharti web portals	ID
3.	Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, GOI	22.04.2022	Free Coaching for female SC candidates for IAS exams	SOSS
5.	Central Sanskrit University, New Delhi	27.07.2022	Joint Academic Collaboration for offering education in Sanskrit discipline	RSD
6.	Clasma International Education & Research Centre PMC Academy Pvt. Ltd. Singapore	01.07.2022	Provide access of IGNOU's academic programmes Overseas	ID
7.	Unigrad Education Center WLL Suqayyah, manama Kingdom of Bahrain	01.07.2022	Provide access to IGNOU's academic programmes Overseas	ID
8.	Wisdom Educational Institute Abu Dhabi	01.07.2022	Provide access of IGNOU's academic programmes Overseas	ID
9.	Department of Higher Education, Ministry of Education	15.06.2021	Annual Grants from MOE	F&AD
10.	National Skill Development Corporation	29.09.2022	Collaboration on multiple initiatives to provide opportunities for enhancing and sharpening the 21 st century skills of students	RSD

S.No.	Agreement /MoU/ MoA/ Moc	Date of Signing	Regarding	Nodal School / Division / Centre
11.	Wisdom Educational Consultant Abu Dhabi, UAE	17.10.2022	IGNOU's Overseas Facilitator	ID
12.	PMC Academy PTE. Ltd. Singapore	17.10.2022	IGNOU's Overseas Facilitator	ID
13.	ATEICO/ECGS, RIYADH, SAUDI ARABIA	17.10.2022	IGNOU's Overseas Facilitator	ID
15.	Unigrad Education Center W.L.L., Kigndom Of Bahrain	17.10.2022	IGNOU's Overseas Facilitator	ID
16.	Indian Academy, Kigndom Of Bahrain	17.10.2022	IGNOU's Overseas Facilitator	ID
17.	Polyglot Institute, Sultanate Of Oman	17.10.2022	IGNOU's Overseas Facilitator	ID
18.	Bridge Academy, Sultanate Of Oman	17.10.2022	IGNOU's Overseas Facilitator	ID
19.	Glory Institute, Sultantate Of Oman	17.10.2022	IGNOU's Overseas Facilitator	ID
20.	Kuwait Educational centre Kuwait	17.10.2022	IGNOU's Overseas Facilitator	ID
21.	GCUE, Kuwait	17.10.2022	IGNOU's Overseas Facilitator	ID
22.	AL Hikma Education Institute Sharjah, UAE	17.10.2022	IGNOU's Overseas Facilitator	ID
23.	Dattoapant Thengadi National Board for Workers Education & Development (DTNBWED), Govt. of India	19.09.2022	Offer Certificate programmes for organised sector wokers on Trade in Union and Labor Development. Labor Code.	RSD
24.	Triparitte Agreement with Indian Council for Cultural Relations, and Central Hindi Directorate	09.11.2022	Offer online Hindi language courses for international students	ID
25.	United Nations Childrend Fund (UNICEF) India	07.10.2022	Offer academic programmes in childhood care and education	SOCE

S.No.	Agreement /MoU/ MoA/ Moc	Date of Signing	Regarding	Nodal School / Division / Centre
26.	Educational Consultants India Limited (EdCIL) (India) Limited	29.12.2022	IGNOU Project Management Unit of National Mission On Education Through Information & communication Technology (NMEICT)	GA-II
27.	Emirates Professional Training Institute Sharjah, UAE	13.12.2022	Promote and advertise online academic programmes overseas	ID
28.	Indian Navy	03.01.2023	Award of Skill Based Bachelor Degrees to Agniveers	RSD
29.	Indian Air Force	03.01.2023	Skill based bachelor degree for IAF Personnel	Reg. (Admin)
30.	National Council for vocational Education And Training	19.01.2023	Agreement for recognition of Awarding Body (Dual Category) by NCVET Ministry of Skill Development & Entrepreneurship, Govt. of India	Reg. (Admin)
31.	National Council for Hotel Management & Catering Technology	09.01.2023	Joint Academic programmes in Hotel Management & Catering Technology	Reg. (Admin)
32.	National Council for Vocational Education And Training	07.02.2023	Agreement for recognition of Awarding Body (Dual Category) by NCVET Ministry of Skill development & Entrepreneurship Govt. of India	RSD
33.	Indian Army	22.12.2022	Skill based Bachelor degree to Agniveer	Reg. (Admin)
34.	Indian Air Force	22.12.2022	Skill based Bachelor degree to Agniveer	Reg. (Admin)
35.	Higher Education Financing Agency, Ministry of Education, GOI	21.03.2023	HEFA LoanF&A	

Appendix**7****List of Public Information Officers (PIOs) and Appellate Authorities**(As on 31st March 2023)

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(1)	Academic Coordination Division(ACD)	Mr.Vijender Section Officer	Director, Academic Coordination Division (ACD) IGNOU, Maidan Garhi New Delhi- 110068
(2)	Administration Division	Mr. Kamal Kant Sahay Deputy Registrar	Registrar Administration Division IGNOU, Maidan Garhi New Delhi-110068
(3)	Finance & Accounts Division(F&A)	Ms. Seema Goswami Deputy Registrar	Finance Officer Finance & Accounts Division IGNOU, Maidan Garhi New Delhi-110068
(4)	Vigilance Cell	Mr. Anil Kumar Assistant Registrar	Chief Vigilance Officer (CVO) Vigilance Cell IGNOU, Maidan Garhi New Delhi-110068
(5)	Student Evaluation Division(SED)	Mr. Manoj Kumar Assistant Registrar	Registrar, Student Evaluation Division IGNOU, Maidan Garhi New Delhi-110068
(6)	Student Registration Division(SRD)	Dr. Ranjita Panda Assistant Director	Registrar, Student Registration Division IGNOU, Maidan Garhi New Delhi-110068
(7)	Regional Services Division(RSD)	Dr. Hema Pant Deputy Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(8)	Material Production & Distribution Division(MPDD)	Ms. Manisha Rani Assistant Registrar	Registrar, MPDD IGNOU, Maidan Garhi New Delhi-110068
(9)	Electronic & Media Production Centre (EMPC)	Mr. Lajpat Rai Section Officer	Director, EMPC IGNOU, Maidan Garhi New Delhi-110068
(10)	Public Information Unit (PIU),E-Gyankosh, Prevention units, & disengaged Units of Sexual Harassment, not attached with the school/ division/centre/cell	Mr. Rajesh Kumar Assistant Registrar	Chief Public Relation Officer Public Information Unit IGNOU, Maidan Garhi New Delhi-110068
(11)	Computer Division(CD)	Mr. Sawan Chahal Assistant Registrar	Head Computer Division IGNOU, Maidan Garhi New Delhi-110068
(12)	International Division (ID)	Mr. Dinesh Chand Assistant Registrar	Director, International Division IGNOU, Maidan Garhi New Delhi-110068
(13)	Library & Documentation Division(L&DD)	Mr. R.S. Khatri Assistant Registrar	Director, L & D Division IGNOU, Maidan Garhi New Delhi-110068
(14)	Planning & Development Division(P&DD)	Mrs. Radha Padmanabhan Assistant Registrar	Director, P & D Division IGNOU, Maidan Garhi New Delhi-110068
(15)	Central Maintenance Division (CMD)	Mr. Rajan Sharma Assistant Ex. Engineer (Electrical)	Chief Project Officer (CPO) CMD IGNOU, Maidan Garhi New Delhi-110068
		Er. Sukhvinder Singh Gulshan Asstt. Engineer(Civil)	
(16)	Staff Training & Research Institute of Distance Education (STRIDE)	Ms. Sarita Sharma Assistant Registrar	Director, STRIDE IGNOU, Maidan Garhi New Delhi-110068
(17)	Student Service Centre (SSC)	Mr. S.B. Thapa Section Officer	Director, SSC IGNOU, Maidan Garhi New Delhi-110068

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(18)	Centre for Online Education (COE)	Ms. Manju Sharma Assistant Registrar	Director, Centre for Online Education (COE) IGNOU, Maidan Garhi New Delhi-110068
(19)	ResearchUnit (RU)	Mr. Rajesh Kumar Section Officer	Director, Research Unit IGNOU, Maidan Garhi New Delhi-110068
(20)	Horticulture Cell	Dr. Gopal Singh Horticulturist	Chairman Horticulture Cell IGNOU, Maidan Garhi New Delhi-110068
(21)	Campus Placement Cell (CPC)	Ms. Rajesh Bala Section Officer	Dy. Director, Campus Placement Cell IGNOU, Maidan Garhi New Delhi-110068
(22)	National Centre for Disabilities Study (NCDS)	Mr. Shital Kumar Sharma Section Officer	Director, NCDS IGNOU, Maidan Garhi New Delhi-110068
(23)	National Centre Inter-Disciplinary Education (NCIDE)	Mr. Lekh Raj Verma Assistant Registrar	Director, NCIDE IGNOU, IGNOU, Maidan Garhi New Delhi-110068
(24)	School of Inter-Disciplinary & Trans-Disciplinary Studies (SOITS)	Sh. T. Paokhan Lal Assistant Registrar	Director, SOITS IGNOU, Maidan Garhi New Delhi-110068
(25)	School of Journalism & New Media Studies (SOJNMS)	Mr. Sanjay Nagpal AssistantRegistrar	Director, SOJNMS IGNOU, Maidan Garhi New Delhi-110068
(26)	School of Translation Studies & Training (SOTST)	Dr. Sampat Ray Agrawal AssistantRegistrar	Director, SOTST IGNOU, Maidan Garhi New Delhi-110068
(27)	School of Social Sciences (SOSS)	Mrs. Manjula Malik AssistantRegistrar	Director, SOSS IGNOU, Maidan Garhi New Delhi-110068
(28)	School of Foreign Languages (SOFL)	Ms. Babita Rani Assistant Registrar	Director, SOFL IGNOU, Maidan Garhi New Delhi-110068

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(29)	School of Sciences (SOS)	Ms. Banwari Lal Assistant Registrar	Director, SOS IGNOU, Maidan Garhi New Delhi-110068
(30)	School of Continuing Education(SOCE)	Mr. Virender Singh Rawat Section Officer	Director, SOCE IGNOU, Maidan Garhi New Delhi-110068
(31)	School of Social Works (SOSW)	Mr. Sunder Lal Assistant Registrar	Director, SOSW IGNOU, Maidan Garhi New Delhi-110068
(32)	School of Law(SOL)	Mr. Rajeev Kumar Assistant Registrar	Director, SOL IGNOU, Maidan Garhi New Delhi-110068
(33)	School of Performing & Visual Arts (SOPVA)	Ms. Renu Bala Assistant Registrar	Director, SOPVA IGNOU, Maidan Garhi New Delhi-110068
(34)	School of Vocational Education & Training (SOVET)	Mrs. Anita Kumari Raj Assistant Registrar	Director, SOVET IGNOU, Maidan Garhi New Delhi-110068
(35)	School of Extension & Development Studies (SOEDS)	Mrs. K.V. Nagalakshmi Assistant Registrar	Director, SOEDS IGNOU, Maidan Garhi New Delhi-110068
(36)	School of Agriculture(SOA)	Ms. Ponam Bhatia Assistant Registrar	Director, SOA IGNOU, Maidan Garhi New Delhi-110068
(37)	School of Engineering & Technology(SOET)	Dr. K. T. Mannan Associate Professor	Director, SOET IGNOU, Maidan Garhi New Delhi-110068
(38)	School of Tourism & Hospitality Service Management (SOTHSM)	Mr. Anil Kumar Madan Assistant Registrar	Director, SOTHSSM IGNOU, Maidan Garhi New Delhi-110068
(39)	School of Management Studies (SOMS)	Mrs. Rama Kapoor Assistant Registrar	Director, SOMS IGNOU, Maidan Garhi New Delhi-110068
(40)	School of Humanities (SOH)	Mr. Naresh Gupta Assistant Registrar	Director, SOH IGNOU, Maidan Garhi New Delhi-110068

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(41)	School of Gender Development Studies (SOGDS)	Mr. Saitan Singh Assistant Registrar	Director, SOGDS IGNOU, Maidan Garhi New Delhi-110068
(42)	School of Education (SOE)	Mr. G. Radha krishna Assistant Registrar	Director, SOE IGNOU, Maidan Garhi New Delhi-110068
(43)	School of Health Sciences (SOHS)	Mr. Vijay Kumar Section Officer	Director, SOHS IGNOU, Maidan Garhi New Delhi-110068
(44)	School of Computer Information Sciences(SOCIS)	Mr. Vikas Kumar Assistant Registrar	Director, SOCIS IGNOU, Maidan Garhi New Delhi-110068
(45)	Centre for Internal Quality Assurance(CIQA)	Dr. Navita Abrol Assistant Director	Director, CIQA IGNOU, Maidan Garhi New Delhi-110068
(46)	IGNOU RC Ahmedabad	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(47)	IGNOU RC Aligarh	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(48)	IGNOU RC Bangalore	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(49)	IGNOU RC Bhagalpur	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(50)	IGNOU RC Bhopal	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(51)	IGNOU RC Bhubaneshwar	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(52)	IGNOU RC Bijapur	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(53)	IGNOU RC Chandigarh	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(54)	IGNOU RC Chennai	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(55)	IGNOU RC Cochin	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(56)	IGNOU RC Darbhanga	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(57)	IGNOU RC Dehradun	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(58)	IGNOU RC Delhi-I	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(59)	IGNOU RC Delhi-II	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(60)	IGNOU RC Delhi-III	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(61)	IGNOU RC Deoghar	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(62)	IGNOU RC HyderabadJabalpur	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(63)	IGNOU RC Jabalpur	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(64)	IGNOU RC Jaipur	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(65)	IGNOU RC Jammu	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(66)	IGNOU RC Jodhpur	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(67)	IGNOU RC Jorhat	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(68)	IGNOU RC Karnal	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(69)	IGNOU RC Khanna	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(70)	IGNOU RC Kolkata	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(71)	IGNOU RC Koraput	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(72)	IGNOU RC Lucknow	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(73)	IGNOU RC Madurai	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(74)	IGNOU RC Mumbai	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(75)	IGNOU RC Nagpur	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(76)	IGNOU RC NOIDA	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(77)	IGNOU RC Panaji	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(78)	IGNOU RC Patna	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(79)	IGNOU RC Port Blair	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(80)	IGNOU RC Pune	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(83)	IGNOU RC Raghunathganj	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(84)	IGNOU RC Raipur	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(85)	IGNOU RC Rajkot	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(86)	IGNOU RC Ranchi	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(87)	IGNOU RC Shimla	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(88)	IGNOU RC Siliguri	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(89)	IGNOU RC Srinagar	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(90)	IGNOU RC Saharsa	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(91)	IGNOU RC Trivandrum	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(92)	IGNOU RC Varanasi	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(93)	IGNOU RC Vijayawada	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068

S.No.	Name of the Division/ School/Centre/Unit/Cell /Regional Centre etc.	Name & Designation of the Public Information Officer	Appellate Authority
(94)	IGNOU RC Vatakara	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(95)	IGNOU RC Visakhapatnam	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(96)	IGNOU RC Agartala	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(97)	IGNOU RC Aizwal	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(98)	IGNOU RC Gangtok	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(99)	IGNOU RC Guwahati	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(100)	IGNOU RC Imphal	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(101)	IGNOU RC Itanagar	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(102)	IGNOU RC Kohima	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068
(103)	IGNOU RC Shillong	Regional Director	Director, Regional Services Division (RSD) IGNOU, Maidan Garhi New Delhi-110068

Appendix

8

Committees Against Sexual Harassment (CASH)

(As on 31st March 2023)

I. APEX COMMITTEE AGAINST SEXUAL HARASSMENT (ACASH)			
1	Prof. Nayantara Padhi SOMS, Chairperson, ACASH	29573025	nayantara@ignou.ac.in
2	Dr. Bijayalaxmi Mishra Dy. Director, Research Unit	29571998	bijayalaxmi@ignou.ac.in
3	Ms. Anita Sajwan AD(software), ERP	29571705	anitas@ignou.ac.in
4	Dr. Rama Pani Editor University News, Head of the Research Division, AIU		rama.pani2013@gmail.com
5.	Dr. Neerja Singh Associate Professor Satyawati College, Delhi University		neerja17oct@gmail.com
II. IGNOU COMMITTEE AGAINST SEXUAL HARASSMENT (ICASH)			
1	Prof. Vandana Singh SOE Chairperson, ICASH	29572932	cash@ignou.ac.in,
2	Dr. Anamika Shukla Associate Professor, SOH	29572772	anamikashukla@ignou.ac.in
3	Dr. Smita M. Patil Asst. Professor, SOGDS	29571618	smitampatil@ignou.ac.in
4	Dr. Sujata Santosh Asst. Director, NCIDE	29573070	sujata.santosh@ignou.ac.in
5	Dr. S. K. Pulist Dy. Director, SRD	29571311	skpulist@ignou.ac.in smitampatil@ignou.ac.in
6	Ms. Radha Padmanabhan AR, P&DD	29571720	radhkar@gmail.com
7	Ms. Reema Kharbhandha PS, COE	29572303	rkhharbanda@ignou.ac.in coe.office@ignou.ac.in
8	Ms. Mamta Khanna Dy Director, CD (continuing Member)	29571917	mkhanna@ignou.ac.in
9	Mr. Gianender Kr. Sharma PA (Admin) (continuing Member)	29572204	sharmagian@ignou.ac.in

10	Ms. Rinki Sharma Ph.D Scholar, Economics		
11	Prof. Nilika Mehrotra JNU, New Delhi		nilika21@yahoo.co.in nilika@mail.jnu.ac.in
12	Ms. Nandita Baruah Country Representative, The Asia Foundation New Delhi 29573070 sujata.santosh@ignou.ac.in		nandita.baruah@asiafoundaton.org shikhashailank@yahoo.com,
III. REGIONAL SERVICES DIVISION COMMITTEE AGAINST SEXUAL HARASSMENT (RSDCASH)			
1	Dr. Ranjita Panda Dy. Director, Chairperson, RSDCASH	29571111	rsdcash@ignou.ac.in
2	Dr. Moumita Das Asst. Director, NCIDE	29572967	moumitadas@ignou.ac.in
3	Dr. T. Akoijam Asst. Professor, SOTHSM	29571756/ 51/57	akoijam@ignou.ac.in
4	Ms. Seema Goswami Dy. Registrar, F&AD	29571209	sgoswami@ignou.ac.in
5	Mr. Parag Gupta SO, Admin (Gov.)	29571420	parag@ignou.ac.in
6	Ms. Harshita Raghuvanshi Advocate, High Court/Supreme Court of Delhi		harshitaraghuvanshi@hotmail.com
<p>RCCASH for Regional Centres Members of RSDCASH recommends the panel of names for RCCASH for each Regional Centre nominated by the Vice Chancellor</p>			

Appendix

9

Regional Centre Wise
Enrolment(As on 31st March 2023)

Regional Centre location	Regional Centre Code	Admission Cycle		TOTAL
		JULY, 2022	JANUARY, 2023	
Hyderabad	01	4979	2481	7461
Port Blair	02	1489	863	2351
Itanagar	03	3388	779	4167
Guwahati	04	8986	3967	12953
Patna	05	28519	12568	41087
Chandigarh	06	8872	2910	11782
Delhi 1	07	34916	11038	45954
Panaji	08	2692	1069	3761
Ahmedabad	09	5284	2439	7724
Karnal	10	29772	8637	38410
Shimla	11	21097	8844	29941
Jammu	12	13998	6585	20583
Bangalore	13	7778	3811	11589
Cochin	14	13679	7394	21072
Bhopal	15	4860	2165	7026
Pune	16	5570	2126	7697
Imphal	17	2822	1209	4031
Shillong	18	3822	1233	5054
Aizwal	19	2786	708	3494
Kohima	20	1693	413	2106
Bhubaneshwar	21	8712	3797	12509
Khanna	22	11187	3259	14446
Jaipur	23	7695	3993	11687

Regional Centre location	Regional Centre Code	Admission Cycle		TOTAL
		JULY, 2022	JANUARY, 2023	
Gangtok	24	2058	825	2883
Chennai	25	3328	1694	5022
Agartala	26	3087	1560	4648
Lucknow	27	8955	3607	12562
Kolkata	28	17180	6649	23829
Delhi 2	29	50435	18008	68443
Srinagar	30	15347	7723	23070
Dehradun	31	7522	2557	10079
Ranchi	32	12181	5969	18150
Vijayawada	33	2126	1346	3472
International Div	34	1740	812	2552
Raipur	35	2573	885	3458
Nagpur	36	2748	1037	3785
Johart	37	4119	1471	5589
Delhi 3	38	32958	11071	44030
Noida	39	12509	5586	18095
Trivandrum	40	10962	4882	15845
Jabalpur	41	1762	609	2371
Rajkot	42	1090	483	1572
Madurai	43	2159	1295	3454
Koraput	44	3254	1131	4385
Siliguri	45	4163	1635	5798
Darbhanga	46	10087	4856	14943
Aligarh	47	1620	820	2440
Varanasi	48	6355	2830	9185
Mumbai	49	5770	2057	7827
Raghunathganj	50	331	172	503

Regional Centre location	Regional Centre Code	Admission Cycle		TOTAL
		JULY, 2022	JANUARY, 2023	
Kolkata, Army RC	51	396	327	723
Chandimandir, Army RC	52	443	234	677
Lucknow, Army RC	53	183	103	286
Pune, Army RC	54	211	126	337
Udhampur, Army RC	55	264	114	378
Jaipur Army RC	56	144	34	178
New Delhi, Navy RC	71	49	58	107
Mumbai, Navy RC	72	810	457	1267
Visakhapatnam, Navy RC	73	556	318	874
Kochi, Navy RC	74	467	276	743
Shillong, Assam Rifles RC	81	64	20	84
Bhagalpur	82	4248	2128	6376
Vatakara	83	15995	7138	23133
Visakhapatnam	84	1767	1098	2865
Bijapur	85	1520	873	2392
Saharsa	86	7539	4659	12198
Deoghar	87	4410	2443	6853
Jodhpur	88	3482	2245	5727
Angul	89	2363	839	3202
SOTHSM	SN	237	0	237
Total	506165	207345	713510	

Appendix 10

List of Conferences, Workshops, Panel Discussions, Lectures & Seminars organised by IGNOU

(As on 31st March 2023)

School of Agriculture

- Lecture on 'Agritech Startups: Scope and Opportunities' was delivered on 23rd December 2022
- Lecture on 'Millets and Entrepreneurship' was delivered on 30th January 2023

School of Continuing Education

- Lecture on 'Career Opportunities in Event Management & Liasoning with the Industry' by Mr. Amit Singhla, President of Karnataka Event Management Association of India, on 15th July 2022.
- Celebrated the "Poshan Maah" in the month of September, 2022. As part of the Poshan Abhiyan initiative of the Government of India a Poster and Slogan writing competition was organised on specific Nutrition themes announced by the Ministry of Women and Child Development.

School of Engineering and Technology

- Webinar on "National Technology Day" on 11th May 2022
- Webinar on "Energy Conservation Day". On 14th December 2022

School of Foreign Languages

- webinar to commemorate 223rd birth anniversary of 19th Century Russian Poet Alexander Pushkin on 06th June 2022

School of Gender and Development Studies

- Celebration of International Women's Day with series of activities. A Lecture by Ms. Delina Khongdup, member of National Commission of Women
- Webinar on 'Digital All: Achieving Gender Equality through technology' on 6th March 2023

School of Health Sciences

- Health Awareness programme on occasion of World Epilepsy Day on 06th February 2023
- Health Awareness programme on cancer on 07th February 2023

- Lecture titled 'TB Free India' by Dr. Biplab Jamatia on 10th November, 2022
- Lecture titled 'Diagnostic Clinical Virology: An Evolutionary Continuum' by Lt. Gen. R.M.Gupta, Dy. Chief of Integrated Defence Services on 2nd August 2022
- Lecture titled 'An overview of Monkey pox' by Dr. Reena Wilfred, Scientist F, INMAS DRDO, New Delhi on 18th November 2022
- Lecture titled 'Forgetfulness is it normal? क्यूँ भूल जाती हूँ मैं?' On occasion of World Epilepsy Day by Dr. Madhuri Bihari, Consultant, Neurologist on 6th February 2023
- Lecture titled 'Repeated unconsciousness? Epilepsy' On occasion of World Epilepsy Day Dr. Madhuri Bihari, Consultant, Neurologist on 6th February 2023
- Lecture titled 'The wrath of tobacco तम्बाकू की दस्तक मानव जाति बनी बंधक' by Prof. Manoj Sharma Consultant Clinical oncology on 7th February 2023
- Lecture titled 'Beware! Cancer is borne in faulty lifestyle' by Prof. Manoj Sharma Consultant Clinical oncology on 7th February 2023
- Lecture titled 'Tired Easily – Anemia? थकान खून की कमी की निशानी?' by Dr. Umesh Kapil, Professor & Head, Department of Epidemiology, ILBS on 03rd March 203
- Lecture titled 'Obesity- एक खामोश महामारी A Silent Pandemic' by Dr. Umesh Kapil, Professor & Head, Department of Epidemiology, ILBS on 03rd March 2023
- Live teleconference session on 'Early detection, preventive and control measure of Chronic Kidney Diseases' by Dr. Sanjay Kumar Aggarwal Professor & Head, Dept of Nephrology, AIIMS on 15th March, 2023
- Health Awareness programme on occasion of World Kidney Day with two lectures on a) Acute Kidney Injury: Not so Benign but Preventable; b) living with Chronic Kidney Disease by Dr. Sanjay Kumar Aggarwal Professor & Head, Dept .of Nephrology.

School of Humanities

- Webinar on Haiku on 30th May 2022.
- Webinar on 'भारत मुनि के नाट्य शास्त्र की प्रासंगिकता' on 12th July 2022.
- Webinar on Azadi ki ladai and Premchand on 12th August 2022.
- Webinar on Realising Krishna: Poetry and Music on 02nd September 2022.
- Lecture on 'Bhartiya Gyan evam Dharohar' on 13th Feb 2023.
- Online lecture on 'अंतराष्ट्रीय मातृ भाषादिवस: परिचर्चा' 22nd February 2023.

School of Inter-Disciplinary and Trans-Disciplinary Studies

- National Seminar on 'World Environment Day: Only One Earth' to commemorate the "World Environment Day 2022" on 06th June 2022.

- National Webinar on the occasion of 150th Birth Anniversary of Shri Aurbindo on 12th September, 2022
- National Seminar on 'Protecting Life on Earth' to commemorate the International Day for the Preservation of the Ozone Layer 2022" on 16th September 2022.
- National Webinar on 'Ethics and Us' to commemorate the World Philosophy Day on 17th November, 2022 all four programmes are 22nd September, 2022, 29th September, 2022, 12th October, 2022 and 06th January, 2023

School of Journalism and New Media Studies

- IGNOU-UNESCO (SOJNMS & STRIDE) STP on Training the Trainers on Media Information Literacy Curriculum' from 17th to 22nd October 2022
- Webinar on theme 'डिजिटल युग में हिंदी मिडिया और भारतीय समाज ' on 30th September 2022.
- Lecture on theme 'हिंदी पत्रकारिता दिवस: हिंदी पत्रकारिता: 30th मई 1826 से आजतक' by Sh. Ram Bahadur Rai and Sh. Rahul Dev on 30th May 2022
- Lecture on theme 'Nation Building in Amritkal and Indian Youth: Swami Vivekanada as a Source of Inspiration' by Sh. Kumar Vishwajeet (IPS), ADGP, Andhra Pradesh on 12th January 2023

School of Law

- Celebration of Constitution Day on 25th November, 2022

School of Sciences

- National Online Quiz Competition on Earth Day on 22nd April 2022, Jointly organised by Department of Geology, North-Eastern Hill University, Shillong and Geological Society of India, Bengaluru.
- Webinar on 'Ethics in Science', Lecture by Prof A C Pandey, Director, IUAC on 03rd October 2022.
- Awareness Programme regarding 'Road Safety' .
- Webinar on 'Impact of Warming Arctic on the Global Environment', Lecture by Dr. Rasik Ravindra, Director (Retd.), National Centre for Polar and Ocean Research, Goa on 22nd November 2022.
- Webinar on 'Ramanujan and his Legacy', Lecture by Prof. M. Ram Murty, University of Ontario, 22nd December 2022 (Mathematics Day).
- Series of activities (entire month) to celebrate National Science Day started with 01st February 2023.
 - a) Inaugural lecture on 'Excitement of Research for Open Learners' by Er. Anuj Sinha, Former Advisor and Head, NCSTC, DST and Former Director, Vigyan Prasar, DST, New Delhi on 1st February 2023.
 - b) Concluding day lecture on 'Draft Science Technology and Innovation Policy' by Dr. S.K. Varshney (Head and Adviser International Division, DST).

- c) Painting, Poster Making, Essay writing and Ideathon Competition for IGNOU learners at all RCs.

School of Social Sciences

- A talk on 'Painting, Poetry, and Performance in Ethnographic Research', by MaruškaSvašek, Professor of Anthropology, Queen's University Belfast, Northern Ireland, United Kingdom on 01st December 2022.
- Special Talk on 'Saving our Traditional Knowledge' by Prof. G Mahesh on 27th May 2022.
- Special Lecture on 'Ranking of Institutions: Parameters and Considerations' by Dr. Jagdish Arora on 10th August 2022.
- World Mental Health Day was Celebrated with a series lectures:
 - a) Lecture on 'Music and Well-being' by Dr. T. V. Sairam on 28th September 2022.
 - b) Lecture on 'Sustainable Well-being: The Key to Human Future' by Prof. Girishwar Misra on 10th October 2022.
 - c) Lecture on 'Towards Sustainable Well-being: Priortizing Mental Health in Public Health Approaches' by Prof. Monika Arora 10th October 2022;
 - d) Lecture on 'Palliative Care: Enhancing Quality of Life' by CanSupport organisation on 11th October 2022;

School of Social Work

- Constitution Day Lecture 2022 On 'social policy at crossroad: a constitutional perspective' by Professor Madhusree Sekher, Institute of Social Sciences, Mumbai and Dr. Nivedita P. Haran, Former Additional Chief Secretary, Kerala IAS (Retd) on 29th November 2022
- World Social Work Day 2023 Lecture on 'Future of Social Work' by Dr. Sanjai Bhatt, Department of Social Work, University of Delhi on 21st March 2023

School of Tourism and Hospitality Services Management

- Two day workshop was organised at MPIHTTS on 'Indian and Continental Cuisine' on 24th- 25th May 2022
- Webinar on theme 'Rethinking Tourism: Encouraging More Diversity' on 27th September 2022
- World Food Day was organised at MPIHTTS on the topic of 'Raw Food Rangoli, Food Rangoli & Food Sale (Cloud Kitchen)' on 17th October 2022
- Webinar on theme 'Rural and Community Centric Tourism' on 25th January 2023

School of Translation Studies and Training

Sindhi Chair

- Sindhu Smriti Divas was held on 16th August 2022 in Virtual Mode.
- Special Lecture on 'TB Free India' delivered by Dr. Biplab Jamatia, Associate Professor, SOHS, IGNOU on 10th November 2022 was sponsored by the Chair.

- A panel discussion was organised on Shaheed Hemu Kalani Birth Anniversary in online mode on 23rd March 2023.

Staff Training and Research Institute of Distance Education

- Inauguration of National Professional Development Programme on NEP-2020 for Administrators and General Education Practitioners by Dr. Rajkumar Ranjan Singh Hon'ble Minister of State for Education on 01st February 2022

Library and Documentation Division

- Webinar on Project Muse on 20th September 2022
- Webinar on Grammarly on 23rd November 2022
- Webinar on Lanquill/Drillbit on 14th December 2022

National Center for Disability Studies

- Interactive Radio Counseling on 'Gift of Dyslexia (Learning Disability), is it a Disability or Diversity' on 17th May, 2022
- Teleconferencing on theme 'Psychological Intervention for adolescent Problems with Special Reference to Disability' on 13th June, 2022
- Teleconferencing on theme 'Crisis Intervention for Psychological Problems of Adolescent with Special Reference to Disability' on 18th July, 2022
- Teleconferencing on theme 'Cultural Sensitivity in Training Caregivers of Persons with Disabilities' on 08th September 2022
- Teleconferencing on theme 'Quality of Life of People with Intellectual Disabilities' on 10th October, 2022
- Interactive Radio Counseling on 'Accessible Environment in Educational Institutions' on 25th November 2022
- Teleconferencing on theme 'Economic Empowerment of Persons with Hearing Impairment' on 29th November 2022
- International Conference on Significance of Counseling and its Resources for SDGs 02nd – 03rd February, 2023
- A series of programmes were conducted on International Disable Day, details are as below:
 - a. Poster Competition for children of IGNOU Employees and Students of IGNOU on the theme of "Accessible Environment for Persons with Disabilities in IGNOU"
 - b. Essay Competition for IGNOU Employees, their children and Students of IGNOU on the theme of "Accessible Environment for Persons with Disabilities"
 - c. An Interactive Radio Counseling (IRC) programme on the topic "Accessible Environment in Educational Institutions" on 25th November, 2022 through IGNOU Gyanvani Channel.

- d. Screening of short movies on disabilities issues was organised in the preview theatre of EMPC, IGNOU on 28th November, 2022 and discussion was organised with expert Sh. Satish Kapur, Director, Brotherhood organisation.
- e. A teleconference programme on the topic “Economic Empowerment of Persons with Hearing Impaired” on 29th November, 2022.
- f. Valedictory function of International Day for persons with disability was organised on 12th December, 2022. The Chief Guest of programme was Ms. Upma Srivastava IAS, Secretary, National Commission for Scheduled Castes and Chief Commissioner of Persons with Disabilities, Govt. of India. Sh. Raj Kumar Makkad, State Commissioner of Persons with Disabilities, Haryana was also present as Guest of Honour
- On the occasion of Bharat Ratna Baba Saheb Dr. B. R. Ambedkar Jayanti 2022 (14th April, 2022), the Equal Opportunity Cell in collaboration with IGNOU SC/ST Teachers Association and SC/ST Cell of IGNOU has organised the following competitions/programmes as per details given below:
 - (a) Screening of Film on Dr. B.R. Ambedkar namely “Cultivation of Mind: Dr. Ambedkar’s Educational Philosophy” on 11th April, 2022
 - (b) Quiz Competition on Bharat Ratna Baba Saheb Dr. B. R. Ambedkar on 13th April, 2022 for the IGNOU employees posted at Headquarters.
 - (c) Slogan Competition on the theme of “Dr. B. R. Ambedkar’s Role in Making of Modern India” for all employees and students of IGNOU
 - (d) Poster Competition on the theme “Dr. B. R. Ambedkar’s Idea of Justice as the foundation of democracy” for the wards of IGNOU employees, students and employees of IGNOU.
 - (e) Online Sensitization programme on ‘Rights of Person and Disabilities and other under privileged groups on 11th October 2022

National Centre for Innovations in Distance Education

- Webinar titled ‘Pillar to Build Innovative Solution’ on 01st April 2022.
- Webinar titled ‘Importance of Trademark for a Startup’ on 22nd April 2022.
- Brainstorming Session on ‘Issues and Challenges Related to Material Dispatch and Distribution in IGNOU’ on 25th April 2022.
- Webinar titled ‘Innovation for Smart Habitat’ on 06th May 2022.
- Workshop on ‘Creating Basic Structure of WEAS for the Programme and Use of ICT Tools with focus on Hands on Practice, Discussion and Troubleshooting’ on 09th May 2022.
- Three Day Workshop cum Training Programme on ‘WEAS Portal Development’ organised for the nominated Faculty and Technical Staff of SOSS on 09th -11th May 2022.
- Workshop on ‘Integration of Multiple Media Content, Assignments, etc. in the WEAS Portal for the Programme with focus on Hands, Discussion and Troubleshooting on Practice’ on 10th May 2022.

- Orientation Workshop on 'Creation and Finalization of Programme Intro Page for WEAS' on 11th May 2022.
- Webinar titled 'Communication in the Journey of Startup' on 13th May 2022.
- Session on 'Prototype Product/Process Design and Development for students and faculty' on 17th May 2022.
- Lecture on 'Intellectual Property Rights (IPRs) and IP Management for Startup' on 18th May 2022.
- Three-Day Student Empowerment Programme on Innovation and Business Model Development from 17th to 19th May, 2022
- Three-Day Student Empowerment Programme on 'Innovation and Business Model Development' during 17th -19th May 2022.
- Exposure to the Incubator Unit and Its Role in Startup Support for IGNOU Students on 19th May 2022.
- Webinar titled 'Geographical Indicators: Way to Promote Startups in Traditional Knowledge' on 20th May 2022.
- Webinar titled 'Story of My Startup: The Amritsar Store' on 27th May 2022.
- Online Session on Exposure to the Incubators in India and their Role in Startups Support for all the Mentee IIC on 30th May 2022.
- Brainstorming Session on 'Reaching the Unreached Sections of the Society – Some Innovative Activities of Regional Centre Nagpur' on 30th May 2022
- Webinar titled 'Practicing Innovation in Problem Solving: Root Cause Analysis' on 03rd June 2022.
- Webinar titled 'Defining Vision and Strategy for a Startup' on 08th June 2022.
- Webinar titled 'My Journey: Entrepreneurship in Organic Farming' on 24th June 2022.
- Brainstorming on 'Online Counseling in IGNOU : Prospects and Challenges' on 29th June, 2022
- Webinar titled 'Career Transition in Data Analytics' on 01st July 2022.
- Webinar titled 'Startups in Agriculture: My Story' on 15th July 2022.
- Webinar titled 'Significance of Prior Art while Filing your IP' on 22nd July 2022.
- Webinar titled 'Environmental Innovative Ideas and Startups – Success Stories for Youths' on 29th July 2022.
- Webinar titled 'Developing Online Repository of Startups' on 23rd August 2022.
- Event titled 'IGNOU Student Startup Meet' on 23rd August 2022.
- Two Day Exposure Cum Training Programme on 'Innovation and Entrepreneurship for Mentee IICs' during 25th -26th August 2022.

- Brainstorming on 'National Education Policy 2020 and Innovation in Higher Education : A Discussion' on 29th July 2022
- Two-Day I&E Exposure cum Training Programme for Mentee Institutes from 25th-26th August 2022
- Brainstorming on 'Measures for Strengthening Learner Support Services in IGNOU' on 31st August 2022
- Event on World Entrepreneurship Day, 2022 on 31st August 2022.
- Brainstorming on 'IGNOU's Innovation and Startup Policy' on 30th September 2022
- Three-Day Online Training Workshop on Creative and Innovative use of Google Tools to Create Programme Specific WEAS Portals from 17th to 19th October, 2022
- Brainstorming on 'Reflection on Areas of Innovation in Learner Support' at IGNOU : Accessibility and Admission System on 31st October, 2022
- Workshop on 'Entrepreneurship and Innovation as Career Opportunity' on 09th November 2022.
- Session on 'My Story of Startup: Development of Internet Prachar Motivational Session by Successful Entrepreneur/Startup Founder' on 10th November 2022.
- Three-Day Student Empowerment Programme on Inspiration, Motivation and Ideation from 09-11th November 2022
- Three Day Student Empowerment Programme on 'Innovation and Business Model Development' during 09th -11th November 2022.
- Panel Discussion on 'Revisiting the Admission System at IGNOU: In Context of NEP-2020' on 30th November 2022 in Online Mode.
- Event-Demo Day on Proof of Concept on 13th December 2022.
- Panel Discussion on 'Restructuring Curriculum and Pedagogy Development with Special Focus on Flexibility and Multiple Entry/Exit Provisions of NEP-2020: Innovative Practices and Interventions' on 22nd December 2022.
- Panel Discussion on 'Restructuring Curriculum and Pedagogy with Special Focus on Flexibility and Multiple Entry/Exit Provisions of NEP-2020: Innovative Practices and Interventions' on 22nd December 2022.
- Webinar on 'How to Conduct Practical/Fieldwork/Project work for IGNOU Programmes offered through Online Mode' on 27th January 2023
- Three-Day Student Empowerment Programme on Validation and Concept Development from 01st -03rd February, 2023
- Online Panel Discussion on 'Innovations and Innovative Practices in the Assessment and Evaluation System for IGNOU Programmes offered through Online Mode on 24th February 2023.
- Online Brainstorming Session on 'Chat Generative Pre-trained Transformer (ChatGPT) – Prospects for Teaching, Learning and Research' on 28th March 2023.

- Capacity Development Workshop on 'Creative and Innovative Use of Google Tools to Create Programme Specific WEAS Portals for IGNOU faculty' during 17th - 19th October 2022.
- Workshop on 'Strengthening the Startup Ecosystem at IGNOU' on 16th January 2023.
- Online Panel Discussion on 'Multidisciplinary Programme Development and Delivery in context to NEP-2020: Innovative Practices and Interventions' on 18th January 2023.
- Session on 'Commercialization of Lab Technologies Tech-Transfer' on 01st February 2023.
- Three-Day Student Empowerment Programme on 'Validation and Concept Development' during 01st -03rd February 2023.
- Session on 'Process of Innovation Development; Technology Readiness Level (TRL)' on 02nd February 2023.
- Two-Day face-to-face Training Workshop on 'Creative and Innovative Use of Google Tools to Develop Programme Specific WEAS Portals' during 09th -10th February 2023.
- Event-Demo Day of Validation of Concepts on 17th February 2023.
- Online Brainstorming Session on 'Chat Generative Pre-trained Transformer (ChatGPT) – Prospects for Teaching, Learning and Research' on 28th March 2023.

Student Support Center

- Aapka Vishwas Humara Prayaas' on Gyandharshan
- Vidyarthi Vishesh- Aapki Khaatir' on Gyanvani

Centre for Internal Quality Assurance

- Two days workshop was organised on academic and administrative aspects of Open Universities for the staff of Dr. BRAOU, Hyderabad on 07th-08th February 2023.

Appendix**11****List of Externally Funded Projects**(As on 31st March 2023)

School/ Division / Centre	Name of the project/ Chairs	Name of the Funding agency
SOHS	Skill Training Centre Project	Ministry of Health and Family Welfare
	Development of e-package for IMNCI for Physicians. Part-1	World Health Organisation
	Development of e-package for IMNCI for Physicians. Part-2	World Health Organisation
SOS	The role of spacer layer in exchange coupled bi-phase magnetic multilayers and nanocomposites	Science and Engineering Research Board
	Monitoring ecological integrity and its impact on local communities in the Alaknanda river basin.	Science and Engineering Research Board
	Climate Adaptive Planning for Resilience and Sustainable Development in Multi-Hazard Environment(CAP-RES).	National Institute of Disaster Management
SOEDS	Strengthening Agricultural Extension Training in the MSU Alliance for African Partnership (AAP) Consortium Partners in Africa	Partnerships for Innovative Research in Africa , Michigan State University, USA
SOCE	Examining the role of Institutions of Higher Education towards Strengthening Transformational Change in Rural Development through Unnat Bharat Abhiyan in Delhi: An Evidence Based Action Research.	Mahatma Gandhi National Council of Rural Education, Government of India
EMPC/SOITS	SANKALP	Ministry of Skill Development, Government of India
SOSS	“Livelihood opportunities and changing status of the Women- A study of the Mid-Himalayan Society”. National Commission for Women, New Delhi.	National Commission for Women
	Education and Human Capital Formation: The case of Low Income Households in select Indian states.	Indian Council of Social Science Research
	Construction of Behavioural Competency Assessment Tool and Development of Module for Behavioural Competencies for ASO.	Institute of Secretariat Training and Management, Department of Personnel and Training
SOSW	Poshan Abhiyan in improving the Nutritional Status of the Children in Attapadi and Mananthavady Region: Policy Implications and Directions.	Indian Council of Social Science Research

Appendix

12

Lectures delivered to
celebrate 'Azadi ka Amrit
Mahotsav'(As on 31st March 2023)

Name /Designation of Speaker	Title of lecture	Date
Shri R.P. Sisodia IAS, Special Chief Secretary to Governor of Andhra Pradesh	History of Democracy	03/06/2022
Prof. Girish Nath Jha Chairman, Commission for Scientific and Technical Terminology, Ministry of Education, Govt. of India & Professor, School of Sanskrit and Indic Studies, JNU, New Delhi.	AI Driven Educational Technology for Multilingual India	29/07/2022
Dr. Sharbari Banerjee Musicologist, Department of Education in Arts and Aesthetics, NCERT, New Delhi.	Evolution of Indian Classical Music Traditions	12/08/ 2022
Prof. Devendra Kumar Choubey Professor of Hindi, Centre of Indian Languages, SLLCS, Jawaharlal Nehru University, New Delhi.	Freedom Movement and Some Scattered Sources of History: Context - Rural History of Buxar Region	18 /08/ 2022
Padma Vibhushan Dr. Sonal Mansingh (Hon'ble Member of Parliament - Rajya Sabha, Iconic Cultural personality of India, Dance- Guru, Choreographer, Activist, Scholar & Author)	The Many Faces of Woman: Ashta-Naayika & Tagore	25/08/2022
Shri Biswa Bhushan Harichandan Hon'ble Governor of Andhra Pradesh	Freedom Struggle and Progressive India @ 75	07/10/2022
Shri Vijay Sampla Chairman, National Commission for Scheduled Castes	Dr. Bhim Rao Ambedkar aur aaj ka Bharat	06/12/2022
Shri Swami Shantatmananda Secretary, Ramakrishna Mission, Delhi.	Swami Vivekananda and Modern India	12/01/2023

Appendix 13

Academic Contributions in authored/edited books, publications in journals

(As on 31st March 2023)

AUTHORED/EDITED BOOKS

School of Continuing Education

Dr. Ankita Gupta

- *Fruit Based carbonated whey beverages*. LAP Lambert Academic Publishing, Deutschland, Germany. <https://www.lappublishing.com/catalog/details/store/gb/book/978-620-5-63281-9/fruit-based-carbonated-whey-beverages>
- *Childhood dietary habits influencing CVD occurrence in Adulthood*. Scholar's Press, Europe.

School of Extension and Development Studies

Prof. B K Pattanaik

- *Rudiments of Rural Development*. Sage. <https://www.amazon.in/Rudiments-Rural-Development-B-Pattanaik/dp/9354792650>

School of Foreign Language

Mr. Vikash Kumar Singh

- *Ollantay (Drama incaico en tres actos), Edición bilingüe: castellano*. Hindi Sahitya Akademi (Coauthored with Rishu Sharma)

School of Inter-Disciplinary and Trans-Disciplinary Studies

Dr. Sadananda Sahoo

- *Migración, Diásporas Y Desarrollo Sostenible Perspectivas Desde las Américas (Spanish)*. Universidad Nacional Autónoma De México Centro de InvestigacionessobreAmérica del Norte, Mexico, 2023, ISBN 978-607-30-7357-8 http://www.cisan.unam.mx/assets/novedades/preliminares/Preliminares_Migracion_y_desarrollo.pdf

School of Sciences

Dr. Gajraj Singh

- *Statistical Inference on the Life Time Models with Application to Real Data Using 'R' Software*. Mount Hill Publishing Company, Delhi. <https://www.ompublications.in/product/books/OM54906>

School of Social Sciences

Prof. Narayan Prasad

- UK, 2022, ISBN:9781789249897 (hardback) (Co-authored with Mamta Mehar)

Staff Training and Research Institute of Distance Education

Prof. S. Panda

- *Pedagogy in Practice: Project-based learning in media policy and governance.* London & New Delhi: Bloomsbury. (Co-edited with Das, B. and Parthasarathi, V.)

Regional Service Division

Dr. S. Radha

- *Case Studies in Management Quality Decision making at Quick Rider- A Case Study.* NITTE Meenakshi Institute of Technology, Department of Management Studies. Infinite Learning Solutions, ISBN number 9788195962129, (Co-authored with Raghu G)

Dr. Bhanu Pratap Singh

- *The Rainbow: Glimpses of open and distance learning.* Kumud Publications, New Delhi (Co-authored with Rohit Goswami)
- *Open and Distance Learning: Issues and Concerns.* Open and Distance Learning: Issues and Concerns, ISBN 8194776619 Kumud Publications New Delhi (Co-authored with Sher Singh)

CHAPTERS IN BOOKS

School of Computer and Information Sciences

Prof V.V. Subrahmanyam

- Indira Gandhi National Open University. In Dr. Manas Ranjan Panigrahi, Dr. Phalachandra Bhandigadi (eds), *Handbook on Online Education in Commonwealth Asia*, CEMCA, New Delhi ISBN: 978-81-99770-42-7, [https://www.cemca.org/ckfinder/userfiles/files/Handbook on Online Education in Common wealth Asia By Dr Panigrahi and Dr Phala chandra. pdf](https://www.cemca.org/ckfinder/userfiles/files/Handbook%20on%20Online%20Education%20in%20Common%20wealth%20Asia%20By%20Dr%20Panigrahi%20and%20Dr%20Phalachandra.pdf)

School of Continuing Education

Dr. Ankita Gupta

- Development of a web-based service provider for Nutrient intake analysis by using pictorial portion sizes of Indian cuisines. In Sithara Balan, Susan Cherian, Bhagya D, Annie Ninan, Nisha Vikram, Shifa J (Eds.), *Innovation and Incubation Opportunities through Home Science* (pp.120-128). Romanson Printing and Publishing House, Kerala.

Dr. Suman Singh

- Protein and Energy Disorders, ISBN -978-93-94424-11-1, EDITION 2022 PAGE NO.-132-137, Website: www.absbooksindia.com

Prof. Heena K. Bijli

- Contemporary Issues in Extension for Innovation and Intervention. In Sithara Balan, Susan Cherian, Bhagya D, Annie Ninan, Nisha Vikram, Shifa J (Eds.), *Innovation and Incubation Opportunities through Home Science (pp.637 - 643)*. Romanson Printing and Publishing House, Kerala.

School of Inter-Disciplinary and Trans-Disciplinary Studies

Prof. B. Rupini

- Conducting polymers as gas sensing material. In *Carbon Nanomaterials and Their Nanocomposite-Based Chemiresistive Gas Sensors Applications, Fabrication, and Commercialization*, January,2023, Elsevier Publishers ISBN: 978-0-12-822837-1
- Holistic Management of Air Pollution Using Modern Technology. In *Environmental Studies and Climate Change*. December, 2022 CRC Press, ISBN 9781032115535

Dr. Sushmitha Baskar

- Factors Affecting Biomineralization. In Berenjian, A., Seifan, M. (eds) *Mineral Formation by Microorganisms. Microbiology Monographs, vol 36. Pp. 283-314*, Springer Nature, Switzerland, Cham. https://doi.org/10.1007/978-3-030-80807-5_8. Online ISBN978-3-030-80807-5; Print ISBN978-3-030-80806-8. . (Co-authored with Joshi S.R)
- Cave Ecosystems: Sites For Potential Biogenic Signatures In: Cave Science Insights from the Indian Subcontinent. In J. Biswas (Ed). *National Cave Science Protection Organisation*, India. ISBN: 9788193942307. . (Co-authored with Baskar R.)
- Changing Climate: Threat to Human Health. In P.A. Azeez, P.P. Nikhil Raj, R. Mohanraj (Eds.) *Ecological and Evolutionary Perspectives on Infections and Morbidity*. IGI Globale Editorial Discovery. ISBN13: 9781799894148. 315 pages. Pages: 315, Pennsylvania, United States. DOI: 10.4018/978-1-7998-9414-8 (Co-authored with Abirami, S.)

School of Journalism and New Media Studies

Dr. Shikha Rai

- Role of Communication in Health Practices of Tribes: A Qualitative Study of Attappady Tribal Development Block. In Panda & Yadav (eds) *Media, Society and Development*, Editors -, ISBN-9789356285873 Lakecity Publishing 2022(Co-authored with Ranjith E. V.), https://drive.google.com/file/d/10N7_t8blXgJm1WjbHbdSjHmh_s_QC4ix/view?usp=sharing
- Research-Practice of Participatory Communication Approach on Health Outcomes: A Systematic Review. In Upendra Padhi (ed.), *Media and Digital Technology*, ISBN 978-93-5566-938-4Institute of Media Studies, Bhubaneshwar, Orissa(Ranjith E. V.) <https://drive.google.com/file/d/16b3EWwxKQaqYXKYvdfqHJtrfeckH7Hd/view?ts=62fd1212>
- Adaptive Learning in Open and Distance Education: Experiences from the World's Largest ODL University. In Durgesh Tripathi (ed.) *Adaptive Learning in Post Covid Milieu: What GenZ wants in Global South, Hamilton* <https://docs.google.com/document/d1gZGLQehe4253jS4WYQIOyGymyITQKaZ/edit>

School of Management Studies

Dr. Rajeev K Shukla

- Effect of Learning Styles on Learning Experience in Marketing. *Management Game, Gaming, Simulation and Innovations Challenges and Opportunities*, pp 161-170, Springer Nature Switzerland AG 2022 978-3-031-09958-8 (Co-authored with Monica Sainy)
- Role of Income of Borrowers in Debt Recovery Management. *Multi-Disciplinary Approach to Research: Emerging Paradigms*, pp 40-47, Allied Publishers Pvt. Ltd, New Delhi, ISBN 978-93-90951. (Co-authored with Harsh Sharma)
- Demographic Effect on Factors of Offline Retailing. *Good Practices and Capacity Building for Sustainable Development Goals*, Allied Publishers Pvt Ltd, New Delhi PP 80-88, ISBN: 978-93-89934-29-8. (Co-authored with Suyog Dekhne)
- Education Orientation and Store Atmospherics: An Empirical Study. *Good Practices and Capacity Building for Sustainable Development Goals*, Allied Publishers Pvt Ltd, New Delhi PP 111-118 ISBN: 978-93-89934-29-8. (Co-authored with Pooja Pirodiya & Ajit Upadhyaya)
- Role of Gender Towards Usage of Mobile Payment Services. *Management of Industry 4.0: Prospects & Challenges*, pp 153-159, Excellent Publishing House, New Delhi, ISBN:978-93-86238-84-9 (Co-authored with Anila Zaidy)

Dr. V Chittipaka

- Impact of Blockchain Technology Adoption in Performance of Supply Chain. In Bouras, A., Khalil, I., Aouni, B. (eds) *Blockchain Driven Supply Chains and Enterprise Information Systems*. Springer, Cham. https://doi.org/10.1007/978-3-030-96154-1_1, pp 1-20, Print ISBN: 978-3-030-96153-4 | Online ISBN: 978-3-030-96154-1; (Co-authored with Baral, M.M., Mukherjee, & S., Jana, B.)
- A Structural Equation Modeling Approach for Adoption of Big Data Analytics by SMEs in India. In Gupta, D., Goswami, R.S., Banerjee, S., Tanveer, M., Pachori, R.B. (eds) *Pattern Recognition and Data Analysis with Applications. Lecture Notes in Electrical Engineering*, vol 888, pp 257270, Springer, Singapore https://doi.org/10.1007/978-981-19-1520-8_20 (Print ISBN:978-981-19-1519-2, Print ISBN978-981-19-1519-2) Published on 02 September 2022. (Co-authored with Baral, M.M. & Mukherjee S)
- Role and Impact of Big Data Analytics Determinants in Improving Supply Chain Agility. *Big Data: A Road map for successful digital marketing* (pp 157-164), De-Gruyter, ISBN: 9783110738414, <https://doi.org/10.1515/9783110733716-012> (Co-authored with Baral, M. M., Mukherjee, S., Rana, S., & Jana, B)
- Addressing the Strategies for the Sustainable Supply Chain in Post-COVID-19 Pandemic. *Making Complex Decisions toward Revamping Supply Chains amid COVID-19 Outbreak*, 69-86. <https://doi.org/10.1201/9781003150084-4> (eBook ISBN 9781003150084, CRC Press)
<https://www.taylorfrancis.com/chapters/edit/10.1201/9781003150084-4/addressing-strategies-sustainable-supply-chain-post-covid-19-pandemic-subhodeep-mukherjee-manish-mohan-baral-venkataiah-chittipaka-surya-kant-pal> (Co-authored with Mukherjee, S., Baral, M. M., & Pal, S. K.)
- Measuring the organisational performance of various retail formats in the adoption of Business

Intelligence. *Business Intelligence and Human Resource Management: Concept, Cases*, Retrieved March 30, 2022, from [https://www.routledge.com/Business-Intelligence-and-Human-Resource-Management-Concept-Cases-and/Singh-Singh-Omar-Goyal/p/book/9781032027296#\(Chapter 9, ISBN 9781032027296 July 29, 2022 Forthcoming by Productivity Press\) 272 Pages 29 B/W Illustrations \(Co-authored with Subhodeep Mukherjee, Manish Mohan Baral & Surya Kant Pal\)](https://www.routledge.com/Business-Intelligence-and-Human-Resource-Management-Concept-Cases-and/Singh-Singh-Omar-Goyal/p/book/9781032027296#(Chapter+9,+ISBN+9781032027296+July+29,+2022+Forthcoming+by+Productivity+Press)+272+Pages+29+B/W+Illustrations+(Co-authored+with+Subhodeep+Mukherjee,+Manish+Mohan+Baral+%26+Surya+Kant+Pal))

- A Structural Equation Modelling approach to develop a resilient supply chain strategy for the COVID-19 disruptions. *Handbook of Research on Supply Chain Resiliency, Efficiency, and Visibility in the Post-Pandemic Era*, IGI Global, DOI: 10.4018/978-1-7998-9506-0. ISBN13: 9781799895060|ISBN10:1799895068|EISBN13: 9781799895084 (Co-authored with Mukherjee, S. & Baral, M. M.)
- Supply Chain Strategies for Achieving Resilience in the MSMEs: An Empirical Study. In H. Webb, & H. Al Numairy (Ed.) *External Events and Crises That Impact Firms and Other Entities* (pp. 158-183). IGI Global. <https://doi.org/10.4018/978-1-7998-8346-3.ch004>ISBN13: 9781799883463|ISBN10: 1799883469|EISBN13: 9781799883487|ISBN13 Softcover: 9781799883470 (Co-authored with Subhodeep Mukherjee, Manish Baral, Surya Pal Mukherjee, S., Baral, M. M., &Venkataiah, C.)
- How to Improve Organisational Performance Using Big Data in the Hotels. In S. Khan (Ed.), *Integrating Blockchain Technology Into the Circular Economy* (pp. 15-43). IGI Global.<https://doi.org/10.4018/978-1-7998-7642-7.ch002>ISBN13: 781799876427|ISBN10: 179987642 X|ISBN13 Softcover: 9781799876434|EISBN13: 9781799876441. (Co-authored with Mukherjee, & S., Baral, M. M.)
- Studying the Adoption of Blockchain Technology in the Manufacturing Firms: A Case Study-Based Approach. In S. Goyal, N. Pradeep, P. Shukla, M. Ghonge, & R. Ravi (Eds.), *Utilizing Blockchain Technologies in Manufacturing and Logistics Management* (pp. 64-80). IGI Global. <https://doi.org/10.4018/978-1-7998-8697-6.ch004>ISBN13: 9781799886976|ISBN10: 1799886972|ISBN13 Softcover: 9781799886983|EISBN13: 9781799886990. (Co-authored with Mukherjee, S. & Baral, M. M.)
- *Addressing and Modeling the Challenges Faced in the Implementation of Blockchain Technology in the Food and Agriculture Supply Chain: A Study Using TOE Framework*. In Nijalingappa Pradeep & Mangesh Ghonge (Ed.), *Blockchain Technologies and Applications for Digital Governance*(pp. 151-179).IGI Global. ISBN13: 9781799884934 | ISBN10: 1799884937 | EISBN13: 9781799884958 (Co-authored with Mukherjee, S., & Baral, M. M.)

School of Performing and Visual Arts

Dr. P. Radhika

- Arts education in School curriculum: Present and Future Trends and Issues. In Rajshri Ramakrishna (ed.), *Traditions of Indian Classical Music and Dance*, pp. 197-210 (ISBN: 978-81-956242-0-1). Department of Indian Music, University of Madras, Chennai, India

School of Sciences

Dr. Gajraj Singh

- Level Determinants of Malnutrition among School-Aged Children in India. In Jeetendra Yadav (ed.) *Population Dynamics and Health Issues in India*, pp 183-207, Mount Hill Publishing

Company Delhi. (Co-authored with Anita Pal & Jeetendra Yadav) .<https://www.ibpbooks.com/population-dynamics-and-health-issues-in-india/p/56744>

- Economic Inequality in Malnutrition among Pre-School Children in Selected South Asian, In Jeetendra Yadav (ed.) *Population Dynamics and Health Issues in India*, Mount Hill Publishing Company, Delhi. (Co-authored with Anita Pal & Jeetendra Yadav) <https://www.ibpbooks.com/population-dynamics-and-health-issues-in-india/p/56744>

Dr. K. Nageswara Rao

- Land Resources. In G.K. Panda (ed.) *Geography of India*. Indira Gandhi National Open University. ISBN-978-93-5568-717-3, New Delhi, <https://egyankosh.ac.in/handle/123456789/80603>
- Water Resources. In G.K. Panda (ed.) *Geography of India*. ISBN-978-93-5568-717-3, Indira Gandhi National Open University, New Delhi, <https://egyankosh.ac.in/handle/123456789/80603>

Dr. Monika Misra

- Workplace Stress: Major Causes. In Durgesh Nandini (ed.) *Stress and Time Management*, June 2022, IGNOU, <https://egyankosh.ac.in/handle/123456789/81557>

Dr. Ashwini Kumar

- Social and Psychological Consequences of Globalization and Diversity. In Dharmendra Nath Tiwari (ed.), *Towards Inclusive Societies Psychological and Sociological Perspectives*. Routledge (Tylor & Francis group) ISBN 9781032216867 (Co-authored with Indiar Misra), https://www.routledge.com/Towards-Inclusive-Societies-Psychological-and-Sociological-Perspectives/Tiwari/p/book/9781032216867?gl=1*fwr_59g*ga*MjAzNjU_1ODYxLjE_2ODM4NzAyMjE.*ga0HYE8YG0M6*MTY4_Mzg3MDIyMi4_xLjEuMTY4Mzg3_MDMwNS4_wLjAuMA..

School of Social Sciences

Dr. Rukshana Zaman

- Inner and Outer Selves: Bio Sketch of an Anthropologist Subhadra MitraChanna. In P.C. Joshi and Prasanna K. Nayak (Eds.), *Biographical Account of Indian Anthropologists*(pp. 369-377). Concept Publishing Company: New Delhi.

Dr. P. Venkatramana

- Effect of Gender, Residence and Ethnicity on Anthropometric Parameters. In M. P. Sachdeva (Ed.), *Anthropology of Health and Wellbeing* (pp 255-272).Concept Publishing Company, New Delhi. (Co-authored with Latheef, S.A.A. & P. Annaiah)
- Undernutrition Among the Adult Tribal Populations of India: Reviewand Meta-analysis. In Akriti Grover, Anju Singh and RB Singh(Eds.),*Sustainable Health Through Food, Nutrition, and Lifestyle*(pp 113-142). Springer Nature Singapore Pvt. Ltd. (Co-authored with Latheef, S.A.A.)

Dr. Mayank Kumar

- 'Markers of Early Modern: Ecology, State, and Society in Rajasthan'. In *The Early Modern in South Asia: Querying Modernity, Periodization, and History*, Eds. Meena Bhargava & Pratyay Nath,

Cambridge University Press, Cambridge, New York, Melbourne, Delhi, Singapore, 2022, pp. 124-40. (ISBN: 9781009215374)

Staff Training and Research Institute of Distance Education

Prof. S. Panda

- Evolving learner support systems. In Olaf Zawacki-Richter & Insung Jung (Eds.), *Handbook of Open, Distance and Digital Education*. Springer, Singapore. https://doi.org/10.1007/978-981-19-0351-9_46-1
- Pedagogy and teaching-learning strategies. In B. Das, S. Panda & V. Parthasarathi (eds.), *Pedagogy in Practice* (pp36-69). New Delhi & London: Bloomsbury.
- Professional development of media educators. In B. Das, S. Panda & V. Parthasarathi (eds.), *Pedagogy in Practice* (pp247-258). New Delhi & London: Bloomsbury.

Regional Service Division

Dr. S. K. Tripathy

- Teaching Competencies of Student Teachers of Formal and Distance Learning Systems. *Teacher Education in 21st Century*, ISB No.: 978-9391908-46-1 Kunal Publishers, Dariya Ganj New Delhi

Dr. Bijaya Kumar Sahoo

- Impact Of Muslim Rule On The Society And Culture Of Medieval Orissa. In *Atavika- A Dialogue Between Past And Present Volume -Ii*, B.R. Publishing House New Delhi <https://www.exoticindiaart.com/book/details/atavika-dialogue-between-past-and-present-in-felicitation-of-dr-baba-mishra-set-of-2-volumes-uaw407/>

Dr. Rupali Srivastava

- World Conference on Women 1995. In *Hkkjrh;lekt ds fofo/k vk;ke*, JTS Publication, New Delhi & 2022 (Co-authored with. Anuradha Sharma)

Publications in Journal

School of Agriculture

Dr. Praveen Kumar Jain

- Impact of Red Gram (*Cajanus cajan* L) Production Technologies Advised by the KVK Jammikunta in Karimnagar District of Telangana State, India. *Asian Journal of Agricultural Extension, Economics & Sociology. Volume 40, Issue 12, Page 475-478, 2022; Article no.AJAEES.95626* ISSN: 2320-7027. (Co-authored with Rao N. Venkateshwar, N. Kishore Kumar & M. Jagan Mohan Reddy)
- Impact of Paddy (*Oryza sativa* L) Production Technologies Advised by the KVK Jammikunta in Karimnagar District of Telangana State. *India. Asian Journal of Agricultural Extension, Economics & Sociology. Volume 40, Issue 12, Page 479-482, 2022; Article no.AJAEES.95627* ISSN: 2320-7027. (Co-authored with Rao N. Venkateshwar, N. Kishore Kumar, & M. Jagan Mohan Reddy)

Dr. P. Vijayakumar

- Role of Media in Sensitizing Masses on Water Conservation, *Communicator, LVII (2): 62-67.* (Co-authored with M Kumar, R. Yadav , P. Kumar, & Deepshikha)

Dr. Mita Sinhamahapatra

- Environmental issues in meat industry and their solutions- A review. *Indian J Anim Health, 61(2-Spl): pp 55-66,* West Bengal Veterinary Association doi: <https://doi.org/10.36062/ijah.2022.spl02922>.

Dr. Mukesh Kumar

- Yield response and validation of CROPWAT for baby corn under drip irrigation. *Journal of Soil and Water Conservation. 21(4): 300-309.* (Co-authored with R Kumar)
- Influence of blanching and guar gum pre-treatments on total phenolic content and antioxidant activity of cabinet-dried white bitter melon *Momordica charantia L. Journal of Applied and Natural Science, 14(2): 344-349.* (Co-authored with S. Vatsyayan, S. & R. Raina)
- Evaluation of soil moisture and evapotranspiration variation using water balance methods in Indian Mustard (*Brassica juncea*). *Journal of Soil and Water Conservation, 21(3): 331-335.* (Co-authored with R Kumar & R. Richa)
- Morphometric evaluation of Upper Ramganga basin using geospatial techniques. *Journal of Soil and Water Conservation, 21(2): 176-183.* (Co-authored with U Gautam, V Tiwari & J Kumar)

School of Computer and Information Sciences

Dr. V. V. Subrahmanyam

- Improvising Service Broker Policies in Fog Integrated Cloud Environment. *Int. Journal Communication Networks and Distributed Systems, Vol. 28, No. 5, pp.534–553, InderScience* (ISSN: 1754-3924)(P-ISSN: 1754-3916 (Co-authored with Jyoti Bisht), 10.1504/IJCNSD. 2022. 10043601
- Software Defects Classification Using RNN Model. *Journal of Algebraic Statistics, Volume 13, No:3, 2022 pp 1208-1218,* ISSN: 1309-3452, (Co-authored with Sweetey Kataria) <https://www.publishoa.com/index.php/journal/article/download/739/630>

Dr. P.VENKATA SURESH

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List of Abbreviations

Abbreviation	Details
ACD	Academic Coordination Division
BA	Bachelor of Arts
BCA	Bachelor of Computer Applications
BCOM	Bachelor of Commerce
BOM	Board of Management
BRAOU	Dr. B.R.Ambedkar Open University
BSC	Bachelor of Science
BSW	Bachelor of Social Work
CASH	Committee Against Sexual Harassment
CBCS	Choice Based Credit System
CFSDS	Centre for Freedom Struggle and Diaspora Studies
CEC	Consortium for Educational Communication
CGPS	Centre for Gandhi and Peace Studies
CHD	Central Hindi Directorate
CIQA	Centre for Quality Assurance
COE	Centre for Online Education
COL	Common wealth of Learning
CPGRAM	Centralised Public Grievance Redress and Monitoring System
CRPF	Central Reserve Police Force
CSIR	Council of Scientific and Industrial Research
CTC, Coimbatore	Central Training College, Coimbatore
DACE	Dr. Ambedkar Centre for Excellence

Abbreviation	Details
DELNET	Developing Library Network
DRDO	Defence Research and Development Organisation
DST	Department of Science & Technology
DTH	Direct-to-Home
DTNBWED	Dattopant Thengadi National Board for Workers Education and Development
EMPC	Electronic Media Production Centre
ERP	Enterprise Resource Planning
FAQ	Frequently Asked Question
FMRadio	Frequency Mode Radio
GD	Gyan Darshan
GNM	General Nursing and Midwifery
GOI	Government of India
HIV/AIDS	Human Immuno Deficiency Virus Infection/ Acquired Immune Deficiency Syndrome
HQs	Headquarters
IAS	Indian Administrative Service
ICAR	Indian Council of Agricultural Research
ICCR	Indian Council for Cultural Relations
ICSSR	Indian Council of Social Science Research
ICT	Information and Communication Technology
ID	International Division
IGNOU	Indira Gandhi National Open University
IGRAM	IGNOU Grievance Redressal And Management
IJOL	Indian Journal of Open Learning

Abbreviation	Details
INA	Indian National Army
InGram	Integrated Grievance Redressal Mechanism
IT	Information Technology
INMAS	Institute of Nuclear Medicine and Allied Sciences
ITI	Industrial Training Institute
LOCF	Learning Outcomes-based Curriculum Framework
LSC	Learner Support Centre
MEA	Ministry of External Affairs
M.Phil.	Master of Philosophy
MIS	Management Information System
MOE	Ministry of Education
MOC	Memorandum of Collaboration
MOHFW	Ministry of Health and Family Welfare
MOOCs	Massive Open Online Courses
MPDD	Material Production and Distribution Division
NAAC	The National Assessment and Accreditation Council
NABARD	National Bank for Agriculture and Rural Development
NADEP	N.D.Pandharipande
NBE	National Board of Examinations
NCDS	National Centre for Disability Studies
NCIDE	National Centre for Innovations in Distance Education
NCPSL	National Council for Promotion of Sindhi Language
NCSTC	National Council for Science and Technology Communication

Abbreviation	Details
NDL	National Digital Library
NDLI	National Digital Library of India
NEP2020	New Education Policy 2020
NGO	Non-Governmental Organisation
NIC	National Informatics Centre
NIST	National Institute of Standards and Technology
NMEICT	National Mission on Education through Information and Communication Technology
NPTEL	National Programme on Technology Enhanced Learning
OER	Open Education Resource
ODL	Open and Distance Learning
OPAC	Online Public Access Catalogue
OSCs	Overseas Study Centres
PG	Post-Graduate
Ph.D.	Doctorate of Philosophy
RC	Regional Centre
RSD	Regional Services Division
RTI	Right to Information
RTI MIS	RTI Request & Appeal Management Information System
SC	Scheduled Castes
SCSP	Scheduled Castes Subplan
SDI	Skill Development Institute
SED	Students Evaluation Division
SLM	Self-Learning Material

IGNOU AT A GLANCE

(as on March 31st 2023)

Academic Programmes on offer	331
Online Academic Programmes on offer	51
New Academic Programmes launched	56
Students Registered in January 2023 and July 2022	
Fresh	7,13,510
Re-registered	5,91,686
Total	13,05,196
School of Studies	21
Regional Centres	69
Learner Support Centres (In India)	2062
Numbers of Overseas Study Centres	25
No. of Countries in which Overseas Study Centres are established	15
Students awarded Degrees/Diploma/Certificates in 35 th Convocation	2,91,588
Total Volume of Course Material Printed in 2022-23 (in lakh)	66.85 (Lakh)
New audio Programmes	695
New video Programmes	410
IGNOU Staff Strength in Position	
Teachers	293
Academics	195
Administrative	817
Technical	348



QR Code -website ignou.ac.in



QR Code -e Content-App



QR Code -IGNOU-Facebook (@OfficialPageIGNOU)



QR Code Twitter Handel (OfficialIGNOU)



INSTAGRAM (Official Page IGNOU)



QR Code -e Gyankosh-site

IGNOU SOCIAL MEDIA

QR Code generated for quick access by Students

IGNOU website

eGyankosh

e-Content APP

Facebook (@official Page IGNOU)

Twitter (@ Official IGNOU)

Instagram (official page ignou)



Like us, follow-us on the University Facebook Page, Twitter Handle and Instagram

To get regular updates on Placement Drives, Admissions, Examinations etc.

विश्वविद्यालय का कुलगीत

I
ये है जन जन का विश्वविद्यालय
ये है जन जन का विश्वविद्यालय
सरल सुगम शिक्षा का आलय
जन जन का विश्वविद्यालय
जन जन का विश्वविद्यालय

II
जोत जलाए ज्ञान की, स्वाध्याय की, अनुसंधान की
राह दिखाए वंचितों को शिक्षा के अधिकार की
ना उम्र का कोई बंधन, ना बंदिश परिधि की
घर घर है बना शिक्षा का देवालय
ये है जन जन का विश्वविद्यालय
जन जन का विश्वविद्यालय

III
जन जन का मान है, सम्मान है, पहचान है
जन जन का मान, सम्मान, पहचान है
राष्ट्र का आह्वान है, वरदान है, अभिमान है
राष्ट्र का आह्वान, वरदान, अभिमान है
सर्वसुलभ, सर्वोत्तम शिक्षा का है वादा
मुक्त और दूरस्थ शिक्षा का महालय
ये है जन जन का विश्वविद्यालय
जन जन का विश्वविद्यालय

IV
देश – विदेश पटल पर भूषित
नवाचार से सज्जित, गुणवत्ता से परिपूरित
ज्ञान वाणी, ज्ञान दर्शन, ज्ञान कोष से संचित
ज्ञान कोष से संचित
सर्वगुण सम्पन्न शिक्षा का हिमालय
शिक्षा का हिमालय
ये है जन जन का विश्वविद्यालय
जन जन का विश्वविद्यालय

Vishvavidyalay Ka Kulageet

I
Ye hai jan jan ka vishwavidyalay
Ye hai jan jan ka vishwavidyalay
Saral Sugam Shiksha Ka Aalay
Jan Jan Ka Vishvavidyaalay
Jan Jan Ka Vishvavidyaalay

II
Jot Jalaye Gyaan Kee, Svaadhyaay kee, Anusandhaan kee
Raah dikhaye Vanchiton ko Shiksha ke Adhikaar kee
naa umra ka koe bandhan, na bandish paridhi kee
ghar ghar hai bana shiksha ka devaalay
Ye hai jan jan ka vishwavidyalay
Jan Jan Ka vishwavidyaalay

III
Jan Jan Ka Maan Hai, Sammaan Hai, Pehachaan Hai
Jan Jan Ka Maan, Sammaan, Pahachaan Hai
Raashtra Ka Aahvaan Hai, Varadaan Hai, Abhimaan Hai
Raashtra Ka Aahvaan, Varadaan, Abhimaan Hai
Sarvasulabh, Sarvottam Shiksha Ka Hai Vaada
Mukt Aur Doorasth Shiksha Ka Mahaalay
Ye hai jan jan ka vishwavidyalay
Jan Jan Ka vishwavidyaalay

IV
Desh - Videsh Patal Par Bhooshit
Navaachaar Se Sajjit, Gunavatta Se Paripoorit
Gyaan Vani, Gyaan Darshan, Gyaan Kosh Se Sanchit
Gyaan Kosh Se Sanchit
Sarvagun Sampann Shiksha Ka Himaalay
Shiksha Ka Himaalay
Ye hai jan jan ka vishwavidyalay
Jan Jan Ka vishwavidyaalay



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